Stanford ES

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

December 14, 2015

To:

Victoria Blakeney
Office for a Safe and Respectful Learning Environment
Nevada Department of Education
700 E. Fifth St.
Carson City, NV 89701
(775) 687-9130
vblakeney@doe.nv.gov

Dr. Tammy Malich
Assistant Superintendent
Education Services Division

CCSD Contact:
Brian Adams, Coordinator
Office of Student Adjudication
Education Services Division
(702)799-0761

SECTION I
GENERAL INFORMATION

Scope of Work
CLARK COUNTY SCHOOL DISTRICT
SCHOOL SOCIAL WORKER/ MENTAL HEALTH PROFESSIONAL

Department: Education Services Division
Classification: Licensed
Terms of Employment: 9 Months
FLSA STATUS: EXEMPT
This is a salaried position assigned to the Clark County School District (CCSD) Teacher Salary Schedule.

POSITION SUMMARY: The School Social Workers/ Mental Health Professionals utilize evidence-based and nationally recognized instructional practices to interface with the educational process and meet the needs of schools, students, and families in the Clark County School District. Using a strengths-based and system-wide approach, School Social Workers/ Mental Health Professionals focus on prevention and intervention by facilitating engagement between schools, families, and the community. Using their training in systems theory, advocacy, and cultural competence, as well as the Code of Ethics set by the National Association of Social Workers, School Social Workers/ Mental Health Professionals address the District's Strategic Imperatives by providing direct services to students and families, linking children, youth, and families to community agency resources, providing Response to Instruction (RTI) Intervention on all three tiers, and aligning services to meet the educational needs of all students related to SB 515.

This person will be expected to adhere to the Clark County School District Professional Domains and Standards for Licensed Employees and report directly to the Coordinator, Office of Student Adjudication, Education Services Division.

ESSENTIAL DUTIES AND RESPONSIBILITIES:
This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.
1. Identify problems in a child's living situation (home, school, and community) that may affect the child's adjustment, ability, and attendance in the educational setting.
2. Conduct home visits and meet with families regularly.
3. Develop and facilitate weekly support groups and provide students with strategies to cope with and overcome challenges impacting school performance.
4. Help to ensure parents' understanding of District decisions, policies, and procedures.
5. Identify, mobilize, and coordinate school and community resources to enable students to learn as effectively as possible in the educational setting.
6. Contribute knowledge, skills, and techniques in the areas of mental health and human behavior to parents and school team members.
7. Develop and implement parent support groups and activities.
8. Attend and participate in department meetings, in-services, and trainings.
9. Plan, conduct, and participate in educational workshops and presentations.
10. May serve as a member of school teams and provide information related to planning for the educational needs of children.
11. Perform other duties related to the position, as assigned.

<u>MINIMUM REQUIREMENTS</u>

1. Eligible licensed social or other mental health workers are defined as the following: (a) Licensed Clinical Social Worker; (b) Social Worker; (c) Social Worker Intern with Supervision; d) Clinical Psychologist; (e) Psychologist Intern with Supervision;

(f) Family Therapist; (g) Mental Health Counselor; (h) Community Health Worker; (i) School-Based Health Centers; and (j) Licensed Nurse.

2. Possess working knowledge of behavior management principles including data collection and analysis.

3. Possess working knowledge of community-based mental health services and mental health providers within Clark County.

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4. Possess a working knowledge of mental health diagnoses and potential behavioral manifestations.

5. Demonstrate cultural competence.

6. Effective oral and written communication, collaboration, and interpersonal skills to work with various groups such as other team members, school-based intervention teams, hospital treatment teams, and families.

7. Demonstrate leadership abilities with respect to planning, developing, and implementing transition services and supports for students.

PREFERRED REQUIREMENTS

1. Possess a current license issued by the Board of Examiners for Social Workers; a master's degree in Social Work from a university that has been accredited by the Council on Social Work Education; and, must have a valid license issued from the Nevada State Department of Education as a K-12 School Social Worker.

2. Completed three years of successful experience as a social worker or other mental health professional.

3. Ability to work under pressure and meet deadlines.

4. Knowledge and successful experience working with diverse student populations.

SALARY

This is a nine-month position. Placement will be on the Teacher's Salary Schedule.

APPLICATION

Persons interested in being considered for this position should submit a copy of three (3) recent professional evaluations, a letter of interest detailing their qualifications, and a resume to Brian Adams, Coordinator, Education Services Division, 4204 Channel 10 Drive, Bldg. D Las Vegas, NV 89119**.** Applicants must also include the names and addresses of two supervisors, including the current supervisor, from which confidential references may be obtained.

