

# NEVADA'S VICTORY SCHOOLS



*SUPPLEMENTAL GUIDANCE  
FOR  
SY 2016-2017*

*School Districts/Governing Board plans must be submitted to NDE via ePage  
and eNote by*

*June 1, 2016.*

## Table of Contents

Topic	Page
Section A. Overview of SB 432 (Victory Schools) & NDE Goals and Theory of Action	2
A.1 Victory School Designation Criteria	3
A.2 Restriction on Multiple Designations	3
A.3 Designated Victory Schools and Funding Allocations	3-4
Section B. School Performance Plans, ENOTE, and EPAGE	5
Section C. Reporting & Monitoring	5
C.1 LEA Reporting Requirements	5
C.2 Victory Desk-top Monitoring	6
C.3 Victory On-site Monitoring	6
C.4 Corrective Action	7
Section D. Proposed Victory Timeline for SY 2016-17	7
Section E. Nevada Department of Education Contacts	8

Information in this document is designed to provide **supplemental** guidance to School Districts and Governing Boards and their Victory Schools for SY 2016-17. Additional guidance will be provided as the 2016-17 school year progresses. While this document is intended to provide guidance related to the implementation of SB 432, Districts and Governing Boards are encouraged to review the full text of SB 432 available at the following link:

<http://www.leg.state.nv.us/Session/78th2015/Reports/history.cfm?ID=949>

### **Section A. Overview of SB 432/Victory Schools**

Governor Sandoval’s vision for improving education in Nevada was realized during the 2015 Nevada Legislative Session. The purpose of this legislation is to provide districts and schools the opportunity to fully address the barriers of improving student achievement and overall school performance. Because of additional challenges for low-income students, Senate Bill 432, the Victory Schools program, is designed to meet student needs at the lowest performing schools within the highest poverty zip codes throughout Nevada. The goals of the program focus on students reading at grade level, being prepared for rigorous curricula, and graduating from high school with the skills and attributes necessary to immediately succeed in college or a career. School districts are required to provide comprehensive plans that address the specific needs of their students in order to achieve these goals and are accountable for a school’s progress against established outcome indicators.

### **NDE Goals and Theory of Action**

School districts and schools should appropriately align their comprehensive school plans to NDE's goals and the three key elements of the theory of action:

#### **Goals:**

Goal 1: All students are proficient in reading by the end of 3rd grade.

Goal 2: All students enter high school with the skills necessary to succeed.

Goal 3: All students graduate college and career ready.

Goal 4: All students learn in an environment that is physically, emotionally, and intellectually safe.

Goal 5: All students served by effective educators.

Goal 6: Efficient and effective use of public funds in service to students.

#### **Theory of Action- three key elements:**

- School Leadership
- Tier I instruction (aligned to standards)
- Teacher PLCs that analyze and use data to strengthen instruction

### **A.1 Victory School Designation Criteria**

Victory Schools are designated based on the following criteria, per SB 432 Section 2:1

The Department of Education shall designate a public school as a Victory school if, relative to other public schools, including charter schools, that are located in the school district in which the school is also located:

- (a) A high percentage of pupils enrolled in the school live in households that have household incomes that are less than the federally designated level signifying poverty, based on the most recent data compiled by the Bureau of the Census of the United States Department of Commerce; and
- (b) The school received one of the two lowest possible ratings indicating underperformance of a public school, as determined by the Department pursuant to the statewide system of accountability for public schools, for the immediately preceding school year.

### **A.2. Restriction on Multiple Designations**

No school may be eligible to receive funding from more than one of the following state grants: Zoom, Victory, and Read by Third Grade. It may be possible in a rural or small school context where a Victory school may apply for a Read by Third Grade grant.

### **A.3. Designated Victory Schools and Funding Allocations:**

On June 1, 2015, the NDE designated Victory schools for the 2015-16 and 2016-17 School Year. For SY 2016-17, each school will receive, upon approval of plans by the Department, an allocation of approximately **\$1,137.29** per pupil to support student learning through the eligible expenditures provided for within SB 432. The figures below may be used for planning purposes. The allocations reflect the Validation Day enrollment from SY 2015-16 to establish the per-pupil and school allocation.

