Harriet Treem ES

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

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To:

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SECTION II
NARRATIVE

Harriet Treem Elementary School

Harriet Treem Elementary Schools is a K-5 school with a current population of 762 students with .2% American Indian/Alaskan Native, 7.5% Asian, 42% Hispanic, 12% Black/African American, 27% Caucasian, 3% Hawaiian/Pacific Islander, and 9% Multi-Racial. Additionally approximately 58% of these students receive free and reduced lunch (FRL), 10% receive special education (IEP), and 15% have limited English Proficiency (ELP). We have 18 homeless students (2.4%) and a transiency rate of approximately 23%. We have 3 self-contained special education programs- a primary and intermediate Autism program, and an intermediate MCS program for students with moderate to severe intellectual and physical disabilities.

The social worker/mental health professional will provide support to students, staff, parents, and community members at Treem ES. Specific services for students include assisting students in understanding and accepting self and others, developing intervention strategies to increase academic success, helping students develop appropriate social interaction skills, providing crisis intervention, and teaching conflict resolution and anger management. Specific services for parents/families include alleviating family stress to enable their child to function more effectively in school and community, assisting parents in accessing and utilizing school and community resources, providing parents access to programs available to children with special needs, and working with parents to facilitate their support in their child's adjustment to school. Specific services for school personnel include assessing students with mental health concerns, assisting teachers with behavior management, developing staff training programs, educating staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior, and providing direct support to staff. Specific services to promote community involvement include advocating for new and improved community/school services to meet the needs of students and families and assisting schools to receive adequate support from social and mental health agencies, helping the system respond effectively to each student's needs, and obtaining and coordinating community resources to meet students' needs. Specific services to promote district initiatives include assisting in development and implementation of programs for identified children with behavioral, social, and/or emotional needs; developing and training on alternative programs and strategies for drop-outs, truants, delinquents, and excessively disruptive students; identification and monitoring of students who are victims of child abuse and/or neglect; providing case management for

students and families requiring multiple resources; and providing consultation regarding related Nevada Revised Statutes (NRS), mental health standards, and district/school policies and procedures.

The social worker/mental health professional will provide support to students, staff, and parents at Treem ES. He/she will work along the School Counselor to facilitate group counseling, crisis intervention, parent trainings, classroom lessons, and individual counseling related to bullying, coping skills, refusal skills, conflict resolution, and behavior management. The social worker/ mental health professional will also assist families in identifying and accessing community resources for mental health, clothing and shelter, and any other services as needed. This position will also assist school administration with ensuring compliance with Senate Bill 504 by counseling students involved in bullying allegations. It will be expected that the social worker/ mental health professional support the "Leader in Me" process at Treem and will help promote and implement parent engagement strategies outlined in our School Performance Plan.