

NEVADA STATE STANDARDS

You Are:

COMMON CORE STANDARDS

You Need To:

<p>Nevada Standard - Literary Text</p> <p>Analyzing, making inferences and drawing conclusions about plot, setting, and character based on evidence.</p>	<p>Common Core - Reading Literature</p> <p><u>Key Ideas and Details</u></p> <p>1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p>
<p>Describing a theme based on evidence.</p> <p>Summarizing.</p>	<p>2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p>
<p>Analyzing how one event causes another event.</p>	<p>3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p>
<p>Analyzing the use of figurative language, explaining the differences between the connotative and denotative meanings of words, and explaining the use of stylistic devices to create tone and mood.</p>	<p><u>Craft and Structure</u></p> <p>4. Determine the meanings of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<p><i>Not addressed in Nevada State Standards.</i></p>	<p>5. Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.</p>
<p>Analyzing the effect of the author's use of point of view.</p>	<p>6. Analyze how differences in the points of view of the characters and the audiences or reader (e.g. created through the use of dramatic irony) create such effects as suspense or humor.</p>
<p><i>Not addressed in Nevada State Standards.</i></p>	<p><u>Integration of Knowledge and Ideas</u></p> <p>7. Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.</p>



NEVADA STATE STANDARDS

You Are:

COMMON CORE STANDARDS

You Need To:

	8. (Not applicable to literature).
<i>Not addressed in Nevada State Standards.</i>	9. Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
Using grade-appropriate literary text to comprehend, interpret, and evaluate authors, cultures, and times.	<u>Range of Reading and Level of Text Complexity</u> 10. By the end of the year read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.
Nevada Standard - Expository Text Using informational text to make inferences based on evidence.	Common Core - Reading Informational Text <u>Key Ideas/Details</u> 1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
Describing main idea based on evidence. Summarizing.	2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
Making connections to self, other text, and/or the world at a minimal level.	3. Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
Determining the meanings of words and phrases as they are used in the text including figurative and connotative meanings and explaining how they are revealing an author's tone.	<u>Craft and Structure</u> 4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.



NEVADA STATE STANDARDS

You Are:

COMMON CORE STANDARDS

You Need To:

Explaining the author's use of organizational structure.	5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept
Analyzing the development of an author's viewpoint/perspective in text.	6. Determine an author's point of view or purpose in a text and analyze how an author acknowledges and responds to conflicting evidence or viewpoints.
<i>Not addressed in Nevada State Standards.</i>	<u>Integration of Knowledge and Ideas</u> 7. Evaluate the advantages and disadvantages of using different mediums (e.g. print or digital text, video, multimedia) to present a particular topic or idea.
Analyzing the development of an author's argument and the accuracy of facts.	8. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
<i>Not addressed in Nevada State Standards.</i>	9. Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
Using grade-appropriate expository and persuasive text to comprehend, interpret, and evaluate for specific purposes.	<u>Range of Reading and Level of Text Complexity</u> 10. By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6-8 text complexity band independently and proficiently.
Nevada Standard - Writing Writing persuasive essays and compositions that include a thesis statement and relevant evidence, following a specific structure and including rhetorical strategies.	Common Core - Writing <u>Text Types and Purposes</u> 1. Write arguments to support claims with clear reasons and relevant evidence: Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate and credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and



NEVADA STATE STANDARDS

You Are:

COMMON CORE STANDARDS

You Need To:

	clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. Maintain a formal style and provide a concluding statement or section that follows from the argument presented.
Writing expository essays and compositions using organizational structures and stylistic devices appropriate to audience and purpose. <i>Not addressed in Nevada State Standards</i>	2. Write informative/explanatory texts maintaining a formal style, precise language, and domain-specific vocabulary. The author's choice of organization to create cohesion in a unified whole is emphasized. Include formatting with headings, graphics and multi-media to aid comprehension.
Writing narrative/descriptive multi-paragraph papers about experiences and/or events appropriate to audience and purpose.	3. Write narratives using a formal style that engage and orient the reader showing the relationships among experiences and events and provides a conclusion that follows from and reflects on the narrated experience.
Writing a variety of text using the writing process.	<u>Production and Distribution of Writing</u> 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<i>Not addressed in Nevada State Standards</i>	5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
<i>Not addressed in Nevada State Standards</i>	6. Use all aspects of technology to efficiently produce, publish and collaborate writing and present the relationship between information and ideas



