Lois Craig ES

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

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To:

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SECTION II
NARRATIVE

Lois Craig Elementary School

Lois Craig Elementary School is a large elementary school on a year-round schedule. Craig faces numerous academic challenges typically associated with high enrollment and a transient population that is predominately of low socioeconomic status. This school's student population is highly mobile, exhibiting a transiency rate of 57.10% in 2014-15 and the count day enrollment for 2015-16 was 768 students with 73.77% Hispanic, 20.16% Black/African American, 3.8% Caucasian, and 1.5% Multi-Racial. Additionally, 100% of these students receive Free/Reduced Lunch (FRL), 56.20% have Limited English Proficiency (LEP), and 9.95% have an Individualized Education Plan (IEP). Additionally, most notably is our homeless student population. The school currently has 17 homeless students enrolled.

The social worker/mental health professional will provide support to students, staff, parents, and community members at Lois Craig Elementary School. Specific services for students include assisting students in understanding and accepting self and others, developing intervention strategies to increase academic success, helping students develop appropriate social interaction skills, providing crisis intervention, and teaching conflict resolution and anger management. Specific services for parents/families include alleviating family stress to enable their child to function more effectively in school and community, assisting parents in accessing and utilizing school and community resources, providing parents access to programs available to children with special needs, and working with parents to facilitate their support in their child's adjustment to school. Specific services for school personnel include assessing students with mental health concerns, assisting teachers with behavior management, developing staff training programs, educating staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior, and providing direct support to staff. Specific services to promote community involvement include advocating for new and improved community/school services to meet the needs of students and families and assisting schools to receive adequate support from social and mental health agencies, helping the system respond effectively to each student's needs, and obtaining and coordinating community resources to meet students' needs. Specific services to promote district initiatives include assisting in development and implementation of programs for identified children with behavioral, social, and/or emotional needs; developing and training on alternative programs and strategies for truants, delinquents, and excessively disruptive students;

identification and monitoring of students who are victims of child abuse and/or neglect; providing case management for students and families requiring multiple resources; and providing consultation regarding related Nevada Revised Statutes (NRS), mental health standards, and district/school policies and procedures.