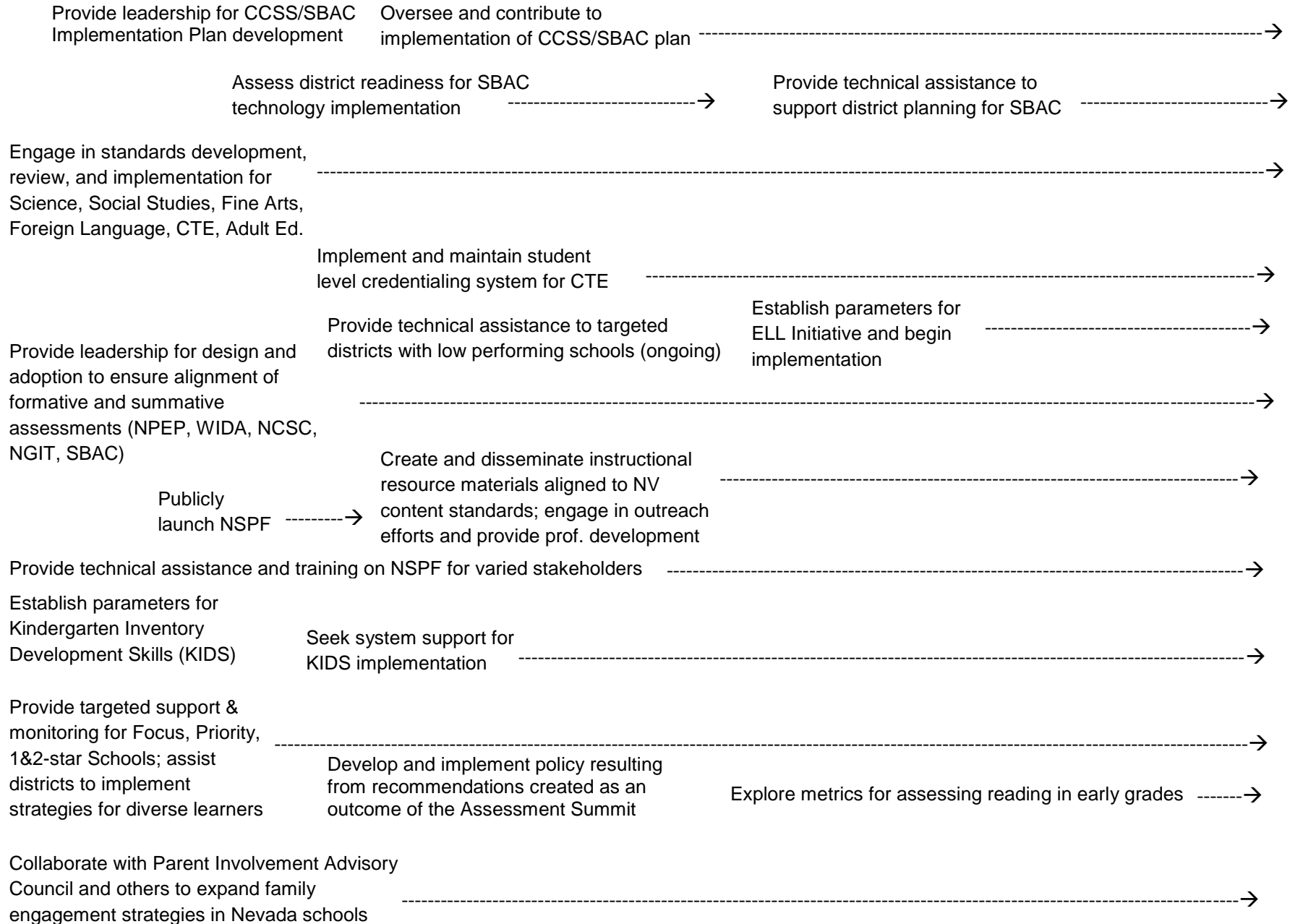


Action Lever #1: Standards, Assessment, and Accountability





2014

2015

2016

2017

Common Core State Standards (CCSS)

