NV Teachers and Leaders Council

November 28, 2012

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Agenda

Review of Nov 14 Recommendations from TA Team:

1) Group 1 and Group 2 Definitions

2) Student Outcome Weightings

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1. TAT Recommendations: Defining Groups 1 & 2

	Group 1	Group 2
Differences in Student Outcomes Calculations	Growth and Proficiency/Status include classroom-level and school aggregate scores	Growth and Proficiency/Status include school aggregate scores only
Grade levels	4-8	K-3, 9-12
Subjects	ELA and/or Math	K-3, 9-12: any subject 4-8: all other subjects not ELA or Math
Number of valid student scores	15	K-3, 9-12: any number 4-8: less than 15

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TAT Recommendations: Defining Groups 1 & 2

Open questions for the TLC to consider:

1) Guidance for inclusion of Pre-K teachers?
2) How will school-level growth and proficiency/status scores be calculated for schools without any year-to-year scores available (e.g.: K-2 , K-3 schools)?
3) Should there be flexibility in the weighting of domains to ensure that teachers with high Instructional Practice scores are not disadvantaged for low school-level assessments scores?
4) How will individual class scores for Growth and Proficiency/Status be calculated (e.g.: even weighting, weighted by # of students,)?
5) Recommend curriculum specialists be tasked to provide guidelines for defining "ELA" and "Math" subjects?

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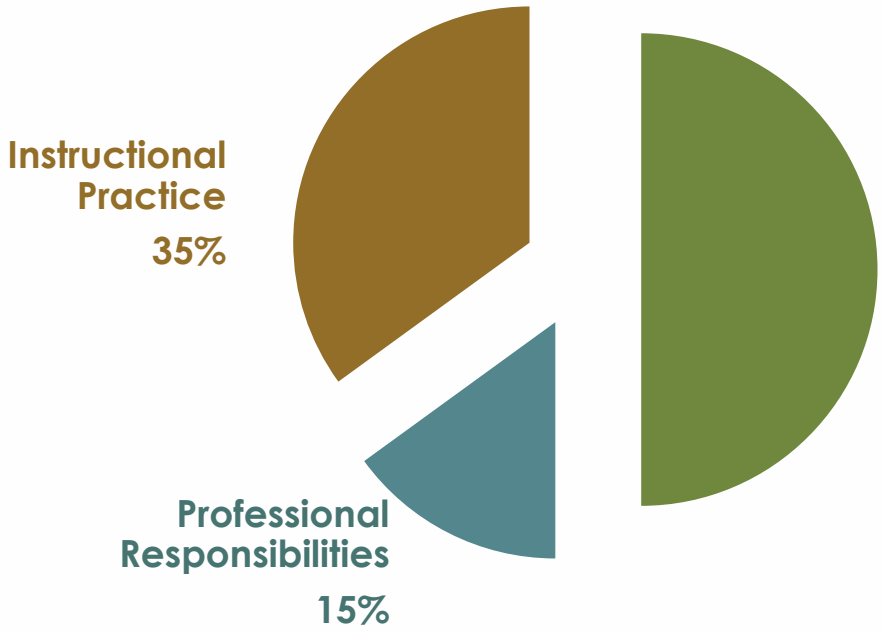
2. TAT Recommendations: Student Outcome Weightings

Nevada Teacher Evaluation Framework



Student Outcomes – 50%

- Growth
- Status/ Proficiency
- Reducing Gap

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2. TAT Recommendations: Student Outcome Weightings

Student Outcomes – 50%

Growth—35%

Group 1:
- 17.5% teacher-level
- 17.5% school-level

Group 2:
- 35% school-level

Status/Proficiency – 5%

Group 1:
- 2.5% teacher-level
- 2.5% school-level

Group 2:
- 5% school-level

Reducing Gap – 10%

Groups 1 and 2:
- 10% school-level

Rationales:

- Emphasis on components that individual teacher has most direct control over
- De-emphasize proficiency/status, which is more highly related to prior student achievement

Recommendation for consideration:

- Use the NSPF index scores in place of school-level aggregate scores for student growth and proficiency/status

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