



Implementing the Common Core Standards (ICCS)

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Dear colleagues,

We are pleased to announce the publication of a new CCSSO resource to provide guidance to states on aligning English Language Proficiency standards with the Common Core State Standards and the forthcoming Next Generation Science Standards (NGSS). The [English Language Proficiency Development \(ELPD\) Framework](#) outlines the underlying English language practices found in the CCSS and the NGSS, communicates to ELL stakeholders the language that all ELLs must acquire in order to successfully engage the CCSS and NGSS, and specifies a procedure by which to evaluate the degree of alignment present between the Framework and ELP standards under consideration or adopted by states.

To assist states and interested stakeholders in using the framework, CCSSO will be hosting a four-part webinar series on this publication. The first webinar, scheduled for Thursday, October 11, 2012, at 1 p.m. ET, will orient participants to the framework and its uses. The subsequent webinars will focus on the key practices in each subject area – English language arts, mathematics, and science—as described by their respective standards, as well as the features of discipline-specific language used by teachers and students while engaged in the learning of these key practices. Please [contact Katey McGettrick](#) with questions about the ELPD Framework. To register for these events, please click on the links below:

- [October 11, 1 – 2 p.m. ET: Overview](#)
- [October 25, 3 – 4 p.m. ET: Mathematics](#)
- [October 29, 3 – 4 p.m. ET: English Language Arts](#)
- [November 2, 1 – 2 p.m. ET: Science](#)

Also, please do not hesitate to [contact Katey McGettrick](#) with questions, ideas for future newsletters, and success stories from your agencies and classrooms.

Thank you,

CCSSO's Common Core Implementation Team - Carrie Heath Phillips, Margaret Millar, Renata Lewis, and Katey McGettrick

Featured in this newsletter:

- Endorsers of Publishers' Criteria co-host two webinars on Mathematics Publishers Criteria - Register today
- Seeking proposals for CCSSO's 2012 National Conference on Student Assessment (NCSA)
- CCSSO-ASCD to co-host November 7 webinar on EduCore™ – Register today
- CCSSO and NGA release official identifiers and XML representation of the Common Core
- Reminder: November meeting for states on selecting and recommending instructional materials
- America Achieves re-launches Common Core site with new content, features
- Latest issue of NASBE's *State Education Standard* examines the Common Core Standards from origin to execution

Endorsers of Publishers' Criteria co-host webinars on Mathematics Publishers Criteria – Register today

CCSSO, the National Governors Association, the National Association of State Boards of Education, Achieve, and the Council of Great City Schools are cohosting two webinars in October on the Math Publishers' Criteria developed by Student Achievement Partners. [On October 22 at 3:30 p.m. ET](#), *state and district curriculum leaders, education policymakers, and teachers* are invited to participate in a webinar on the K-8 Publishers' Criteria for the Common Core State Standards for Mathematics. Also, [on October 23 at 3:30 p.m. ET](#), *publishers* are invited to participate in a webinar on the same topic.

The Publishers' Criteria, released in July 2012, aim to support faithful CCSSM implementation by providing criteria for materials aligned to the Standards. Jason Zimba, a member of the CCSSM writing team and a co-developer of the Publishers' Criteria, and Beth Cocuzza, Director of Mathematics for Student Achievement Partners, will walk participants through the criteria and discuss the recommended uses of this highly anticipated document.

CCSSO and NGA release official identifiers and XML representation of the Common Core

As states, territories, the District of Columbia, and the Department of Defense Education Activity move from widespread adoption of the Common Core State Standards (CCSS) to implementation, there is a need to appropriately identify and link instructional materials, assessment items, and other learning assets using a shared system of identifiers and a common XML representation. The Council of Chief State School Officers

(CCSSO) and National Governors Association Center for Best Practices (NGA Center), working closely with the lead Common Core standards authors, have released an official approach for publishing identifiers and XML designation to represent the standards, consistent with their adopted format and now available on www.corestandards.org.

States and organizations that are planning to digitally align existing or new education resources to the Common Core State Standards should carefully consider the degree of alignment necessary for their work. States and other organizations are strongly encouraged to employ the official NGA-CCSSO identifiers. For specific implementations involving a finer level of granularity of the Common Core State Standards, it may be beneficial to include the optional extensions being developed under the Granular Identifiers and Metadata for the Common Core State Standards (GIM-CCSS) project. To learn more about the GIM-CCSS project, please visit www.setda.org.

The NGA Center and CCSSO appreciate the feedback provided throughout the project to develop identifiers and metadata and hope that these help when implementing the Common Core State Standards.

Submit proposals now for CCSSO's 2013 National Conference on Student Assessment

Proposal submissions for the 2013 National Conference on Student Assessment (NCSA) are being accepted through October 15, 2012. The conference will be held June 19-22, 2013, at the Gaylord National Resort and Convention Center in National Harbor, Maryland. The 2013 conference theme is "building bridges, making transitions". Every state is in the process of making transitions in its assessment programs. Most states' transitions are associated with adoption of the Common Core State Standards (CCSS), at least in part. A challenge facing every state is how to maintain operational programs every year while transitioning to something new. In addition, the federal educational landscape will have some more clarity after the election. The goal of the 2013 conference is to provide a forum for states to share the best available resources to help states make the transitions each is undergoing or may be contemplating.

Proposals may be submitted around eight different strands, including one on transitioning curriculum and instruction, an area which states are focused on as part of Common Core implementation. We encourage states to consider submitting proposals around this strand to share the good work that is happening in this area. [Read the full submission guidelines on CCSSO's website](#).

CCSSO and ASCD to co-host November 7 webinar on EduCore™ – Register today

CCSSO and ASCD invite you to attend a webinar on Wednesday, November 7, at 2 p.m. ET to learn about ASCD's new, free digital tool [EduCore™](#) for educators implementing the Common Core State Standards in both mathematics and literacy. The EduCore tool is a repository of evidence-based strategies, videos, and supporting documents that help middle and high school educators transition to the Common Core State Standards. Through a simple registration process, educators can access additional EduCore features, such as the ability to save searches, organize tools, and annotate resources. In this webinar, ASCD's Sherida Britt will highlight secondary instructional resources on the EduCore™ platform and offer common sense tips that schools can use to create job-embedded opportunities that encourage teachers to use the instructional

resources. By the end of this webinar, participants will:

- understand the features of the EduCore platform and other free online resources that feature research based support for implementing the Common Core; and
- determine ways schools can create job-embedded opportunities for professional learning communities.

[Register today for this event.](#)

America Achieves re-launches Common Core site with new content, features

On September 22, America Achieves re-launched its Common Core website with new content and features, including: analysis videos to accompany the video lesson modules, where teachers discuss the lesson, their practice, and Common Core implementation in their school; videos explaining the key shifts in the standards; information and resources from the Educator Evaluating Quality Instructional Products (EQuIP) project; and an improved search function. America Achieves is in the process of filming more videos and plans to have at least one math and one ELA video module posted online for grades K-12 by fall 2013. Other new resources will be posted this October and new video will start appearing in February 2013. [Visit the America Achieves website to see what's new.](#)

Latest issue of NASBE's *State Education Standard* examines the Common Core Standards from origin to execution

The latest issue of the *State Education Standard*, a quarterly publication of the National Association of State Boards of Education, examines the history of the standards from their creation and adoption to implementation and the work being done to develop standards-aligned assessments. Articles highlight the key shifts in instruction asked for by the standards, the opportunities the Common Core may provide students with disabilities, the "15 percent" rule, and different perspectives from educators and policymakers. [You may download a free copy from NASBE's website.](#)