- Full implementation of CCSS Mathematics content in grades K-8
- Implementation - Algebra I or Geometry - in grade 9
- Implementation - Geometry or Algebra II - in grade 10
- Implementation of Nevada State Standards in grades 11-12
- Full implementation of CCSS English Language Arts in grades K-12

Common Core State Standards (CCSS)

- Full implementation of CCSS Mathematics content in grades K-8
- Implementation of CCSS Mathematics - Algebra I or Geometry - in grade 9
- Implementation - Geometry or Algebra II - in grade 10
- Implementation - Algebra II or higher - in grade 11
- Implementation of Nevada State Content Standards in grade 12
- Full implementation of CCSS English Language Arts in grades K-12

Common Core State Standards (CCSS)

- Full implementation of CCSS Mathematics and English Language Arts content
- Provide technical assistance to support district planning for SBAC

Refine NSPF as indicated through initial rollout efforts; Implement NSPF ----->

Coordinate with executive and legislative branches to address any needed statutory revision ----->

Expand & validate data in SAIN & local district systems & enhance systems

Provide leadership for acquisition and implementation of metrics for assessing reading in early grades

Provide technical assistance to support district planning for SBAC

Seek system support and provide technical assistance for KIDS implementation

Implement assessment policy resulting from legislative and executive branch

Implement assessment policy resulting from legislative and executive branch

Engage in standards development, review, and implementation for Science, Social Studies, Fine Arts, Foreign Language, CTE, Adult Ed. ----->

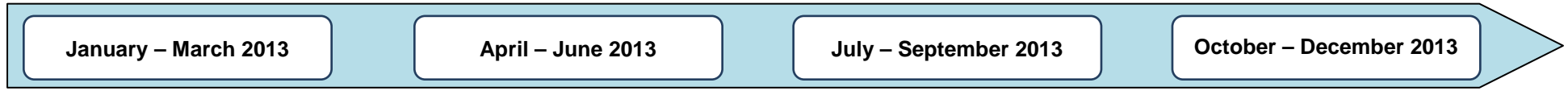
Provide targeted support & monitoring for Focus, Priority, 1&2-star Schools; assist districts to implement strategies for diverse learners ----->

Provide technical assistance and training on NSPF for varied stakeholders ----->

Provide technical assistance to targeted districts with low performing schools ----->

Maintain and enhance student level credentialing system for CTE ----->

Action Lever #2: Enhancing Human Capital



Adoption of regulations for components of NV Educator Performance Framework

Materials development:

- Training modules for evaluators & evaluatees on standards, indicators, data systems/tech;
- Modules for policy-makers, families; Rubrics for Instr. Practice, Instr. Leadership, & Prof. Responsibilities

Engage in legislative advocacy to support refinements and enhancements to current statutory parameters

Professional Development:

- Reallocate resources for delivery of PD
- Train participating evaluators and educators in targeted sample
- Align PD w/ CCSS & SBAC

Engage stakeholders in input opportunities

April – June 2013

Adoption of regulations regarding evaluation process

Implement first phase of validation studies on Nevada Educator Performance Framework

Provide initial training on data collection tools and processes for evaluators and evaluatees

Implement any changes implicated through legislative passage

July – September 2013

Analyze targeted sample validation data and refine rubrics and training modules

Attend to and align materials with CCSS and SBAC rollout

Implement second phase of validation studies on Nevada Educator Performance Framework

Expand & validate data in SAIN & local district systems (completeness, ability to roster educator/ course/ student)

Analyze current regulations for educator licensure and refine as appropriate to streamline licensure process and promote licensure of educators who will be effective and highly effective

October – December 2013



2014
 Implement first phase of validation studies on Nevada Educator Performance Framework

2015
 Implement second phase of validation studies on Nevada Educator Performance Framework

2016
 Engage in full-scale implementation of Nevada Educator Performance Framework

2017

Attend to and align professional development materials with CCSS and SBAC rollout

Analyze larger scale sample validation data and refine rubrics and training modules

Expand & validate data in SAIN & local district systems & enhance systems

Engage in legislative advocacy to support refinements and enhancements to current statutory parameters

