

**NEVADA STATE BOARD OF EDUCATION
NEVADA STATE BOARD FOR CAREER AND TECHNICAL EDUCATION**

REGULAR MEETING

March 3 and 4, 2006

Department of Education, State Board Conference Room
700 East Fifth Street, Carson City, Nevada

MINUTES

BOARD MEMBERS PRESENT:

Dr. Cliff Ferry, President – March 3 and 4, 2006
Barbara Myers, Clerk – March 3 and 4, 2006
Gary Waters, Member – March 3 and 4, 2006
Dr. John Gwaltney, Member – March 3 and 4, 2006
Patrick Boylan, Member – March 3 and 4, 2006
Sharon Frederick, Member – March 3 and 4, 2006
Dorothy Nolan, Member – March 3 and 4, 2006
Cindy Reid, Member – March 4, 2006 – arrived at 9:35 A.M.

BOARD MEMBER ABSENT:

Marcia Washington, Vice President – March 3 and 4, 2006
Dr. Merv Iverson, Member – March 3 and 4, 2006
Cindy Reid, Member – March 3, 2006
Louis Mendiola, Student Representative – March 3 and 4, 2006

DEPARTMENT STAFF PRESENT:

Dr. Keith Rheault, Superintendent of Public Instruction
Gloria Dopf, Deputy Superintendent, Instructional, Research and Evaluative Services
Doug Thunder, Deputy Superintendent, Administrative and Fiscal Services
Doris Arnold, Assistant to the Board
Nita Barnes, Assistant to the Board
William F. Arensdorf, Director, Office of Fiscal Accountability
Frank South, Technology and Innovative Programs
Phyllis Dryden, Director, Career, Technical and Adult Education
Donnell Barton, Director, Child Nutrition and School Health
Frankie McCabe, Director, Special Education, ESEA and School Improvement

LEGAL STAFF PRESENT:

James E. Irvin, Deputy Attorney General

AUDIENCE IN ATTENDANCE:

March 3, 2006

Dr. Dotty Merrill, Assistant Superintendent for Washoe County School District
Dr. Craig Kadlub, Director of Public Affairs for Clark County School District
Kimberlie King-Patraw, President Southern Nevada Home School Advisory Council
Sue Denning, Co-Director of the Northwest Regional Professional Development Program
Pati Falk, Co-Director of the Northwest Regional Professional Development Program

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Dr. Dotty Merrill, Assistant Superintendent for Washoe County School District
Dr. Craig Kadlub, Director of Public Affairs for Clark County School District
Ann Bednarski, Coordinator for Parents for Quality Education
Sandi Foster, Coordinator I for the Washoe County School District
Edie Grub, Silver State High School
Steve Knight, Superintendent of Silver State High School
David McCarty, Reno, Nevada
Jan-Petrina McCarty-Puhl, Reno, Nevada
Joe Enge, EdWatch Nevada
Ann Bednarski, Parents for Quality Education
Cinthia Ochoa, Halima Academy
Chelsea Marshall, Halima Academy Student
Robert Reilly, 100B
Demetrice Cheathon, Halima Academy
Derrick Davis, Halima Academy
Sherita Diaz, Halima Academy
RaeVonne Martinez, Halima Academy
Larissa Vulliety, Halima Academy
Jordan Deal, Halima Academy
Tatiana Montabelllo, Halima Academy
Santino Gallegos, Halima Academy
Fernando Gallegos, Halima Academy
Elissa Gallegos, Halima Academy
Bruce Winter
Scott Bracy
Alexis Deal, Halima Academy
Caleb Briggs, Halima Academy
Astrid Brown, Halima Academy
John Brown, Halima Academy
Diana Valliety, Halima Academy
Alan Cagle, Halima Academy
Ursula Minor, Board Member of Halima Academy
Karen Eccler
Katherine Willrich, Halima Academy Registrar
Steven R. Kalakoshy, Halima Academy Student
Syndy Jimenez Aquil, Halima Academy Student
Jeffrey Rush Smith, Halima Academy Student
Ayse G. Aar, Halima Academy Teacher
Carl Immoos
Yolanda, Priddy
Saidah Pires, Executive Director for Halima Academy
Jamala Pires, Halima Academy
Josh Martinee, Halima Academy Student
Austin Eccles, Halima Academy Student
Karen Eccles, Halima Academy Parent
Jeff Uulliety
Ron Errando
Richard Shaffer
Geroge Holland
Mandi Christy, Halima Academy Student
Farrah Howell, Halima Academy Teacher
Scott Groach, Halima Academy Teacher
Joe Lamy, Halima Academy Teacher
Harper Bellamy, Halima Academy Student
Mirah Priddy

Sherita Diaz, Halima Academy Teacher
Nicole Mara, Halima Academy Teacher
Autumn Deal
Holly Perl, Halima Academy Student
Tracy Redford
Marc Deal
Conner Kennedy
Cinthia Ochoa, Student
Pam Howard
Nevin David
Jeffery Preitts
Jackie Gravois, Halima Academy
Katrina Davis, Halima Academy Student
Farizah Elliott, Halima Academy Receptionist/Nutrition Services
Joenatnan Clayton Jr., Halima Academy
Oelem Idll, Halima Academy Teacher
Matt Graney, Halima Academy
Rana Pekel, Halima Academy Teacher
Jelani Elliot, Halima Academy
Richard J. Cano, Halima Academy
Jenny Latham, Halima Governing Board Vice President
Quincee Williams, Halima Academy
Stevie Hettrick, Halima Academy Student
Carol Andrew, High Desert Montessori Principal/Director
Caleb A. Briggs, Halima Academy Student
Rebecca Cherto, Halima Academy Parent
Yesena Miralles, Halima Academy Student
Robert Reilly, Landgill Equipment Mechanic
Joenathan Clayton
Candance Eddy, MSW Intern, Halima Academy
Kady Carmazzi, Halima Academy Student
Jessica Carmazzi, Halima Academy Student
Neazill
Stephanie Tarr
Janet Anderson, Halima Academy
Josha Tolliver
Laura Kenneson

March 3, 2006

CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE; APPROVAL OF AGENDA

President Ferry called the Nevada State Board of Education/Nevada State Board for Career and Technical Education to order at 4:30 P.M. with roll call reflected above. The pledge of allegiance was led by President Ferry.

Member Gwaltney moved to approve a flexible agenda, seconded by Member Boylan. The motion passed unanimously.

1. PRESIDENT'S REPORT

Appoint Chairperson to the Subcommittee on Charter Schools

President Ferry reported that Member Reid will be the Chairperson to the Subcommittee on Charter Schools and Member Waters will become a permanent member of the Subcommittee.