NEVADA STATE STANDARDS

You Are:

COMMON CORE STANDARDS

You Need To:

Strand 9: Writing research papers by following specific guidelines.	<p><u>Research to Build and Present Knowledge</u></p> <p>7. Conduct short research projects generating additional related focused questions (including a self-generated question) that allow for multiple avenues of exploration.</p>
	<p>8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>
Collecting and recording information.	<p>9. Draw evidence from literary or informational text to support analysis, reflection, and research applying grade 8 reading standards as needed.</p>
<i>Not addressed in Nevada State Standards.</i>	<p><u>Range of Writing</u></p> <p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>
<p>Nevada Standard-Speaking and Listening</p> <p>Listening to and participating in conversations, evaluating and providing constructive feedback, asking relevant and/or clarifying questions and integrating and evaluating information.</p>	<p>Common Core - <u>Comprehension and Collaboration</u></p> <p>1. Follow rules and define individual roles to engage in a range of collaborative discussions on grade 8 topics, texts, and issues. Draw on research evidence and pose questions that connect the ideas of several speakers, and respond to others' questions and comments with relevant evidence, observations and ideas. Acknowledge new information expressed by others, and, when warranted, qualify and/or justify their own views.</p>
<i>Not addressed in Nevada State Standards.</i>	<p>2. Analyze the purpose of information presented in diverse media and formats (e.g. visually, quantitatively, orally) and evaluate the motives (e.g. social, commercial, political) behind its presentation.</p>



NEVADA STATE STANDARDS

You Are:

COMMON CORE STANDARDS

You Need To:

Listening to and evaluating the logic of a speaker's argument and listening for and distinguishing fact from opinion.	3. Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.
Using public speaking techniques to deliver presentations and to communicate information that expresses an opinion or defends a position with evidence while maintaining a clear focus and a logical sequence.	<u>Presentation of Knowledge and Ideas</u> 4. Continue to use public speaking techniques to present claims and findings, emphasizing salient points, relevant evidence, sound valid reasoning, and well-chosen details.
Communicating information by illustrating information with media aids.	5. Continue to integrate multi-media components and visual displays into presentations to clarify information, strengthen claims and evidence and add interest.
Using precise language and applying Standard English to communicate ideas.	6. Continue to use precise language by adapting speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
Nevada Standard – Effective Writing <i>Not addressed in Nevada State Standards.</i>	Common Core – Language <u>Conventions of Standard English</u> <i>Note: CCSS have a greater emphasis on the reason for using certain conventions as they apply to reading, writing, speaking and listening</i> 1. Demonstrate command of the conventions of standard English grammar and usage with an emphasis on the following: Verbals (gerunds, participles, infinitives). Verbs in the active and passive voice.



NEVADA STATE STANDARDS

You Are:

COMMON CORE STANDARDS

You Need To:

	<p>Verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <p>Recognize and correct inappropriate shifts in verb voice and mood.</p>
Editing for mechanics for correct use of commas.	2. Demonstrate command of punctuation (comma, ellipsis, dash) to indicate a pause or break and use ellipsis to indicate an omission.
<i>Not addressed in Nevada State Standards.</i>	<p><u>Knowledge of Language</u></p> <p>3. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g. emphasizing the actor or the action: expressing uncertainty or describing a state contrary to fact).</p>
<p>Nevada Standard -Word Analysis Comprehending, building, and extending vocabulary using dictionaries, context clues and structural analysis.</p> <p><i>Digital resources not addressed in Nevada State Standards.</i></p>	<p><u>Common Core - Vocabulary Acquisition and Use</u></p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content choosing flexibly from a range of strategies.</p> <p>Consult reference materials including both print and digital.</p>
Analyzing the use and purpose of figurative language and evaluating the author's use of connotation and denotation in text.	<p>5. Demonstrate understanding of figurative language, word relationships, nuances in word meanings.</p> <p>Interpret figures of speech (e.g. verbal irony, puns) in context. Use the relationship between particular words to better understand each of the words. Distinguish among the connotations (associations) of words with similar denotations (definitions).</p>
Applying knowledge of content specific vocabulary.	6. Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

