

**NEVADA DEPARTMENT OF EDUCATION  
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT  
STATE OF NEVADA  
Program Year 2013-2014**

<b>SUB-INDICATOR 1P1: POSTSECONDARY TECHNICAL SKILL ATTAINMENT</b>					
	<b>Numerator</b>	<b>Denominator</b>			
<b>POPULATION</b>	<b>Number of CTE concentrators with a GPA of 2.0 or higher in their CTE courses</b>	<b>Number of CTE Concentrators</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance*</b>
GRAND TOTAL	12238	14416	82.00%	84.89%	E
Male	6159	7299	82.00%	84.38%	E
Female	6079	7117	82.00%	85.42%	E
American Indian or Alaska Native	192	229	82.00%	83.84%	E
Asian	846	1049	82.00%	80.65%	D
Black or African American	637	877	82.00%	72.63%	D
Hispanic/Latino	2578	3086	82.00%	83.54%	E
Native Hawaiian or Other Pacific Islander	147	183	82.00%	80.33%	D
White	6623	7529	82.00%	87.97%	E
Two or More Races	519	626	82.00%	82.91%	E
Unknown	696	837	82.00%	83.15%	E
Individuals With Disabilities (ADA)	380	432	82.00%	87.96%	E
Economically Disadvantaged	5168	5956	82.00%	86.77%	E
Single Parents	0	0	82.00%	#DIV/0!	n/a
Displaced Homemakers	59	60	82.00%	98.33%	E
Limited English Proficient	583	691	82.00%	84.37%	E
Nontraditional Enrollees	3734	4434	82.00%	84.21%	E
Tech Prep	973	1115	82.00%	87.26%	E

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<b>SUB-INDICATOR 2P1: POSTSECONDARY DEGREE OR CREDENTIAL</b>					
	<b>Numerator</b>	<b>Denominator</b>			
<b>POPULATION</b>	<b>Number of CTE concentrators who received a certificate or degree</b>	<b>Number of CTE concentrators who have completed all coursework that leads to a college-issued certificate or degree, or an industry certificate</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance*</b>
<b>GRAND TOTAL</b>	<b>3803</b>	<b>6435</b>	<b>48.00%</b>	<b>59.10%</b>	<b>E</b>
<b>Male</b>	1618	3253	<b>48.00%</b>	49.74%	E
<b>Female</b>	2185	3182	<b>48.00%</b>	68.67%	E
<b>American Indian or Alaska Native</b>	59	445	<b>48.00%</b>	13.26%	D
<b>Asian</b>	303	445	<b>48.00%</b>	68.09%	E
<b>Black or African American</b>	157	320	<b>48.00%</b>	49.06%	E
<b>Hispanic/Latino</b>	783	1332	<b>48.00%</b>	58.78%	E
<b>Native Hawaiian or Other Pacific Islander</b>	61	94	<b>48.00%</b>	64.89%	E
<b>White</b>	2065	3490	<b>48.00%</b>	59.17%	E
<b>Two or More Races</b>	173	278	<b>48.00%</b>	62.23%	E
<b>Unknown</b>	202	373	<b>48.00%</b>	54.16%	E
<b>Individuals With Disabilities (ADA)</b>	133	218	<b>48.00%</b>	61.01%	E
<b>Economically Disadvantaged</b>	1658	2617	<b>48.00%</b>	63.35%	E
<b>Single Parents</b>	0	0	<b>48.00%</b>	#DIV/0!	#DIV/0!
<b>Displaced Homemakers</b>	15	20	<b>48.00%</b>	75.00%	E
<b>Limited English Proficient</b>	176	275	<b>48.00%</b>	64.00%	E
<b>Nontraditional Enrollees</b>	979	1685	<b>48.00%</b>	58.10%	E
<b>Tech Prep</b>	278	447	<b>48.00%</b>	62.19%	E
<b>Credential</b>	1352				
<b>Certificate</b>	534				
<b>Degree</b>	2602				

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<b>SUB-INDICATOR 3P1: STUDENT RETENTION OR TRANSFER</b>					
Numerator		Denominator			
contro	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2 or 4 year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous year (2012-2013)	Number of CTE concentrators enrolled in the fall of the previous year and who did not earn an industry-recognized credential, a certificate or a degree in the previous school year (2012-2013)	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
<b>GRAND TOTAL</b>	<b>6334</b>	<b>10286</b>	<b>43.00%</b>	<b>61.58%</b>	<b>E</b>
<b>Male</b>	3122	5441	43.00%	57.38%	E
<b>Female</b>	3212	4845	43.00%	66.30%	E
<b>American Indian or Alaska Native</b>	98	156	43.00%	62.82%	E
<b>Asian</b>	426	742	43.00%	57.41%	E
<b>Black or African American</b>	389	738	43.00%	52.71%	E
<b>Hispanic/Latino</b>	1339	2147	43.00%	62.37%	E
<b>Native Hawaiian or Other Pacific Islander</b>	103	170	43.00%	60.59%	E
<b>White</b>	3375	5288	43.00%	63.82%	E
<b>Two or More Races</b>	175	261	43.00%	67.05%	E
<b>Unknown</b>	429	784	43.00%	54.72%	E
<b>Individuals With Disabilities (ADA)</b>	212	260	43.00%	81.54%	E
<b>Economically Disadvantaged</b>	2440	2924	43.00%	83.45%	E
<b>Single Parents</b>	0	0	43.00%	#DIV/0!	#DIV/0!
<b>Displaced Homemakers</b>	35	56	43.00%	62.50%	E
<b>Limited English Proficient</b>	333	561	43.00%	59.36%	E
<b>Nontraditional Enrollees</b>	2290	3572	43.00%	64.11%	E
<b>Tech Prep</b>	521	780	43.00%	66.79%	E

