NEVADA SCHOOL DISTRICTS:
SURVEY OF EXISTING COURSES, PROGRAMS & PARTNERSHIPS FOR SENIOR YEAR OF HIGH SCHOOL
Updated November 6, 2013

SCHOOL DISTRICT	Please describe any college- and career ready curriculum and district level interventions in the senior year of high school designed to address student deficiencies in English language arts or mathematics that are identified through the 11th grade college and career-readiness assessment. In particular, please identify any developmental, transitional, or remedial English and/or mathematics courses to high school students.	Contact Person or Office for the School District
Carson City	No Response as of 11/7/13	
Clark County School District	**Mathematics High School Course Sequence** The Clark County School District has, in alignment with the Nevada State Rollout, articulated a mathematics High School Course Sequence aligned to the Common Core State Standards. In addition to Tier I Core classes, two courses are currently available to provide intervention and remediation. **Fundamental Math Concepts:** This elective course is designed for students needing additional time and support in order to achieve success in their core mathematics course. This course provides schools with options in their efforts to implement a Response to Intervention (RTI) program. **Math Applications:** This course is designed for senior-level students who have not yet passed the HSPE in mathematics and provides targeted support and instruction in direct alignment with assisting students master the content of the HSPE. **College Preparatory Mathematics**: In response to the 2014-15 implementation of the 11th grade college and career readiness assessment, CCSD has initiated the creation of a new mathematics course. This senior-level course will address specific deficiencies in mathematics as identified by the 11th grade assessment. **English Language Arts High School Course Sequence** The Clark County School District has articulated an English Language Arts High School Course Sequence aligned to the Common Core State Standards. In addition to Tier I Core classes several courses have been developed to provide intervention and remediation.	Eric Johnson K-12 Director of Mathematics and Instructional Technology EPJohnson@Interact.ccsd.net Diane Reitz K-12 Director of Literacy, Social Studies, and

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	9th Grade Fundamentals of Reading and Writing 9: This elective course is designed for students Approaching and/or Emerging /Developing grade-level skills. **10th Grade Fundamentals of Reading and Writing 10:** This elective course is designed for students Approaching and/or Emerging/Developing grade-level skills. **11th Grade Reading for Proficiency or Writing for Proficiency:** This course is designed for students who do not pass the HSPD the first time. The class may be repeated in the senior year. This class can earn elective credit. **12th Grade Reading for Proficiency or Writing for Proficiency:** This course is designed for students who do not pass the HSPD the first time. The class may be repeated in the senior year. This class can earn elective credit.	Library Services Dpr422@Interact. ccsd.net
	AVID (Advancement via Individual Determination) AVID is a systemic instructional system designed to increase the number of students who enroll in four-year colleges and succeed in postsecondary education and training. Collaborations with various UNLV departments and AVID elective teacher-coordinators, counselors, and mentors provide opportunities for CCSD high school students to experience college culture by attending campus tours and activities. Students also hear presentations on financial aid, college admissions and career planning. **GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs)** Through the UNLV GEAR UP partnership grant and the Nevada State Grant, early intervention is provided to low-income student populations. This project was designed to enable more young Americans to stay in school, study hard, and enroll in the right courses to go to college. Activities that promote early college awareness and preparation, along with comprehensive mentoring, counseling, outreach, and supportive services, are coordinated with schools, local community organizations, colleges, and universities.	Stan Hall Director of Career & Technical Education, rhall@interact.ccsd.net
	Advanced Placement (AP) Course Offerings Students who participate in AP courses have the opportunity to explore knowledge and content that might not otherwise be available at the high school level. AP coursework introduces high school students to the rigor and study habits necessary for college-level studies while improving writing and problem-solving skills. With successful AP examination results, students earn college credit from 33 subject areas. **College of Southern Nevada High School Program** The College of Southern Nevada (CSN) and the Clark County School District (CCSD) established a *middle college* model high school on each CSN campus including Charleston, Cheyenne, and Henderson. High school juniors and seniors are enrolled in high school courses taught by CCSD instructors in the content areas of English, mathematics, and social studies. Students may also be enrolled in twelve (12) college credits taught by CSN	Gwen LaFond Director of Guidance & Counseling gglafond@interact. ccsd.net

