



Our Future

**“Embracing the past,
Educating for the
Future”**

The goal was to create a framework that was inclusive of the tribes in Nevada:

Paiute (Northern & Southern), Washoe and Western Shoshone.

There is an abundant history, both ancient and recent, to be told about the Nevada Indian Tribes.

The intent of the curriculum framework is for all Nevada students to have a better understanding of the cultural aspects of the indigenous tribes of Nevada, both from a historical perspective and from their contemporary lifestyles that coexist with the rest of Nevada society today.



*“Quality Education for
Every Nevada Student”*

-Office of Special Education,
Elementary and Secondary
Education, and School
Improvement Programs

If you are interested in submitting a sample lesson plan to be included in the curriculum for Nevada Tribes, please contact the Nevada Department of Education, Indian Education Consultant, at (775) 687-9143.



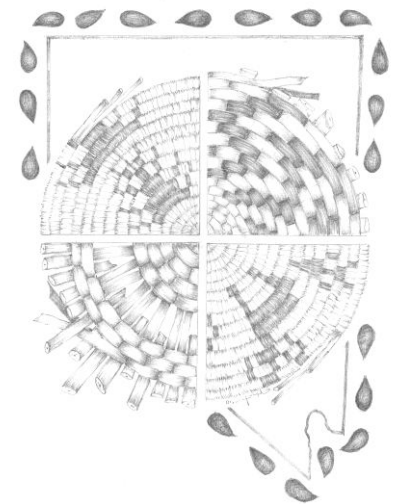
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http://www.doe.nv.gov/SI_IE.htm

Indian Education



**Nevada
Department of
Education**



American Indian/Alaska
Native Education
Curriculum



“Education has done it all”
 – Sarah Winnemucca

Excerpts from document...

“In 1885, Sarah Winnemucca started the school for Indian students on her brother’s ranch. The school was believed to be a model for Native American education, and was far ahead of its time.”

“Indians in Nevada were able to live a peaceful, traditional life longer than their eastern counterparts because most of the explorers and settlers circumvented Nevada’s arid climate, thus avoiding contact with the natives.

The Curriculum

The curriculum framework is written consistent with Nevada Revised Statute (NRS) 389.150, Programs and Curricula for American Indians. In support of NRS 389.150, the Nevada Department of Education extended an invitation to the three major tribes in Nevada to provide relevant information toward the curriculum. The curriculum framework is in its final stages with the final piece of developing sample lesson plans.

The curriculum is divided into sections: the first section provides an overview of how the document transpired; the second section provides a general overview of federal Indian policies, background information when more land was acquired for the rapidly growing United States after 1830, and establishment of tribal reservations. The sections that proceed include information on the Nevada Tribes, Indian education, and the tribes in the 21st century. The final section offers suggestions as to why stereotypes and perceptions may still exist for Indian people.

The sample lesson plans should compliment the Common Core State Standards (CCSS) and the content standards for H1.0 People, Culture, and Civilization. The lesson plans will assist teachers in identifying the most appropriate resources commonly identified by the Nevada Indian tribes themselves.

Below is a map showing the traditional boundaries for the three tribes in Nevada.

