

**FOR STEM FUNDING PURPOSE AND PROJECT NARRATIVE:**

<b>STEM</b>				
<b>Indicators</b>	<b>Inadequate</b> (information not provided) <b>0 pts</b>	<b>Minimal</b> (requires additional clarification) <b>1-2</b>	<b>Adequate</b> (clear and fairly complete) <b>3-4</b>	<b>Excellent</b> (concise and thoroughly developed) <b>5</b>
Describes a plan for increased enrollment in rigorous STEM related/connected courses or programs.				
Includes a clear plan for providing professional development, with a school wide focus on a shift of instructional practices including proper integration of STEM with other NVACs aligned content.				
Collaboration with business and community partners to support STEM initiatives.				
Site administrator role is clear and evident.				
Objectives are clearly identified, STEM related and achievable in the time frame of the grant				
Anticipated outcomes are clear and measurable.				
A plan for sustainability and/or expansion beyond this grant is clearly described.				
<b>Total Points (35)</b>				

**FOR AP FUNDING PURPOSE AND PROJECT NARRATIVE:**

<b>Advanced Placement</b>				
<b>Indicators</b>	<b>Inadequate</b> (information not provided) <b>0 pts</b>	<b>Minimal</b> (requires additional clarification) <b>1-2</b>	<b>Adequate</b> (clear and fairly complete) <b>3-4</b>	<b>Excellent</b> (concise and thoroughly developed) <b>5</b>
Establishes new AP programs or expands existing programs				
Provides for professional development to increases number of teachers with AP training				
Describes a plan for identifying and recruiting students with high potential for success in AP, particularly in rural settings and other underserved populations.				
Identifies process for assisting students with course completion and AP exam success.				
Establishes or improves system to track student progress.				
Anticipated outcomes are clear and measurable.				
A plan for sustainability and/or expansion beyond this grant is clearly described.				
<b>Total Points (35)</b>				

**FOR DUAL ENROLLMENT FUNDING PURPOSE**

<b>Dual Enrollment</b>				
<b>Indicators</b>	<b>Inadequate</b> (information not provided) <b>0 pts</b>	<b>Minimal</b> (requires additional clarification) <b>1-2</b>	<b>Adequate</b> (clear and fairly complete) <b>3-4</b>	<b>Excellent</b> (concise and thoroughly developed) <b>5</b>
Increases dual enrollment opportunities for high school students.				
Describes a clear collaboration with local districts or colleges.				
Provides for professional development.				
Clearly addresses outreach to under-represented student populations.				
Objectives are clearly identified and achievable in the time frame of the grant.				
Anticipated outcomes are clear and measurable.				
A plan for sustainability and/or expansion beyond this grant is clearly described.				
<b>Total Points (35)</b>				