

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT
STATE OF NEVADA
Program Year 2014-2015**

SUB-INDICATOR 1P1: POSTSECONDARY TECHNICAL SKILL ATTAINMENT					
	Numerator	Denominator			
POPULATION	Number of CTE concentrators with a GPA of 2.0 or higher in their CTE courses	Number of CTE Concentrators	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	17603	19912	90.00%	88.40%	D
Male	9292	10456	90.00%	88.87%	D
Female	8311	9456	90.00%	87.89%	D
American Indian or Alaska Native	219	243	90.00%	90.12%	E
Asian	1703	1947	90.00%	87.47%	D
Black or African American	1265	1531	90.00%	82.63%	D
Hispanic/Latino	4243	4886	90.00%	86.84%	D
Native Hawaiian or Other Pacific Islander	232	285	90.00%	81.40%	D
White	8253	9075	90.00%	90.94%	E
Two or More Races	646	746	90.00%	86.60%	D
Unknown	1042	1199	90.00%	86.91%	D
Individuals With Disabilities (ADA)	511	568	90.00%	89.96%	D
Economically Disadvantaged	8294	9269	90.00%	89.48%	D
Single Parents	0	0	90.00%	#DIV/0!	n/a
Displaced Homemakers	69	71	90.00%	97.18%	E
Limited English Proficient	1430	1542	90.00%	92.74%	E
Nontraditional Enrollees	4122	4546	90.00%	90.67%	E
Tech Prep	768	834	90.00%	92.09%	E

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SUB-INDICATOR 2P1: POSTSECONDARY DEGREE OR CREDENTIAL					
	Numerator	Denominator			
POPULATION	Number of CTE concentrators who received a certificate or degree	Number of CTE concentrators who have completed all coursework that leads to a college-issued certificate or degree, or an industry certificate	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	3923	5281	53.00%	74.29%	E
Male	1597	2482	53.00%	64.34%	E
Female	2326	2799	53.00%	83.10%	E
American Indian or Alaska Native	65	101	53.00%	64.36%	E
Asian	367	420	53.00%	87.38%	E
Black or African American	182	322	53.00%	56.52%	E
Hispanic/Latino	842	1094	53.00%	76.97%	E
Native Hawaiian or Other Pacific Islander	44	51	53.00%	86.27%	E
White	2097	2822	53.00%	74.31%	E
Two or More Races	123	145	53.00%	84.83%	E
Unknown	203	326	53.00%	62.27%	E
Individuals With Disabilities (ADA)	145	208	53.00%	69.71%	E
Economically Disadvantaged	1890	2506	53.00%	75.42%	E
Single Parents	0	0	53.00%	#DIV/0!	#DIV/0!
Displaced Homemakers	17	17	53.00%	100.00%	E
Limited English Proficient	226	462	53.00%	48.92%	D
Nontraditional Enrollees	900	1176	53.00%	76.53%	E
Tech Prep	151	197	53.00%	76.65%	E
Credential	1078				
Certificate	483				
Degree	2864				

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SUB-INDICATOR 3P1: STUDENT RETENTION OR TRANSFER					
Numerator		Denominator			
contro	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2 or 4 year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous year (2013-2014)	Number of CTE concentrators enrolled in the fall of the previous year and who did not earn an industry-recognized credential, a certificate or a degree in the previous school year (2013-2014)	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	5851	10177	56.00%	57.49%	E
Male	2906	5460	56.00%	53.22%	D
Female	2945	4717	56.00%	62.43%	E
American Indian or Alaska Native	96	149	56.00%	64.43%	E
Asian	440	780	56.00%	56.41%	E
Black or African American	367	734	56.00%	50.00%	D
Hispanic/Latino	1344	2281	56.00%	58.92%	E
Native Hawaiian or Other Pacific Islander	66	131	56.00%	50.38%	D
White	2905	4987	56.00%	58.25%	E
Two or More Races	277	471	56.00%	58.81%	E
Unknown	356	644	56.00%	55.28%	D
Individuals With Disabilities (ADA)	200	279	56.00%	71.68%	E
Economically Disadvantaged	2619	3081	56.00%	85.00%	E
Single Parents	0	0	56.00%	#DIV/0!	#DIV/0!
Displaced Homemakers	34	42	56.00%	80.95%	E
Limited English Proficient	308	520	56.00%	59.23%	E
Nontraditional Enrollees	1711	1783	56.00%	95.96%	E
Tech Prep	234	314	56.00%	74.52%	E