Review of Board's Mission and Priorities

President Ferry briefly reminded the Board of the Board's Mission and Priorities. The vision of the Board is to provide quality education for all. The mission of the Board is dedicated to fostering excellent education opportunities provided to all to learners while sustaining a coherent aligned system of instruction and support in partnership with all educational communities; the current goals are 1) all learners will have the opportunity to achieve high levels of academic proficiency and career preparations, achievement gaps include population groups will be closed, 2) every learner will receive quality instruction and learning experience, 3) educational programs, services and activities will continually evolve and improve measured by reliable and valid criteria, 4) educational communities will be supported and developed, 5) all learning environments will be healthy, safe and secure, and 6) funding will be sought to adequately support all educational achievement for all learners. The Board set the following priorities at the Board Retreat in August 2005: 1) No Child Left Behind; 2) IDEA; 3) Charter Schools; 4) Accountability and Assessment; 5) Creating collaborative partnerships; 6) Teacher preparation and development; and 7) Safety, Security, and Health. President Ferry stated that the Board will again review the Board's Mission and Priorities at the next retreat in August 2006.

Recognition of Member Gwaltney for His Service as State Board President January – December 2005

President Ferry recognized Member Gwaltney with a plaque for his service as State Board President from January to December 2005.

President Ferry recognized Dr. Rheault, State Superintendent and Ms. Dopf, Deputy Superintendent for their two years of service.

2. SUPERINTENDENT'S REPORT

Governor's 2006 Biennial Report – Education

Dr. Rheault stated that the Board Members should have a copy of the Governor's Biennial report; this report includes activities and accomplishments of all state agencies. Dr. Rheault stated that the report includes the mission/goals/priorities of the Board and provides a good summary of the major educational activities of the Department. This report should be on the Governor's web site in about one month.

Update on Commission on Educational Excellence – School District Programs

Dr. Rheault reviewed a brief draft summary of the school district approved projects for Senate Bill 404 – school improvement and innovation funds. This summary provides a brief description of the school districts approved projects, not individual school funded projects. Dr. Rheault stated that the Department is in the process of developing a summary of the school projects.

Member Gwaltney requested that the Superintendent elaborate on the criteria that was used to assess whether the projects are successful and are the criteria uniform. Dr. Rheault responded that the criteria are included in the RFP for an external evaluator, who will be reviewing the approved/funded projects. Member Gwaltney requested that since the summary is in the process of being clarified to include classrooms.

Gifted and Talented

Dr. Rheault stated that the Board at the last meeting adopted regulations to govern the profoundly gifted university school and the Legislative Commission did not approve the regulations and stated that they felt that the regulations went beyond the Superintendent's authority and the Board's authority to adopted regulations, based upon a sentence in the bill that states, that the university school for the profoundly gifted students is exempt from Title 34. Title 34 includes every education chapter in the State. A new chapter was created for the profoundly gifted university school.

Dr. Rheault stated that the Legislative Commission determined that the Governing Board will have the final authority in adopting regulations for the school. The regulations adopted by the State Board of Education were rejected by the Legislative Commission.

Jobs Opened and Filled at the Department of Education

Dr. Rheault stated the following positions are opened and filled: 1) the Board secretary position is open; 2) the Indian Education Consultant position – have received two applications; 3) interviews have been held for the Grant Writer position, a top candidate has been selected, but not finalized; and 4) the Diversity Consultant position will be open in two weeks.

New Building

Doug Thunder updated the Board on the time frame and the possibility of a new building for the Department of Education. The Public Works Board and Legislature approved a small amount of funding to undertake planning for potential new building for the Department of Education. This is the second legislature that the Department has approached regarding building concerns of the Department.

Mr. Thunder stated that Public Works has appointed an architectural firm that is developing the plan for a new building. Dr. Rheault and Mr. Thunder have held meetings, and will continue to meet, with the architectural firm and public works to discuss the new building and future plans of the Department of Education. The needs of the Department include adequate space for the testing division and adequate meetings rooms. The building probably will be available by 2010/2011.

National Governor's Meeting

Ms. Dopf reported that the kick off for the National Governor's Association Grant will be on March 8th regarding the STARS initiative (high school reform). Ms. Dopf stated that all of the State Board of Education Members are invited to attend the welcoming remarks, recognition and orientation. The STARS Project is one of the components in which the Department was able to compete for the National Governor's Association grant and the Department was awarded that grant. Various sites have been selected that will be mentoring with other sites around the country.

3. APPROVAL OF CONSENT AGENDA

It was requested that Item A, the January 20 and 21, 2006 Minutes; and Item D be removed from the Consent Agenda.

Member Waters requested that the Board recognize the program for suicide screening and prevention in the public schools. Member Waters stated that the Board needs to establish standards for the suicide prevention programs. It was discussed that this is an important item that should be a regular agenda item for discussion and should not have been placed in the Consent Agenda.

Member Frederick moved to pull Item D from the Consent Agenda for further discussion, seconded by Member Myers. The motion passed unanimously.

Member Waters moved to pull Item A – approval January 20 and 21, 2006 minutes - from the Consent Agenda and be approved on March 4, 2006, seconded by Member Nolan. The motion passed unanimously.

Member Myers moved to approve the Consent Agenda, excluding Items A and D, seconded by Member Nolan. The motion passed unanimously.

A break was granted at 5:53 P.M.
The meeting reconvened at 6:00 P.M.

4. UPDATE ON ACTIVITIES REGARDING THE NORTHWEST REGIONAL PROFESSIONAL DEVELOPMENT PROGRAM

Pati Falk and Sue Denning are the Co-Directors of the Northwest Regional Professional Development Program. The Northwest Regional Professional Development Program includes Washoe, Storey, and Pershing Counties. Ms. Denning stated that they have nine regional trainers for the Bullis Regional Center for Teaching and Learning, all of the trainers work together as a team to address the needs of the three areas.

Pati Falk reviewed the first area of Standards and Curriculum Alignment and stated that it includes the Nevada Early Literacy Intervention Project (NELIP); Student Learning Facilitators, Northern Nevada Writing Project; and Strategic Instruction Series. The second area of Best Practices in Instruction and Interventions includes NELIP; Special Education Mentor Program, Teach for Success; Strategic Instruction Series; Response to Individual Site Requests and Needs; and Professional Learning Communities. The third area of Assessment includes Formative Assessments; Pacing Guides; and Data Driven Dialogue. The fourth area of Teacher and Administrator Leadership includes Principals Academy; Nevada Association of School Administrators (NASA); In-Service Courses; Response to District Needs and Requests; Professional Learning Communities; and Mentoring and Induction Programs.