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6 Month Follow-Up regarding Placement of 2012-2013 Completers of a Certificate or Degree

<b>SUB-INDICATOR 4P1: STUDENT PLACEMENT (EMPLOYMENT OR MILITARY SERVICE)</b>					
	Numerator	Denominator			
POPULATION	Number of CTE concentrators receiving a certificate or degree who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they received a certificate or degree	Number of CTE concentrators receiving a certificate or degree responding to a survey OR identified by Unemployment Insurance or the Department of Defense	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
<b>GRAND TOTAL</b>	<b>1837</b>	<b>1900</b>	<b>90.50%</b>	<b>96.68%</b>	<b>E</b>
<b>Male</b>	727	749	<b>90.50%</b>	97.06%	E
<b>Female</b>	1110	1151	<b>90.50%</b>	96.44%	E
<b>American Indian or Alaska Native</b>	19	20	<b>90.50%</b>	95.00%	E
<b>Asian</b>	190	198	<b>90.50%</b>	95.96%	E
<b>Black or African American</b>	92	95	<b>90.50%</b>	96.84%	E
<b>Hispanic/Latino</b>	370	379	<b>90.50%</b>	97.63%	E
<b>Native Hawaiian or Other Pacific Islander</b>	23	24	<b>90.50%</b>	95.83%	E
<b>White</b>	996	1031	<b>90.50%</b>	96.61%	E
<b>Two or More Races</b>	45	48	<b>90.50%</b>	93.75%	E
<b>Unknown</b>	102	105	<b>90.50%</b>	97.14%	E
<b>Individuals With Disabilities</b>	32	32	<b>90.50%</b>	100.00%	E
<b>Economically Disadvantaged</b>	333	343	<b>90.50%</b>	97.08%	E
<b>Single Parents</b>	0	0	<b>90.50%</b>	#DIV/0!	#DIV/0!
<b>Displaced Homemakers</b>	17	18	<b>90.50%</b>	94.44%	E
<b>Limited English Proficient</b>	89	94	<b>90.50%</b>	94.68%	E
<b>Nontraditional Enrollees</b>	662	688	<b>90.50%</b>	96.22%	E
<b>Tech Prep</b>	150	154	<b>90.50%</b>	97.40%	E
<b>Apprenticeship</b>	365				
<b>Employment</b>	2129				
<b>Military</b>	11				

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<b>SUB-INDICATOR 5P1: PARTICIPATION IN POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT</b>					
	Numerator	Denominator			
POPULATION	Number of CTE participants from the underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year (2013-2014)	Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year (2013-2014)	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
<b>GRAND TOTAL</b>	<b>4699</b>	<b>16447</b>	<b>30.62%</b>	<b>28.57%</b>	<b>D</b>
Males enrolled in programs underrepresented by males	1123	9855	30.62%	11.40%	D
Females enrolled in programs underrepresented by females	3576	6592	30.62%	54.25%	E
American Indian or Alaska Native	51	209	30.62%	24.40%	D
Asian	334	980	30.62%	34.08%	E
Black or African American	425	1296	30.62%	32.79%	E
Hispanic/Latino	1151	3896	30.62%	29.54%	D
Native Hawaiian or Other Pacific Islander	56	203	30.62%	27.59%	D
White	2215	8198	30.62%	27.02%	D
Two or More Races	234	729	30.62%	32.10%	E
Unknown	233	936	30.62%	24.89%	D
Individuals With Disabilities (ADA)	131	380	30.62%	34.47%	E
Economically Disadvantaged	2196	6173	30.62%	35.57%	E
Single Parents	0	0	30.62%	#DIV/0!	#DIV/0!
Displaced Homemakers	48	81	30.62%	59.26%	E
Limited English Proficient	199	616	30.62%	32.31%	E
Tech Prep	296	1008	30.62%	29.37%	D

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<b>SUB-INDICATOR 5P2: COMPLETION OF POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT</b>					
	<b>Numerator</b>		<b>Denominator</b>		
<b>POPULATION</b>	Number of CTE concentrators from the underrepresented gender groups who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year (2013-2014)	Number of CTE concentrators who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year (2013-2014)	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
<b>GRAND TOTAL</b>	<b>206</b>	<b>1111</b>	<b>29.27%</b>	<b>18.54%</b>	<b>D</b>
Males enrolled in programs underrepresented by males	50	629	29.27%	7.95%	D
Females enrolled in programs underrepresented by females	156	482	29.27%	32.37%	E
American Indian or Alaska Native	5	26	29.27%	19.23%	D
Asian	16	53	29.27%	30.19%	E
Black or African American	7	35	29.27%	20.00%	D
Hispanic/Latino	44	223	29.27%	19.73%	D
Native Hawaiian or Other Pacific Islander	4	19	29.27%	21.05%	D
White	109	657	29.27%	16.59%	D
Two or More Races	8	47	29.27%	17.02%	D
Unknown	13	47	29.27%	27.66%	D
Individuals With Disabilities	10	59	29.27%	16.95%	D
Economically Disadvantaged	88	480	29.27%	18.33%	D
Single Parents	0	0	29.27%	#DIV/0!	#DIV/0!
Displaced Homemakers	3	7	29.27%	42.86%	E
Limited English Proficient	18	66	29.27%	27.27%	D
Tech Prep	18	93	29.27%	19.35%	D