PUBLIC NOTICE

Note: This public notice has been posted at the offices of the Department of Education in Carson City and Las Vegas, at the 17 Nevada County School District Superintendents' Offices, at the 17 county public libraries, and at the Nevada State Library and Archives. Notice of this meeting was posted on the Internet through the Nevada Department of Education website at www.nde.doe.nv.gov

AGENDA
TEACHERS AND LEADERS COUNCIL
MEETING

November 14, 2012
8:30 a.m. – 4:30 p.m.

Hyatt Place Reno
1790 East Plumb Ln.
Reno, NV 89502

The public is hereby noticed that the Teachers and Leaders Council reserves the right to take agenda items out of posted order, with the exception of public hearings and items may be pulled or removed from the agenda at any time. A time for public comment is provided at the beginning and at the conclusion of the meeting. A time limit (three minutes) will be imposed on public comment by the Chair in order to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Council. The Council Chair reserves the right to call on individuals from the audience for testimony at any time. Individuals providing testimony please sign in with your name and organization and you will be called in the order received by the Council Assistant.

1. Call to order; Roll Call; Pledge of Allegiance. (Pamela Salazar, Chair) *(Action)*
2. Public comments.
3. Approval of flexible agenda. (Pamela Salazar, Chair) (*Information/Discussion/Action)*
4. Approval of Minutes for the September 18, 2012 and October 15, 2012 Teachers and Leaders Council Meetings. (*Information/Discussion/Possible Action)*
5. Review outcomes from November 2, 2012 meeting including motions passed on weighting for Nevada Teacher Evaluation Framework. (Pamela Salazar, Chair) (*Information/Discussion)*
6. Discuss any TLC recommendations to the State Board of Education that would require legislative changes in order for the recommendations to align with Nevada Revised Statutes (NRS) including any recommendations associated with the types of student achievement data to be used in the *Nevada Teacher Evaluation Framework*, the timing for and number of classroom observations of teachers including differentiation by type of teacher (i.e., probationary status and/or effectiveness rating), timelines for adoption of local board policies for implementation of the *Nevada Teacher Evaluation Framework* and the *Nevada Administrative Evaluation Framework* in order to allow for piloting and validation studies, and/or any other recommendations for legislative change. After such discussion, adopt recommendations for legislative changes to share with legislator(s) and/or the Governor's Office. (Rorie Fitzpatrick, NDE Deputy Superintendent and Administrative Staff to TLC). (*Information/Discussion/Possible Action)*
7. Propose, review, and discuss the performance levels to be determined by each Indicator under each of the high leverage principles within the Instructional Practice domain of the *Nevada Teacher Evaluation Framework*. Discuss next steps relative to finalizing the adoption of those performance levels and then possibly take action. (Margaret Heritage, Senior Researcher, CRESST; and Barbara Jones, Researcher, CRESST) (*Information/Discussion/Possible Action)*

    a. Review recommendations, including rationale for recommendations, relative to the performance levels to be determined by each of the Indicators under the Instructional Practice high leverage principles (1-3); discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt

recommendations regarding performance levels determined by the Instructional Practice high leverage principles (1-3).

b. Review recommendations, including rationale for recommendations, relative to the professional development and training needed to successfully implement the measurement of the Indicators under the Instructional Practices High Leverage Principles (1-3) as part of the Nevada Teacher Evaluation Framework; discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt recommendations regarding professional development and training needed to implement the measurement of Instructional Practices High Leverage Principles Indicators.

8. Review and discuss the measurement, reporting, and professional development implications of all of the Indicators under each of the five high leverage principles within the Instructional Practice domain of the *Nevada Teacher Evaluation Framework*. Discuss next steps relative to finalizing the implementation, measurement, and reporting of Indicators and then possibly take action. (Margaret Heritage, Senior Researcher, CRESST; and Barbara Jones, Researcher, CRESST) (*Information/Discussion/Possible Action)*

   a. Review recommendations, including rationale for recommendations, relative to the weighting and measurement of each of the Indicators under the five high leverage principles within the Instructional Practice domain; discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt recommendations regarding the weighting and measurement of each of the Indicators.

   b. Review recommendations, including rationale for recommendations, relative to the rolling up and reporting of each of the Indicators under the five high leverage principles within the Instructional Practice domain; discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt recommendations regarding the rolling up and reporting of each of the Indicators.

   c. Review recommendations, including rationale for recommendations, relative to the training and ongoing professional development necessary to successfully implement and sustain the valid implementation and measurement of each of the Indicators under the high leverage principles within the Instructional Practice domain; discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt recommendations regarding the training and ongoing professional development for Instructional Practice.

