

ENGLISH MASTERY COUNCIL TESL SUBCOMMITTEE MEETING

Thursday, March 3, 2016 9:00 AM

Meeting Minutes

Meeting Locations:	Carson City, NV (Video Conference) Department of Education Board Room 700 E. Fifth Street	<i>and</i>	Las Vegas, NV (Video Conference) University of Las Vegas Room CBC B-117 4505 S Maryland Pkwy
---------------------------	--	------------	---

1. **Call to Order**

TESL Subcommittee Chair Rachel Salas called to order, from Carson City, the meeting of the English Mastery Council TESL Subcommittee at 9:21 A.M. on Thursday, March 3, 2016.

2. **Roll Call**

Council secretary Susan Johnson conducted a roll call. **There is a quorum (4 members)**

The following Council members were present in Carson City: Rachel Salas

The following Council members were present in Las Vegas: Sharolyn Pollard-Durodola, Magdalena Martinez, Evangelyn Visser

Absent Council members: Edith Fernandez

NDE staff present: Karl Wilson and Sophia Masewicz (attending in Las Vegas)

Blakely Hume, Susan Johnson (in Carson City)

Guest speaker in attendance in Carson City: Terry Owens

3. **Pledge of Allegiance**

Lead by Chair Salas

4. **Approval of Minutes - November 12, 2014 Meeting**

There were no questions or corrections regarding the Minutes.

Motion: Evangelyn Visser motioned to approve the Minutes as prepared. Sharolyn Durodola seconded the motion. Motion carried and the Minutes were approved.

Approval of Minutes - November 25, 2014 Meeting

There were no questions or corrections regarding the Minutes.

Motion: Evangelyn motioned to approve the Minutes as prepared. Sharolyn seconded the motion. Motion carried and the Minutes were approved.

Approval of Minutes – April 23, 2015 Meeting

There were no questions or corrections regarding the Minutes.

Motion: Evangelyn motioned to approve the Minutes as prepared. Sharolyn seconded the motion. Motion carried and the Minutes were approved.

Karl Wilson explained that the Minutes from prior TESL meetings were prepared by Susan Johnson, after the previous Council assistant's departure from the Nevada Department of Education. Karl stated this explains the large gap in time in preparing the meeting Minutes.

5. **Public Comment #1**

There was no public comment from Carson City or Las Vegas.

6. **Update on Proceedings of the TESL Recommendation**

In review, Rachel stated that TESL Recommendation 1, 2.1 and 2.2 had been accepted and approved by COPS, after legislative hearing. Karl reported that the Recommendations are scheduled to come back to COPS on March 16 for public hearing. Karl referred to a Notice of Intent to Act Upon a Regulation related to the TESL endorsement.

Karl presented a summary of progress on each Recommendation and stated that Recommendation 3.1 will be discussed during the TESL meeting in progress. He stated that Recommendation 3.2 has been put on hold and SBE has not responded to that Recommendation. Recommendation 4 has gone through COPS workshop and has not yet come back from LCB in terms of draft regulation to be part of public hearing.

7. **Presentation of Research on TESL Endorsements**

Blakely Hume presented a power point report of findings from research on endorsements in the United States and ESL endorsements. He stated the articles he found extend as far back as 15 years, and he stated that most of the articles found pertain to ESL endorsements.

These specific questions were researched and findings are not limited to TESL endorsements.

- Does having a TESL endorsement hinder the states' ability to hire qualified personnel?
- Does having an ESL endorsement impact the quality of teaching?
- Does an added endorsement hinder a department from hiring qualified personnel?
- Is there a lack of programs and appropriately certified teachers in the U.S.?
- Are there solutions to credential shortages?
- How was the preparation and certification of ELL teachers assessed at a legislative and policy level?

States with specific coursework or licensure / certification requirements: Arizona, California, Florida, New York and Pennsylvania.

There were comments after each question, including comments on Query #2 related to teacher expertise from Patrick Leatham, representative from Touro University. Rachel asked Blakely for the titles and authors of the articles so that she could read selected articles to address Recommendation 3.1.

