UVA-STP Program Participant Protocol

Planning Year Development and Support Steps

Step 1
- Initial Contact
- Information Sharing/Greeting/Referral Information

Step 2
- Ready to Move Survey and Other Marketing Materials Distributed
- Districts Complete Survey and Assess Turnaround Focus and Goals;

Step 3
- Program Fit & Ready to Move Survey Review
- Participatory Phone Interview
- PLE and District determine whether or not to conduct assessment

Step 4
- District Readiness Assessment
- Readiness Assessment Report & Recommendations Provided

Step 5
- PLE and District Leadership discuss reports and committments
- Collective decision on whether or not to launch partnership

Step 6
- Implementation Plan detailing collective committments established, signed by Superintendent and PLE Executive Director
- Contract for Participation created

Step 7
- District Turnaround Initiative Planning (throughout winter and spring), supported by PLE including via an embedded visit
- District recruitment of turnarond principals for BEIs

Step 8
- District "Boot Camp", 3.5-day program in March for system leadership on successful turnaround launch

Step 9
- Competency-Based Behavior Event Interview Training, Principal Interviewing and Selection (can occur prior to "Boot Camp")

Step 10
- District Conducts School Readiness Assessments;
- PLE pre-launch visit in May to support launch plan, finalize district focus areas for summer and meet with principals

Launch
- District teams and principals attend summer Executive Education to kick-off two schools years of collaboration in UVA-STP