PD Recommendations Based Upon Survey Information and Informal Conversations with Selected Representatives from Districts, RPDPs, NDE Staff, Parent Groups, Higher Education, and Business Groups

- Modules (PD Frameworks) should be created that reflect the instructional shifts in ELA.

- Modules (PD Frameworks) should be created that reflect the shifts in mathematics incorporating the eight mathematical practices.

- Modules (PD Frameworks) should be created to support teachers who work with prekindergarten students.

- Resources should be developed (PD material, content/curriculum models, integration models, etc.) to support the instructional shifts that will occur with the revision of the Nevada Academic Content Standards in Science.

- Communication and resource sharing networks across the state should be developed to support science and STEM.

- The NDE and RPDP websites should be enhanced to include what good instruction looks like within each standard/cluster/domain including examples of good material that can be used to implement the Nevada Academic Content Standards.

- Monthly newsletters should be disseminated from NDE, and a communication protocol developed that makes the information accessible to all should be considered.

- License renewal should include one or two credits that directly relate to the Nevada Academic Content Standards, and this should be connected to a teacher's specified content.

- Districts should use at least one of the four professional development days specifically to address the Nevada Academic Content Standards and all staff must participate.

- New hires should be able demonstrate knowledge of new/revised Nevada Academic Content standards within submitted transcripts from their given higher education institutions.