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	instructors in both core and elective courses. Many students graduate with both an Associate Degree and a high school diploma when they complete the program. **Dual Credit Program** CCSD developed a memorandum of understanding with the College of Southern Nevada (CSN), Nevada State College (NSC), and the University of Nevada, Las Vegas (UNLV) to offer 100-level college courses that qualify for both high school and college credit. The intent of this program is to provide rigorous college-level coursework at a reduced cost on the student's high school campus. CCSD juniors and seniors may take a dual-credit course taught by an approved high school instructor on their high school campus for a cost of $25 per course. **Summer School** Credit recovery opportunities are available for students in middle and high school to attend one or two three-week sessions of summer school. Credit deficient seniors can earn additional credits required to participate in the CCSD Summer Graduation Ceremony.	
	International Baccalaureate (IB) Course Offerings Select and pre-approved courses are offered in specific high schools through the IB program. Once the course or program is fully completed and a student achieves a qualifying score on the IB exams or is issued an IB diploma, the student is eligible to receive full university/college credit.	CPDD Content Directors
	Your Educational Success (YES) Program In collaboration with CSN, 11th and 12th grade students with disabilities are offered a college-level course to assist with making the transition from high school to post-secondary education. Students are able to earn three (3) CSN credits and .5 CCSD elective credits.	Annie Amoia, Executive Director, Student Support Services Division aamoia@interact.ccsd.net
	Proficiency Tutoring Tutoring for any high school senior, in preparation of passing the High School Proficiency Exams, is conducted at most high schools.	CCSD Instruction Unit

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	Reclaim Your Future This is a collaborative community and District effort to locate and meet with any CCSD seniors that have been identified as non-proficient in one or more of the sections of the Nevada High School Proficiency Exams or are credit deficient. Community members, CCSD administrators, counselors, and teachers unite to provide home visits to speak with these individuals and their families and encourage them attend school regularly, take advantage of tutoring opportunities, and meet with their counselors to ensure they are successful in school and on track to graduate.	Eva Melendez CCSD Parent Engagement Office
	Summer Graduation An additional graduation ceremony is held in August of each year to provide an opportunity for students who have passed their proficiency exams and earned credits during summer school to graduate high school and participate in a graduation ceremony.	Sandy Ginger, Coordinator of Student Activities ginger@interact.ccsd.net
Churchill	1) Math, English and Science Proficiency Preparation Courses: Students who have not passed their proficiency tests are placed into one or more of these courses to provide additional instruction and remediation to ensure student success. 2) Transition class: this course is for Special Education students. Students learn life skills. For example: checking accounts, driving test studies, organizational skills, budgeting/money management, etc.	Kimi Melendy Educational Services Director 775-423-0462 Kevin Lords CCHS Principal 775-423-2181
Douglas County	English IV, Practical – Basic mechanics of writing as well as the format of essay and research writing are emphasized in this course with an emphasis on the HSPE and District Expository and Research pieces. English IV, Technical English – This course is for seniors who will be enrolled in the second or third year sequential course of a CTE Program of Study. This course addresses state standards and performance assessment competencies by integrated aspects of concurrent CTE courses. Literacy – Utilizes the software program Read 180. Intensive Language Acquisition – This class provides instruction in social and content English in order to support students identified as English Language Learners. English Enlightenment – Using literature in the following forms: longer pieces of text, including appropriate student level novel, play short fiction stories. An ongoing focus for the necessary testing strategies for passing the HSPE Reading and Writing will be emphasized. HSPE Math – LRC – This class is designed specifically from the five mathematics content	Lyn Gorrindo Assistant Superintendent for Ed Services lgorrind@dcsd.k12.nv.us 775 782-7179

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	strands for the HSPE. Offered through the IEP process only. HSPE Math, Reading and Writing Seminars – Two weeks of afterschool interventions (5 days a week, 3hours/day) to prep for success on corresponding HSPE. These classes are also offered during summer school, 4 weeks, 4 hours per day. Seminars are non-credit bearing. Credit recovery through Night School (3:00-5:30, M-Th) utilizing A+ software. English 1-4 and social studies courses are offered. Lunch and after-school tutoring with a community volunteer for math intervention and support. Additionally, the local School Board has provided funding for lunch tutoring by certified teachers in math and ELA. Dual Credit courses with WNC – Per our district board policy, students are allowed to bring in six units of dual credit. English 98 and Math 96 serve as an intervention for HSPE as well as provide additional credit opportunities for students.	
Elko County School District	**College and Career Readiness** Elko County School District has partnered with Great Basin College to provide a robust list of dual credit and articulated Tech Prep courses that result in college credit. These courses are made available to juniors and seniors in our high schools The following AP courses are also available to students on site, interactively, or through Advanced Academics, our online program provider; AP Literature, AP English Language and Composition, AP Calculus AB, AP Calculus BC, AP Biology, AP Environmental Science, AP Physics, AP U.S. Government and Politics, AP U.S. History, AP Psychology, AP French Language, and AP Spanish Language. **District Level Interventions** Elko County School District provides all seniors, which have not passed the HSPE, with proficiency math and English courses. Seniors that have been identified through the Accuplacer Placement Test as not being ready for college level English and math courses are provided with the opportunity to enroll in college remedial courses through Great Basin College during their senior year of high school. In the future, the tuition for these courses will be paid for by the Elko County School District. **College and Career-readiness Assessments** Elko County School District intends to use the ACT beginning the 2014-2015 school year. The ACT will be given during a student's junior year and will be used to identify students in need of remediation in math or English to become college or career ready by the end of their senior year and to identify students that are ready for college level courses during their senior year.	Jack French

