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**NEVADA DEPARTMENT OF EDUCATION POLICY STATEMENT  
RESPONSE TO SCIENTIFIC, RESEARCH-BASED INTERVENTION**

April 2007

**Student Name:** \_\_\_\_\_

**Birthdate:** \_\_\_\_\_

**School:** \_\_\_\_\_

**District:** \_\_\_\_\_

The Nevada Department of Education supports the development of an overarching system of providing scientifically based curriculum and instruction that is guided by ongoing data analysis and other information regarding student performance and success.

To accomplish this objective, school districts and other public agencies have designed systems for providing scientific, research-based interventions. Scientific, research-based interventions involve modification of the classroom environment, curriculum, or delivery of instruction in general education settings. The interventions are based upon an examination of the characteristics of the student as a learner, the instruction being provided, and the curricular tasks to be accomplished. The interventions are targeted toward improving the student's level of performance and rate of learning.

If a student is experiencing an academic or behavioral difficulty but is not suspected of having a disability, the school district or public agency may attempt to remediate the difficulty through providing targeted scientific, research-based interventions. If so, an intervention plan based upon the individual needs of the student will be developed that includes:

- an identification of the academic and/or behavior concern(s)
- a description of the targeted scientific, research-based intervention(s) to be provided in general education settings
- the progress monitoring data to be collected to measure level of performance and rate of learning, including:
  - the frequency of data collection and the strategies for summarizing the data
  - the criteria to be used to evaluate the effectiveness of the intervention(s)
  - the schedule for evaluating the effectiveness of the intervention(s)

A copy of the intervention plan must be provided to the student's parents.

Parents have a right to request an evaluation of their child to determine eligibility for special education programs and services if the parents suspect their child has a disability. Upon such a request, the school district or public agency is required to provide parents with a copy of the procedural safeguards available to them under the Individuals with Disabilities Education Act. In addition, federal and state law require that the school district or public agency respond to a parent's request for an evaluation with written notice of any proposals or refusals to conduct the evaluation requested by the parent.

A copy of this information was provided to the parent on \_\_\_\_\_ (date)

Copy provided by: \_\_\_\_\_ (school personnel)

Copy received by: \_\_\_\_\_ (parent)

References: 34 CFR 300.311

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