

Every child in Nevada can show growth in academic achievement.

The NGM can...

- Enhance our statewide system of support to PreK-12 educational achievement
- Serve as a magnifying glass focused on student progress over time
- Magnify our understanding of what works and what does not work so we can better improve student success
- Expand our vision of what is happening in schools
- Promote meaningful conversations across Nevada's educational community about what it takes to move students along in their learning
- Support conversations to inform the future uses and developments in measuring student growth

Growth is different than proficiency.

- Growth tells us something different than whether or not a student or school has "hit the bar."
- It shows whether students are progressing over time.

For More Information

Contact the Nevada Department of Education's Office of Assessment, Program Accountability, and Curriculum

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**Nevada Growth Model (NGM)
Fact Sheet**

Enhancing Nevada's Current System of Assessment

The Nevada State Board of Education is committed to ensuring that all of the State's students are ready for college and careers after high school. This commitment requires that our educational system track how students are progressing in their learning.

The NGM is part of the statewide assessment system that provides information about how students are growing in academic achievement over time — both growth of individual students and growth of groups of students.

The NGM...

- is the newest component of the State's assessment system
- provides data to support Nevada's reform agenda
- is a high-quality, valid statistical model that measures the progress of individual students over time
- is developed by the Nevada Department of Education in collaboration with Nevada educators in response to Assembly Bill 14 (NRS 385.3595).

Design and Implementation of the NGM

Phase I: Foundations for a Comprehensive System of Measuring Growth

Fall 2009 — Fall 2011

- Select and develop a growth model appropriate and useful to Nevada.
- Apply the model to Mathematics and Reading for Elementary and Middle Schools.
- Promote understanding and conversation about growth, expectations for growth, and NGM data across the educational community.
- Disclose growth data to users, including superintendents, principals, and the public, without any accountability stakes attached.
- Results of the NGM in Phase I have no accountability stakes attached. Together with district and school staff, the Department will define guidance to determine what is "enough growth".

Phase II: Developing a Comprehensive System of Measuring Growth

Fall 2011 — Fall 2013

- Develop the current NGM to include high school, PreK-2, special populations, and other subject areas.
- Continue promoting understanding and conversation about growth, expectations for growth, and NGM data across the educational community.
- Evaluate the potential uses of NGM data to inform all parts of the educational system.