Ms. Denning stated that all of the above work together to support the primary goal of continuous school improvement and work to ensure the meet the needs of the schools and districts.

The Board held discussion with Ms. Denning and Ms. Falk with regards to the professional development, best practices, and standards implementation that is taught at the Northwest Professional Development Program.

5. DISCUSSION ON SELECTION PROCESS FOR SCHOOL SUPPORT TEAM LEADERS FOR SCHOOLS IN NEED OF IMPROVEMENT

Member Myers requested to postpone Item 5 until March 4, 2006.

Member Boylan moved to recess the meeting at 6:55 P.M., seconded by Member Nolan. The motion passed unanimously.

March 4, 2006:

RECALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE

President Ferry recalled the regular meeting to order at 9:07 A.M., with roll call reflected above. President Ferry led the pledge of allegiance.

APPROVAL OF JANUARY 20 AND 21, 2006 MINUTES

It was requested that an audience member be noted that it was Richard Harjo, from the Nevada Indian Commission and not his wife, Rhonda Harjo.

Member Nolan requested that a note be added when a Board member is absent due to being on State Board of Education business, not just absent from the meeting.

Member Boylan requested additional information with regard to Item 19 of what Member Waters said for the disaster preparedness plans in the January meeting. Member Waters will provide the appropriate information to Member Boylan with what he said at that meeting.

Member Myers moved to approve the amended January 20 and 21, 2006 minutes, seconded by Member Nolan. The motion passed unanimously.

6. APPROVAL OF BOARD PRESIDENT, DR. CLIFF FERRY, TO REPLACE GARY WATERS, MEMBER ON WESTED BOARD OF DIRECTORS

Dr. Rheault stated that the member on the WestEd Board of Directors is usually the State Board President and the appointment would go through 2008. Member Waters requested that he attend the next meeting with President Ferry for the transition.

Member Waters moved for Dr. Ferry to replace Member Waters for the remainder of the term on the WestEd Board of Directors, seconded by Member Gwaltney. The motion passed unanimously.

7. RECOGNITION OF NEVADA TEACHER OF THE YEAR, J. PETRINA MCCARTY-PUHL

President Ferry recognized Jan Petrina McCarty-Puhl as the 2005 Nevada Teacher of the Year. Ms. McCarty-Puhl is a science teacher from McQueen High School in Reno, Nevada. Ms. McCarty-Puhl offered to do speeches and workshops for the schools and teachers.

8. APPROVAL OF DUAL CREDIT COURSES FOR DOUGLAS COUNTY SCHOOL DISTRICT

Dr. Rheault stated that Douglas County has requested that dual credit be awarded for the following elective courses given through the Western Nevada Community College: 1) Plant, Soil and Water Science; and 2) Landscaping/Ornamental Horticulture. These courses have been approved by the Douglas County School District Board of Trustees.

Member Gwaltney moved to approve the dual credit courses for Douglas County School District, seconded by Member Waters. The motion passed unanimously.

9. APPROVAL OF DUAL CREDIT COURSES FOR NEVADA STATE HIGH SCHOOL CHARTER SCHOOL

Dr. Rheault stated that Nevada State High School Charter School has requested that dual credit be awarded for the following elective courses: 1) AM 147 – American Sign Language III; 2) ART 243 – Digital Imaging I; 3) AST 104 – Introductory Astronomy; Stars and Galaxies; 4) BIOL 197 – Principles of Modern Biology; 5) CHEM 105 – Chemistry, Man and Society; 6) FIS 110 - Language of Films; 7) MATH 097 – Beginning and Intermediate Algebra; 8) PSC 210 – American Public Policy; and 9) PHIL 101 – Introduction to Philosophy. The Governing Board of Nevada State High School did approve the referenced courses for submittal for the State Board of Education for approval.

There was discussion to remove course MATH #097 – Beginning and Intermediate Algebra from the dual credit list, as this is not a college course.

Member Nolan moved to approve the course requested by Nevada State High School, excluding course MATH #097 – Beginning and Intermediate Algebra, seconded by Member Myers. The motion passed unanimously.

10. FOLLOW UP ON REQUEST FOR INFORMATION ON CHARTER SCHOOL NOTICE OF INTENT TO REVOKE CHARTER

Deputy Attorney General Irvin stated that at the last meeting it was discussed that several members indicated that they wanted the possibility of the Department issuing a notice of revocation independent of having it placed on an agenda for discussion at a meeting. Mr. Irvin after further research as to the statutes governing revocation and a District Court decision advised that the Superintendent of Public Instruction has the inherent authority to issue the Notice of Revocation. Mr. Irvin suggested that should the Board wish to indicate to the Superintendent a preference that he issue that authority, it would be supported within the law and secondly request the Superintendent to direct staff to prepare regulation that would indicate the authority to the Superintendent or his designee can issue the Notice of Revocation on behalf of the Board.

Member Gwaltney suggested that the President of the Board co-sign with the Superintendent or his designee on any documents as serious as the Notice of Revocation.

President Ferry directed staff to prepare draft regulation language to indicate the Superintendent or his designee can issue the Notice of Revocation on behalf of the Board for discussion and approval at the next meeting.

Member Myers moved to authorize the State Superintendent of Public Instruction or designee to issue a Notice of Intention to Revoke a State Board sponsored charter school on behalf of the State Board of Education, seconded by Member Waters.

Member Reid arrived at 9:35 A.M.

Following discussion, the motion passed by a vote of 7-1 with Member Gwaltney in opposition.

11. BOARD MEMBER COMMENTS

Member Nolan stated that she is a member of the Civic Education Study Group and had their first meeting and will be holding the second meeting in March. Member Nolan praised the Nevada education system for two things: 1) Nevada is one of the few states that have a Social Studies Consultant at the state level and 2) that Nevada has incorporated leadership training into the career and technical education standards. Member Nolan suggested that David Skaggs, Executive Director for the Campaign for the Civic Commission of Schools, be invited to speak at the August Board Retreat.

Dr. Rheault stated that Stephanie Hartman has been hired as the Social Studies Consultant and will come to the next Board meeting. Member Nolan requested that Ms. Hartman contact her to provide Member Nolan with information for the March 17th meeting.

Member Frederick stated that she attended the reception for Denny Hurtado at the Indian Commission and the training he provided the next day on a program they have developed. Mr. Hurtado is the Indian Education consultant from the State of Washington.

Member Gwaltney suggested that the Board read the book, "The World is Flat", due to the competitive nature of the world and how it affects education.

Member Myers stated that she has had the opportunity last week to attend the California Association of school leadership meeting in Reno. Member Myers stated that this conference was very upbeat and positive and dealt only with leadership and motivation.

