Arturo Cambeiro ES

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

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To:

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SECTION II
NARRATIVE

Arturo Cambeiro Elementary School

Cambeiro Elementary School is a school facing many academic and emotional challenges. The school is designated a ZOOM school because it is serving a population of high ELL, high poverty, and low performing students. The school's count day enrollment for 2015 -2016 was 644 students with .4% American Indian/Alaskan Native; .1% Asian; 83.4% Hispanic; 8.2% Black/African American; 4.2% White/Caucasian and 2.7% Multi-Racial. Additionally, 100% of these students qualify for Free/Reduced Lunch (FRL), 62.6% are English Language Learners (ELL), and 13.9% have an Individualized Education Plan (IEP). The population is unstable with a transiency rate of 32.4% in 2014-2015. There are 75 students registered as homeless at Cambeiro E.S. Many families have members that are undocumented; therefore, unable to work due to the lack of proper documentation. There are parents/guardians that are not educated and parents who only speak Spanish; therefore, unable to assist students at home with academics. Cambeiro E.S. has many families that are in crisis and need assistance on a daily basis.

The social worker/mental health professional will provide support to students, staff, parents, and community members at Cambeiro E.S. Specific services for students include assisting students in understanding and accepting self and others (cultural competence and tolerance), providing coping skills, conflict resolution, anger management, and transition skills (to the school; within the school; elementary to middle school). There would also be support of the school wide implementation of Leader In Me which includes habits for highly effective people, No Place for Hate, Love & Logic, Fill a Bucket program and academic support would be given through before school and after school tutoring, assistance with homework, truancy, and mentoring.

Services for staff include professional development pertaining to instruction, with a focus on effective teaching strategies for ELL students, students of poverty, and 21st century skills which include project based learning and technology. Another area for professional development is to understand the culture of the students and families in the community, in addition to creating a culture within the school that focuses on family engagement, high expectations of students, the belief that all students can learn, and the determination to succeed. Strategies will be provided to the staff in the development and implementation of programs and strategies for identified children who are excessively disruptive and or have special needs.

Cambeiro Elementary School does not have a PTA or PTO. When the current administration team took the positions at Cambeiro Elementary School in 2012, there were only four parents who attended the monthly parent meetings. The monthly parent meeting currently has an average attendance rate of 40 parents. Parents expressed needs through an interest survey. The social worker/ mental health professional will assist the Community In Schools (CIS) liaison with scheduling of workshops and information meetings based on the parents' feedback on the survey: coping skills, stress management, mental health assistance within the community, positive parenting skills, basic health care needs, education, obtaining HSE (High School Equivalency) certificate, English classes, domestic violence, abuse, trafficking, drug prevention, self-esteem, lack of hope, how to advocate for themselves, finances (budgeting), time management, organization, hygiene, nutrition, housing, truancy, and legal advice regarding immigration laws.

The need for outreach is crucial. The social worker / mental health professional will assist parents and students with obtaining the skills and resources needed to live a more productive and stress free life.

Community involvement is necessary to assist Cambeiro ES with the success of the students. There is a need for assistance with mentors, events, information, and funding. The social worker/ mental health professional will be the advocate for Cambeiro ES and educate the community on its needs.

The social worker/mental health professional at Cambeiro ES will assist with all the needs of the students, staff, families, and community members. The responsibilities will be divided into three areas: family/community engagement, student social/academic needs, and staff needs; therefore, Cambeiro ES is in need of two social workers / mental health professionals. One social worker / mental health professional will support groups and activities that promote parent/community involvement and engagement. He / she will assist with meeting the needs of families based on feedback from the families. Meetings will be scheduled and facilitated. Presenters for the meetings will be contacted and scheduled, as well. It will be expected that he/she will develop and implement parent support groups to assist with the challenges at home. Attendance will be a focus in which the social worker / mental health professional will conduct home visits as needed and refer families to the Truancy Diversion Program on campus. Regarding basic needs, food will need to be provided; therefore, contact with Three Square and the community members to help support the food pantry and weekend groceries. He / she will assist families with applications for welfare, assistance with Nevada ID, obtaining a work card, signing up for energy, legal advice,

immigration laws, and senior respite. The social worker / mental health professional will implement differentiated response to the following: educational neglect, medical neglect, environmental neglect, inadequate supervision, inadequate shelter, and inadequate food supply. He / she will also provide assistance for families with children who have special needs. Family engagement is a school wide focus and the social worker / mental health professional will assist the curriculum committee with planning and scheduling events that include parents in their children's education and well-being. He / she will also communicate with the community regarding the needs of the students, families, and staff. The social worker / mental health professional will attend meetings and events that support Cambeiro ES. and involve the community by having them participate in scheduled events, mentor students, or present to the families topics of interest. The social worker / mental health professional will also share with community members the needs of the school to get possible donations to help fund field trips, clothing, food, and any other needs necessary.

The second social worker / mental health professional will focus on the students. It will be expected that he/she will develop and facilitate weekly support groups and provide students with strategies to cope with and overcome difficulties impacting school performance, academic and behavioral. Transition skills are necessary for students, especially from fifth grade to middle school. He / she will assist the school counselor with educating students about the transition and magnet schools, and 21st Century course of study. Another transition focus will be on students from Child Haven. Cambeiro ES began the first semester of the 2015-2016 school year with eight students who had major behavior concerns. The social worker / mental health professional will assist the students from Child Haven with appropriate social skills and classroom behavior prior to the students going into the regular classroom. He / she will be the liaison between the school, CCSD, and Family Services Division (FSD). The person selected for this position will provide assistance to school administration with ensuring compliance with Senate Bill 504 by counseling students involved in bullying allegations, both the target as well as the bullies, as well as providing guidance and training on positive school climate strategies. It will be expected that he / she develop relationships with the students and mentor them as needed. For example, weekly support groups will be developed and strategies provided to the students to cope with and overcome situations (home, school, and community). Students will need guidance with anger management, coping skills, conflict resolution, time management, and development of effective habits. The social worker/mental health professional will assist the counselor with support of these students. He/she will participate in all staff meetings, including RTI (Response to Instruction) and professional development sessions and trainings. This

professional will plan, conduct, and participate in educational workshops and presentations while serving as a member of school teams and provide information related to planning for the educational needs of staff and students.

The third responsibility for the social workers/ mental health professionals will be staff based. Both people will be responsible for assisting staff members with professional development in the areas of family engagement and student social / academic needs. They will identify resources to enable teachers and staff members to communicate with families and provide strategies to assist with academics. The focus on the culture will be emphasized and the two positions will be responsible for bringing an awareness of the needs of the people within our community and how to assist.