8. **Discussion and Possible Revision of TESL Recommendation 3.1**

Karl gave a report on expectations and action of the State Board of Education regarding Recommendation 3.1. He stated the Board did not accept the Recommendation as proposed. The Board realizes that this would require some major shifts in terms of how higher education organizes its pre-service programs. Karl stated the Board asked that the EMC revisit the Recommendation and

that it be more clearly defined, i.e., who would it apply to, would it be for all educators, and the relationships with higher education. Karl explained that the State Board is looking for more detailed language.

Motion: Magdalena Martinez motioned that the TESL Subcommittee move forward the Recommendation of first approach to the previous Recommendation that elementary school teacher preparation programs include an ELAD endorsement with the intent that other levels for ELAD endorsement are staged in the future. Sharolyn seconded the motion. Motion carried.

Motion: Magdalena motioned to accept the Recommendation, as written. It was commented that additional wordsmithing was in order. Magdalena withdrew her motion.

The Council created language to re-write Recommendation 3.1. After wordsmithing by several members, the final language of the Recommendation reads:

In an effort to improve the quality of instruction for all English Language Learners in PreK – 12, all Nevada teacher pre-service preparation programs and Alternate Route Licensure (ARL) programs will include the ELAD endorsement. We propose that:

1. The first stage requires that early childhood education (birth to grade 2) and elementary (K-8) teacher preparation programs will include an ELAD endorsement in the state of Nevada by 2018.
2. The second stage will include an ELAD endorsement for secondary teacher preparation programs in the State of Nevada by 2020.

The culmination of this effort is full ELAD endorsement for all pre-service and Alternate Route Licensure (ARL) teachers by 2020 (or no later than 4 years after adoption of the regulation by the regulatory board).

Motion: Evangelyn Visser motioned to approve the Recommendation and present it to the full English Mastery Council. Magdalena seconded the motion. Motion carried and Recommendation 3.1 was approved by the TESL Subcommittee.

9. **Presentation of PRAXIS ESOL Addition to Endorsement**

Rachel announced that the PRAXIS will be discussed at COPS on March 16. Terry Owens, Client Relations Director of ETS presented a power point presentation on PRAXIS ESOL for the Nevada English Mastery Council. Ms. Owens stated that ETS was founded in 1947. The company is based in Princeton, New Jersey and is a non-profit organization. ETS is the world's largest private educational assessment and research organization. They develop, administer and score over 50 million assessments in 180 countries, at over 9,000 locations worldwide.

Ms. Owens informed that testing cost is \$120, which does not include registration. She stated that there are test reviews, and individuals are welcome to take the tests.

There was discussion of the relevancy between the PRAXIS presentation and testing, and EMC Recommendation 4.

10. **Discussion and Possible Revision of TESL Recommendation 4**

Karl stated that Recommendation 4 has gone to COPS workshop and has moved forward to LCB for specific language. He stated that Recommendation 4 will then be presented to COPS at the hearing stage.

No further action is required from the TESL Subcommittee.

Magdalena stated that it is important to note that the Subcommittee work with the post-secondary institutions (UNLV, UNR, CSN and GBC) that prepare the teachers for the programs.

There was discussion on procedure to collect data for the State Board. It was determined that scheduling meetings with institutions to discuss the TESL Recommendation would be appropriate. The institutions would be asked if they could envision the implementation of the Recommendation in their own programs. It was determined that one TESL Subcommittee member, accompanied by one NDE staff member would be appropriate to meet with the institutions.

11. **Next TESL Subcommittee Meeting**

Rachel and other Subcommittee members felt that a TESL Subcommittee meeting should be held prior to the next full EMC meeting, March 29, 2016, to disseminate the data collected from the institutions. A meeting will be set prior to March 29.

12. **Public Comment #2**

There were no public comments in Carson City, or Las Vegas.

13. **Adjournment**

Motion to Adjourn: Sharolyn motioned to adjourn the meeting. Magdalena seconded the motion. TESL Subcommittee Chair, Rachel Salas, adjourned the meeting at 12:16 P.M.