The following chart lists the designated schools and their funding allocations for the 2016-17 School Year:

## Victory School Funding for the 2016-17 school year:

District	School	Amount	School	Amount
Clark	Agassi ES	\$529,977.14	McCall ES	\$477,661.80
	Booker ES	\$567,507.71	Monaco MS	\$1,569,460.20
	Desert Rose HS	\$357,109.06	Reid ES	\$14,784.77
	Fitzgerald ES	\$536,800.88	Smith MS	\$1,036,071.19
	Hollingsworth ES	\$755,160.56	Snyder ES	\$1,065,640.73
	Innovations ES	\$685,785.87	Sunrise Acres ES	\$993,991.46
	Jeffers ES	\$1,054,267.83	Valley HS	\$3,385,712.33
	Kelly ES	\$387,815.89	Vegas Verdes ES	\$660,765.49
	Lake ES	\$931,440.51	West Prep Acad	\$471,975.35
	Long ES	\$920,067.61	West Prep Sec	\$1,556,950.01
	Lowman ES	\$973,520.24	Williams Wendell ES	\$351,422.61
	Manch ES	\$924,616.77	Woolley ES	\$843,869.18
Elko	Owyhee ES	\$213,810.52	West Wendover MS	\$155,808.73
	Owyhee HS	\$75,061.14	West Wendover ES	\$690,335.03
Humboldt	McDermitt ES	\$77,335.72	McDermitt MS	\$23,883.09
Nye	Amargosa Valley ES	\$110,317.13		
Washoe	Bailey Charter ES	\$341,187.00	Hug HS	\$1,572,872.07
	Booth ES	\$492,446.57	Natchez ES	\$194,476.59

## Section B. Victory School Performance Plans, ENOTE and EPAGE

Victory Schools will be expected to incorporate their Victory School strategies within their School Performance Plan (SPP). The following key items will need to be reflected within the school's plan:

- a) *Comprehensive Needs Assessment*: Inclusion of the Victory School comprehensive needs assessment findings for the 2015-16 school year within the 2016-17 SPPs Summary Statement section.
- b) *Alignment*: Incorporate NDE's Theory of Action: Leadership, Tier I Instruction, and PLCs in the SPP.
- c) *Measurable Objectives*: To determine the effectiveness of the Victory School strategies, measurable objectives measuring the impact of each Victory School strategy on student achievement will be required.
- d) *Action Steps*: The alignment of relevant Victory strategy action steps are required for appropriate plan implementation.
- e) *Budget*: Inclusion of the Victory School budget and the associated Victory strategy on the Budget page of the SPP.

(\*refer to Appendix A of the 2016 Victory Guidance Memo for full explanations.)

### **ENOTE:**

Victory Schools must submit a school performance plan via its online monitoring system, ENOTE. The SPP template and rubric can be found on the NDE website at the following link:

[http://www.doe.nv.gov/SchoolImprovement/District\\_and\\_School\\_Performance\\_Planning\\_Resources/](http://www.doe.nv.gov/SchoolImprovement/District_and_School_Performance_Planning_Resources/)

Please follow the instructions relevant to your Victory School:

1. For Victory Schools with multiple designations, please update the SPP with their Victory updates in their respective instrument for 2016-17SY (e.g. Focus mid-year monitoring instrument).
2. For Victory only schools, please upload the SPP into the FY17 eNOTE instrument titled "Victory School Plan 2016-17."

### **EPAGE:**

The Budget and Spending Plan Details information in EPAGE will need to be updated. In the Spending Plan Details section, you will only need to update Sections 5 and 7. The other sections should be copied forward to the Victory school year 2017 EPAGE.

\*School Performance Plans (SPPs) for Victory Schools must be submitted into the ENOTE Tracker on-line system. These plans are due at same time the LEA application is due in EPAGE. For example, if the LEA submits its application in EPAGE on June 1, 2016, then all of the Victory School SPPs must be submitted in ENOTE Tracker on that same date.

## Section C. Reporting and Monitoring

### C.1. LEA Report Requirements

On or before November 30, 2016 and November 30, 2017, the board of trustees of the school district shall submit a report to NDE and the Legislative Committee on Education. This report must include:

- Identification of the Victory Schools in the district
- The amount of money received by the school
- Description of the programs and services of how the money was used
- Number of students who participated in Victory-funded programs or received Victory-funded services
- The average expenditure per pupil for each program or service that was funded
- Recommendations regarding average per pupil spending formulas for allocating funds

Additional data may be requested. The Victory Collaborative district representatives will follow an agreed upon template to complete the reporting requirements due on November 30, 2016. The district representatives will request the needed data for the report from the individual schools. Schools should be prepared to submit the data. Districts and schools should continue to collect data in preparation for the November 30, 2017 report.

## Section C.2. Victory Desktop Monitoring Form

The purpose of the Victory Desktop Monitoring Form is to allow schools to reflect on the Victory programs they indicated would be implemented in the school. This monitoring tool examines the **extent** to which the Victory strategies, programs, services, and expenditures—as outlined in the approved Victory SPP—are actually **in place** and being implemented on-site. Schools will need to identify the Victory strategy and discuss the tool that will be used to measure the effectiveness of the strategy. (Sign-in sheets provide the information that an event was held, but they do not provide a measurement of the effectiveness of a Victory strategy).

