Indian Springs ES/MS/HS
Lundy ES
Request for Information Response

Nevada Department of Education
as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

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To:

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SECTION II
NARRATIVE

Indian Springs Elementary / Middle / High School and Lundy Elementary School

Indian Springs Schools is a small, rural school that has a setup very unique when compared to other schools in the Clark County School District. There are three separate schools (Indian Springs Elementary, Middle, and High Schools) all on one campus. Due to declines in the local economy and the number of students enrolled who have parents working at Creech Air Force Base, the school has seen quite a decline in enrollment over the past five years. At Indian Springs Elementary School, there are currently 103 students enrolled. Of those students, 66.99% are white, 24.27% are Hispanic, and the remaining 8.74% of the students are labeled as "other". 26.1% of the students qualify for special education services, zero students qualify for ELL services, and 54.37% qualify for Free/Reduced Lunch (FRL). Indian Springs Middle School has an enrollment of 35 students. Of those students, 82.86% are white and the remaining are classified as "other". In the middle school, 40% of the students qualify for special education services, none qualify for ELL, and 45.71% qualify for FRL. Indian Springs High School has an enrollment of 76 students. 63.16% are white, 21.05% are Hispanic, and the remaining 15.79% are classified as "other". 25% of the high school students qualify for special education services, none qualify for ELL, and 36.84% qualify for FRL.

The social worker/mental health professional will provide support to students, staff, and parents in Indian Springs. Specific services needed for students include targeting the development of the emotional safety among students, addressing bullying and cyberbullying, addressing decision making related to issues such as substance abuse and sexual relationships, and effectively handling unstable home lives. Specific services for parents/families includes alleviating family stress related to completing school work/homework, assisting parents with assisting their children to be successful in school, providing families with resources for healthcare and mental healthcare, and encouraging increased school/community participation. Specific services for school personnel include assisting teachers with behavior management, developing staff training programs, education staff with essential information to better understand factors (societal, economic, familial, health, etc.) affecting a student's performance and behavior, and providing direct support to the staff. Specific services to promote district initiatives include assisting in development and implementation of programs and strategies for drop-outs, truants, delinquents, and students dealing with substance abuse; identification and monitoring of students who are victims of child abuse and/or neglect; providing case management for students and families requiring multiple

resources; and providing consultation regarding related Nevada Revised Statutes (NRS), mental health standards, and district/school policies and procedures.

The proposed social worker/mental health professional at Indian Springs Schools will assist with all of the aforementioned initiatives, as well as work alongside with the counselors, attend and participate in staff meetings, professional development sessions, and trainings. The person selected for this position will conduct home visits and meet with families regularly, contribute knowledge, skills, and techniques in the areas of mental health and human behavior to parents and school team members. The position will provide assistance to school administration with ensuring compliance with Senate Bill 504 by counseling students involved in bullying allegations, both the targets as well as the bullies, as well as providing guidance and training on positive school climate strategies. It will be expected that the person selected will develop and facilitate weekly support groups and provide students with strategies to cope with and overcome difficulties impacting school performance, academic and behavioral. He or she will develop and implement parent support groups and activities that promote parent involvement/engagement. The person will identify challenges in a child's living situation that may affect the child's adjustment, performance, and attendance in the educational setting. They will plan, conduct, and participate in educational workshops and presentations while serving as a member of the school teams and provide information related to planning for the educational needs of children.