



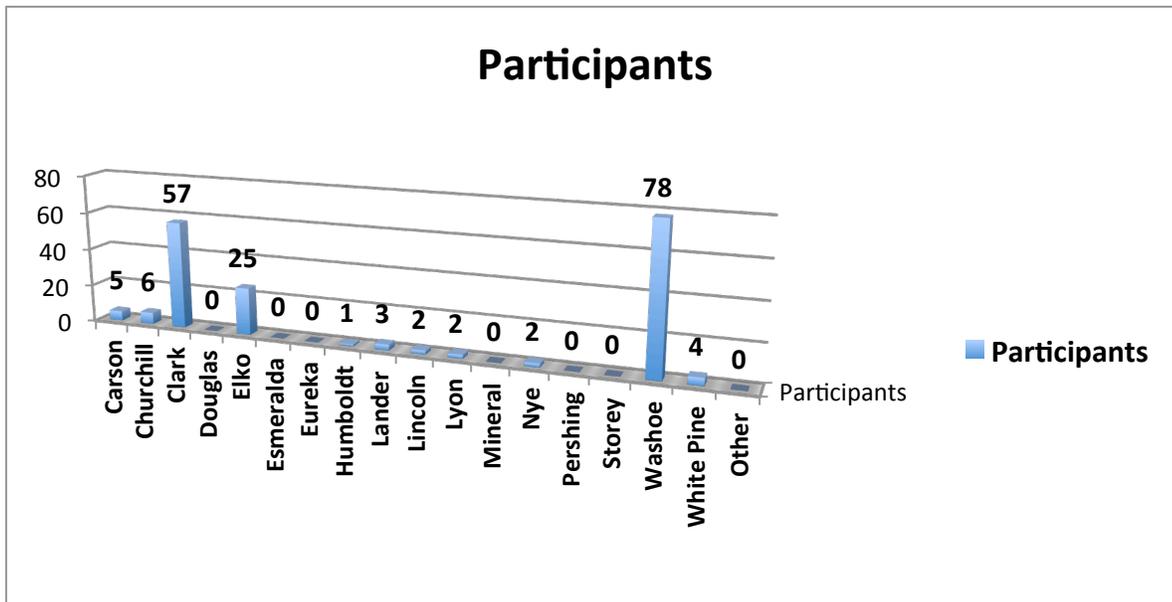
e4e Evaluation Results

Assessment in 21st Century Classrooms

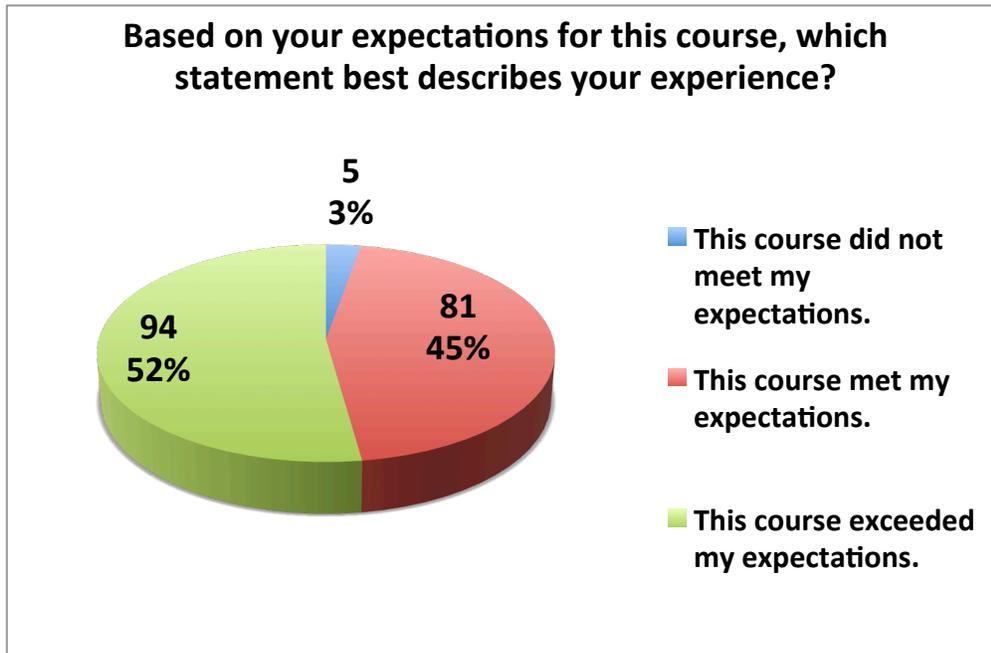
February –June 2015

County	Participants
Carson	5
Churchill	6
Clark	57
Douglas	0
Elko	25
Esmeralda	0
Eureka	0
Humboldt	1
Lander	3
Lincoln	2
Lyon	2
Mineral	0
Nye	2
Pershing	0
Storey	0
Washoe	78
White Pine	4
Other	0
Total	185

