

**NEVADA STATE BOARD OF EDUCATION  
NEVADA STATE BOARD FOR CAREER AND TECHNICAL EDUCATION**

**Thursday, December 8, 2011**

Department of Education  
Board Conference Room  
700 East Fifth Street  
Carson City, Nevada

And

Department of Education  
9890 South Maryland  
Second Floor Conference Room  
Las Vegas, Nevada

**MINUTES OF THE REGULAR MEETING**  
*(Video Conferenced)*

**BOARD MEMBERS PRESENT:**

**In Las Vegas:**

Chris Wallace, President  
Dave Cook, Vice President  
Gloria Bonaventura, Member  
Willia Chaney, member  
Cliff Ferry, Member  
Stavan Corbett, Member  
Adriana Fralick, Member  
Sandra Metcalf, Member  
Craig Wilkinson, Clerk  
Daniela Sanchez, Student Representative

**In Carson City:**

Adriana Fralick, Member

**BOARD MEMBERS ABSENT:**

Annie Wilson, Excused

**DEPARTMENT STAFF PRESENT:**

**In Las Vegas:**

Dr. Keith Rheault, Superintendent of Public Instruction

**In Carson City:**

Karen Johansen, Assistant to Nevada State Board of Education

**LEGAL STAFF PRESENT:**

**In Las Vegas:**

Robert Whitney, Deputy Attorney General

**AUDIENCE IN ATTENDANCE:**

**In Las Vegas:**

Jan Biggerstaff, Former State Board Member  
Samantha King, League of Women's Voters Nevada  
Jan Newton, League of Women's Voters Nevada  
Terri Janison, Office of the Governor

**In Carson City:**

Cy Ryan, Associated Press  
Lindsay Knox, McDonald, Carano, Wilson Law Firm  
Bryn Lapenta, Senior Director, Washoe County School District

**CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE; APPROVAL OF AGENDA**

President Wallace called the meeting to order at 3:30 p.m. with attendance as reflected above.

**Member Wilkinson moved to approve a flexible agenda. Member Cook seconded the motion. The motion carried.**

**Public Comment**

There was no public comment.

**President's Report**

President Wallace reported that he and Member Wilson met with Terri Janison, Office of the Governor to discuss the Superintendent of Public Instruction search. They discussed using the Grant Sawyer Building in Las Vegas to conduct the interviews with videoconferencing to the Legislative building in Carson City.

**Superintendent's Report**

Dr. Keith Rheault, Superintendent of Public Instruction said he had planned to introduce his new Acting Deputy Superintendent, Rorie Fitzpatrick, however she is meeting with the core group to develop the No Child Left Behind Waiver (NCLB) today. Currently, she is the Director of Special Education, oversees the Teacher and Leaders Council for NDE and is working on the NCLB waiver application.

Dr. Rheault reported on a Career and Technical Education Advisory group meeting that was held on December 7, 2011. It was a very large and diverse group attended by State Economic Development Commissions, County Commissioners, School Districts, Community Colleges, the Governor's Office, and more. The U.S. Department of Education, under the Carl Perkins Act wants assurance that Nevada is working on a system that will monitor the effectiveness of preparing students for college and career readiness..

Member Cook asked who will be financially responsible for the cost of students who enter college and require remediation in English and Math.

Dr. Rheault responded that a resolution was proposed by the Board of Regents to recommend ACT as a college readiness placement score. If a student scores 18 on the English portion of ACT, 90 percent of the time they will be successful at the lowest entry level of an English course at a university. If students receive a 21 score in Math, they are college ready. If every student in the state took the test and used it as a college placement, they would know when they are juniors if they need remediation allowing the school districts a year to work with the students. Using ACT for college placement is an issue for Nevada; statute requires Nevada have an exit exam tied to the diploma and ACT cannot be used for that purpose.

Dr. Rheault reported he met with the Governor, and his staff, Dale Erquiaga and Judy Osgood on Wednesday. It was a good meeting. The reason for the meeting was to get an update on the NCLB waiver. One concern is that if Nevada asks for a waiver, would the existing statutes contradict the waiver. If the waiver were received, Nevada would be following NCLB law as approved by the federal government for Nevada. The application must be submitted by Feb 21, 2012.