Member Boylan stated that he attended the dedication of the new logo of the Las Vegas Academy in Las Vegas as the State Board representative. Member Boylan advised that Jan Biggerstaff is running for his State Board position during the next election. Member Boylan requested that the Board move one of the meetings to early July or early August, so that he may attend. Member Boylan suggested that the Emergency Preparedness Task Force hold a meeting to discuss making a plan for Nevada and all school districts.

Member Reid apologized for being late for the meeting and announced that she has decided to run again for her State Board of Education position.

President Ferry stated that service learning is being one of the components of school to work program and is pleased to hear that it is being incorporated. President Ferry announced that the P-16 Council is being re-organized and the next meeting is scheduled for March 24, 2006 with the main change in structure the co-chairs will be from the private sector.

Member Waters commended the staff in the Las Vegas office as they are busy all of the time and do a tremendous job. Member Waters stated that one person, Diana Hollander, is responsible for fingerprints, transportation, license extensions, security investigations and she does a fantastic job with all of those responsibilities, but suggested that another individual should be assigned to assist with the responsibilities of that job.

Member Waters recommended that confidential documents not be faxed to school districts as the security risk is too great for those documents to be misdirected.

14. CONSIDERATION TO FORM A STATE BOARD TASK FORCE TO REVIEW PUBLIC EDUCATION REFORM IN NEVADA

Member Gwaltney stated that he would like educational entities to work smarter not just harder. Member Gwaltney stated that this Task Force would not be reforming education but suggested that this Task Force would help coordinate the entities that make decisions related to education and improve communication. Member Gwaltney reminded that the State Board and the Board of Regents approved a Resolution to create a study for the purpose of coordination of educational entities.

President Ferry suggested the term “governance” instead of reform of education.

Member Gwaltney stated he will come back to the Board with a workable plan for the Task Force. Member Gwaltney stated that the outcomes of the Task Force need to be compatible with the Department and the issue of how the Board interacts with the Department.

Dr. Rheault recommended a study group on this issue and the statutory authority of groups within the Department of Education’s governance structure to determine the overlap of duties and responsibilities of the various groups.

Member Gwaltney requested any Board Member interested in being a part of the study group/task force to contact him, so that he may forward those names onto the State Board President. Member Gwaltney requested that this be placed on the next agenda and he will present a plan.

A break was granted at 10:35 A.M.
The meeting reconvened at 10:46 A.M.

12. DISCUSSION ON A PROPOSED REGULATION LCB R075-05 THAT WOULD ALLOW THE STATE SUPERINTENDENT TO IMMEDIATELY SUSPEND THE LICENSE OF A PERSON UNDER SPECIFIC CIRCUMSTANCES PENDING A FUTURE MEETING

Dr. Rheault stated that last fall the Commission on Professional Standards in Education developed two regulations that would give the Superintendent/Licensing Office authority when issuing licenses. As it can take 3-5 weeks to receive fingerprint information back from the FBI, a fingerprint provision is placed on an individual’s license. The Commission adopted the regulation that allows the Superintendent, within sixty days, to invalidate if the fingerprint report comes back with that individual being convicted of a felony.

Dr. Rheault stated that the revocation and suspension of the license is within the authority of the State Board of Education. This proposed regulation allows the Superintendent to suspend a license if a person has been arrested for a felony pending further outcome of the charges.

Member Waters recommended that proposed regulation LCB R075-05 to be posted for workshop and public hearing at the next meeting.

2.D. RECOGNITION OF SUICIDE PREVENTION PROGRAM AND STANDARDS OF PRACTICE AS AN EFFECTIVE EDUCATION PROGRAM AND SCREENING FOR THE PREVENTION OF SUICIDE IN PUBLIC SCHOOLS IN NEVADA

President Ferry stated that the Standards of Practice are not ready for approval at this meeting.

Member Waters stated the intention is to provide the Board with authority to regulate the type of programs to be approved in the field of psychiatry in public schools. There has been a coalition created to help provide preventative mental health services to youth. Member Waters wants the State Board to have some type of input into how programs access public school youth. Member Waters feels that there needs to be a regulation to address this and suggested the Standards of Practice as a guideline. Member Waters recommended that the Board adopt the Standards of Practice and then move forward to adopt regulations for programs concerning supplemental education programs in mental health.

Member Boylan stated that adolescent suicide is an important issue for him. Member Waters stated that Nevada has the highest rate for adolescent suicides.

Member Gwaltney supported the idea and asked what the next step would be. Dr. Rheault responded to make it clear that the Standards of Practice are guidelines and the next step would be to develop regulations for inclusion in Chapter 392, that would give the Board authority to approve programs for supplemental mental health education.

President Ferry stated that the Board will work towards developing regulations.

Member Waters recommended that the Board recognize the Standards of Practice guidelines document and move forward toward regulations.

Member Gwaltney moved that the Board forward the list of guidelines to the Superintendent and staff to request that they prepare regulations and resubmit those regulations to the Board for the regulation process, seconded by Member Boylan. The motion passed unanimously.

A lunch break was granted at 11:35 A.M.
The meeting reconvened at 12:35 P.M.

5. DISCUSSION ON SELECTION PROCESS FOR SCHOOL SUPPORT TEAM LEADERS FOR SCHOOLS IN NEED OF IMPROVEMENT

Kathy St. Clair, Assistant Director of Title I, reviewed and explained how the school support teams are working within the state and how the teams were chosen. When the Nevada Legislature passed SB 1, the school support teams were changed and expanded. The school support team leader serves as the liaison through which all activities of the school support team flow. Ms. St. Clair stated that they have made this a meaningful activity for schools.

Jacque Moore, Assistant Director of State School Improvement Activities, handed out a list of steps that have been taken to date in regard to school support team leaders. Ms. Moore stated that the Department piloted a process to track the progress, with limited resources, of the three schools that were designated as “Needing Improvement”. Many of the prospective Support Team Leaders attended the training in June 2005, as this was a requirement for becoming a school support team leader. Support team leaders were required to submit a school support team leader narrative. Support team leaders were chosen from this training and the submitted narratives. The school support team leader training was held on August 15th in Las Vegas. The school support team leaders were chosen on the basis of their narratives and the criteria. The Department has collaborated with Districts/Region Superintendents for placement of the district person, the highly qualified teacher, the parent, and

the principal for another school to serve on the team. The complete team lists, including district/school members and the Department members were sent to the school support team leaders in late August. The Department held training for the Department participants on August 30th. The school support teams were responsible for the following actions between August 30th and November 1st:

- School support team leader preparation for the first meeting (includes obtaining all data available regarding the school, including all test data);
- The first meeting of the school support team;
- Preparation for subsequent meetings of the school support team;
- Subsequent meetings with the school support team;
- Preparation for the writing of the report;
- The meeting to write the report; and
- Submitting the report by November 1st (goes to seven people/entities).