Coordinate with executive and legislative branches to address any needed statutory revision

Implement any changes implicated through legislative passage

Coordinate with executive and legislative branches to address any needed statutory revision

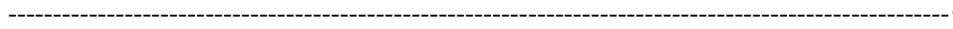
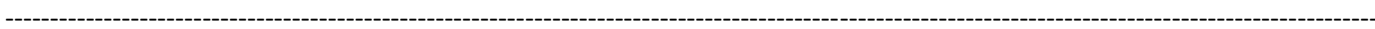
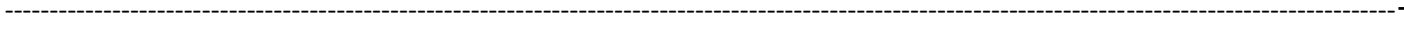
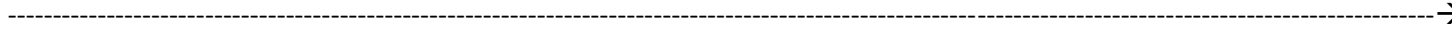
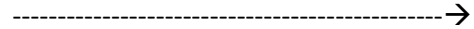
Engage stakeholders in input opportunities

Implement any changes implicated through legislative passage

Provide professional development for effective implementation of NV Educator Performance Framework

Convene Summit on Enhancing Human Capital to guide policy on issues associated with pre-service preparation, licensure, performance evaluation, and professional growth

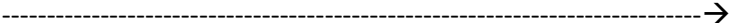
Develop and implement policy resulting from recommendations created as an outcome of the Summit



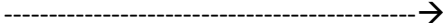
Action Lever #3: Responsible Competition and Choice



Collaborate with the Charter School Authority to engage in planning to expand the number of quality charter schools in the state



Pending legislative approval, oversee of Jobs for America's Graduates programs in 17 additional high schools





2014

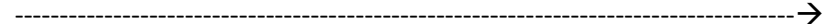
2015

2016

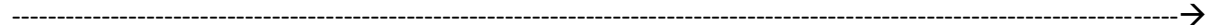
2017

Collaborate with the Charter School Authority to expand the number of quality charter schools in the state

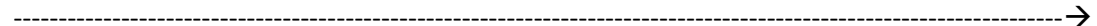
- Develop funding request for an NDE position to work on charter schools
- Develop the NDE role of 'sponsor' of charter school sponsors
- Advocate for equitable funding for charter schools and their facilities
- Conduct a comprehensive review of Nevada Administrative Code to streamline, enhance accountability and oversee sponsors
- Provide information (report cards, best practices) to strengthen high performing charter schools and their public image



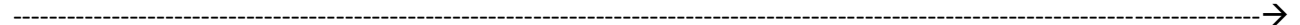
Continue to expand digital learning options for students that maximize choice, curricular quality, and cost-effective instructional options



Continue to develop choice in school programs for rigorous and quality career and technical education programs which employers and higher education institutions validate as effective preparation for work and college



Evaluate and expand choice options for students that improve educational opportunity, achievement and cost-effectiveness