#### **Approval of Consent Agenda**

- Minutes,
  - ✓ October 7, 2011
  - ✓ November 10, 2011
- Appointment to the Interim Task Force on Out-of-School-Time Programs (A.B. 362, sec. 17)
  - ✓ Denise Benson, M. Ed., Ed.S, Director TEAM UP/21<sup>st</sup> Century Community Learning Centers and 21<sup>st</sup> Century Supplemental Education Services
- Awarding of 1.0 gifted and talented discretionary unit to the Pershing county School District, 1.0 gifted and talented discretionary unit to the Washoe County School District, 1.0 gifted and talented discretionary unit to the Elko County School District, and .9 to the Eureka County School District
- Awarding of 2 special education discretionary units to Coral Academy of Science Las Vegas for instructional programs during the 2011-2012 academic year, as recommended by staff
- Relicensing a private Las Vegas School for a two-year period: Christian Montessori Academy

**Member Metcalf made a motion to approve the consent agenda. Member Cook seconded the motion. The motion carried.**

#### **Approval of request for dual-credit courses for academic credit offered by Truckee Meadows College, Sierra Nevada College, and University of Nevada Reno for Washoe County School District students.**

Dr. Rheault stated the request is for five new math courses added to the Washoe County School District dual credit courses. He explained that Sierra Nevada College is on the Nevada side of Lake Tahoe and qualifies for approval. He recommended approval.

**Member Cook made a motion to approve the dual-credit courses for Washoe County School District students. Member Metcalf seconded the motion. The motion carried.**

**Approval of request for dual-credit courses offered by the Nevada System of Higher Education for Clark County School District students.**

Dr. Rheault stated there are four courses being requested that are half credit electives. Four are Latin courses and one is a Capstone course on Career Success. He recommended approval of the four courses.

**Member Chaney moved to approve the dual-credit courses for Clark County School District students. Member Cook seconded the motion. The motion carried.**

**Update on Nevada Department of Education Legislation and Federal Projects**

- **Teachers and Leaders Council**
- **5 Year Strategic Plan Update**
- **ESEA Waiver Update**

Dr. Rheault provided an update in Ms. Fitzpatrick's absence. He said the Teacher and Leaders Council is a group of 15 individuals and has met twice. Their first two meetings have consisted of gathering background information, what tasks are being required of the council, and what is occurring on a national level. The council has contracted with a leading think-tank group and has received a \$35,000 grant from the National Governors Association that will provide technical assistance.

A critical consideration is how to address the evaluation of teachers who teach grades and subjects that are not assessed through the state-wide assessment system. It is required that states have a plan to be college and career ready. In addition, this new evaluation will be connected to a new accountability design system that needs to be operational by 2015. The council needs to be concerned that their recommendations, based on what the federal government is requiring, ties in with the ESEA waiver. The council must also devise a plan to provide professional development for teachers on a statewide level based on the evaluation or assessment of the system. The group will make recommendations for regulations that will come before the Board for approval. An update and status review of the Teachers and Leaders Council will be provided at every board meeting until the June deadline.

Dr. Rheault commented the 5-year strategic plan was discussed during the August Board Retreat. Progress has been made, however, when the ESEA waiver was received, the strategic plan process was slowed to understand what will be required from the waiver and to combine it in the 5-year strategic plan. The two plans will come together at the January board meeting.

Dr. Rheault provided an update on the ESEA waiver. The waiver changes the way schools are reported as being successful and the labels given to schools. A group of school district representatives are working on a draft to simulate data from the districts to understand how school designations will come together. There will need to be compromise and discussion with the school districts regarding what the appropriate break out is for growth, achievement and gap. Dr. Rheault added that receiving the waiver would be good because it will throw out the stigma of Average Yearly Progress (AYP). If approval is received after the application is submitted in February, and the results will be announced in April to be used to report 2011-2012 data. The new system may not be easier, but it will be fairer. School districts agree it will be a better way to designate schools that are doing a good job versus those that are not.

Member Chaney asked what will happen if the waiver is not approved. Dr. Rheault replied that to receive the waiver specific assurances must be met and public input must be received. There are three possibilities if the waiver is not approved.

