

Nevada Commission on Educational Technology Digital Learning Day Award of Excellence –

Teacher Nominations

Nominee #	Score Rank (120 possible points)	Please provide a description (maximum 1500 characters) of why you are nominating this person for the Commission's Technology Award of Excellence.
5	1 Score= 100	<p>I use iPads combined with the program Canvas in my classroom on a daily basis. Students can access my classes through Canvas and use it to do the following: keep informed about the common core standards that are being addressed in each unit of study, access links to literature and texts we will be reading, access resources to enhance learning of concepts such as video, and PDF documents, access formative assignments, and access assessments such as tests and essays. Students submit 90% of their class work through Canvas. (We have greatly decreased the paper flow with this program.) Within Canvas I can create and use rubrics for grading essays and research papers. All of the quick quizzes I use to check for understanding are on Canvas as well. I can also set up peer editing and discussion experiences for my students. Students can access Canvas outside of class from other internet devices such as PC's, smartphones, tablet computers and can get feedback from me through Canvas. Students also use various apps on the iPads in class to complete course work. Some of these apps are Pages, iMovie, Pic Collage, Notes, Keynote, Print n Share, Theme Poem and Doodle Buddy. All of this technology enhances student learning in the following areas: I see more student engagement with the iPads, students can proceed with what we are doing in class when I have to be gone with limited modifications, and students can access my class from anywhere.</p>
10	1 Score= 100	<p>I was asked to be part of an initiative that started with the training and use of Apple products in my room. Besides using the obvious apps like Pages, Keynote, iMovie and iPhoto, I decided to branch out and use other apps such as those based in literature and writing, classroom management, common core connected, creativity, history, references, and skill building. Some of the best learning happened when I connected my students to each other through apps that were structured like social media but safe for a school setting. My students built pages that related to the subject area and explored each other's pages through the app's ability to allow them to comment and "like" what they were reading. My students can get updates and reminders from me at all times of the day. They have connected my course to their phone and other media for these reasons. Canvas makes them responsible for their learning. I am also using Canvas to support my hearing impaired student, my Special Education inclusion course, and with a student that is currently removed from the school environment. It has allowed me to teach in so many new and different ways that I didn't know were possible. I want them to leave my room and be prepared with the knowledge necessary for their future educational goals. It is important that they have the skills and intelligence to work with the tools that technology provides them within our current society.</p>

11	3 Score= 93	<p>This is my second year of integrating technology into my math classroom. The first year was spent discovering, studying, and learning how to manage iPads and design meaningful learning experiences for students .My goal is to facilitate experiences that promote student learning, creativity and innovation, which challenge and inspire the students. My 8th grade classroom is 100% technology enriched. Every minute of the class is enhanced through educational activities, videos, games and online quizzes that provide a plethora of choices for students to choose from and decide how they will master the Common Core State Standards. My students participate in online discussions pertaining to thought provoking problems. They create videos designed to demonstrate mastery of the standards. The class provides a customized, diverse opportunity for all students to learn and uses multiple forms of assessments. Students have access 24/7 to the online tools they need to learn. They can log into their Canvas math course at the public library after school and on weekends. They can access their course using Smart Phones, tablets, or home computers. I have spent time discussing appropriate and safe use of technology and the ethical responsibilities associated with being an online learner. Two years ago I viewed this digital learning environment in my classroom as an interesting experiment. Now, I realize the amazing transformation in student learning and engagement that it brings.</p>
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Administrator Nominations

Nominee #	Score Rank (120 possible points)	Please provide a description (maximum 1500 characters) of why you are nominating this person for the Commission's Technology Award of Excellence.
13	1 Score= 102	<p>***has invested a considerable amount of time and resource in developing innovative curriculum goals and pedagogical practices. ***utilizes an integrative curriculum model for designing lessons; consistently combining Technological Pedagogical Content Knowledge (TPACK) aligned to the Partnership for 21st Century Skills (P21) Framework. Tammy implements innovative structures and strategies to facilitate and advance student learning. In her classroom students regularly... ü Have opportunities to connect learning to their lives or to the real-world. ü Monitor learning by giving and receiving feedback to other students. ü Actively work in small groups to collaboratively problem-solve. ü Create and generate new knowledge. ü Work on in-depth projects. ü Have choices about the tools and resources they use. ü Interact with new content via technological tools, simulations, and applications. ****takes a leadership role on an Innovative Teaching and Learning (ITL) team for her professional goals. ITL teams engage in action research and are intended to identify current instructional problems and find collaborative solutions in teachers' practice through innovative teaching and learning approaches that integrate effective pedagogy and technology skills. The ITL mission integrates Common Core Standards, Teacher Performance Standards, and 21st Century outcomes to support students' development of applied skills that promote future academic and workforce readiness in the 21st Century. Tammy's ITL has been investigating the following question: How can we utilize technology to enhance students' access to curriculum in ways that increase student engagement? Data collection included an engagement survey that the students filled out, a time-on-task engagement tracker measured in 5 minute increments, a summative assessment, and practice proficiency scores. ***is a model of excellence in promoting instructional innovation, creativity, collaboration and critical thinking through the use of digital-age classroom technologies.</p>