PUBLIC NOTICE

Note: This public notice has been posted at the offices of the Department of Education in Carson City and Las Vegas, at the 17 Nevada County School District Superintendents' Offices, at the 17 county public libraries, and at the Nevada State Library and Archives. Notice of this meeting was posted on the Internet through the Nevada Department of Education website at www.nde.doe.nv.gov

AGENDA
TEACHERS AND LEADERS COUNCIL
JOINT TASK FORCE MEETING
For the
Indicators/Measures Task Force and the Models Task Force

Monday, May 21, 2012

8:00 a.m. until the beginning of the regular Council meeting

Hyatt Place
1790 East Plumb Lane
Reno, NV 89502
Meeting Place 1 & 2

The public is hereby noticed that the Teachers and Leaders Council Task Forces reserve the right to take agenda items out of posted order, and items may be pulled or removed from the agenda at any time. A time for public comment is provided at the beginning and at the conclusion of the meeting. The Task Force Chairs reserve the right to call on individuals from the audience or to allow for public comment at any time. Individuals providing testimony please sign in with your name and organization and you will be called in the order received by the Council Assistant. A time limit (three minutes) will be imposed on public testimony by the Chair in order to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Task Forces.

*** Members of the public are hereby placed on notice that it is anticipated a quorum of the Teachers and Leaders Council ("TLC") will be present at this Joint Task Force meeting because task force membership includes both TLC members (as well as non-members) and thus, by holding a Joint Task Force meeting a quorum of the TLC will be created. All recommendations adopted during the Joint Task Force meeting will be presented to the Council as a whole at the TLC's next regularly scheduled meeting on May 21, 2012 in Reno.**

1. Call to order; Roll Call; Pledge of Allegiance. (Pamela Salazar, Indicators/Measures Task Force Chair) *(Action*)
2. Public comments.
3. Approval of flexible agenda. (Pamela Salazar, Indicators/Measures Task Force Chair) (*Action)*
4. Describe the purpose and desired outcomes of the Joint Task Force meeting, as articulated in each item of this agenda, and as part of this discussion, review the timeline adopted by the Teachers and Leaders Council (TLC) on May 7, 2012, which delineates the deliverables to be met by the Teachers and Leaders Council in 2012. (Pamela Salazar, Indicators/Measures Task Force Chair and Rorie Fitzpatrick, Models Task Force Chair) (*Information/Discussion)*

    a. The Deliverables adopted by the TLC include giving a presentation to the State Board of Education on the TLC's preliminary recommendations for the uniform system of performance evaluation for teachers and school administrators on June 1, 2012, and a presentation of the TLC's final recommendations on December 6-7, 2012.

5. Review the *Nevada Teacher Evaluation Framework* adopted by the TLC on April 16, 2012 and as discussed by the TLC on May 7, 2012; including clarifying any questions raised by the members regarding the structure of the framework and the meaning of the terminology within the framework, and if necessary, adopt any recommendations for the TLC to consider with regards to changes in the framework. (Pamela Salazar, Indicators/Measures Task Force Chair; Sujie Shin, Senior Assessment Manager, Assessment and Standards Development Services at WestEd; and Lynn Holdheide, Consultant, National Comprehensive Center for Teacher Quality) (*Information/Discussion/Possible Action)*

6. Propose, review, and discuss the standards against which the Task Forces believe teachers should be assessed within the *Nevada Administrator Evaluation Framework.* Discuss next steps relative to finalizing the adoption of those standards and then take action based upon those next steps as identified by the Task Forces during the meeting. Select measures the Task Forces believe should be adopted by the TLC in order to assess teachers within the *Nevada Administrator Evaluation Framework*. (Pamela Salazar, Indicators/Measures Task Force Chair; Sujie Shin, Senior Assessment Manager, Assessment and Standards Development Services at WestEd; and Lynn Holdheide, Consultant, National Comprehensive Center for Teacher Quality). (*Information/Discussion/Action)*

   a. Create a set of recommendations, including rationale for recommendations, relative to leading teaching and learning high leverage principles and standards; discuss implications for the TLC's adoption of any such recommendations; consider and adopt recommendations regarding high leverage leading teaching and learning principles and standards.

   b. Create a set of recommendations, including rationale for recommendations, relative to Professional Responsibilities and standards for Professional Responsibilities; discuss implications for the TLC's adoption of any such recommendations; consider and adopt recommendations regarding Professional Responsibilities and standards for Professional Responsibilities.

   c. Create a set of recommendations, including rationale for recommendations, regarding the adoption of potential measures to evaluate the School Leadership domain of the *Nevada Administrator Evaluation Framework*; discuss implications for the TLC's adoption of any such recommendations; consider and adopt recommendations regarding the use of such measures with all teaching staff.

   d. Create a set of recommendations, including rationale for recommendations, relative to the Categories and the standards that the Task Forces believe should be adopted by the TLC as part of the *Nevada Administrator Evaluation Framework* for the Student Outcomes domain; discuss implications for possible adoption of any such recommendations; consider and adopt recommendations regarding Categories and standards for Student Outcomes.

   e. Create a set of recommendations, including rationale for recommendations, regarding the adoption of potential measures that the Task Forces believe should be adopted by the TLC as part of the *Nevada Teacher Evaluation Framework* to evaluate the Student Performance Sphere; discuss implications for possible adoption of any such recommendations; consider and adopt recommendations regarding measures to evaluate the Student Performance domain.

7. Discuss and create recommendations regarding the development of a *Nevada Administrator Evaluation Framework*. (Rorie Fitzpatrick, Models Task Force Chair; Sujie Shin, Senior Assessment Manager, Assessment and Standards Development Services at WestEd; and Lynn Holdheide, Consultant, National Comprehensive Center for Teacher Quality)

a. Create a set of recommendations regarding the overall structure and the specific content of the Domains, Standards, Measures, Categories, and Criteria that the Task Forces believe should be adopted by the TLC to constitute the *Nevada Administrator Evaluation Framework*.

b. Create a set of recommendations, including rationale for recommendations, regarding the relative weights (i.e., percentages) that should be assigned to the Domains and Categories within the *Nevada Administrator Evaluation Framework* as anticipated for adoption per agenda.

8. Provide directions for possible next steps for the Task Forces. (Pamela Salazar, Task Indicators/Measures Task Force Chair and Rorie Fitzpatrick, Models Task Force Chair) (*Information/Discussion/Possible Action)*

   a. Indicators/Measures Task Force
   b. Model Task Force
   c. Discussion of development of task force meetings including agenda development and meeting dates.

9. Future agenda items. (Pamela Salazar, Indicators/Measures Task Force Chair and Rorie Fitzpatrick, Models Task Force Chair) *(Information/Discussion/Possible Action)*

10. Informational items and comments from Task Force members.

11. Public comments.

12. Meeting adjournment.

Reasonable efforts will be made to assist and accommodate individuals with disabilities attending the meeting. Please call the office at 775-687-9224 in advance, so that arrangements may be made.