- Submit the waiver in February, it looks good, approval is received and it is implemented this year.
- Submit the waiver, with problems, in February. Then up to five months could be spent arguing with the U.S. Department of Education regarding who is right. The application would need to be changed and it would not take effect until 2013. The old AYP designations would still need to be released this summer. Dr. Rheault said in this case he would broaden the appeals criteria for schools regarding AYP designations.
- The worst case scenario is the U.S. Department of Education doesn't like anything Nevada is doing, they are never going to approve the application and we are stuck under the old system. States could submit that they will become 100 percent proficient by 2020, but that will not go to a review team, rather it will only change the accountability workbook and AYP would be pushed out from 2014 to 2020. Dr. Rheault said he does not see that happening. Also, the Senate has a bill regarding the NCLB authorization they will be pushing forward this spring. If the NCLB law is changed, the new law would supersede the waivers. There will still be much more discussion.

Member Corbett commented that he and Member Fralick attended the Nevada Public Education Foundation meeting this morning. Deputy Superintendent Martinez, Clark County School District spoke about change. Member Corbett suggested a member from the Clark County School District address the exciting changes going on within the school district at a future board meeting.

**Public Comment**

There was no public comment. The meeting was recessed at 4:32 p.m. until 9:00 am Friday, December 9, 2011

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**MINUTES OF THE REGULAR MEETING**

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Stavan Corbett, Member  
Adriana Fralick, Member  
Sandra Metcalf, Member  
Craig Wilkinson, Member  
Annie Wilson, Member  
Daniela Sanchez, Student Representative

**BOARD MEMBERS ABSENT:**

None

**DEPARTMENT STAFF PRESENT:**

**In Las Vegas:**

Dr. Keith Rheault, Superintendent of Public Instruction  
Melissa Scott, Education Programs Professional, Office of Career, Technical and Adult Education  
Sue Poland, Educations Programs Professional, Office of Career, Technical and Adult Education

**In Carson City:**

Steve Canavero, Director, Nevada Charter School Authority  
Cindy Sharp, Assistant Director, Assessment, Program Accountability and Curriculum  
Richard Vineyard, Assistant Director, Assessments, Program Accountability and Curriculum  
Karen Chessel, Education Programs Professional, Career, Adult and Technical Education

**LEGAL STAFF PRESENT:**

**In Las Vegas:**

Robert Whitney, Deputy Attorney General

**In Carson City:**

None

**AUDIENCE IN ATTENDANCE:**

**In Las Vegas:**

Dan Tafoya, Clark County School District  
Peter Yeager, Educational Testing Services  
Craig Stevens, Nevada State Education Association  
Nicole Klimow, Clark County School District  
David Flatt, Nevada PTA  
Susan Myhre, Nevada PTA  
David McElwain, Clark County School District  
Gwen LaFord  
Nancy Hamilton, Clark County School District  
Tiffany Ferguson, Quest Academy

**In Carson City:**

Dale Erquiaga, Senior Advisor, Office of the Governor  
Judy Osgood, Office of the Governor  
Jim Endres, K-12 Inc.  
Kathleen Conaboy, K-12 Inc  
Joanna Jacob, Ferrari Public Affairs,  
Laura Granier, NCA, Connections Education

**RECALL TO ORDER; ROLL CALL;**

The meeting was recalled to order at 9:30 a.m. with attendance as reflected above.

**Report from the Governor's Office**

Dale Erquiaga, Senior Advisor, Office of the Governor, reported the Teachers and Leaders Council's work is underway. He said the Governor's office was pleased to receive a grant that includes policy academy work from the National Governor's Association. The funds will provide additional resources for a consultant or for travel expenses to the council. Most importantly it will provide a policy academy approach that allows each team to have access to additional experts. Some of the national experts have been identified and are helping the Teachers and Leaders Council.

Mr. Erquiaga remarked that the P-16 Advisory Council is a statutory council that Governor Sandoval has reconstituted. New appointments have been made by the Governor and the Legislature. The Governor issued an executive order framing a very specific assignment for the P-16 Council to assist in the review of the Longitudinal Data System. The NDE has a system for K-12 students and is looking for ways to link the system to our higher education system. The council has been asked to review the needs for Longitudinal Data. Nevada recently received a good score card from the Data Quality Campaign. NDE staff is working hard on a federal grant related to the Longitudinal Data System and the Governor is providing a letter of support for the grant. The work of the P-16 Council demonstrates forward motion in terms of looking at connecting education to Economic Development.