AN AFFIRMATIVE ACTION / EQUAL OPPORTUNITY EMPLOYER
This employer does not knowingly discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, age, disability, or national origin.

SECTION II
NARRATIVE

Stanford ES

Stanford Elementary School is a Title 1 Elementary School that faces many academic challenges typically associated with a high English Language Learner and low socioeconomic population. The count day enrollment for 2015/2016 was 660 students. The student population is comprised of 75.81 % Hispanic students, 11.40% White students, 7.24% black students, and 3.54% two or more race students 84.4% of these students qualify for Free and Reduced Lunch, 15.10% of these students have an Individualized Education Plan (IEP), and 42.06% are English Language Learners.

The social worker/mental health professional will provide support to the students, staff, parents, and community members at Stanford Elementary School. Specific services for students include assisting students in understanding self and others, developing intervention strategies to increase academic success, helping students develop appropriate social interaction skills, providing crisis intervention, and teaching conflict resolution and anger management. Specific services for parents/families include alleviating family stress to enable their child to function more effectively in school and community, assisting parents in accessing and utilizing school and community resources, providing access to programs available to children with special needs, and working with parents to facilitate and support their child's adjustment to school. Specific services for school personnel include assessing students with mental health concerns, assisting teachers with behavior management, developing staff training programs, educating staff with essential information to better understand factors that affect a student's performance and behavior, and providing direct support to staff. Specific services to promote community involvement include advocating for new and improved community/school services to meet the needs of students and families and assisting schools to receive adequate support from social and mental health agencies, helping the system to respond effectively to each student's needs and obtaining and coordinating community resources to meet student's needs. Specific services to promote district initiatives include assisting in development and implementation of programs for identified children with behavioral, social and emotional needs; developing and training on alternative programs for excessively disruptive students, identifying and monitoring students who are victims of child abuse and/or neglect, providing case management for students and families requiring multiple resources.

The proposed social worker/mental health professional at Stanford Elementary School will assist with all aforementioned initiatives, as well as work alongside the counselor, attend and participate in staff meetings, professional development sessions and training. The person selected for this position will conduct home visits and meet with families regularly, contribute knowledge, skills, and techniques in the areas of mental health and human behavior to parents, school team members. This position will provide assistance to school administration with ensuring compliance with Senate Bill 504 by counseling

SECTION III
BUDGET/EXPENDITURE

2015-2016 Licensed Employee Annual Salary Estimate

Effective July 1, 2015

PERS	0.28	Public Employee Retirement	*Annual/daily cost only
OIM	0.007	Occupational Injury Management	
SUI	0.0005	State Unemployment Insurance	
MEDICARE	0.0145	Medicare	
EGI	6466.44	Health Insurance	*Annual cost only

COST OF PERSONNEL ADDITIONS

NAME	AVERAGE TEACHER SALARY
POSITION	LICENSED EMPLOYEE
STEP/CLASS	
BASE SALARY	
TOTAL EXTRA	$52,951.00
TOTAL ADD ON	
INDIVIDUAL COST	
TOTAL CONTRACT	$52,951.00
PERS	$14,826.28
OIM	$370.66
SUI	$26.48
MEDICARE	$767.79
EGI	$6,466.44
TOTAL BENEFITS	$22,457.64
TOTAL COST	**$75,408.64**

Daily salary estimate: $409.83
Semester salary estimate: $37,704.32

SECTION IV
ASSURANCES

The undersigned provides the following assurances:

1. Through training, professional development and collaboration – all Social Workers and Mental Health Professionals are subject to abiding by the theory of action and mission statement of the Office for a Safe and Respectful Learning Environment.
2. The funding will be utilized to fund the mental health professional. The funds will not be used for any other purpose.
3. The schools and districts funded will administer that Nevada School Climate/Social and Emotional Learning Survey in the spring annually.
4. The district will submit data as requested for the required annual report.
5. If it is determined that a school or district is not implementing the programs or services for which it received money, or does not meet performance levels, a plan of corrective action will be developed and implanted that results in meeting the requirements and/or performance levels.
6. Any remaining balance of funds will not be committed for expenditure after June 30, 2016, and will be reverted to the State General Fund after all payments of money committed have been made.
7. Districts will submit an annual Financial Report.

Signature:

Brian Adams

Authorized Representative

Brian Adams	12.14.15	Education Services Division
Print Name Here	Date	Organization