***Desktop Monitoring Forms will be sent out the first week of October and are due back to NDE for review by October 31.***

The following rating chart will accompany the Victory Desktop Monitoring Form:

FULLY IN PLACE	This strategy/program/service/expenditure is fully in place and part of the system; the evidence for this is measurable.
PARTIALLY IN PLACE	Part of the strategy/program/service/expenditure has been conceptualized but is not being applied fully; <b>OR</b> The strategy/program/service/expenditure exists, but is not being used on a regular basis.
NOT IN PLACE	The strategy/program/service/expenditure does not exist <b>OR</b> it has not been initiated.

## Section C.3. On-site Monitoring

Districts, in collaboration with the NDE, are responsible for ensuring that Victory programs and services are implemented with fidelity at each of the Victory schools. Additionally, NDE will conduct on-site monitoring visits to verify that Victory programs and services are being implemented appropriately as defined in the LEA application and school plans. NDE has the option to request evidence of the Victory strategy implementation, school improvement, and student achievement outcomes.

NDE will contact districts to schedule annual on-site monitoring for the Victory Schools and reserves the right to schedule additional monitoring if deemed necessary. On-site visits are not limited to but will include the following:

- Discussion of the Desktop Monitoring Form.
- Discussion of the Victory strategies as they relate to NDE’s Theory of Action: Leadership, Tier I Instruction, and Effective PLCs.
- Classroom or other site observations, if needed.
- Suggestions or recommendations for next steps to improve student outcomes, if needed.

**Tentative** Victory on-site monitoring schedule of schools:

District	Month(s)
Nye County School District	November
Washoe County School District	November
Clark County School District	December, January, February, March
Elko County School District	March, April
Humboldt County School District	March, April

NDE can also provide additional visits or phone conferences as needed.

### Section C.4. Corrective Action: SB 432 Section 2:15

The State Board of Education (SBE) shall require a Victory school to take corrective action if Pupil achievement and school performance at the school are unsatisfactory, as determined by the State Board. If unsatisfactory pupil achievement and school performance continue, the State board may direct the Department to withhold any additional money that would otherwise be distributed pursuant to this section.

### Section D. Proposed Victory Schools Timeline for SY 2016-17

DATE	ACTIVITY
April, 2016	SY 2016-17 Victory School Allocations released to school districts
June 1, 2016	Victory Supplemental Guidance Memo released
June1, 2016	LEAs submit Victory School plans in EPAGE; Victory School SPPs are submitted in ENOTE for NDE approval
June 30, 2016	End of Fiscal Year FY16; Victory Schools gather requested data by their LEAs for the LCE Victory Report
July 1, 2016	Fiscal Year FY17 for Victory Schools begins; LEAs continue working on FY16 LCE report
August 3, 2016	Victory Collaborative Meeting to discuss FY16 report progress (phone conference, 9 a.m.)
August 15, 2016	FY 16 Final Financial Report due to NDE
October 3, 2016	Victory Desktop Monitoring Forms for SY 16-17 are released to the school districts
October, 5 2016	Victory Collaborative Meeting to finalize reporting items for FY16 LCE report (phone conference, 9 a.m.)
October 15, 2016	FY16 LCE Report due to NDE (Susan Ulrey); This will give us time to merge the five districts' documents into one report and then send back out for edits and revisions.
October 31, 2016	Victory Desktop Monitoring Forms for SY 16-17 are due back to NDE
November15, 2016	FY16 Victory report revisions due back to NDE
November 30, 2016	FY 16 Victory School Report from LEAs due to NDE and LCE
November 2016 - March 2017	SY 16-17 Victory on-site monitoring is conducted by NDE; refer to schedule on page 6; NDE will contact district liaison to set up specific school visit dates.
April 2017	Victory allocations will be released (this is a tentative date depending on the legislative decision regarding Victory Schools).
June1, 2017	LEAs submit new Victory School budgets and plans in EPAGE and ENOTE for approval (this is a tentative date depending on the legislative decision regarding Victory Schools).
June 30, 2017	End of FY 17
August 15, 2017	FY 17 Final Financial Report due to NDE
November 30, 2017	FY 17 Victory School Report from LEAs due to NDE and LCE

**\*Note: Victory Collaborative dates for FY17 to discuss reporting requirements are not indicated on this proposed timeline. These dates will be set after we submit FY16's report, so we can debrief about what worked and what didn't work.**

**\*Monitoring dates may change when NDE monitoring alignment is in place.**



## Section E. Nevada Department of Education Contacts

NEVADA DEPARTMENT OF EDUCATION VICTORY SCHOOL CONTACTS		
Name	Title	Contact Information
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