Eldorado HS

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

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To:

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SECTION II
NARRATIVE

Eldorado High School

Eldorado High School (EHS) is located in East Las Vegas and serves 2000 students of varying ethnic backgrounds, including 72.3% Hispanic, 11.8% African American, 10.3% Caucasian, 3 % Multi Racial, and 1.8 % Asian, in addition 89.61% of the student population is excluding white not of Hispanic Origin. During the 2014-2015 school year 65 % of Eldorado High School students qualified for free and reduced lunch, and 14 % of the student population qualified for Special Education services, and 20% were English Language Learners. Currently Eldorado has 34 homeless students and has an average of 3 protocols a week.

The social worker/mental health professional will be working closely with the Behavior Mentor, provided through Hope2, to assist students in understanding and accepting themselves and others, developing intervention strategies to increase academic success, developing strategies for habitually truant students, helping students develop appropriate social interaction skills, providing crisis intervention, and teaching students conflict resolution and anger management skills. They will also help students learn how to ask and/or find help for the specific problem they are encountering. The social worker/mental health professional will be tasked with encouraging, guiding and teaching teen parents how to balance the scale of being a parent, student and teenager; but not limited to helping them find outside resources so they will be able to obtain not only a high school diploma but some type of higher education/vocation, if they wish. The social worker/mental health professional will also provide support to not only to students, but to staff, parents, and community members of Eldorado High School. Specific services for parents/families include assisting parents in accessing and utilizing school and community resources, providing access to programs available to all children, and working with parents to facilitate their support in their child's adjustment to any situation. Specific services for school personnel include assisting teachers with behavior management, developing staff training programs, educating staff with essential information to better understand factors (cultural, societal, social-economic) affecting a student's performance and behavior, and providing direct support to staff. Specific services to promote community involvement include advocating for new and improved community/school services to meet the needs of students and families assisting schools to receive adequate support from social and mental health agencies, and obtaining and coordinating community resources to meet students' needs. Specific services to promote district initiatives include assisting in development and implementation of

programs for identified children with behavioral, social, and/or emotional needs; developing and training on alternative programs and strategies for drop-outs, truants, delinquents, and excessively disruptive students; identification and monitoring of students who are victims of child abuse and/or neglect; providing case management for students and families requiring multiple resources; and providing consultation regarding related Nevada Revised Statutes (NRS), mental health standards, and district/school policies and procedures.

The proposed social worker/mental health professional at Eldorado High School will assist with all aforementioned initiatives, as well as work alongside the behavior mentor, attendance secretary, counselor(s), and dean's office, attend and participate in staff meetings, professional development sessions and trainings. The person selected for this position will conduct home visits and meet with families regularly, contribute knowledge, skills, and techniques in the areas of mental health and human behavior to parents and school team members. This person will work with not only high risk students, but any student that needs assistance and is asking for help, assessing their needs and communicating with the administration what is needed for this student to become successful. This position will provide assistance to school administration with ensuring compliance with Senate Bill 504 by counseling students involved in bullying allegations, both the targets as well as the bullies, as well as providing guidance and training on positive school climate strategies. It will be expected that he/she work with the behavior mentor and/or counselors to facilitate support groups and provide students with strategies to cope with and overcome difficulties that might be impacting school performance, academic and behavioral issues. The person will develop and implement parent support groups and activities that promote parent involvement/engagement. Identify challenges in a child's living situation (home, school, and community) that may affect the child's adjustment, performance, and attendance in the educational setting. Identify, mobilize, and coordinate school and community resources to enable students to learn as effectively as possible in the educational setting. Plan, conduct, and participate in educational workshops and presentations while serving as a member of school teams and provide information related to planning for the educational needs of children.