All school support team leaders must be available during the entire school year.

After November 1, the school support team leader meet monthly (beginning in January) with the school and, where possible, with all members of the school support team and send a copy of the monthly report to the school support team members and the Department. The school support team meets once again in May to review new data for the school, monthly visits continue. Once again the school support team leader must gather the new state assessment data and other data, such as interim assessments, and make other preparations for this meeting based upon the monthly reports. The school support team meets again in July/early August to make suggestions for revision.

Ms. St. Clair stated that the Department wants to improve the process and help the support team leaders to achieve and become transformational leaders in the schools to which they are assigned.

Member Myers expressed concern that individuals were selected as school support team leaders, paid a stipend and have not submitted evidence that they have the appropriate experience.

Member Nolan requested that this item be agendaized for the September meeting.

13. 1:15 P.M. – PUBLIC HEARING TO SOLICIT COMMENTS TO CONSIDER REVOCATION OF CHARTER FOR HALIMA ACADEMY CHARTER SCHOOL

President Ferry opened the public hearing at 1:29 P.M. There were 93 individuals present and 29 speakers. Written letters were received from the following individuals: Arasely Garcia; Scott Petersen; Karina Barrera; Courtney; Jenelle Harold; Aimee Michels; Jose Gonzales; Michelle Harris; and two letters with no names.

Mr. Arensdorf introduced the consultant for charter schools, Tom McCormack and the Department of Education's principal auditor, Al Kenneson. Mr. Arensdorf requested that the State Board conduct a public hearing to determine if Halima Academy Charter School has corrected the deficiencies that they were notified of on January 27th, 2006 and to consider whether the charter for Halima Academy should be revoked. At the January 21st meeting of the State Board, the board voted unanimously to initiate revocation of the charter for the school, and a written notice was provided to the school on January 27th of this intent. According to law, the Department gave the school 30 days to correct the deficiencies outlined in the letter. The reasons for the revocation are that the school has failed to comply with the conditions of its written charter. It has failed to comply with generally acceptable standards of accounting and fiscal management. It has failed to comply with applicable Nevada statutes and regulations of charter schools. And there's reason to believe that the health and safety of pupils who are enrolled there may be in danger. Beginning in August of 2005 when the Department completed the annual report, Halima Academy was advised of the deficiencies along with notice of corrective action. As recently as of the December 2005 meeting of the State Board, the Department gave the school another chance to comply and itemized at that time the items that needed corrective action. After the school again failed to comply and make corrective action, the Board voted at its January 2006 meeting to initiate revocation. In compliance with Nevada law the Department allowed 30 days for the school to come into compliance, and set this meeting for this public hearing. The document, Summary of Major Reasons for Recommendation to Revoke the Charter, is the

Department's analysis of the school's responses to that 30-day notice. This letter was sent on January 27th, Halima had 30 days to respond, and this is how the Department analyzed documents submitted on February 28th. Mr. Arensdorf reviewed the reasons for charter schools in Nevada, includes the opportunity for people who want to experiment with different ideas of curriculum, or different methods of instruction or delivery of instruction to students; to reach students who are at risk of dropping out of school or not making academic progress that is consistent with their age and their peer group. The legislation includes two methods for closing charter schools as charter schools may close voluntarily or they may be closed by their sponsor either at the time of renewal or sooner if the sponsor thinks it's necessary.

Mr. McCormack outlined the major reasons for the revocation recommendation. Number one, Halima Academy governing body membership has been out of compliance and the school has been informed of this noncompliance for most of the school's existence. Only recently under threat of revocation has the school submitted documentation demonstrating technical compliance with the letter of the law. The desirability of a diverse governing body membership is addressed in the Nevada charter school technical assistance manual that has been provided to all Nevada charter schools. Number two, Halima Academy governing body oversight noncompliance as required meetings were not conduct during the third and fourth quarters of 2005. Meetings that were conducted were conducted without quorums and without proper membership. Violations of open meeting law notice requirements are not unusual. The school's administrators continually provide false assurance to the Department that the membership and operation of the governing body will be brought into compliance. The Department has cited two examples of such false assurances in the summary document provided to the State Board. Mr. McCormack stated that the president routinely conducts meetings by telephone from Las Vegas, and the meetings are not tape recorded. The last two meetings on March 2nd and February 23rd, 2006 lasted approximately 30 minutes each and consisted primarily of brief reports given by the school's director, and long, awkward silences in which the president and members appear to be at a loss for how to react. The school is likely to complain that Halima's problems result from a lack of technical assistance provided by the Department. The Department has provided assistance by means of countless telephone calls and written correspondence, a small portion of which are cited in the summary document. The Department has provided a charter school technical assistance manual and a reporting requirements manual to all Nevada charter schools, and referred all schools to Nevada's open meeting law manual. In addition to annual technical assistance meetings for operating charter schools, and special technical assistance meetings covering topics including school improvement, planning and testing, the Department conducted a January 2005 technical assistance meeting specifically for charter school governing body members, no member of Halima's governing body attended. In fact, the only person in attendance even remotely associated with Halima was Jeannette Dean. Miss Dean had resigned from the governing body in December of 2004. Ms. Dean's letter is included in the summary document and three other letters of dissolution from former governing body members. The third item the Department wants to call to the Board's attention is Halima Academy's criminal history noncompliance. Employees of public schools in Nevada are required to undergo a criminal history background check. If they are licensed teachers, the fingerprinting process and the criminal records review and study is part of the procedure to obtain a license, non-licensed employees are still required to undergo this background check. This requirement for this criminal history background check is in the manual given to all charter schools. The school had been advised regarding criminal history compliance on at least three occasions. The school has not complied with this requirement.

Mr. Kenneson spoke to Halima Academy fiscal management noncompliance. The school is required to submit a CPA certified audit every year. Halima has had some issues with the CPA firm that they hired and the Department approved an extension until January 16, 2006 to have that report completed. We did receive an audit on February 3rd which was subsequently recalled by the CPA firm due to missing and incorrect documentation in the audit. They failed to carefully show the \$197,000 liability that the school has with the Department. They did correct that, and the Department received a copy of the certified audit on March 2nd 2006, which indicates the accurate portrayal of that \$197,000. The audit states that the ability of the school to continue is a growing concern depending on the abilities of the school's administration to successfully generate donations from private donors, which they are aggressive pursuing. The school did receive \$697,400 from one donor, Richard Hodges. A letter from Mr. Hodges, signed by a DB, states that he will donate the funds necessary to keep Halima Academy open and operational for the remainder of the school year - June 30, 2005. The Department is aware of no similar assurances from DB or Richard Hodges for the current year. The budget that was received by the Department is a different budget than what the CPA firm has. Mr. Kenneson also stated that Halima Academy has current pupil enrollment noncompliance issues and the school has failed to maintain accurate enrollment and

attendance records. This information was provided to the school by the Department after a complaint was received by the Department.

