Henry and Evelyn Bozarth ES

Request for Information Response

Nevada Department of Education as Provided by

SB 515, Section 23

Social worker or other licensed mental health professional

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To:

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SECTION II
NARRATIVE

Henry and Evelyn Bozarth Elementary School

Henry and Evelyn Bozarth Elementary School is a large elementary that faces challenges associated with a diverse student population which is approximately 20.40% transient. The school's count day enrollment for 2015-2016 was 867 with 30 additional self-contained students, with 18.86% Hispanic, 6.66% Black, 55.44% White, 10% Two or More Races, 6.29% Asian and 1.5% Pacific Islander. The IEP population is at 10.79%, and 19.79% of students qualify for Free and Reduced Lunch (FRL). Approximately 45 students (4.22%) are ELL. Bozarth also serves students in early childhood, and Primary and Intermediate Autism classes.

The social worker/mental health professional will provide support to students, staff, parents, and community members at Bozarth. Specific services for students will include assisting them strategies to resolve bullying situations across the school campus, including bathrooms, and to and from school. The professional will also develop and assist students with organizational skills and strategies for academic success, help them develop appropriate interaction skills, and teach conflict resolution and anger management. Specific services for parents/families will include parenting classes focused on Love and Logic philosophy, assistance with expressing the importance of school attendance and coming to school on time. Although our overall student average daily attendance is acceptable at 96%, it does not meet the state's expectation of 97% to attain full points on the Nevada School Performance Framework, particularly with our IEP population of only 94.5% ADA. Specific services for school personnel will include assessing students with mental health concerns, assisting teachers with behavior management, developing training programs, educating staff with essential information to better understand factors (cultural, societal, economic, familial health, etc.) affecting a student's performance and behavior in school.

The proposed social worker/mental health professional at Bozarth ES will assist with all aforementioned initiatives, as well as work with the school counselor, attend and participate in staff meetings, professional development sessions and trainings. The person selected for the position will conduct home visits and meet with families regularly to support them in ensuring their child attends school and has the tools to be successful. The position will provide assistance to the school administration with ensuring compliance with NRS 388.122 and 388.123 (bullying and cyberbullying) by counseling students involved with bullying allegations as well as providing guidance and training on

positive school climate strategies. H/She will conduct parent support groups and activities that promote parent/family engagement. The professional will also serve as the guide in identifying, mobilizing, and coordinating school and community resources to enable to students to learn effectively when in the school setting. The professional will also serve on the School's Climate Committee to work alongside other teachers and school staff.