Jack Dailey ES

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

December 14, 2015

To:

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SECTION II
NARRATIVE

Jack Dailey Elementary School

Jack Dailey is a Title I elementary school facing numerous academic challenges typically associated with a transient population that is predominately of low socioeconomic status. The school's count day enrollment for 2015-16 was 676 students with 72.8% Hispanic, 10.3% Black/African American, 9.1% Caucasian, 1% Hawaiian/Pacific Islander, 2.2% Asian and 4.5% Multi-Racial. Additionally, 86.7% of these students qualify for Free/Reduced Lunch (FRL), 51.1% have Limited English Proficiency (LEP), and 10.7% have an Individualized Education Plan (IEP). Additionally, this school's population is mobile, exhibiting a transiency rate of 26.7% in 2014-15. Additionally, there are 20 homeless students enrolled at Jack Dailey ES.

The social worker/mental health professional will provide support to students with bullying, attendance and academic achievement concerns. Specific service will help educate students on topics such as self-esteem, teaching conflict resolution, developing social skills and anger management. School social workers may also provide education to other school personnel on similar topics to help them understand and assist their students, developing staff training programs, educating staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior, and providing direct support to staff.
Social workers/mental health professionals are also involved in Individual Educational Planning, or IEP meetings and discuss a student's disability with teachers and related services providers to make sure that the student's identified needs are being adequately met. As part of the assessment process, the social worker/mental health professional will identify these needs and provide information and referrals to students and families as necessary to enable their child to function more effectively in the school and community. Specific services include providing information assisting with social services benefits, providing referrals for shelter, coordinating services with child protective agencies, developing and training on alternative programs and strategies for truancy and providing consultation regarding Nevada Revised Statutes (NRS), mental health standards, and district/school policies and procedures. Additional specific services include community involvement advocating for new and improved community social services to meet the needs of students and families. The proposed social worker will assist Jack Dailey Elementary School to receive sufficient support from social and mental health agencies to effectively respond to each student's needs, and procuring and coordinating community resources to meet students' needs.

The proposed social worker/mental health professional at Jack Dailey Elementary School will assist with all school/district initiatives, as well as work collaboratively with the counselor, attend and participate in staff meetings, and professional development sessions and trainings. The social worker/mental health professional selected will identify those students/families in need of support and assist with resources. He/She will conduct home visits and meet regularly with families to provide skills and strategies in the areas of mental health. This position will ensure that Senate Bill 504 will be upheld by providing assistance to the administration by counseling students involved in alleged bullying incidences, both the victim and offender, as well as providing guidance and training on positive school environment strategies.

The intended social worker/mental health professional will plan and implement parent support groups to encourage parent engagement and provide support with current issues that are challenging. He/she will identify those students who need community resources to engage successfully in an educational setting due to their living situation, attendance, academic achievement or behavior. He/She will be an active member of school teams and provide information to meet the educational goals of children.