Bob Miller MS

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

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To:

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SECTION II
NARRATIVE

Bob Miller Middle School

Bob Miller M.S. is a large middle school located in a demographically mixed Henderson community. The school's count day enrollment for the 2015-2016 school year was 1632 students with 17.3% Hispanic/Latino,
.4 % American Indian or Alaskan Native, 9.8% Asian, 3.6% Black or African-American, 1.3% Native Hawaiian or Other Pacific Islander, 59.4 % White, and 8.0% Multi-Racial students. There are 68 homeless students that attend Bob Miller M.S. and 20.3 % of its enrollment receives Free and Reduced lunch (FRL). The school's Limited English Proficiency (LEP) population is 2.6%; 7.4% of its students have an Individualized Education Plan (IEP) and 4.5% have Section 504 Plans.

Over the past year, we have lost two of our former students to suicide. This has served as a driving force behind the school's commitment to whole-school screening to identify at-risk students. As we have proceeded through the identification process, we have discovered that the challenges the school faces stem largely from an increasing proportion of the school enrollment being identified with emotional, social and behavioral issues and the impact of these issues on the learning environment, student achievement and student well-being. During the entire 2014-2015 school year, the school's counseling department conducted 68 suicide and self-harm interventions including screeners, protocols and 5 re-entry plans following student in-patient hospitalization. While during the first 15 weeks of this school year, 2015-2016, 65 such interventions and 4 re-entry plans have already been held. At this rate, the school may be on target to conduct over 200% more interventions during this school year than in the prior year.

Our proposed social worker/mental health professional will meet the needs of our population by:

- Working in tandem with the counseling department to identify "at risk" students by assisting with screeners, suicide protocols and self-harm interventions
- Assisting with follow-ups on suicide protocols
- Providing assistance to parents for access to services for suicide intervention including mental health evaluation and care
- Planning and presenting parent information meetings on mental health, suicide awareness and parent coping strategies

- Planning and presenting training for students on strategies to assist them to de-escalate potential bullying incidents (Teach students coping skills)
- Organizing and implementing small group interventions such as: Anger Management, Anxiety Reduction, School Refusal, Loss Management, Struggles with Gender Identity and Sexual Orientation
- Serving as a liaison with the school's Truancy Diversion Program
- Assisting administration and counselors to implement SB 504 with follow-ups to bullying incidents with both the offender and victim
- Participating in meetings to follow-up with student in-patient hospitalization and his/her re-entry to school
- Working in conjunction with outside sources (counselors, psychologists, psychiatrists) to support students' emotional health