Mr. Erquiaga reported the Superintendent search is well under way and December is the final month to receive applications. Teri Janison is the liaison for the Governor and is the point person for the search.

Mr. Erquiaga said the SRI Brookings report was recently completed for the Governor's Office of Economic Development, through funding provided by the Secretary of State, Ross Miller. The report has implications for public education in the K-12 system, particularly in the area of STEM education and also for Career and Technical Education (CTE).

This week Judy Osgood, Policy Analyst, Office of the Governor, joined a meeting of the new state council for CTE. The Governor's office is pleased with the direction the entity is headed. Mr. Erquiaga stated they are also building a new economy in Nevada. The Brookings report outlines seven industry sectors and 30 sectors where future jobs will be grown in Nevada. The focus is on short term job creation and certification programs that allow students and adults to immediately go to work. During planning, the operation requires two tracks, short term needs for jobs and long term needs to restructure Nevada's economy. The plan for the next 10-20 years is to inject more stability and reduce the volatility of the State's economic model. Mr. Erquiaga said the report is well done, it will inform the development of the State Economic Development Plan and that plan, the NDE's 5-year strategic plan, the Nevada Systems of Higher Education's plan which the Board of Regents is currently working on, and the revision to the state's Workforce Investment Plan are all happening simultaneously this winter. The more communication and interaction among the groups, the better off the people of Nevada will ultimately be served.

### **Approval to develop and maintain a State Catalog of Courses for Career and Technical Education**

Mike Raponi, Director, Office of Career, Technical and Adult Education (CTE) provided background on the development of the catalog. There are many courses in CTE that are new. In February, 2011 a secondary accountability workgroup met to conceptualize the catalog. There was representation from ten school districts. The goal was to bring all the CTE courses into one document and under one name. Another issue was unification so content of CTE courses would be the same allowing for an improvement in data reporting. After months of development, they have a final catalog. The catalog contains every course that is offered in the state, whether it is offered at one or thirty schools. Included is the official course title, an abbreviated name and the number of credits, course level and the classification of instructional program code number. Also included are any prerequisites required for a course and a common course description. This catalog will be in effect for the 2012-2013 school year. All school districts have reported that the sooner the catalog is done the better. Mr. Raponi said the catalog will provide a guide for CTE as they move towards the future of the state council. The appendix includes a recommended course sequence. The goal is to have as many program completers as possible.

He said they understand rural school districts do not have accommodations to teach full sequences in every case. They are asking the rural districts to set up a structure so students can partially complete a sequence. The plan is to officially release the catalog in January, 2012 with a widespread distribution. It will be updated on an annual basis. An application process is being established so if a school district has the need to develop a need for a new course or sequence, it will be a systemized process.

Member Corbett commended Mr. Raponi and his staff for the development of the catalog.

**Member Cook made a motion to approve the concept of a unified course catalog for Career and Technical Education. Member Metcalf seconded the motion. The motion carried.**

### **Public Comment**

Susan Mehyer, Nevada PTA, Urban Family Engagement Coordinator, provided a brief overview on the Urban Family Engagement Initiative. It is a National PTA grant program that is privately funded by Target and Verizon. Las Vegas was chosen to participate as a pilot city. The program is about engaging the community, working together with other family child advocates to teach families how to engage with their children for student success. This is done through conferences, literacy events, and webinars. It is a grassroots effort to reach families that are disconnected from the system.

Member Wilson asked if Ms. Mehyer could provide a more complete presentation at an upcoming board meeting.

### **Presentation to provide a general overview of the Nevada Striving Readers Comprehensive Reading Grant.**

Cindy Sharp, Assistant Director, Assessment, Program Accountability and Curriculum, provided an update on the Striving Readers Comprehensive Literacy Grant. On October 1, 2011 Nevada received \$14.2 million for Striving Readers through the U.S. Department of Education. It is a discretionary grant that will occur over five years with the potential of Nevada receiving an excess of \$71 million for literacy. Ms. Sharp provided a list of the participants on the Nevada State Literacy Team which act as a Board of Directors helping oversee and manage the Striving Readers Grant funding.

