Proposed FFY 2013-FFY 2018 Part B SPP/APR Crosswalk

OSEP is proposing to revise the currently-approved SPP/APR. The proposed revisions were guided by the following principles –

1) Align with the principles of Results Driven Accountability, i.e., focus on those things that are most likely to impact improved educational results and functional outcomes for students with disabilities.
2) Reduce reporting burden by only requiring information that is prescribed by statute and regulation, or information that is directly linked to improved educational outcomes and functional results for students with disabilities.
3) Maintain data sources and measurements unless absolutely necessary.

This document provides the reader with a comparison between the currently approved SPP/APR and what is proposed for FFY 2013-FFY 2018.

Current Reporting Requirement[1]	Monitoring Priority / Requirement	Proposed / Rationale	Notes
Indicator 1 – Graduation	IDEA section 612(a)(15)(A)(iii)	Maintain; required by statute; data source and measurement continuity	
Indicator 2 – Drop Out	IDEA section 612(a)(15)(A)(iii)	Maintain; required by statute; data source and measurement continuity	
Indicator 3 – Assessment	IDEA section 612(a)(16)(D)	Maintain; required by statute; data source and measurement continuity	
Indicator 4 – Suspension / Expulsion	IDEA section 612(a)(22)	Maintain; results indicator with a compliance component; data collection required by statute and Indicator 4 represents an important reporting requirement; data source and measurement continuity	
Indicator 5 – Least Restrictive Environment (LRE)	IDEA section 616(a)(3)(A)	Maintain; meets statutory requirement to report on FAPE in the LRE; maintaining provides data source and measurement continuity	

[1] Indicators 16 (State complaint timelines) and 17 (Due Process Hearing Timelines) were removed in a prior revision and the indicator numbers were held in reserve.

Current Reporting Requirement[1]	Monitoring Priority / Requirement	Proposed / Rationale	Notes
Indicator 6 – Preschool LRE	IDEA section 616(a)(3)(A)	Maintain; meets statutory requirement to report on FAPE in the LRE; maintaining provides data source and measurement continuity	
Indicator 7 – Preschool Outcomes	IDEA section 616(a)(2)(A)	Maintain; results indicator that directly measures improved educational outcomes and functional results for preschoolers with disabilities; maintains data source and measurement continuity	
Indicator 8 – Parent Involvement	IDEA section 616(a)(2)(A)	Maintain; Consistent with IDEA section 601(c)(5)(B), 30 years of research and experience has demonstrated that the education of children with disabilities can be made more effective by strengthening the role and responsibility of parents and ensuring that families of such children have meaningful opportunities to participate in the education of their children at school and at home; maintains data source and measurement continuity	
Indicator 9 – Disproportionate Representation: Race / Ethnicity	IDEA section 616(a)(3)(C)	Maintain; required by statute; data source and measurement continuity	
Indicator 10 – Disproportionate Representation: Disability Category	IDEA section 616(a)(3)(C)	Maintain; required by statute; data source and measurement continuity	
Indicator 11 – Child Find	IDEA section 616(a)(3)(B)	Maintain; initial evaluation timelines is a quantifiable method	

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		of assessing child find; maintains data source and measurement continuity	
Indicator 12 – Preschool Transition	IDEA section 616(a)(3)(B)	Maintain; required by statute; data source and measurement continuity	
Indicator 13 – Secondary Transition	IDEA section 616(a)(3)(B)	Maintain; required by statute; data source and measurement continuity	
Indicator 14 – Post-School Outcomes	IDEA section 616(a)(2)(A)	Maintain; results indicator that directly measures improved educational outcomes and functional results for students with disabilities; data source and measurement continuity	
Indicator 15 – Timely Correction of Noncompliance	IDEA section 616(a)(3)(B)	Remove; see "effective monitoring"	Represents reporting burden reduction
Indicator 18 – Mediation	IDEA section 616(a)(3)(B)	Maintain; required by statute; data source and measurement continuity	
Indicator 19 – Resolution Sessions	IDEA section 616(a)(3)(B)	Maintain; required by statute; data source and measurement continuity	
Indicator 20 – Timely and Accurate Data	IDEA section 616(a)(4) (permissive area of review)	Remove; OSEP will continue to exercise its general supervisory responsibility by analyzing data that are already available to ED; results of analysis will be considered in annual determinations	Represents reporting burden reduction
State system description by indicator		State systems are interconnected and the success of one system may be highly dependent on another, OSEP believes that providing one systems description, inclusive of	Represents reporting burden reduction

Current Reporting Requirement[1]	Monitoring Priority / Requirement	Proposed / Rationale	Notes
		all of a State's systems needed to improve educational results and functional outcomes for students with disabilities, will provide a cohesive representation of the State's systems that highlights linkages and clearly delineates where improvement is needed; eliminates duplication	
Report on progress and slippage	EDGAR §80.40(b)(2)	Report only on slippage when the State did not meet its target; no requirement to report on progress	Represents reporting burden reduction
Effective monitoring as measured by timely correction of noncompliance; reported under compliance indicators and under an umbrella indicator (Indicator 15)	IDEA section 616(a)(3)(B)	Full implementation of IDEA is critical; effective monitoring through timely correction will continue to be quantified through compliance indicators; evaluating the State systems improvement plan will round out OSEP's oversight of effective monitoring through the SPP/APR	Represents reporting burden reduction; eliminates duplication
Improvement Activities by indicator	IDEA section 616(b)(1)(A)	8 years of evaluating Improvement Activities has shown that reporting by indicator is often duplicative and does not provide an effective means of evaluating systems improvement; propose a State Systems Improvement Plan (Indicator 17); creates a dynamic plan meant to guide a State's improvement as a system and not by discrete indicator.	Represents reporting burden reduction; eliminates duplication
Hard copy document submission		OSEP is currently building an online submission system to reduce duplication and reporting	Represents reporting burden reduction; previous year's data will be prepopulated; current

Current Reporting Requirement[1]	Monitoring Priority / Requirement	Proposed / Rationale	Notes
		burden	year's data will be prepopulated when available; facilitates version control and collaboration between MSIP and States;