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	The Accuplacer Placement Test is also available for all students during the spring of their junior year through Great Basin College. This assessment is currently being used to identify which students are ready for college level courses and which students need to complete remediation courses which are offered through Great Basin College.	
Esmeralda County	NO HIGH SCHOOL	
Eureka County	Currently Eureka County School District does not have any college- and career ready curriculum and district level interventions in the senior year of high school designed to address student deficiencies in English language arts or mathematics that are identified through the 11th grade college and career-readiness assessment. We identify deficiencies on the HSPE exams and have remedial classes in place to address the needs of students who have yet to pass the proficiencies.	Mark Martinsen 775-237-5373
Humboldt County	Remedial classes are scheduled during the school day. The classes meet four times per week. They are mandated for all seniors who have not passed the Math, Reading, or Writing H.S.P.E. Seniors are scheduled into the classes called Math Proficiency and English Proficiency. Inclusion English and Inclusion Math classes are designed to mainstream students who have an I.E.P. In each Inclusion class an English teacher or Math teacher co-teaches with a Special Education teacher to help students master the content. I.S.E. is a class that meets once per week for 60 minutes. In this class all seniors who are credit deficient work in computer labs during the school day to remediate credits through the A+ program. Students may continue the work at home to remediate credits through the A+ program. Intensive Academic Intervention Program is a program staffed with one English teacher and one Math teacher. The program is offered after school four days per week for one and one-half hour each day. Students may work on homework and receive help from the English and Math teacher. Students may also remediate credits during this time through the A+ program. Saturday School is offered each Saturday from 8:00 until 12:00 and is staffed with an English	Dawn Hagness

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	teacher. Students may attend Saturday School to work on homework and receive help from the English teacher. Students may also remediate credits through the A+ program during Saturday School.	
Lander County	Battle Mountain High School requires targeted intervention classes for students who have failed to reach a proficient score on the HSPE. Based on performance on the HSPE and our own measures of academic performance testing we place students in math intervention, reading intervention, science intervention, or ELA intervention. A small number of students are placed in a multi-disciplinary intervention class that addresses several areas of need. These classes are counted as elective credit classes. All students at Battle Mountain High school are required to attend an intervention or monitoring class at the end of each school day. 11th and 12th grade students who have achieved proficient scores on the HSPE are monitored for progress towards graduation. Students in 9th and 10th grades or students who have yet to achieve proficient scores are given targeted intervention.	
Lincoln County	1. Math and English language arts intervention or remediation classes. The curriculum is the same for regular high school math (algebra through pre-calculus) and English language (9-12). The curriculum is tailored to individual students on a tutoring one-to-one or one-to-two basis. The number of students that fall into this category is relatively small because of our smaller size district which allows us to use teachers tutoring students in their deficiencies. The assessments used to identify these students is the HSPE, ACT college entrance (which is voluntary and paid by the students), Measure of Academic Progress (MAP), or high school grades or classroom assessments. 2. ACT Preparation Classes. The curriculum is in the four areas of the test, namely Math, English, Reading, and Science Reasoning. Students who are planning to attend a University that requires an ACT entrance score will take these classes. 3. We use an electronic Reading tutor that can be used by senior students to improve reading speed, fluency, comprehension, and vocabulary. It is called: My Virtual Reading Coach (MVRC) by MindPlay. 4. College course work is also provided for those students who pass the placement exams at College of Southern Nevada (CSN) in English 100, 101, 102, and Literature, and also in Math 095, 124, 126, & 127 while still in high school.	Steven E. Hansen, Assistant Superintendent, Office Ph:775-728-4471 Email: shansen@lcsdnv.com