Drops	355
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Based on your expectations for this course, which statement best describes your experience?	Participants Response
This course did not meet my expectations.	5
This course met my expectations.	81
This course exceeded my expectations.	94



What did you find most valuable about this course?
New types of assessments
rubric, checklists,
Resources
assessments
SBAC information
21st Century skills info
Discussion forum
the 21st century skills
ideas for assessments
the use of forum to share
The sample rubrics and checklists
The content
Modules with examples
Specific assessments
SBAC resources-Module 6
21st Century Skills
21 century classroom
discussions and ideas
teacher collaboration
ideas i wasn't aware of
The assignments were thought provoking and relevant to the classroom. The videos supported each weeks curriculum and helped a ton with understanding concepts included. The instructor was very helpful. She responded to questions and provided specific feedback. She was a pleasure to work with.
I really enjoyed the modules and the additional resources that were provided.
I actually felt the Portfolio was the most valuable part of this course because it allowed me to reflect on and implement things I learned from the class into a lesson I can actually use.
The format of the course was very effective, being able to work through the assessment process using my own unit made it meaningful and authentic. Also, it is always nice to discuss a process with other
I was not very familiar with the SBAC and I have learned a lot about it. I know understand what I need
I really thought learning about the 21st Century skills will benefit my teaching and how I prepare for
This course showed how assessing the 21st century skills could be incorporated into what we are already doing in the classroom. The rubric and checklist examples can be easily modified to meet the needs of my classroom and allow my assessments to become formative rather than summative.
I found the discussions most valuable.
The modules were thorough and easy to navigate and had a lot of useful information. The module portfolio document was helpful while navigating the module. Susan was very supportive to members of the class and answered questions and gave support in a timely manner. Giving deadlines to
Module's were detailed and easy to follow with tons of information. The feedback from Susan, she was very quick to respond to any questions or problems I experienced. All of the information will be so helpful to me and my teaching. I have to plan new lessons or revamp the one's I have and add my new
The importance of assessments, how to administer them, and how to organize collected data from

Learning about new skills that I can implement in the classroom.
What 21st century skills are and how they tie into the new evaluation system. I also liked the links for The Intel educational piece with the Assessment library of rubrics and checklists and all the additional resources were extremely valuable resources. The template we used to submit our evidence, plans, I found the various types of assessments and rubrics the most valuable. In addition, access to Intel was also valuable and a very effective resource.
The time I actually spent on the portfolio pieces gave me so much to think about with my unit. It really improved my unit and I enjoyed learning about the different assessment pieces as I had a real life place to use that knowledge (as opposed to learning about it in college when all you have is your make Specific examples of tools being used and how they could be used. (The Intel website with editable checklists and rubrics is a particularly helpful tool, as I'll be able to look at the samples for reminders/ideas as well as not have to reinvent the wheel by constantly creating my own rubrics and Learning about checklists and the well refined rubric examples.
I really appreciate the resources and the fact that the module assignments asked us to consider how those resources might be used. Too often I do professional development classes and get lots of resources, but I don't necessarily take the time to apply them and I end up forgetting about them. The I really liked the videos and the ability to print off transcripts.
I learned so many new ways to assess 21st Century Skills. Many of the philosophy part of assessment just solidified what I already knew, however I learned so much more. The tools that were presented and the many resources were fantastic. The lessons were very valuable and I hope to share my New assessment ideas Some easy to implement assessment ideas
Learning new information and hearing different perspectives through discussion forum.
I found the document and portfolio that I worked on to be valuable and useful for my future teaching All of the ideas and resources for assessing students were valuable.
The information I learned about 21st Century Skills was very enlightening. I also am taking my new skills of peer and self-assessment to my classroom.
The many strategies that we were exposed to was outstanding with regards to assessment options, I really like the modules with the activities paired together. This helped me to apply what I learned as I was learning about it and to have to think about each part of the module after I had completed it. I also loved all the resources that I had no idea existed and have now bookmarked and downloaded!
I found the most valuable part of this course was learning what make a classroom a 21st century classroom and the different assessments that we can do and how to implement them.
The variety of assessments presented, the way the assessments were related to each other, the I love the discussions because it allows me to see other teacher's ideas and gives me a chance to use All the resources available, particularly the Assessing Projects and the SBAC resources.
One of the most valuable items I found was learning the different 21st Learning Skills and the different ways I can implement them in the classroom. I, also, found the SBAC information valuable, I just wish I Planning out a project. Going through the steps and laying out the various assessments needed.
This course was valuable because it put into perspective the different ways that we can assess our students to help them be successful but mostly it showed how beneficial it is to have self and peer evaluations done routinely in our classes so students have ownership of their own learning.

