District Performance Plan (DPP)

School District

Address (City, State, Zip Code, Telephone):

Superintendent/Academic Manager:

For Implementation During The Following Years:

(**Note:** District plans must be developed in consultation with parents, teachers, administrators & other appropriate school personnel §1112(d)(1))

Name of Member	Position	Name of Member	Position

Guidelines For Priority Needs/Goals: Based on the review and analysis of the district's data (including the NCCAT-D, if available), identify at least 1 and up to 3 priorities (goals) that focus on the specific achievement gap(s) identified for the district.

Last Date Review/Revised By Planning Team:

COMPONENT I: COMPREHENSIVE NEEDS ASSESSMENT (CNA)

DATA REVIEWED & ANALYZED:

Select all district data reviewed and analyzed in preparation and development of the District Performance Plan (DPP).

District Data For General Education Including FRL	English Language Learner (ELL) Data	Special Education Data
☐ Other	☐ Other	☐ Other
☐ Other	☐ Other	☐ Other

Summary Statement: Please provide a brief description for how the analyzed data will impact your Inquiry and Action Planning process.

COMPONENT II: Inquiry Process & Action Plan Design- Priority Need/Goal 1

Based on the CNA, identify all that apply:	☐ General Education	☐ FRL	☐ ELL	☐ IEP	☐ Other

Identify an Area of Focus: ☐ Curriculum & Instruction ☐ Assessment & Accountability ☐ Leadership

Priority Need/ Goal 1:

Root Cause(s)

Measurable Objective(s):

ACTION PLAN		MONITORING PLAN		
Action Step (please only list one action step per box)	**Resources and Amount Needed for Implementation** (people, time, materials, funding sources)	**List Artifacts/Evidence of Progress:** Information (Data) that will verify the action step is in progress or has occurred.	**List Timeline, Benchmarks, and Position Responsible**	**Monitoring Status**
1.1		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	

Comments:

Action Step	Resources/Amount Needed	Artifacts/Evidence	Timeline and Position Responsible	Monitoring Status
1.2		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	
Comments:				
1.3		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	
Comments:				
1.4		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	
Comments:				

COMPONENT II: Inquiry Process & Action Plan Design- Priority Need/Goal 2

Based on the CNA, identify all that apply:	☐ General Education	☐ FRL	☐ ELL	☐ IEP	☐ Other

Identify an Area of Focus: ☐ Curriculum & Instruction ☐ Assessment & Accountability ☐ Leadership

Priority Need/ Goal 2:

Root Cause(s)

Measurable Objective(s):

ACTION PLAN		MONITORING PLAN		
Action Step (please only list one action step per box)	**Resources and Amount Needed for Implementation** (people, time, materials, funding sources)	**List Artifacts/Evidence of Progress:** Information (Data) that will verify the action step is in progress or has occurred.	**List Timeline, Benchmarks, and Position Responsible**	**Monitoring Status**
2.1		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	

Comments:

Action Step	Resources/Amount Needed	Artifacts/Evidence	Timeline and Position Responsible	Monitoring Status
2.2		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	
Comments:				
2.3		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	
Comments:				
2.4		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	
Comments:				

COMPONENT II: Inquiry Process & Action Plan Design- Priority Need/Goal 3

Based on the CNA, identify all that apply:	☐ General Education	☐ FRL	☐ ELL	☐ IEP	☐ Other

Identify an Area of Focus: ☐ Curriculum & Instruction ☐ Assessment & Accountability ☐ Leadership

Priority Need/ Goal 3:

Root Cause(s)

Measurable Objective(s):

ACTION PLAN		MONITORING PLAN		
Action Step (please only list one action step per box)	**Resources and Amount Needed for Implementation** (people, time, materials, funding sources)	**List Artifacts/Evidence of Progress:** Information (Data) that will verify the action step is in progress or has occurred.	**List Timeline, Benchmarks, and Position Responsible**	**Monitoring Status**
3.1		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	

Comments:

Action Step	Resources/Amount Needed	Artifacts/Evidence	Timeline and Position Responsible	Monitoring Status
3.2		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	
Comments:				
3.3		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	
Comments:				
3.4		☐ **Continuation From Last Year**	**NCCAT-D Indicators:**	
Comments:				

COMPONENT III: Budget Plan

COORDINATION OF FUNDS TO SUPPORT THE PLAN WITH OTHER PROGRAMS: Provide the sources of funds your school is currently receiving and identify the purposes for which those funds are spent. Sources of funds may include General Budget, Title I , Title II, Title III, Migrant, Immigrant, Neglected & Delinquent, 21st Century After School Programs, Gear Up, IDEA, McKinney-Vento/Homeless, Head Start, state-funded Pre-Kindergarten, Teacher Incentive Fund, Striving Readers, and other state/federal funds.

Source of Funds applicable to Priority Need/Goal	Amount Received for this School Year	Purposes for which funds are used (include targeted audience, specific activities, intended outcomes, etc.)	Applicable Goal(s)

COMPONENT IV: Summary of District Title I Services:

1. Provide an overview of how the district will provide additional educational assistance to struggling students (e.g., RTI, Interventions, Supports, etc.). Describe (If applicable) of how teachers, in consultation with parents, administrators and pupil services personnel, in **targeted assistance schools** will identify the eligible children most in need of services:

2. Provide a general description of services to be provided to PK-12 students in each Title I served school:

Other Required Elements:

All Title I districts MUST complete items 1-8.

Title I District Requirements:	Identify location or page within the District Plan where this item is addressed, if applicable:	If requirement is not embedded or fully addressed within the district plan, identify the policies, practices and/or strategies the district employs to implement the Title I requirements.
1. Effective parental involvement and support.		
2. District-wide coordination of professional development with programs under Title II.		
3. Assisting the district's lowest achieving schools.		
4. Description of how the LEA will coordinate and integrate Title I-A services provided to eligible migratory children, homeless children, Limited English Proficient students, Children with disabilities, Neglected or delinquent youth, American Indian children (Title VII A) and Immigrant children with other educational services in order to increase program effectiveness, eliminate duplication and reduce fragmentation.		

PRIORITY NEEDS/GOALS: Based on the review and analysis of the district's data (including the NCCAT-D, if available), identify at least 1 and no more than 3 priorities (goals) that focus on the specific achievement gap(s) identified for the district.

Other Required Elements: (Continued)

Title I District Requirements:	Identify location or page within the District Plan where this item is addressed, if applicable:	If requirement is not embedded or fully addressed within the district plan, identify the policies, practices and/or strategies the district employs to implement the Title I requirements.
5. Coordination with other Pre-K programs, and, if applicable, description of Title I funded Pre-K program.		
6. Title I funded before, after and/or summer school program(s) description, if applicable.		
7. Description of poverty criteria used to select participating schools attendance areas.		
8. All core content teachers are highly qualified.		