



Name of Project:	Mineral County School District Hawthorne Junior High School
Name of Project Director:	Walt Hackford, Principal
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Number of students in FY13:	35

**Hawthorne Junior High School
GEAR UP Abstract 2012-2013**

The Mineral County School District will be targeting 35 students from Hawthorne Elementary School, entering seventh grade at the beginning of the 2012-2013 school year. Of the 35, 20 or 67% qualify for Free or Reduced Lunch. The cohort includes 4 Hispanic students, 1 African American student, and 3 students of two or More Races. The cohort contains 14 male and 21 female students.

The GEAR UP activities are designed to promote stronger relationships between students and staff; and among staff and parents as we strive to promote increased student achievement along with career and college readiness.

The grant will be used to help fund a full-tutor who will work with students on their classroom performance as well as to provide second-shot instruction to students who have not demonstrated proficiency on the State CRT examinations. The tutor will work closely with classroom teachers to be able to support students as they work to successfully complete classroom assignments. The tutor will also work very closely with the school counselor to coordinate parent meetings, career and college informational meetings, college visitations, career coaching, career and college fairs and all other relevant GEAR UP activities.

The tutoring activities will be designed to occur within the school day so as not to interfere with participation in extra-curricular activities or be limited due to transportation conflicts. The tutor and school counselor will cooperate to build a college and career center that is accessible to all students and their parents or guardians throughout the school day. The center will be equipped with a computer that has Internet access so that research may be conducted and application forms may be completed.

Parent meetings will be held to promote education for parents and to help build stronger relationships with parents as partners in their child's education through high school and on into post-secondary schooling.