OVERVIEW OF NEXT 6-YEAR STATE IMPROVEMENT PLAN AND

ANNUAL PERFORMANCE REPORT

FFY 2013 – FFY 2018 IDEA Part B SPP/APR

Nevada Department of Education

January, 2014

Continued Indicators:

1. Graduation Rates
2. Dropout Rates
3. Assessment Results
4. Suspension/Expulsion Rates
5. LRE for 6-21 Year Olds
6. LRE for 3-5 Year Olds
7. Outcomes
8. Parent Involvement
9. Disproportionate Representation – All Disability Categories
10. Disproportionate Representation – Selected Disability Categories
11. Initial Evaluation Timelines
12. IEPs by Third Birthday for Part C Transition
13. Secondary Transition IEP Components
14. Post-School Outcomes
15. Resolution Session Success
16. Mediation Success
17. State Systemic Improvement Plan

<u>Indicator 17</u>
State Systemic Improvement Plan (SSIP)

- The SSIP is a comprehensive, "ambitious yet achievable" plan for improving results for students with disabilities across key measures:
    - Performance on assessment
    - Graduation with a regular diploma
    - Post-school outcomes
- The SSIP focuses on enhancing the state's infrastructure and increasing the capacity of LEAs to implement, scale up, and sustain evidence-based practices that will improve results
- The SSIP is a multi-year plan that the NDE develops in two phases and implements thereafter:

  <u>Phase I</u>: *Must be included in **February 2015** SPP/APR submission*
    - **<u>Data Analysis</u>**, *describing*:
        - How the state identified and analyzed key data
        - How the state disaggregated data to identify areas for improvement
        - Concerns about quality of data and how those concerns will be addressed
        - Methods and timelines for collecting additional data to inform areas of improvement
        - Identify any compliance issues that present barriers to improving results
    - **<u>Identification of the Focus for Improvement</u>**, *describing*:
        - How the data analysis led to the identification of the focus for improvement
        - How this focus area will build LEA capacity to improve results
        - Improvement strategies that will lead to improved results
    - **<u>Infrastructure to Support Improvement and Build Capacity</u>**, *describing*:
        - The state's current infrastructure system for
            - governance
            - fiscal support
            - establishment of quality standards
            - professional development
            - data collection and analysis
            - technical assistance
            - accountability
        - Strengths of the system
        - How components of the system are coordinated
        - How decisions are made within the state system and who must be involved in planning for systematic improvements in the state system
        - Areas for improvement within and across components
        - Analysis of initiatives in the state which can have an impact on students with disabilities
    - **<u>Theory of Action</u>**, *describing*:
        - General improvement strategies
        - Outcomes to be met
        - Changes in the state, LEA, school and provider practices necessary to achieve results
        - Relationship between activities and outcomes the state expects to achieve over a multi-year period

NDE Activities in Winter-Spring 2014:

- Collect, disaggregate, and analyze **student outcome data** related to:
  - performance on assessment
  - graduation with a regular diploma
  - post-school outcomes
- Tentatively identify, for stakeholder review and input:
  - a focus for improvement
  - general improvement strategies that will lead to improved results
  - general outcomes to be met
- Review and describe current **state infrastructure system** (governance, fiscal, quality standards, professional development, data collection and analysis, technical assistance, accountability)
- Tentatively identify, for stakeholder review and input:
    - strengths and weaknesses of the system, and feasibility of change
    - areas for improvement within and across components

NDE Activities in Summer-Fall 2014:

Finalize decisions about focus for improvement of student outcomes and areas for improvement in state infrastructure system and prepare documents for submission in February 2015 SPP/APR.

NDE Activities in Winter-Spring-Fall 2015:

Develop Phase II Plans and prepare documents for submission in February 2016 SPP/APR.

Phase II: *Must be included in* ***February 2016 SPP/APR*** *submission*

- **Infrastructure Development**, *describing*:
  - Plan for how the state will align its **state system improvement work** with other state initiatives
  - Improvement activities for **state system improvement work**, who will implement, resources for implementation, how outcomes will be measured, and timelines
- **Support for LEA Implementation of Evidence-Based Practices**, *describing*:
  - Plan for how the state will align its **support for LEAs** with other initiatives, and leverage resources from these initiatives
  - Improvement activities for **supporting LEAs**, who will implement, resources for implementation, how outcomes will be measured, and timelines
  - How the state will **support LEAs** in scaling up and sustaining implementation of the evidence-based practices
- **Evaluation Plan**, *describing*:
  - How the state will evaluate the implementation of its SSIP
  - Methods to collect and analyze data related to activities and outcomes
  - How the state will use the results of the evaluation to examine effectiveness and progress toward achieving goals, and to make necessary modifications

Phase III: *Must be included in* ***February 2017, 2018, 2019 and 2020*** *SPP/APR*

- The **results** of ongoing evaluation of the strategies included in the SSIP, *describing*:
  - The extent to which the strategies have been implemented
  - Progress toward meeting established goals
  - Revisions to the SPP in response to its ongoing evaluation