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6 Month Follow-Up regarding Placement of 2013-2014 Completers of a Certificate or Degree

SUB-INDICATOR 4P1: STUDENT PLACEMENT (EMPLOYMENT OR MILITARY SERVICE)					
	Numerator	Denominator			
POPULATION	Number of CTE concentrators receiving a certificate or degree who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they received a certificate or degree	Number of CTE concentrators receiving a certificate or degree responding to a survey OR identified by Unemployment Insurance or the Department of Defense	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	1967	2071	92.00%	94.98%	E
Male	780	821	92.00%	95.01%	E
Female	1187	1250	92.00%	94.96%	E
American Indian or Alaska Native	24	26	92.00%	92.31%	E
Asian	150	157	92.00%	95.54%	E
Black or African American	104	109	92.00%	95.41%	E
Hispanic/Latino	433	453	92.00%	95.58%	E
Native Hawaiian or Other Pacific Islander	40	41	92.00%	97.56%	E
White	1061	1122	92.00%	94.56%	E
Two or More Races	74	76	92.00%	97.37%	E
Unknown	81	87	92.00%	93.10%	E
Individuals With Disabilities	55	64	92.00%	85.94%	D
Economically Disadvantaged	435	454	92.00%	95.81%	E
Single Parents	0	0	92.00%	#DIV/0!	#DIV/0!
Displaced Homemakers	14	14	92.00%	100.00%	E
Limited English Proficient	77	80	92.00%	96.25%	E
Nontraditional Enrollees	328	340	92.00%	96.47%	E
Tech Prep	59	59	92.00%	100.00%	E
Apprenticeship	1				
Employment	1962				
Military	25				

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SUB-INDICATOR 5P1: PARTICIPATION IN POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT					
	Numerator		Denominator		
POPULATION	Number of CTE participants from the underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year (2014-2015)	Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year (2014-2015)	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	3624	12806	30.62%	28.30%	D
Males enrolled in programs underrepresented by males	1271	7482	30.62%	16.99%	D
Females enrolled in programs underrepresented by females	2353	5324	30.62%	44.20%	E
American Indian or Alaska Native	48	152	30.62%	31.58%	E
Asian	282	824	30.62%	34.22%	E
Black or African American	362	1104	30.62%	32.79%	E
Hispanic/Latino	939	2964	30.62%	31.68%	E
Native Hawaiian or Other Pacific Islander	48	173	30.62%	27.75%	D
White	1553	6179	30.62%	25.13%	D
Two or More Races	168	495	30.62%	33.94%	E
Unknown	224	915	30.62%	24.48%	D
Individuals With Disabilities (ADA)	112	329	30.62%	34.04%	E
Economically Disadvantaged	1760	5279	30.62%	33.34%	E
Single Parents	0	0	30.62%	#DIV/0!	#DIV/0!
Displaced Homemakers	20	45	30.62%	44.44%	E
Limited English Proficient	153	447	30.62%	34.23%	E
Tech Prep	160	416	30.62%	38.46%	E

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SUB-INDICATOR 5P2: COMPLETION OF POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT					
	Numerator	Denominator			
POPULATION	Number of CTE concentrators from the underrepresented gender groups who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year (2014-2015)	Number of CTE concentrators who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year (2014-2015)	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	196	1086	22.00%	18.05%	D
Males enrolled in programs underrepresented by males	56	615	22.00%	9.11%	D
Females enrolled in programs underrepresented by females	140	471	22.00%	29.72%	E
American Indian or Alaska Native	3	24	22.00%	12.50%	D
Asian	23	76	22.00%	30.26%	E
Black or African American	5	36	22.00%	13.89%	D
Hispanic/Latino	48	200	22.00%	24.00%	E
Native Hawaiian or Other Pacific Islander	5	16	22.00%	31.25%	E
White	100	653	22.00%	15.31%	D
Two or More Races	4	30	22.00%	13.33%	D
Unknown	8	51	22.00%	15.69%	D
Individuals With Disabilities	5	51	22.00%	9.80%	D
Economically Disadvantaged	91	519	22.00%	17.53%	D
Single Parents	0	0	22.00%	#DIV/0!	#DIV/0!
Displaced Homemakers	1	10	22.00%	10.00%	D
Limited English Proficient	20	67	22.00%	29.85%	E
Tech Prep	3	39	22.00%	7.69%	D