



Name of Project: Silver Stage Elementary School
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Number of students in FY13: 90

**Silver Stage Elementary School
GEAR UP Abstract 2012-2013**

The overall focus of the GEAR UP program is to: 1) Significantly increase the number of low-income students prepared to succeed in postsecondary education by significantly increasing the GEAR UP students' and families' knowledge of postsecondary education options, preparation and financing; increasing enrollment of GEAR UP students in postsecondary education; 2) To raise the expectations of YIS middle school personnel to create a college-going culture that provides all students with the tools necessary to apply for and succeed in postsecondary education and future careers.

The Silver Springs Elementary School (SSES) GEAR UP Program will be participating in the first year of the program for this particular GEAR UP student cohort. The 2012-2013 school year, will focus on academic achievement, college preparation, career awareness and parent involvement.

This year's seventh grade GEAR UP student population will consist of 90 students. The student population demographics for this year are 15.5% Hispanic, 3.9% Asian and 77% White. Fifty-seven percent of students qualify for the Free or Reduced Lunch program.

Phase I of the process will be to select students based on the following criteria: minorities from low income families; first generation to attend college; minority status, and living in poverty. Student Academic Plans will be created based on the College and Career Readiness™ program, along with the Career Cruising™ program to track and update the student's career explorations, plan their futures, and create a starting point for their academic focus.

Phase II of the process is to hold a Parent University each semester. The first University is to inform and motivate parents and students and enroll students. The second University will inform parents of students' progress plan for the next school year. During the school year, monthly and quarterly reporting will be completed for district and NDE and modifications to student focus plans will be completed as needed.