Southern Nevada

Regional Professional Development Program

As a professional Development provider for the state of Nevada, the Southern Nevada Regional Professional Development program offers several professional development opportunities including workshops, seminars, for credit classes, teacher observation and teacher mentoring. The content of the offerings are designed based upon the findings of the National Reading Panel Report, Reading Next, Writing Next, and Writing to Read. Following is a small sampling of classes and workshops offered through the SNRPDP.

Phoneme Awareness K-5: Sessions/topics include developing student's awareness of rhyme, syllabication, onset & rime, phoneme manipulation & segmentation as a precursor to phonics. The focus is on primary grade children with remediation strategies for children in intermediate grades who have yet mastered this necessary skill. Specific Titles include: Developing Phoneme Awareness K-5

Fluency K-5: Sessions/topics include strategies to create students who read with appropriate rate, accuracy, and prosody as determined by the National Reading Panel Report. Specific guidelines and benchmarks are provided for each grade level including where students should be at each point during the year. Remediation strategies and techniques are provided for those that do not meet these benchmarks. Specific titles include: Developing Fluency K-5

Phonics K-5: Sessions/topics include providing a sequential understanding of student's development of phonics and its importance to overall reading instruction. Remediation strategies and timelines are included. Specific titles include: Words Their Way, Phonics Instruction, and Word knowledge.

Vocabulary K-5: Sessions/topics include strategies to insure that students not only learn new vocabulary from daily reading exercises but are exposed to vocabulary instruction by the teacher on a daily basis. Included is a comprehensive understanding of the orthography of the English language and explanations of why certain students may struggle with vocabulary. Specific Titles include: Words Their Way, Vocabulary Instruction, and Word Knowledge.

Reading K-5: Sessions/topics include strategies and grouping practices to support students in their development as readers. Specific Titles include: Nonfiction Reading & Writing, Nonfiction in Focus, Reading Instruction, Comprehension Instruction, Small Group Reading Instruction, Assessment in Reading, Using Centers Effectively in K-2, and Using Literacy Stations Effectively in 3-5.

Writing K-5: Though not discussed in the National Reading Panel Report, Nevada has included writing as one of its necessary components. Sessions/topics include the importance of writing to the development of phonics, vocabulary, and general reading. Participants are provided with schedules, strategies, timelines, and materials to support the writers/readers within their classrooms. Specific titles

include: Primary Writing K-2, Intermediate Writing 3-5, Writing Workshop, State Writing Assessment, Writing Traits, and General Writing Instruction.

Overview Classes/Workshops 6-8: These Classes/seminars were created to include sessions based upon the findings in Reading Next, Writing Next, and Writing across the Curriculum. Specific titles include: Emergent Reading and Writing Strategies, Strategies to Reach All Learners, Internet Literacy, and Brain Compatible Learning Strategies.

Content Area Reading and Writing 6-12: Sessions/topics include specific strategies for content area teachers (math, science, social studies, etc) to aid readers/writers within their specific contents. Additionally teachers are provided with the knowledge and practices necessary to support below grade level readers. Specific titles include: Literacy in the Content Areas, Emergent Reading and Writing Strategies, and Strategies to Reach All Learners.

Vocabulary 6-12: Sessions/topics include strategies to insure that students not only learn new vocabulary from daily reading exercises but are exposed to vocabulary instruction by the teacher on a daily basis. Included is a comprehensive understanding of the orthography of the English language and explanations of why certain students may struggle with vocabulary. Specific Titles include: Effective Strategies to Teach Vocabulary and Vocabulary Instruction.

Reading 6-12: Sessions/topics include strategies and grouping practices to support students in their development as readers. Specific Titles include: Using Literature to Teach the Traits, Reading Comprehension, Nonfiction Reading & Writing, Reading Instruction, and Just Voices Reading and Writing Workshop.

Writing 6-12: Sessions/topics include the importance of writing to reading as well as general knowledge gain. Participants are provided with schedules, strategies, timelines, and materials to support the writers/readers within their classrooms. Specific titles include: Writing Workshop, State Writing Assessment, Writing Traits, Writing Instruction, Engaging ELL Students through Writing, and Just Voices: Writers in the Schools.

Reading/Language Arts Assessment 6-12: Sessions include developing teacher knowledge on creating and using assessment tools relevant to their instructional units as well as high-stakes tests. Specific Titles include: Alternative Assessment, Reading and Writing for Proficiency, State Writing Assessment, and Writing Traits as Assessment.

Additionally to support the Common Core State Standards rollout and the need to support teachers in this endeavor, the Southern Nevada RPDP developed additional classes and workshops. Included are:

K: Sharing Text-Literary and Expository in the CCSS
K: Writing Informational & Narrative in the CCSS
K: Oral Language Development Connecting Reading to Writing in the CCSS
K: ELA in the CCSS
Grade 1: Sharing Text-Literary & Expository in the CCSS
Grade 1: Writing-Informational and Narrative in the CCSS
Grade 1: Oral Language Development - Connecting Reading to Writing in the CCSS

Grade 1: ELA in the CCSS
Grade 2: Sharing Text - Literary & Expository in the CCSS
Grade 2: Writing Informational and Narrative in the CCSS
Grade 2: Oral Language Development: Connecting Reading & Writing in the CCSS
Grade 2: ELA in the CCSS
CCSS Informative and Explanatory Writing 3-5
CCSS Research Writing Grades 3-5
CCSS Persuasive Writing 3-5
CCSS Narrative Writing 3-5
CCSS Reading Literature 3-5
CCSS Reading Foundational Skills 3-5
CCSS Reading Informational Text 3
CCSS Reading Informational Text Grade 4
CCSS Reading Informational Text Grade 5
CCSS Language Grade 3
CCSS Language Grade 4
CCSS Language Grade 5
Comprehension Connections
Being A Writer Primary Grades
Being A Writer - Intermediate Grades
Units of Study Teaching Reading Pt I
Units of Study Teaching Reading Pt II
Understanding the Common Core 6-8 ELA: Reading Literature and Informational Text
Understanding the CCSS: Language 6-8
Understanding the CCSS: Writing 6-8
Understand the CCSS: Reading Literature and Informational Text 9-12
Understanding the CCSS: Conventions of Standard English and Knowledge of Language 6-12
Understanding the CCSS: Writing 9-12
Understanding the CCSS: Language 9-12
CCSS: Managing Writing in the Secondary Classroom 6-12
Understanding the CCSS: Speaking and Listening 6-12
Understanding the CCSS: Conventions of Standard English and Knowledge of Language 6-12

Finally www.rpdp.net offers a wealth of information across all content areas. This is website is free of charge and open to all.

Should you like additional information on our offerings, please contact Chelli Smith at smithmm@interact.ccsd.net or at 702-799-3832 x205.