



Professional Development Related to the Nevada Academic Content Standards in ELA and Mathematics Spring 2014

The work summarized here is ongoing and most of it began at the beginning of the academic year 2013-2014. We continue to accept requests as schools find their needs changing, and we do our best to meet their needs.

White Pine County School District

NACS-Mathematics

- Middle school and high school mathematics teachers receive NACS-M training monthly along with classroom visits for implementation. In addition, K-8 teachers receive four all-day trainings. The focus is on pedagogical changes that are at the root of full implementation of NACS.
- K-6 charter school teachers receive writing workshop training and NACS-M training focused on the Standards for Mathematical Practice (SMPs) along with in-classroom modeling and observations several times each month.
- An initiative for one-to-one use of Chromebooks takes place for a pilot group of middle and high school teachers (6-12) through a combination of early morning and all-day trainings. The focus is NACS-M beginning in January. Scaling to all 6-12 teachers is planned for 2014-15.
- Rural school teachers will receive a total of six half day trainings (combined with NACS-ELA).
- K-5 teachers receive twice monthly observations and model lessons.

NACS-ELA

- K-5 teachers receive balanced literacy training twice per month.
- K-5 teachers received writing in the content areas training to meet the NACS twice per month through December.
- An initiative for one-to-one use of Chromebooks takes place for a pilot group of middle and high school teachers (6-12) through a combination of early morning and all-day trainings. The focus during the first part of the year was integrating NACS-ELA. Scaling to all 6-12 teachers is planned for 2014-15.
- K-8 teachers received two all day trainings.
- Rural school teachers will receive a total of six half day trainings (combined with NACS-M).

Elko County School District

NACS-Mathematics

- K-6 teachers received weekly 90-minute NACS training during district approved early-outs. Rural teachers receive the same information during day-long trainings scheduled throughout the year. Math was the focus September 2012-December 2013.
- Middle and high school teachers, through their curriculum committees, determine the NACS training for middle and high school teachers. Regional Coordinators present all-day and partial-day information as requested—approximately quarterly. In addition, there are two trainings per month in two of the area combined schools.
- K-8 teachers from the charter school receive NACS-M training each month. Individual teacher support is provided as requested.

- Walkthroughs occur with administration in three schools to follow-up with implementation efforts and formative feedback opportunities.

NACS-ELA

- K-6 teachers receive weekly NACS training during district approved early-outs. Rural teachers receive the same information during day-long trainings scheduled throughout the year. ELA is the focus beginning January 2014.
- Middle and high school teachers, through their curriculum committees, determine the NACS training for middle and high school teachers. Regional Coordinators present all-day and partial-day information as requested—approximately quarterly. In addition, there are two trainings per month in two of the area combined schools.

Humboldt County School District

NACS-Mathematics

- Middle and high school mathematics teachers receive training twice per month in addition to three half-day trainings.
- Elementary K-6 teachers receive weekly NACS-M training during district-approved late-starts. Rural teachers receive the same information during day-long trainings scheduled throughout the year.
- Walkthroughs occur with administration in two elementary schools, the middle school, and high school to follow-up with implementation efforts and formative feedback opportunities. Individual teacher support is provided as requested.
- Administrators receive monthly half-day NACS-M training.
- Substitute teachers received a half-day training focused on NACS-M (shared with NACS-ELA).

NACS-ELA

- Middle and high school teachers received one full-day training and receive twice monthly training beginning January 2014.
- All 3-8 grade teachers received training on the formative tools for writing (NDE).
- Grade 6 teachers received one day of training on the formative tools for writing (NDE) along with one hour follow-ups to review resources available through the state.

Eureka County School District

NACS-Mathematics and NACS-ELA

- Administrators and teachers received one half-day training this fall with an additional half-day training scheduled for this spring (K-12)

Lander County School District

- No NACS training requested of RPDP thus far

Pershing County School District

NACS-Mathematics

- Teachers receive half-day NACS-M trainings and classroom observations with feedback on implementation approximately monthly.

NACS-ELA

- Teachers (6-8) receive twice monthly trainings beginning in January.
- Teachers (6-8) received a half-day training focused on the shifts.

In addition to the work listed here, the NNRPDP staff administers a week-long new teacher induction program in one district and a two-day induction in another with additional trainings throughout the year. There are several days during the year that are spent with teachers in multiple districts on follow-up from previous projects such as STEM—all of which have a NACS focus integrated with the NEPF. Also, there is training related to student poverty and the relationship to teaching and learning.

Two regional coordinators are preparing a short parent awareness presentation focused on NACS. The school district superintendents will determine their desire/need for the information and the best way to schedule presentations.

The NELIP focus throughout the region is vocabulary. Teachers participate in a book club (two books) along with classroom observations by the NELIP coordinator for feedback on implementation.