

Administrator High Leverage Leadership Principles and Indicators

PRINCIPLE 1 <i>Creating and sustaining a focus on learning</i>	PRINCIPLE 2 <i>Creating and sustaining a culture of continuous improvement</i>	PRINCIPLE 3 <i>Creating and sustaining productive relationships</i>	PRINCIPLE 4 <i>Creating and sustaining structures</i>
<p>Indicator 1 Administrator engages stakeholders in the development of a vision for high student achievement and college and career readiness, continually reviewing and adapting the vision when appropriate.</p>	<p>Indicator 1 Administrator sets clear expectations for teacher performance and student performance and creates a system for consistent monitoring and follow-up on growth and development.</p>	<p>Indicator 1 Administrator demonstrates respect and caring and an interest in adults’ and students’ well-being to create a positive affective experience for all members of the school’s community.</p>	<p>Indicator 1 Administrator implements systems and processes to align curriculum, instruction, and assessment to state standards and college-readiness standards, continually reviewing and adapting when appropriate.</p>
<p>Indicator 2 Administrator holds teachers and students accountable for learning through regular monitoring of a range of performance data.</p>	<p>Indicator 2 Administrator supports teacher development through quality observation, feedback, coaching, and professional learning structures.</p>	<p>Indicator 2 Administrator provides opportunities for extended, productive discourse between the administrator and teacher(s) and among teachers to support decision-making processes.</p>	<p>Indicator 2 Administrator develops systems and processes to implement a coherent and clearly articulated curriculum across the entire school, continually reviewing and adapting when appropriate.</p>
<p>Indicator 3 Administrator structures opportunities to engage teachers in reflecting on their practice and taking improvement actions to benefit student learning and support professional growth.</p>	<p>Indicator 3 Administrator gathers and analyzes multiple sources of data to monitor and evaluate progress of school learning goals to drive continuous improvement.</p>	<p>Indicator 3 Administrator structures the school environment to enable collaboration between administrators and teachers and among teachers to further school goals.</p>	<p>Indicator 3 Administrator allocates resources effectively, including organizing time, to support learning goals.</p>
<p>Indicator 4 Administrator systematically supports teachers’ short-term and long-term planning for student learning through a variety of means.</p>		<p>Indicator 4 Administrator has structures and processes in place to communicate and partner with teachers and parents in support of the school’s learning goals.</p>	