Mr. Kenneson stated that the 2005-2006 audit, which is in draft form, has been submitted to the school and the Department has received a response from the school. The Department's findings indicate that 26 percent of the pupils enrolled for apportionment will be disallowed due to inappropriate enrollment practices. Halima has agreed that nine of those pupils should have been withdrawn from the school. Mr. Kenneson stated that he visited the school on February 17, 2006 at about 8:40 in the morning as a follow-up to our audit. Mr. Kenneson spoke with the attendance secretary, who appeared to be the only adult supervision at the school at 8:40 in the morning. Mr. Kenneson stated that he did not see any teachers, but they may have been in some classroom by themselves, but it appeared that the students were all on a break. The students were by the snack machines and in the halls. The students were not in the classroom and there were no more than 12 to 15 pupils in the school.

Mr. Arensdorf stated that in reference to Halima Academy's at risk report and SB-214 report of noncompliance, those reports have been submitted. In reference to Halima Academy insurance noncompliance, on August 29th, 2005 Halima Academy's insurance policy expired. The Department has learned that upon renewal of the policy the school failed to renew three types of coverage required by regulation. In response to the notice of charter revocation that was sent to the school about a month ago, the school provided a variety of insurance-related documentation, not including the affidavit of provision of insurance coverage that was specifically requested by the Department. The affidavit is the Department's only way of knowing that the coverage is complete and because it has not been submitted, the Department does not know if the school and the additional insured State Board of Education are covered. Mr. Arensdorf stated that an unusually large number of complaints and concerns from parents, teachers, former governing body members, and other associates of Halima Academy have been received by the Department. It's clear, however, that Halima's governing body is practically nonexistent, and that it has violated NAC 386.345, paragraph 5, by failing to properly oversee the school. No one except the Department appears to be watching the administrators and responding to public complaints. Copies of the written complaints and concerns were provided to the Board.

Mr. Arensdorf stated that the school is likely to claim that it provides an effective educational program for pupils, but Halima Academy has been placed on the Department's watch list of schools not achieving adequate yearly progress and it is also hard to justify claims of instructional effectiveness when Department staff during visits to the school has observed minimal attendance. Mr. Arensdorf noted that although the school's mission is to serve pregnant and parenting pupils, only 25 percent of the pupils, as reported by the school's director during the February 23rd governing body meeting, are actually parenting. The director later informed the Department that an additional 15 percent are pregnant, so only 40 percent of the pupils meet the criteria identified in the schools mission. Mr. Arensdorf reminded the State Board that the school's application for a charter was approved at a time when the State Board had no choice but to approve an application that was technically complete and compliant. One reason the application was denied by the Washoe County School District twice, was that the District already provides programs serving the needs of pregnant and parenting pupils.

Mr. Arensdorf stated that the evidence presented to the Board constitutes the major reason for our recommendation to revoke this charter. These instances are long-standing and are systemic. The Department has documented the dates in which the Department has covered these noncompliances and they have never been corrected. The pattern of disregard that is displayed by the school does not serve the taxpayers of our state, and more importantly, does not serve the best interests of students enrolled in that school. Mr. Arensdorf stated that the Department requests immediate revocation of this charter. The Department believes that the students' health and safety is at stake and allow for one week for the students to transfer to another school in Washoe County. We recommend the revocation be effective on March 10th, 2006. The school should cease operation on that day.

Mr. Arensdorf stated that Washoe County has 15 sites that offer alternative education programs. Students at these sites can pursue a high school diploma, adult basic education, ESL, a GED. In addition, Washoe County has two sites for pregnant and parenting teens, in a program is called CYESIS, one is at Washoe High School, the other is Washoe Adult. Both of them have space available for students. The records of transferring students would be reviewed by staff, and students will be placed in courses that fit what they were taking at Halima. We have been graciously offered the assistance of Washoe County to help in this transition. In addition to all of these alternative

sites, there are five charter high schools in Washoe County: 1) Team A; 2) Rain Shadow High School; 3) Academy for Career Education; 4) Coral Academy; and 5) I Can Do Anything Charter High School.

Upon questioning by Mr. Waters, Mr. Arensdorf responded that Halima Academy has been given every opportunity to correct the problems.

Mr. Deal, Director/Principal of Halima Academy, stated that the Halima Academy governing body membership has been a struggle since the inception of this school due to the nature and the flavor of communication between the Department of Education and the governing body members; teachers are scared for their licenses. Teachers quit and don't show up at meetings. It's difficult, at best, to motivate an individual to want to be a part of something that looks like it is struggling and even harder if it looks like they may have their license in jeopardy or revoked at any given moment. Mr. Deal stated that Halima currently has three licensed teachers that are committed to the school on our governing body and six other members of the community that are very motivated to see the success of our school and provide the oversight. Secondly, with regard to Halima Academy governing body oversight noncompliance, Halima has had a fallout of our members in the third quarter and has struggled since then to get our governing body members back up within compliance with the State. While the Department was sending us messages, we were working diligently every moment of that time to try to get concerned, motivated and interested people on our governing body. Mr. Deal stated that in regard to the criminal history noncompliance, Halima had submitted the fingerprints to the Department of Education. Mr. Deal stated that he is from Arizona and in Arizona you send the fingerprint clearance to whoever your sponsoring agency is and run the background investigations. Halima submitted the fingerprints to the Department of Education and they were sent back with no specific instructions ever given to the academy on what the rule is.

Upon questioning by Mr. Waters, Mr. McCormack responded that the information on how to get a criminal background check is outlined in the booklet that is provided to charter schools.

Mr. Deal stated that with regard to fiscal management noncompliance. Mr. Kenneson was right. Halima had some bad luck with the CPA that we had contracted with; this CPA was unable to perform our audit. Halima stayed in constant communication with the Department of Education as well as the CPA and received an extension until January 16th. The CPA didn't want to put the \$197,000 payment on our ledger. Halima wanted to show the documentation from the beginning. With regard to the enrollment noncompliance, we absolutely did enroll an eighth grade student into the Halima Academy. That student had not progressed. What happened was we were changing to the SASSI program during the summer. We hired a new registrar and a student came in for a free summer school program which we ran free of charge for the community, no student paid a dime to attend, and the records were not reviewed. A human mistake was made. We have set up a system of checks and balances so it can never happen again.

