



Subgrantee:	Clark County School District
Name of School:	Valley High School
Name of Contact:	Leonardo Amador, Assistant Principal
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Number of students in FY11:	434

**Valley High School
GEAR UP Abstract 2010-2011**

Valley High School serves approximately 3,000 students: 49% male, 51% female. The diverse population includes 0.8% American Indian/Alaskan Native, 14.2% African American, 7.7% Asian/Pacific Islander, 61.3% Hispanic, and 16.1% Caucasian. Additionally, 21.5% of the population is identified as LEP, 8.3% IEP, and 44% as Free or Reduced Lunch program.

Valley has been classified as a High Achieving Exemplary turnaround school based on AYP benchmarks. Creating a supportive, rigorous and disciplined environment, Valley encourages all students to pursue individual interests and abilities through an extensive curriculum that includes honors, AP, IB, and career/technical offerings. Rigor and excellence are built into the academic 21st Century Course of Study expectations and career/technical Programs of Study. Students are supported through a wide range of learning opportunities including Cornell notes, ISP, Criterion, AVID, STEP, SLCs, Read 180, and after school learning opportunities. Student achievement is emphasized through programs of student recognition and positive affirmations. Each student's Academic Plan encourages registration in challenging courses. GEAR UP funds will be used for AP tests and PSAT or ACT for those students meeting the GEAR UP benchmarks. A designated paraprofessional provides mentoring and program support to assure every GEAR UP student participates in GEAR UP activities.

Valley recognizes the role of parents in academic achievement. Parent nights are scheduled for each semester with a focus on parental support for students' aspirations, understanding academic vocabulary, and financial planning for postsecondary opportunities. Bilingual staff assures access and understanding for all parents.

The Academic Plan assures each student participates in a field trip to a NSHE campus program related to personal aptitudes and interests. NSHE representatives will be invited to the parent events.

Leonardo Amador, Assistant Principal, will provide program oversight.