Doris French ES

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

December 14, 2015

To:

Victoria Blakeney
Office for a Safe and Respectful Learning Environment
Nevada Department of Education
700 E. Fifth St.
Carson City, NV 89701
(775) 687-9130
vblakeney@doe.nv.gov

Dr. Tammy Malich
Assistant Superintendent
Education Services Division

CCSD Contact:
Brian Adams, Coordinator
Office of Student Adjudication
Education Services Division
(702)799-0761

SECTION II
NARRATIVE

Doris French Elementary School

Doris French ES is facing numerous academic challenges typically associated with high enrollment of special needs students and a transient population that is predominately of low socioeconomic status. The school's count day enrollment for the 2015-16 year was 477 with 1% American Indian/ Alaskan Native, 3.0 % Asian, 56% Hispanic, 12% Black/African American, 20% Caucasian, 1% Hawaiian/ Pacific Islander, and 7% Multi-Racial. Additionally, 67% are free and reduced lunch, 30.2% have Limited English Proficiency, and 18.4% are IEP students with 10% having Behavior Intervention Plans. Additionally the school has a transiency rate that was 31.6% for the 2014-15 school year. Our school currently has a homeless population of 3.5% and 3.1% reside with a grandparent.

Doris French ES will utilize a social worker/mental health professional as an additional resource of support for all of our stakeholders. For our students, services will include assisting with strategies and resources to increase their self-acceptance and coping skills, academic interventions, developing appropriate social interaction skills, understanding how to resolve conflicts and manage anger. For parents/families, helping to reduce stress by offering access to programs and community resources to benefit the student's overall success in school as well as working with families to help support their child. For staff, the social worker/mental health professional would provide support through training, assistance with behavior management, providing information on factors which contribute to performance and behavior. In addition, crisis intervention would be provided.

In addition to the services provided above, the social worker/mental health professional will work with the counselor to analyze data and information determining areas of need. This partnership would also include the dissemination of information to the stakeholders regarding mental health and human behavior, community resources and connections for our families and staff. He/she will also work with administration on compliance with Bullying Legislation and with establishing strategies for appropriate student citizenship and respect.