Mr. Deal stated that with regard to Halima's at risk and SB-214 report noncompliance, it has been presented to Mr. McCormack. With regard to insurance noncompliance, the insurance company has provided us with an affidavit of insurance. When we were made aware of the insurance issue, we immediately contacted our insurance company and obtained the appropriate coverage.

Mr. Deal stated that he wants to educate children, the children are safe and secure and the school is functioning appropriately.

It was indicated that there were missing pages in the insurance documentation. Mr. Deal confirmed that Halima did not have insurance coverage from August 29, 2005 until February 28, 2006. Mr. Deal stated that a system has been established to ensure that all of the bills are paid on time to ensure appropriate coverage.

Jenny Latham, the vice president to the governing board of Halima Academy, stated that she has been an active member of this board since before the school was approved. I have never missed a meeting, always been in contact with the school, and have visited the school multiple times. Ms. Latham stated that there was a time when the board membership did dwindle and it has been very hard to find people that had the time to really put toward our board, and put towards the membership. Ms. Latham stated that Halima did for the third quarter miss a board meeting because we did not have a quorum. Halima has reorganized our board and invited new members, voted new members in, reorganized the president and vice president. Ms. Latham stated that as to all the violations that

we have here for noncompliance, I have been in touch constantly with Mr. Deal and stated that she doesn't see where Halima has been noncompliant on the same thing over and over again. The school takes care of any noncompliance and in a timely manner. Ms. Latham stated that Halima has a 96 percent attendance rate.

There were many concerns expressed by members of the public attending the meeting. Following is a list of the comments and concerns expressed:

- A learning atmosphere has been created that is comfortable.
- Students want a diploma, not a GED.
- Teachers and administrators have a desire to see that these students succeed.
- Halima supports people who have diversity and people who are trying to make their lives better, improve the situation.
- Students feel that Halima is one big happy family, with people who care for them and want them to succeed.
- Students are succeeding with A's and B's, where in prior schools they were failing.
- Halima is the last chance for these students to be successful and get a high school diploma.
- Teachers and administrators care about the students.
- What schools will accept these students, this late into the school year?
- Give Halima students the chance to finish out the school year considering students that will be graduating in June.
- Don't punish the students for what the administration has done.

Member Myers expressed concern that she has requested and never received an agenda from Halima Academy for the governing body meetings. Member Myers also expressed concern that new board members for Halima were not made aware of the revocation process during a board meeting, the issue was never agenzed.

Mr. Irvin stated that information needs to be mailed to the State Board secretary, when information is mailed to State Board members.

Katherine Willrich, registrar of Halima Academy, stated that she was and took on the registrar position August 29th, the very beginning of this school year, with the understanding that there were some problems with recordkeeping. Ms. Willrich stated that these children have been to alternate schools and have tried most of the suggestions that have been made today. The majority of them have come to Halima because the other schools did not work for them. Most of them consider Halima as their last chance to be successful in a school atmosphere. Halima provides an environment where they are embraced, all of their uniqueness, is celebrated every single day. The staff is hugely dedicated to these children. I personally call their parents on a daily basis if something is going on with that child; we know exactly what it is. These children are very important to every single staff member.

Mr. Irvin reiterated that the issue is whether Halima complied with the notice, successfully completed those required improvements, or didn't.

Edie Grub, governing body president of Silver State High School, stated that Tom McCormack has never not provided information to anyone. If he doesn't know the answer, he will tell you where to go to get it. As for the open meeting law, the attorney general's office will answer your questions. Ms. Grub stated that she feels that Halima has had multiple opportunities to fix their noncompliance part and Silver State High School works very hard to be compliant. And it's a very disturbing point to see that a year and a half they have not been compliant with much of anything.

Steve Knight, Executive Director of Silver State Charter School High School, stated that it's an interest to me as a charter school operator that we keep our reputation, and charter schools operating with a good reputation and straightforward transparent procedures. And the school board, as our sponsors, has to be responsible and make sure that all the laws and such are complied with. One person should be the administrator, and that administrator

by State law should have a master's degree in administration as NRS requires. That person should be the one that should be speaking and making the decisions in the school, not five or six administrators.

Karen Eccles, a parent of a student at Halima Academy and a foster parent, stated that she has seen some of the ugliest, scariest and saddest elements in our community. Our youngest birth daughter is an honor roll student at Halima Academy. Although she is neither a teen parent nor a high-risk student, she is unique, she's beautiful, and she is very bright. Halima Academy seems to me to have a diversified student population that disarms the social caste and creates a team environment and really give far more than many of us have the fortitude to endure for the student who has given up or who is unwanted. Many of their student members will never attempt to succeed in traditional school, and consequently will not have the skills that they need, and that we collectively need them to have in order to harmonize in our community.

Josh Martinez, student, stated that he has been to the other charter schools and didn't learn there. This is the only school that I have felt comfortable asking questions, the only place I felt like I've learned any kind of education. This is the best thing that's ever happened to me.

Austin Eccles, a student at Halima Academy, stated that the teachers and the staff actually spend time to help you learn, not just get you through high school and get a good job.

Jackie Gravois, parent of a Halima student, stated that her daughter came from Reed High School in Sparks, and she was drowning in a sea of children. She has learning difficulties and she was not one to shout out in front of people and say please help me. She went to Halima. The classroom is small; the teachers are there for her, and constantly helping her. She is thriving and successful. Halima is a wonderful school. I realize there are some problems with the board activity and ask you not to punish the kids because of a learning curve on the board. I don't want my child to get a GED. I want her to have a diploma. These teachers are doing a fabulous job.

Richard Cano, teacher at Halima Academy, stated that he is a recent graduate and working on his masters. My determination was to get into education so that I can have an effect on the community, a positive effect on the people I work with, an unselfish dedication to the disadvantaged. At Halima, each student makes a commitment to get to our school every morning that other students don't have to make within the school district. They make the commitment to be there, however means possible. These are individuals with a determination to be there, and I'm honored to be their teacher. Making a mistake is an opportunity in which you can see something and correct it. The Board has that opportunity to see the program is positive to our community.

Mandi Christy, student at Halima Academy, stated that this is my favorite place to be. I enjoy waking up in the morning, getting ready to go to school. I don't think it would be right to close our school down, because everybody loves the school.

Raeovonne Elliot, worked for Halima Academy as the registrar and is now an at-home mom and stated that when she was there, she was responsible for making phone calls to the parents daily; letters went out daily to ensure that parents were aware of how many absences each student had in a class. Ms. Elliot stated that she was present when Mark Deal took accountability for enrolling an eighth grade student and not being aware of it. Ms. Elliot stated that she feels that instead of closing the system down because of some things that aren't right the school should be allowed to correct the problems and continue to educate the students.

