Andre Agassi College Prep Academy

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

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To:

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SECTION II
NARRATIVE

Andre Agassi College Prep Academy

Andre Agassi College Preparatory Academy (AACPA) was conceived from Andre Agassi's belief that nothing has a greater impact on children's lives than the education they receive. Defined by educational excellence, AACPA works to prepare students from economically challenged areas of the city, specifically within a two-mile radius from the school, which is a low socio-economic community that is associated with negative outcomes which impacts our students transition into adulthood and may affect later self-sufficiency. The schools count day enrollment for 2015-2016 is 773 students with 0.3% American Indian/Alaskan Native, 0.4% Asian/Pacific Islander, 0.9% white, 3.5% multi-racial, 20.4% Hispanic and 74.5% Black/African American. Our student population is broken down by 54% female and 46% male. Additionally, 10% of our students have an IEP and 79% receive either free or reduced lunch.

The licensed Social Worker/Mental Health Professional will provide support to students, staff and parents to implement programs that will help asses and develop programs for social/emotional challenges being experienced by our students. To provide services that will focus on improving family stability through developed intervention strategies that increase academic success. Create a safe school environment by developing staff training programs that will educate staff with essential information to better understand cultural, societal and economic factors that are affecting our student's performance and behavior while supporting staff. Collaboration with community agencies that can assist the needs of our students with the goal of improving their academic success. Develop intervention strategies that will help students develop appropriate social interaction skills, understand their self-identity, stress management, anger management and develop and implement programs for identified children with behavioral, social and /or emotional needs. Direct appropriate protocol for students re-entering back after suspensions and other forms of academic discipline. Identification and monitoring of students who have expressed hopelessness, suicidal thoughts and/or tendencies, child abuse and/or neglect.

The licensed Social Worker/Mental Health Professional will meet the needs of our student population through the implementation of programs and services already mentioned while also working closely with the School Counselors and SPED Department Director. The person selected will implement social clubs and activities to improve the schools culture. Hold weekly meetings with

students needing additional support including bullying, self-identity, and mental health while also conducting one-on-one sessions. Work with parents to promote parent involvement and engagement. Provide assistance for students with Individual Educational Plans, 504 plans and to the Response to Intervention (RTI) protocol and implementation. Build a system to track students in danger with truancy and absenteeism. Provide student and staff training focused on a better understanding with resolution building on social and emotional issues. Be an advocate for our students.