Ms. Sharp explained three additional staff will be heard and she introduced Collin Usher who was recently hired as the NDE Project Manager for the Striving Readers Grant. A timeline of activities was provided that include districts interested in applying for the Strivings Readers money pre-application process. Those pre-applications are due to the NDE today, the expectation is that 14 of the 17 districts will apply for the Strivings Readers money. By December 28, Dr. Rheault will announce the districts that will be invited to write for the funding for the first year of the Strivings Readers Grant. The NDE wanted to be confident that there was staff and capacity to oversee the grant.

This Literacy Grant is unique in that the districts that apply for the money must have a comprehensive system in place from birth through the twelfth grade. Prior to this, there has never been a grant that was comprehensive. It is unique and exciting for Nevada because districts will actually be able to have a completed literacy plan with the emphasis on every student being literate in every content area so they will be college and career ready. In April the first round of money will be awarded to the districts that were approved.

Member Ferry said if the grant is comprehensive from birth through twelfth grade that assumes sequential programs for districts. He asked if there are features that will come out beyond the fact that it is comprehensive and if there are any stipulations or approaches. Ms. Sharp responded the districts will be asked to form partnerships with early childhood providers. If the district does not have an early childhood program in place, they will be encouraged to make relationships with early childhood providers. The providers must have a documented record of being successful in moving kids along a literacy continuum. Ms. Sharp added they will be looking for partnerships with Boys & Girls clubs, libraries, and Head Start groups. The emphasis of this grant is looking at kids who are in either poverty or who are disadvantaged. The definition of a disadvantaged student is broad and could be a student who is substantially behind in grades, students who are not ready for graduation or students who have dropped out and are trying to get back in.

Member Ferry asked about the direction of funds to the upper grades. Ms. Sharp said she was excited that secondary education teachers will be helped to understand what literacy means in their classroom. The connection of the Strivings Readers and the implementation with the Common Core Standards will result in literate students graduating from high school. The grant states each plan must be aligned with the Common Core Standards.

Ms. Sharp said the emphasis on literacy from birth through K and beyond will be focusing on literacy in the classroom and there will be professional development around content reading. She added they are very excited the NDE plan closely aligns with the Governor's plan for literacy in Nevada. The partnership between the Governor's office the NDE and the school districts is going to be powerful with many strides forward for Nevada.

**Public Hearing and Possible Board Adoption on New Regulation, NAC 389, R064-11 for State Standards for Architectural Drafting and Design and Mechanical Drafting and Design and Graphic Design and Repeal NAC 389.602, Drafting and NAC 389.603 Computer Aided Drafting and Design.**

Mike Raponi, Office of Career, Technical and Adult Education introduced Alex Kaiser, Education Programs Professional, Trade and Industrial Education who provided a brief update on the changes for Architectural and Mechanical Drafting and Design. Mr. Kaiser said they verified the changes needed in NAC. They found there was a Drafting standard, a Computer Aided Drafting standard and a Design standard through the completion of the state skill standards for drafting. They were split into Mechanical and Architecture Drafting. This new language provides an update.

Melissa Scott, Education Programs Professional, Office of Career, Technical and Adult Education explained the Graphic Design standards are new standards and is a large program area in almost every school in Nevada. A team of teachers across the state, nominated by their districts, wrote the standards which were then validated by Graphic Design industry.

Member Cook asked if there is a way to verify standards are being followed in the classroom. Ms. Scott responded the course catalog is doing just that. The set of standards is the body of knowledge that will be delivered in a three course sequence as outlined in the back of the course directory. Each course is aligned with the pre-requisite so a student cannot take Graphic Design III without having taken II and I. The Graphic Design and the two drafting standards are the first ones in a pilot assessment phase. They are developing end of program assessments for all state standards and 500 students across the state are taking the pilot test in Graphic Design, Architectural Drafting and Design

and Mechanical Drafting and Design. All program completers will be assessed across the state in these three areas across the state.