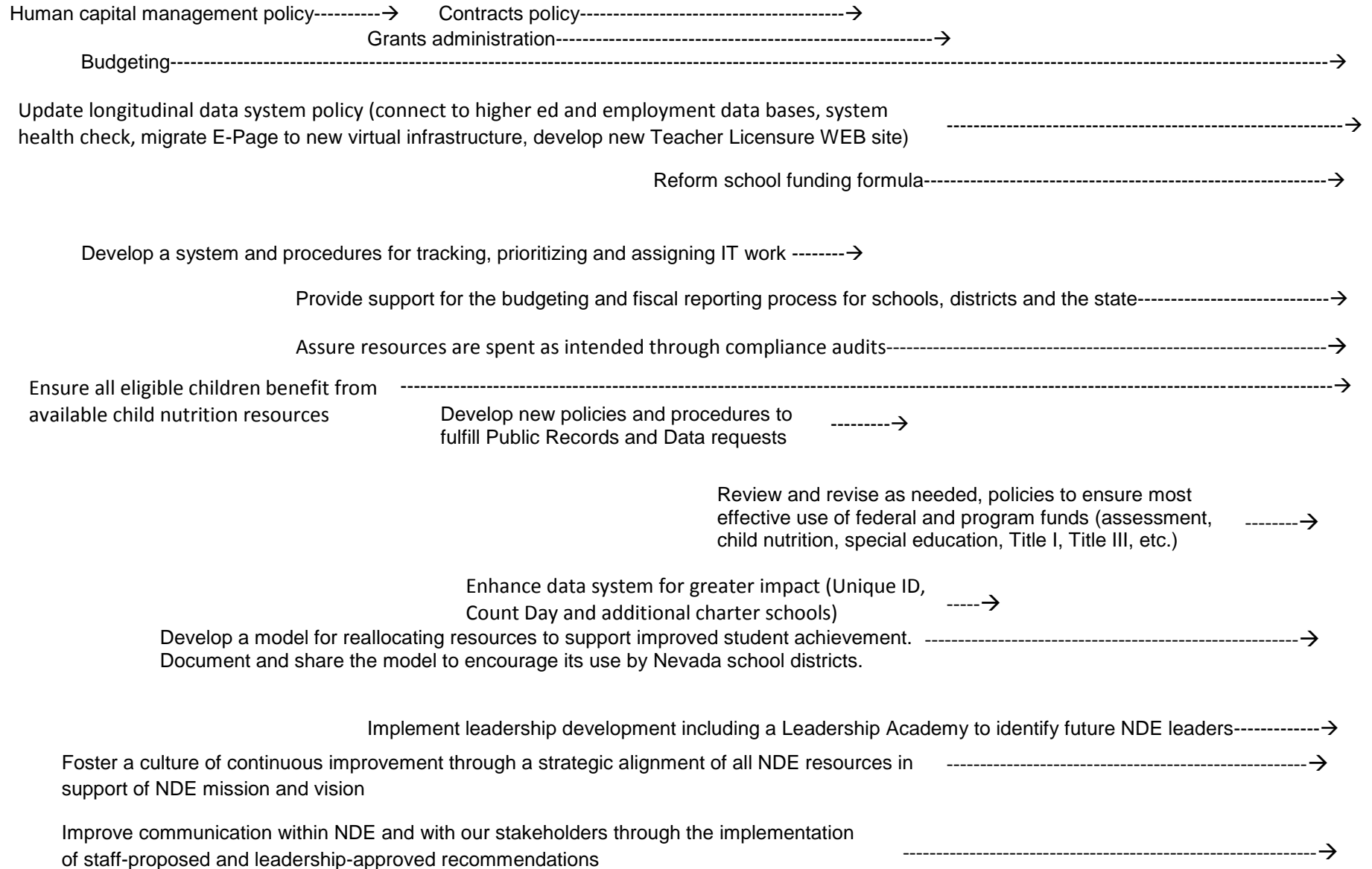
Action Lever #4: Managerial Excellence and Systems Integrity

January – March 2013

April – June 2013

July – September 2013

October – December 2013





Reform school funding formula

Develop budgeting that is management rather than accounting focused

Incorporate early childhood data in longitudinal data system →

Conduct annual needs assessment for management integrity →

Review and adjust audit policies to accommodate funding changes and education needs →

Request funds and develop a plan to collect school finance data electronically

Migrate legacy servers to virtual platform →

Continue SLDS data validation and clean-up (Unique IDs, IC course data, electronic student transcripts) →

Develop System to calculate and track Average Daily Attendance

Sharepoint upgrade for cloud-like IT services

Develop New Electronic Nevada Teacher Licensure System

- Improve the integrity of the data we collect and the effectiveness of the way we report such data →

Expand the number of districts that engage in resource reallocation strategies to improve student learning →

Expand NDE's strategic alignment to its mission to include school districts →

Assess the effectiveness of communication strategies and implement improvements →