



Name of Project: Dyer, Goldfield & Silver Peak
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Number of students in FY13: 7

**Esmeralda County
GEAR UP Abstract 2012-2013**

Esmeralda County is the smallest school district in the state of Nevada with over 3,570 square miles and only seventy elementary students, K-8 (high school students attend Tonopah High School). GEAR UP students attend school in Dyer (4 students), Goldfield (1 student), and Silver Peak (2 students) schools. The district had a 66.7% free and reduced lunch rate as of 2010-2011 with 39.4% of the population being Hispanic.

The District Improvement Plan identifies both math and ELA as goals for improvement. An emphasis on data gathering and analysis, probability, algebraic expression, and measurement and geometry are identified as needing improvement in the 2010-2011 plan. Improvement in English language arts includes word analysis, comprehension of informal text, vocabulary development and analysis, reading comprehension and writing. GEAR UP will be used to support student achievement in these identified school improvement needs.

As 7th graders, these 7 students will begin to explore career choices and options for classes that will support individual interests. The GEAR UP Site Representative will facilitate the use of Career Cruising™ as well as other software to assist students in searching out career interests, career descriptions and college choices. Students will be provided with information on employability skills for career readiness with a beginning emphasis on how to fill out an application and how to write a resume. Visits to Nevada colleges will provide additional opportunity for students to examine future ambitions and goals.

Academic enrichment and tutorial services will be provided to the students based on test scores, teacher recommendation and student achievement. An emphasis will be placed on STEM education in these rural schools that boast, “few schools in the nation can equal Esmeralda’s use of classroom technology”.

Parent involvement will be a central focus for GEAR UP beginning with the first year of programming. This involvement will provide opportunities for parents as well as students to explore careers and colleges, attend college visits, work with their students to achieve academic success and to realize the importance of science, technology, engineering and math for their students’ future.