President Wallace opened the Public Hearing at 9:40 a.m. There were 11 individuals in attendance in Carson City and 11 individuals in attendance in Las Vegas. There was no Public Comment. The Public Hearing closed at 9:52 a.m.

**Member Corbett made a motion to adopt regulation R064-11. Member Cook seconded the motion. The motion carried.**

**Public Hearing and Possible Board Adoption of Proposed Revision of NAC 389.670, R041-11, Credit for Specific Course without Attending Class.**

Richard Vineyard, Assistant Director, Assessments, Program Accountability and Curriculum stated this language is updating a revision to allow students to receive credit for specific courses without attending the class. Existing regulation was put in place several years ago to expand opportunities for students to get credit by exam and establish state-wide procedures in terms of application and reporting and making the catalog of courses available.

The current amendment to the bill expands the existing regulation to allow for a significant change in the credit recovery possibilities for students who may have failed to receive credit for a course because they missed specific parts of a course, or because they were absent for a particular section and did not complete the hours of the course, even though they were enrolled in the course. The change in regulation will allow the teacher and principal in the school to design an examination to cover those parts of the course where students failed to demonstrate proficiency. The regulation provides oversight by the district and if necessary the State Board of Education to ensure the reliability and validity of the assessments used to award credit and establish timelines in terms of how a student can apply for credit within a certain period of time without remediation after the end of the school year.

President Wallace opened the Public Hearing at 9:54 a.m. There were 11 people in attendance in Carson City and 11 people in attendance in Las Vegas. There was no Public Comment. The Public Hearing was closed at 9:57 a.m.

**Member Cook made a motion to adopt Proposed Revision of NAC 389.670, R041-11, Credit for Specific Course without Attending Class. Member Metcalf seconded the motion. The motion carried.**

**Workshop to solicit comments on proposed changes to regulation NAC 389.573, Culinary Arts and NAC 389.523, Agriculture Mechanical Engineering Technology and New Regulations for Agricultural Mechanical Engineering Technology Equipment Fabrication Systems and Agricultural Mechanical Engineering Technology Power Systems**

Mike Raponi, Director, Office of Career, Technical and Adult Education said the reason there are three sets of standards for Agricultural Mechanical Engineering Technology is because the former standards were too comprehensive making programs difficult to meet in their entirety. Based upon the programs and current trends, dividing them into three strands serves the programs more directly and they can be accountable for the full sets of the standards for their program completer.

Sue Poland, Education Programs Professional, Office of Career, Adult and Technical Education stated teachers decided to develop three different programs of study within the Agricultural Mechanical Engineering Technology that allows the pathways to have increased depth of knowledge in the common performance standards and increase breath of knowledge within the specialized content standards. In Equipment Fabrication the focus is on welding and building projects from metal. Structures emphasis is on construction with added emphasis on plumbing, electricity, surveying, and concrete. The Power area is the machinery working on agricultural equipment, power motors and controls with emphasis on hydraulics

Karen Chessell, Education Programs Professional, Career, Adult and Technical Education stated the Culinary Arts Standards were approved by the Board in 2003, and it was time for a revision. The educators writing teams were from Business and Industry and Culinary Arts education from throughout the State. The standards include food production, safety and sanitation, business operations and career explorations. These standards are cross walked with the Common Core English Arts and Math standards as well as the Science standards for Nevada.

Member Ferry suggested in performance standard 1.3.1, the language *wear and manage workplace attire* be changed to *wear and maintain workplace attire*. He also commented that indicator 5.2.3, *prepare cakes utilizing a variety of missing methods*, may include a typo and instead of the word *missing*, it should be *mixing*.

Dr. Rheault explained these standards are presented together, however when they come back in regulation form they will come back individually for approval.

The workshop was opened at 9:58 a.m. There were 7 individuals in attendance in Carson City and 11 individuals present in Las Vegas. There was no public comment. The hearing was closed at 10:08 a.m.

**Workshop to solicit comments on proposed changes to regulation NAC 386.180, Application to form charter school: Inclusion of certain miscellaneous information.**

Dr. Steve Canavero, Director, Nevada State Public Charter School Authority stated proposed revision is regarding enrollment lottery exemptions. This regulation will address compliance with NRS 386.520 which requires a parent or legal guardian on the committee to form a charter school. This proposed change also addresses compliance with NRS 386.549 which requires a parent or legal guardian of a pupil enrolled in a charter school to be on the governing body of a charter school.

