Northeastern Nevada Regional
Professional Development Program

Nevada Educators Performance Framework

School	Admin/Teacher	Training provided by	When	What
Elko County School District				
District Wide	Admin	NNRPDP Leadership Coordinator	Nov. 14, 2013 90 min.	Introduction, question and answers, ½ Overview
Adobe				
Carlin Elementary				
Carlin High School				
Elko High School				
Flag View Intermediate				
Grammar #2				
Independence Valley				
Jackpot Elementary				
Jackpot High School				
Montello				
Mound Valley				
Mountain View				
Northside				
Owyhee Elementary				
Owyhee High School				
Ruby Valley				
Sage				
Southside				
Spring Creek Elementary				
Spring Creek High School				
Spring Creek Middle School				

Wells Elementary				
Wells High School				
School	**Admin/Teacher**	**Training provided by**	**When**	**What**
Elko County School District				
West Wendover Elementary				
West Wendover High School				
Eureka County School District				
Crescent Valley	Admin/Teachers	NNRPDP Leadership Coordinator	Dec. 18, 2013 75 min.	Over view
Eureka Elementary	Admin/Teachers	NNRPDP Leadership Coordinator	Aug. 21, 2013 3 hours	Overview
Eureka High School	Admin/Teachers	NNRPDP Leadership Coordinator	Nov. 22, 2013 3 hours	Overview
Humboldt County School District				
District Wide	Admin and teacher leaders at each site	NNRPDP Leadership Coordinator	Nov. 13, 2013 3 hours Dec. 20, 2013 4 hours Jan. 9, 2014 6 hours	Overview Instructional Standards training, strategic planning for rollout to teachers. Overview and strategic planning for joint effort between teacher leaders and admin to roll out to all teachers in the district.
Denio				
French Ford Middle School				
Grass Valley				
Kings River				
Lowry High School				

McDermitt Elementary				
McDermitt High School				
School	**Admin/Teacher**	**Training provided by**	**When**	**What**
Humboldt County School District				
Orovada				
Paradise Valley				
Sonoma Heights (Validation School)	Admin/Teachers		Nov. 12, 2013 1 hour (in addition to district wide training)	Overview
Winnemucca Grammar				
Winnemucca Jr. High School				
Lander County School District				
District Wide	Admin	NNRPDP Leadership Coordinator	Nov. 13, 2013 2.5 hours Dec. 10, 2013 2.5 hours	Overview Instructional Standards training and strategic planning to help principals roll-out to teachers.
Austin Elementary				
Austin High School				
Battle Mountain High School				
Battle Mountain Jr. High School				
Eleanor Lemaire				
Eliza Pierce				
Mary S. Black				
Pershing County School District				
District Wide	Admin/Teachers	NNRPDP Leadership Coordinator	Jan. 17, 2014 2 hours	Overview
Imlay				
Lovelock Elementary				

Pershing High School				
Pershing Middle School				
School	**Admin/Teacher**	**Training provided by**	**When**	**What**
White Pine School District				
District Wide	Admin	NNRPDP Leadership Coordinator	Oct. 8, 2013 2 hours Jan. 29, 2014 3 hours	Explanation of validation study, Instructional Standards training. Administrative Instructional Standards and Professional Responsibilities Standards, strategic rollout training.
Baker				
Lund Elementary/High School				
McGill (Validation School)	Admin/Teachers		Dec. 2, 2013 1 hour Jan. 14, 2014 1 hour	½ Overview ½ Overview
David E. Norman (Validation School)	Admin/Teachers		Nov. 20, 2013 1 hour Dec. 3, 2013 1 hour	½ Overview ½ Overview
White Pine High School (Validation School)	Admin/Teachers		Nov. 25, 2013 1 hour Dec. 9, 2013 1 hour	½ Overview ½ Overview
White Pine Middle School (Validation School)	Admin/Teachers		Nov. 18, 2013 45 min. Dec. 18, 2013 45 min. Jan. 28, 2014 45 min.	½ Overview ½ Overview Standard 1 – deeper training, Module 2

Leadership Academy: Twenty-six school leaders were nominated by area superintendents to attend a monthly Leadership Academy that began in December 2013. General outcomes are to 1) empower candidates with the belief, courage, and resiliency needed to make change in education systems, and 2) empower candidates with the knowledge necessary to navigate the complexities of driving change. There are specific outcomes for each monthly meeting that meet the overall objectives.

> "Indeed, there are virtually no documented instances of troubled schools being turned around without intervention by a powerful leader. Many other factors may contribute to such turnarounds, but leadership is the catalyst."
>
> –Wallace Foundation, Leithwood, Louis, Anderson, and Wahlstrom.

Note: Each of the NEPF trainings has been geared towards supporting teachers and administrators in making the instructional shifts represented in the standards, *not merely information dissemination*. As a result, most of the districts' building level leadership has taken a high degree of ownership in helping teachers make the instructional shifts required.