Farrah Howell, teacher at Halima Academy, stated that she wanted to address the importance of Halima, and the family that Halima represents. The way the kids interact with each other at our school is incredible. The way they interact with teachers is incredible. I know there is a lot of good that comes out of Halima. I would hate to see that opportunity end when there is so much potential, so much potential between the staff, the administrators, and especially the kids.

Upon questioning, Mr. McCormack stated that there is no background criminal information on Mark Deal, Saidah Pires, Yolanda Priddy, and Jelani Elliott.

Kevin Bridge requested that the Board allow Halima one more time to fix our mistake, follow through, to maybe look beyond. We're not actually disobeying the law, but look beyond the set standards for doing things and give us another chance.

Jelani Elliot stated that Halima has admitted to making mistakes and requested that the Board allow them to correct them. Please look at what is going on now in the future. Don't cut it off because of some mistakes in the past. For these students, Halima is not a place for them where they come to learn, it's a place of restoration. It's to restore their confidence, their self-esteem, their belief in themselves, their belief in society.

Upon questioning by a Board Member, Halima did not provide evidence of a check to the insurance company or a check for the fingerprinting/background checks.

President Ferry stated that he does not want to close this school as it clearly meets a need. The Board has tried to help this school in any way we can, but we cannot be out of compliance with State law and the State law has certain requirements of us for public safety and the health and welfare of students, and that is not a compromise.

Carol Andrews, principal and director of High Desert Montessori School, a Washoe County charter school, appealed to the Board to stand up for well-run charter schools. Running a charter school is fraught with difficulty and one of the factors that makes it challenging and more daunting is the public perception that charter schools are run by charlatans and allowed to misuse public funds. When a charter school fails to abide by these rules, it reflects upon all other charter schools. The charter schools who are playing by the rules have worked very hard to create a positive relationship with their sponsors and the public at large. To allow a noncompliant charter school additional time after their first year of operation is to do a disservice to all of the students and all of the teachers in all of the compliant charter schools. To allow this to continue sends a message to the other charter schools why have we bothered to follow the law. It's difficult to hear these stories of personal hardship of individuals and not be compelled to want to help. However, there are thousands of students and children and teachers in the state of Nevada who are dependent upon you this month to do the right thing and to revoke the charter of a noncompliant school. Ms. Andrews stated that employees of the Nevada Department of Education have always been very professional. Ms. Andrews recommended that this board not sponsor a charter school again.

The Board took a ten-minute break and then public testimony continued.

Jeffery Smith, student at Halima Academy, stated that he was not accepted at any other Nevada school but was accepted at Halima Academy. Mr. Smith stated that he never received an A in his life and now is getting straight A's at Halima and likes school. Mr. Smith requested that the Board instead of just getting rid of Halima Academy, why not postpone it, like hold it off until the four people do their background checks, and then reopen it.

Mr. Deal requested that the Board allow a minimum of three weeks so that Halima can send our students out having completed one quarter of grades to take with them if they have to go. But in that time frame, it seems highly plausible that the issues that you have regarding our governing body can be rectified in that time frame. Mr. Deal pledged that he will take an active role in seeing to that these issues are resolved within the time frame that you put forth.

President Ferry closed the public comments.

Mr. Irvin suggested a motion be considered to a finding of fact and the easiest motion would be that there has been substantial evidence that Halima has failed as to items 1 through 7 to correct those deficiencies. That would just be a finding of fact. After that, then there could be a motion as to the revocation, but there would be a clear record that the board considered the factual situation, made specific findings.

Member Waters moved that based upon the evidence presented to the Board of Education, items 1 through 7, that the charter school for Halima Academy be revoked at a time to be determined by the superintendent of public instruction. Seconded by Member Nolan. Member Waters clarified that his motion is to close the school, the time to be determined by the State Superintendent.

Member Waters stated that he believes in some ways that satisfies two areas. Number one, it satisfies the issues and the concerns of these people who are here regarding the things that need to be resolved, but it also sets a very clear line in the sand that noncompliance will not be tolerated any longer, and without that information in due time to be determined by the State superintendent, the school will close.

Member Nolan moved to find that items 1 through 7 have been found to be noncompliant, period, seconded by Member Waters.

President Ferry stated that it's been moved and seconded that the Board has found that the items under 1 through 7 have been noncompliant as evidence of that. We've had a motion and a second.

President Ferry called for a vote on the second motion. The motion passed unanimously.

President Ferry then called for a vote on the amended motion of Member Waters.

Member Waters withdrew his motion and Member Nolan withdrew her second. Member Waters moved to revoke the charter of the Halima Charter School, revoke their license as a charter school in Nevada in accordance with the timelines and a date suggested by the staff, if the items indicated, 1 through 7, are not complied with, seconded by Member Nolan.

President Ferry called for a vote on the motion: Member Myers – Yes; Member Waters – Yes; Member Boylan – Yes; Member Frederick – Yes; Member Nolan – Yes; Member Reid – Yes; President Ferry – Yes. The motion passed unanimously.

President Ferry closed the workshop at 11:34 A.M.

15. UPDATE ON STATE BOARD TASK FORCE ACTIVITIES

CURRICULUM ALIGNMENT TASK FORCE

Member Myers stated that the Task Force held a meeting last Thursday. Member Myers stated that the Task Force identified their main task and reviewed questions that will be included in the survey. Member Myers stated that the Task Force will hold another meeting either the end of March or the beginning of April.

APPLE INITIATIVE TASK FORCE

Member Nolan stated that the Task Force did meet with the objective to draft the declaration of support and requested that the Apple Initiative Task Force meeting be placed on the June 2nd agenda for action with regards to the declaration of support.

16. SUMMARY REPORT ON DISTRICT IMPROVEMENT PLANS

This item was postponed until the April meeting.

17. FUTURE AGENDA ITEMS

The following items were identified during the meeting for the April Board meeting:

18. PUBLIC COMMENTS

Dotty Merrill, Washoe County School District, stated that she will be retiring from the District on September 30th and has taken the job as Executive Director of the School Boards Association on October 1st. Ms. Merrill introduced and stated that Sandy Foster will be transitioning into her position.

19. ADJOURNMENT

Member Waters to adjourn the meeting at 6:00 P.M., seconded by Member Frederick. The motion passed unanimously.

Respectfully submitted:

Dr. Keith Rheault, Superintendent of Public Instruction

Approved by:

Dr. Cliff Ferry, President, Nevada State Board of Education/
Nevada State Board for Occupational Education

Transcribed by:

Christina Harper, Administrative Assistant