Justice Myron E. Leavitt MS

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

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To:

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SECTION II
NARRATIVE

Justice Myron E. Leavitt Middle School

Leavitt MS is a large middle school, with a student population of 1,604 students. Over the last several years, the needs and demographics have changed at a rapid pace. Currently 43% of our students receive free or reduced lunch, 4.11% (66) are Asian or Pacific Islander, 12.91% (207) are Black or African American, 47.01% (754) are Caucasian, 25.19% (404) Hispanic, 8.67% (139) Multiracial, < 1% (6) Native American, and 1.75% (28) Native Hawaiian or Other Pacific Islander. Leavitt's most notable concerns focus on student coping skills, bully behavior, and student's welfare associated with group homes, or foster care.

The social worker/mental health professional will align with the current initiatives to further support the needs of our student population by supporting students in SOS protocol (Signs of Suicide, 8th grade), homeless population, community resources, behavior interventions, community resources for financial hardships, social responsibility on campus, Challenge Day/bully prevention reinforcement, support students with personal hygiene and self-image, support three self- contained programs, and support students in group homes and in the foster care; in addition, period of intervention in core subjects, as well as special education student referrals to help procure medication.

The proposed social worker/mental health professional at Leavitt MS will assist with all aforementioned initiatives, as well as work in tangent with the counselors, attend and participate in staff meetings, professional development sessions and trainings. The person selected for this position will conduct home visits and meet with parents and school team members to provide support to students, staff, and parents. Additionally, the social worker/mental health professional would provide training on positive school climate strategies. Identify challenges in a child's living situation (home, school, and community) that may affect the child's adjustment, performance, and attendance in the educational setting. This selected candidate will identify, mobilize, and coordinate school and community resources to enable students to learn as effectively as possible in the educational setting. They will plan, conduct, and participate in educational workshops and presentations while serving as a member of school teams and provide information related to planning for the educational needs of children.