The proposed revision relates to NAC 386.180. Two exemptions have been proposed if more eligible pupils apply for enrollment in a charter school than the number of spaces available. Children of members of the Committee to Form a charter school may be exempted from the school's enrollment lottery, and children of members of the first governing body of a charter school may be exempted from the school's enrollment lottery. Those two exemptions would bring the school in line with the newly required composition or the requirements for composition of the Committee to Form as well as the governing body to include a parent or a legal guardian of a pupil enrolled.

The workshop was opened at 10:09 a.m. There were 5 individuals in attendance in Carson City and 11 individuals present in Las Vegas. There was no public comment. The workshop closed at 10:14 a.m.

**Workshop to solicit comments on proposed changes to regulation NAC 386.405, contracts with educational management organizations: Initial term; renewal; prohibited provisions; approval of key personnel by governing body; annual performance review by governing body; submission of written report by educational management organization; effect of reference to a particular educational management organization in written charter.**

Dr. Steve Canavero, Director, Nevada State Public Charter School Authority stated this proposed revision would relieve certain EMO's of the requirement for financial reporting pursuant to NAC 386.405 section 6. One of the challenges they faced is the existing definition of an EMO, now in statute, casts a very wide net. NAC386.405 section 6 requires an extensive financial reporting by EMO's. The current regulation requiring the financial report does not make a distinction between size or scope of contract between a governing body and the contractors. It results in all entities that meet the definition must provide the same level of financial reporting. Briefly, the definition of an EMO in statute *means a corporation, business organization or other entity whether or not conducted for profit with whom a committee to form a charter school or governing body of a charter school as applicable contracts to assist with the operation management or provision and implementation of education services and programs of the charter school or proposed charter school. The term includes a corporation business organization or other entity that directly employs or provides personal to a charter school or proposed charter school.* The two changes suggested one is the inclusion of subsection 7, which will require the financial report of an EMO that assists with the operation management or provision implementation of education service and charter school and or an EMO that directly employs and provides key personnel. The other change is an extension of the submission of the financial reports to December 1.

The workshop was opened at 10:14 a.m. There were 4 individuals in attendance in Carson City and 11 individuals in attendance in Las Vegas. There was no public comment. The Workshop closed at 10:20 a.m.

**Workshop to solicit comments on proposed changes to Regulations NAC 386.033-412 for NAC 386.033 changing the Department of Education authority to the Charter School Authority.**

Dr. Steve Canavero, Director, Nevada State Public Charter School Authority explained the Charter School Authority went through existing NAC and reconciled the new language from the legislative session. Language that referred to the State Board of Education is now the State Public School Authority and the Board of Education has been stricken. New language has been added with regard to the new Authority's role.

Dr. Rheault said this is a technical clean-up.

President opened the workshop at 10:20 a.m. There were 4 individuals in attendance in Carson City and 11 individuals in attendance in Las Vegas. There was no public comment. The workshop closed at 10:22 a.m.

**Approval of proposed dates for the 2012 State Board Meetings.**

President Wallace discussed the proposed dates for the 2012 State Board meetings. All meetings will be videoconferenced with board members and staff available in both Carson city and Las Vegas

- January 26-27, 2012 (Thursday and Friday)
- February 22-24, 2012 (Wednesday, Thursday and Friday)
- March 22-23, 2012 (Thursday and Friday)
- May 17-18, 2012 (Thursday and Friday)
- June 21-22, 2012 (Thursday and Friday)
- August 8-10, 2012 (Wednesday, Thursday and Friday)
- October 4-5, 2012 ( Thursday and Friday)
- December 6-7, 2012 (Thursday and Friday)

**Member Cook made a motion to approve the 2012 State Board of Education meeting dates. Member Bonaventura seconded the motion. The motion carried.**

**Public Comment**

There was no public comment

**Future Agenda Items**

President Wallace stated that the Board will be developing a list of questions to ask candidates for the superintendent search as well as discussing the interview process at the January meeting.

Member Wilson inquired about how to make assistance programs known to parents and students.

The meeting was adjourned at 10:35 a.m.