MEMORANDUM OF UNDERSTANDING

Truckee Meadows Community College and Nevada Department of Education

THIS MEMORANDUM OF UNDERSTANDING is entered into on December 1, 2014 by, and between, Truckee Meadows Community College hereinafter referred to as "the College" and the Nevada Department of Education hereinafter referred to as "the Department" on behalf of school districts and charter schools in Nevada, hereinafter referred to as Secondary Education.

PURPOSE: It is the mutual desire of all parties to grant Career and Technical Education College Credit to secondary students who complete state-approved programs in career and technical education and earn the State Certificate of Skill Attainment. As prescribed in the statewide Joint Policy Statement, articulated credit will enable students to earn postsecondary credit while in high school through the establishment of articulation agreements for secondary career and technical education programs that align to postsecondary programs. Parties support preparing high school students through a sequence of career and technical courses leading to a postsecondary credential, nationally-recognized or industry credential, further education, training, military service or employment.

AGREEMENT: This Memorandum of Understanding (MOU) authorizes the implementation of policies and procedures to support the provisions of the statewide policy. The Department and College are jointly responsible for carrying out a successful program for credits awarded through program articulation.

I. Truckee Meadows Community College agrees to:

A. Determine the alignment of postsecondary career and technical education (CTE) courses and the number of credits eligible for articulation based on state-approved secondary CTE standards and the course sequences in the Nevada Career and Technical Education Course Catalog.

B. Establish articulation agreements based on secondary-postsecondary course sequences that lead to an associate degree, certificate of achievement, or industry credential, as approved by the Nevada System of Higher Education.

C. Provide for the earning of college credit through the articulation process to eligible high school students as prescribed in the Career and Technical Education Articulated Credit Policy Statement. To earn the articulated credit, students must (1) pass the core course sequence for the CTE program with a grade-point average of 3.0 or higher; (2) pass the state end-of-program technical assessment; and (3) pass the Workplace Readiness Skills assessment.

D. Transcript the articulated credit upon request of the student within three (3) years of the eligible student graduating from high school.

II. Department of Education agrees to:

A. Include all core courses and requirements for a high school diploma for career and technical education programs of study.

B. Establish and maintain a comprehensive course catalog for all state-approved CTE courses and course sequences.

C. Establish and maintain state CTE standards and curriculum frameworks that show what students should know and be able to do to demonstrate proficiency.

D. Establish and maintain course sequences that guide students from entry-level to advanced coursework, culminating wherever possible in state end-of-program assessments.

E. Establish and maintain state standards for employability skills and a state assessment to measure student proficiency.

III. It is mutually understood and agreed:

A. Articulation agreements will be reviewed yearly and updated as needed. Articulation agreements will be binding for all schools and school districts which offer the full career and technical education program.

B. Equal access is granted to special populations (individuals with disabilities, individuals from economically disadvantaged families, individuals preparing for nontraditional training and employment, and individuals with other barriers).

C. Performance of this Agreement shall begin on December 1, 2014 and shall terminate three years from commencement, on November 30, 2017. It may be extended in its present form or in a modified form by mutual written agreement.

D. This MOU does not prohibit the College from developing articulation agreements outside the scope of the provisions of this MOU provided that (1) the CTE program is approved by the State and (2) a state end-of-program assessment is not available, where through no fault of his or her own, the student cannot meet the criteria in section I.C.

Furthermore, the College may develop local articulation agreements for career and technical education (e.g., with a school or school district) that includes additional credits for those students who earn state-approved articulated credit according to the criteria in section I.C.

IN WITNESS WHEREOF, the parties hereto have executed this MOU as of the date first mentioned above by their authorized representatives.

Board of Regents of the Nevada System of Higher Education on behalf of Truckee Meadows Community College by:

Maria C Sheehan 10-13-14

Dr. Maria Sheehan, President — Date
Truckee Meadows Community College

Nevada State Board of Education on behalf of the Department of Education by:

Dale A.R. Erquiaga 10-22-14

Dale A.R. Erquiaga, Superintendent of Public Instruction — Date
Nevada Department of Education