

**NOTICE OF HEARING FOR THE AMENDMENT AND ADOPTION OF TEMPORARY REGULATION  
OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

The Nevada Commission on Professional Standards in Education will hold a public hearing on **May 4, 2011 to be video conference in the Board Room at the Nevada Department of Education Offices, 700 East Fifth Street and 9890 South Maryland Parkway, Las Vegas, Nevada.**

The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions of temporary regulations of the Nevada Administrative Code (NAC). If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

The time for the hearing is scheduled as follows:

**9:30 A.M. Public Hearing and Possible Adoption to Consider Comments for Temporary Regulation for Amendments to Delete NAC 391.350 – Qualifications for Teaching Pupils Who Have Serious Emotional Disturbances and Moderate to Intense Needs for Assistance and Intervention**

**NOTE: This is the second public hearing and possible action to adopt may be taken.**

The need and the purpose of the proposed amendments are to consolidate special education endorsement to allow for reciprocity with special education teachers and their license/endorsement from other states per a request for the Nevada Legislature.

There is no economic effect of the regulation on the business that it regulates.

There is no economic effect of the regulation on the public. There are no adverse effects. There are no immediate or long-term effects on the public. The estimated cost to the agency for enforcement of the proposed regulation is none.

There are no federal laws affecting the proposed regulations and there is no duplication or overlap of state or local governmental agencies. The proposed regulation does not establish a new fee. The proposed regulation does not increase the existing licensure fee.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096. The Department of Education must receive written submissions **on or before April 22, 2011.**

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada, and in all counties at the main public library, for inspection and copying by members of the public during business hours. The text of each regulation includes the entire text of any section of the Nevada Administrative Code that is proposed for amendment or repeal. Copies will also be mailed to members of the public upon request. A reasonable fee may be charged for copies, if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30-day thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada County Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

3/31/11

## PROPOSED TEMPORARY REGULATIONS

### COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

~~[NAC 391.350 Qualifications for teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention. (NRS 385.080, 391.019, 391.032)~~

~~— 1. Before teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:~~

~~— (a) An endorsement issued pursuant to this section; or~~

~~— (b) A teacher's elementary, secondary or special license with an endorsement in special education, a license to teach middle school or junior high school education with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.~~

~~— 2. To receive the endorsement, the person must:~~

~~— (a) Have completed a program of preparation for teaching pupils who have serious emotional disturbances, which has been approved by the Board;~~

~~— (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have serious emotional disturbances;~~

~~— (c) Hold a bachelor's or master's degree in the education of pupils who have serious emotional disturbances and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;~~

~~— (d) Have:~~

~~— (1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.356, 391.360 or 391.370;~~

~~— (2) One year of verifiable teaching experience with pupils who have serious emotional disturbances; and~~

~~— (3) Completed 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e); or~~

~~— (e) Hold a bachelor's or master's degree and:~~

~~— (1) Have completed 8 semester hours of student teaching of pupils who have serious emotional disturbances, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and~~

~~— (2) Have completed 24 semester hours of course work, including course work in the following areas:~~

~~— (I) Educational psychology;~~

~~— (II) Human growth and development;~~

~~— (III) Introduction to special education or the education of pupils who have disabilities;~~

~~— (IV) The assessment of pupils who have disabilities;~~

~~— (V) Characteristics of pupils who have emotional disturbances;~~

~~— (VI) Curriculum development or methods and strategies for teaching pupils who have emotional disturbances;~~

~~— (VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;~~

~~— (VIII) Behavior management; and~~

~~— (IX) Parental involvement in programs for pupils who have disabilities.~~

~~↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.]~~