



Name of Project:	Gabbs High School
Name of Project Director:	Selway Mulkey, Principal
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Number of students in FY11:	6

Gabbs High School GEAR UP Abstract

The current 11th grade class at Gabbs consists of 6 students. The diversity of the school is made up of; 40% American Indian/Alaskan Native, 4.4% Hispanic, 2.2% African American, and 53.3% Caucasian with 66.67% of the students participating in the free and/or reduced program.

Even though the GEAR UP cohort is small, the coordinator and students volunteer many hours to the community, enjoy field trips to colleges and focus on academic success that will enable the students to succeed in post-secondary education. Students participate in family literacy nights, and facilitate projects with parents and other students. They participate in tutoring and both the students and their parents attend monthly Gear Up meetings at the school. GEAR UP students also assist the community by making pizza with the Veterans of Foreign Wars (VFW) two days a week and involvement with the Parent Teacher Organization (PTO).

Students will continue to explore career choices using technology. They will begin to narrow their search for colleges and begin to make decisions on which college they want to attend, considering location, cost, and entrance requirements. Communication between the students and the colleges of choice will begin and students will begin to work on admission essays. Parents will become more involved with college decisions and financial aid requirements. Parents will remain informed on student progress and participate in college field trips as well as become more involved in postsecondary plans. Parent meetings will provide information on FAFSA, ACT and SAT exams, free scholarship search services, campus housing requirements and other information that will be needed.

The coordinator will assist students with tutorial time and data assessment, when needed.