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Lyon County	Read 180 – uses a blended approach to close the achievement gap for students whose reading achievement is inadequate. Teachers begin and end each session with whole-group instruction that engages the entire class. In between, students break into groups and rotate through three stations for small-group and independent learning. Essential Math – uses computer based instruction using iLearn. The program is prescriptive. Students can take a pre-assessment and be assigned lessons based on performance or teachers can assign lessons based on outside assessments such as the 11th grade college and career-readiness assessment. Students progress through the mastery based computerized lessons designed to remediate gaps in the students learning. Proficiency Math – provides teacher instruction based on deficiencies identified through state and district assessments.	Lyon County School District, Claudia Fadness 463-6800
Mineral County	- Gear-Up (grant-funded college readiness) program that will extend to the HS level in the future. Provides tutoring in core areas. - JAG program (grant-funded career readiness) for Juniors and Seniors. Provides tutoring in the core areas as well as general career readiness support. - Targeted Intervention Program identifies students who are underperforming and requires 1,2, or 3 days per week after school directed tutoring and instruction to remediate math, English, Science, and overall academic achievement. - Proficiency classes for Math, English, and Science. Students who fail to meet proficiency on the Sophomore or Junior exam are required to take the proficiency course in the deficient area. This is required each semester until the student passes the subject area exam.	Chris Schultz, Superintendent Jessica Rowe, Intervention Coordinator
Nye County	No Response as of 11/7/13	
Pershing County	**ELA**- Due to the fact that proficiency classes are not allowed to receive core credit we have created a Reading Proficiency Elective class which gives students the opportunity to improve their reading skills. If there are writing deficiencies, they are handled in the regular English classes through differentiated instruction. **Math**- We have two core math classes where deficient students are placed.: Integrated Math which combines Algebra I & Geometry and Consumer Math. If students are not successful on their assessments they are placed in one of these classes. Through differentiated instruction the teacher is able to address deficiencies demonstrated by students.	Russell Fecht

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Storey County	I-Ready is a Common Core aligned adaptive diagnostic that pinpoints student needs down to the sub-skill level and gives an action plan to the teacher. The teacher gets recommendations for instantly downloadable and easy to print resources. This intervention is available in Math and Language Arts. Created by MIND Research Institute, Spatial-Temporal (ST) Math is a game-based instructional software for secondary intervention and is designed to boost math comprehension and proficiency through visual learning.	Patrick Beckwith, Chief Academic Officer SCSD
Washoe County	The WCSD Graduation/Intervention Initiative supports goals and objectives aligned to the Strategic Plan and Superintendent's Action Plan. Through this initiative, WCSD high schools are afforded the opportunity to apply for funds that support targeted interventions. The identification of students is determined by review of HSPE scores, credit attainment history, and Measures of Academic Performance (MAP) performance. Interventions include HSPE review sessions, supplemental curricular materials, and blended, on line learning (e.g. Plato and A+) models. Interventions are conducted within Intersession periods of the new, balanced calendar http://washoecountyschools.org/docs/calendar/2013-2014_Balanced_Calendar.pdf. Additional extended learning opportunities occur via Saturday Boot Camps, Academies, and before/after school sessions, Under the form of continuous improvement, efficacy of interventions will be determined through analysis of year-end student outcomes, and participant feedback. This initiative positively impacts roughly 1,100 students across 14 high schools.	Scott Bailey Chief Academic Officer slbailey@washoeschools.net 775.789.4606
White Pine County	No Response as of 11/7/13	
State Public Charter School Authority	Alpine and Beacon both indicated they offer courses in Math Skills/Remediation for seniors. NV Connections indicated that all core curriculum courses are provided at three levels: honors, regular college prep, and foundations. Foundations level classes cover essential academic standards at a slower pace for better student comprehension of the materials. Students struggling in math and English are scheduled in Foundations level courses. Silver State Charter Schools: Courses we offer are Creative Writing, Journalism, Math Proficiency, Business Math and a Life Management class. We also teach career readiness through field trips to businesses. We have UTI and DeVry come speak to our students. We take students to different college campuses such as WNC, TMCC, UNR and Sierra Nevada College. Presentations are made to students about credits, colleges, scholarships, financial aide and a Financial Aide rep from WNC speaks to our students and parents. We have a scholarship wall with numerous scholarship opportunities as well as SAT and ACT information. We also offer tutoring several months before each proficiency test which is held	Katherine Rohrer

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	outside of school hours.	

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