9. Discuss the role of "Group 3 Teachers - Specialist Personnel", as previously defined by the TLC, in the current *Nevada Teacher Evaluation Framework*. As determined relevant through dialogue during the meeting, propose, review, and discuss the treatment of such personnel in the current model. If it is determined that Group 3 Teachers should be evaluated with the currently adopted *Nevada Teacher Evaluation Framework,* then consider and possible adopt final weightings for indicators and methodologies for determining final scores for Group 3 Teachers through the *Nevada Teacher Evaluation Framework,* as recommended by the ad hoc group assembled to review the application of the *Nevada Teacher Evaluation Framework* for these Specialist Personnel. Discuss next steps relative to finalizing the adoption of those recommendations and then possibly take action. (Lynn Holdhdeide, Consultant, AIR, and Leslie James, NDE Administrative Staff to TLC). (*Information/Discussion/Possible Action)*

   a. Review current statutory definitions of what the TLC has termed "Group 3 Teachers - Specialist Personnel" and make decision about the inclusion of such personnel in the *Nevada Teacher Evaluation Framework.*

   b. Review recommendations, including rationale for recommendations, relative to the inclusion and exclusion of school level staff to be included in Group 3 as determined by the *Nevada Teacher Evaluation Framework*; discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt recommendations regarding inclusion and exclusion rules for Group 3 Teachers.

c. Review recommendations, including rationale for recommendations, relative to the differential weightings within the *Nevada Teacher Evaluation Framework* for Group 3 Teachers; discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt recommendations regarding differential weightings for Group 3 Teachers.

10. Propose, review, and discuss the potential final weightings for indicators and methodologies for determining final scores for Group 3 Teachers through the *Nevada Teacher Evaluation Framework* as recommended by the ad hoc group assembled to review the application of the *Nevada Teacher Evaluation Framework* for Group 1 (teachers in state tested grades and subjects) and Group 2 (teachers in non-tested grades and subjects); discuss next steps relative to finalizing the adoption of those recommendations and then possibly take action. (Sujie Shin, Senior Assessment Manager, WestEd; Russ Keglovits, NDE Administrative Staff to TLC) (*Information/Discussion/Possible Action)*

    a. Review recommendations, including rationale for recommendations, relative to the inclusion and exclusion of school level staff to be included in Groups 1 and 2 as determined by the *Nevada Teacher Evaluation Framework*; discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt recommendations regarding inclusion and exclusion rules for Group 1 and Group 2 Teachers.

    b. Review recommendations, including rationale for recommendations, relative to the differential weightings within the *Nevada Teacher Evaluation Framework* for Group 1 and Group 2 Teachers; discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt recommendations regarding differential weightings for Group 1 and Group 2 Teachers.

11. Propose, review, and discuss the appropriate inclusion of the Student Engagement measure *Nevada Teacher Evaluation Framework* as influenced by recent research and best practices. (Lynn Holdheide, Consultant, AIR, and Margaret Heritage, Consultant CRESST) (*Information/Discussion/Possible Action)*

    a. Review recommendations, including rationale for recommendations, relative to the appropriate inclusion and measurement of Student Engagement within the *Nevada Teacher Evaluation Framework*; discuss implications for the TLC's adoption of any such recommendations; consider and possibly adopt recommendations regarding the appropriate inclusion of Student Engagement within the *Nevada Teacher Evaluation Framework*.

12. Propose, review, and discuss the general considerations for the Professional Responsibilities and Student Outcomes domains for the *Nevada Administrator Evaluation Framework*; discuss next steps relative to finalizing the adoption of those recommendations and then possibly take action. (Lynn Holdheide, Consultant, AIR and Sujie Shin, Senior Assessment Manager, WestEd) (*Information/Discussion/Possible Action)*

13. Review, rethink, discuss, refine, make changes to and possibly approve a November 14, 2012 version of the *Systems Guidelines White Paper*. (Pamela Salazar, Chair; Rorie Fitzpatrick, Deputy Superintendent, Nevada Department of Education (NDE), and Administrative Staff to TLC) (*Information/Discussion/Possible Action)*

14. Future agenda items. (Pamela Salazar, Chair) *(Information/Discussion/Possible Action)*

15. Meeting summary. (Pamela Salazar, Chair) *(Information/Discussion)*

16. Additional Council member comments.

17. Public comments.

Meeting adjournment.

Reasonable efforts will be made to assist and accommodate individuals with disabilities attending the meeting. Please call the office at 775-687-9224 in advance, so that arrangements may be made.