The course gave me a huge variety of ideas for assessment as well as tools and checklists to apply to get a better understanding of my students abilities. The tests also gave me a more specific idea of

This course changed my view of assessments, how assessments can be used, and why you use

Learning about 21st Century Skills and Classroom. I also liked the assessing library. I find it very useful

Learning the 21st Century Skills

Learning that assessments are a process and not a result. Learning planning assessments in a constant there were several strategies and tools to take away from this course.

The assessing projects website Learning about the best assessments to assess 21st century learning

There were many items that were of value... I loved to listen to the discussions that the teachers had in relation to their activities, objectives, student expectations, and grading. Listening to these conversations helped me readjust the student created rubrics. The second item which we loved were the lists of websites. I gave copies of them to my students. Some played some of the games during their own time, but all of them had an opportunity of playing them during our computer time. I gave great interaction with peers

Learning about the different types of formative assessments and how they can be used in the I thought everything was valuable. I am very excited to implement the assessment techniques that I learned in the future. I was reinforced in what I believe students should be learning and was Being reminded that assessment can be in so many forms and all the SBAC tips.

The rubrics and resources that I could directly implement in my teaching.

I learned a lot about peer assessment and how to utilize a backward assessment approach to make sure that the assessment is supporting student learning.

I found the course valuable in helping me build and use assessments.

I found all of the different ways to assess. Many of them were ways that I have learned throughout the years, I just needed a reminder. But, knowing how to take a rubric and use it in so many different

The amount of assessments options that were introduced in terms of purpose and types of I liked how this course focused on student centered assessment, which should be part of the title or subtitle. There were many great ideas that we already incorporate in our training at WCSD and am I found the variety of assessments, both formative and summative the most valuable. I also found the examples of how the assessments were being used to be helpful.

The organized progression of the topics. The step by step of evaluating a unit and modifying it to The lessons were informative and the instructor was helpful.

I found the information concerning self-assessment for students the most valuable. I am anxious to try to make my students more motivated learners and I think self-assessment may be the key to engaging I really enjoyed the websites that had resources for the SBAC. I wish I would have known about this

This course helped me see that I need to assess my students more. I can help my students be more productive if I can assess before, during, and after a unit. And so can they, and I am going to make a All of the resources that this course introduced me to will be very helpful in planning units and assessing students learning. I also benefited from interaction with other students in the discussion Being able to read a lot of stuff that is discussed in a lot of meeting and which language it wasnt I really found a lot of the information very useful. I'm looking forward to using the SBAC resources to assist my teachers, admin, and parents in the future.

One of the things I found most valuable was realizing that assessments do not have to always be your traditional paper/pencil test. Students can show their understanding of a topic through multiple
Most valuable was the links to resources and the awareness that the resources are out there. I enjoyed the discussion forums and the collaboration opportunity with other teachers.
I loved that it was very organized and structured from start to finish when it comes to assessment. It really helped me to see how assessment begins in our classrooms and how it should end. I loved being able to reflect on practices I am already using in my room and being able to see where I can add items,
The resources were fantastic! I need time to play with Assessing projects to master the possibilities
I found working through the modules and how each one covered specific objectives the most valuable. It was well organized and gave me the opportunity to work through and go back to review.
This course was a good reminder of the many and varied methods that are available to make assessments on our students work. We seem to get caught up in doing the same thing over and over
I enjoyed the teacher scenarios that allowed me to be reflective with my teaching practices. Anytime I get an opportunity to be reflective and take new information that I can use and/or share right away then my expectations are met and even exceeded. My favorite portion was the opportunity to interact
New perspectives on assessment.
The information given was up to date and the teacher was extremely helpful I really appreciated all the, I guess you could call them handouts, or tools given, or things you could use immediately in your
I found the discussion forum the most valuable to my learning. It was there that I was able to reflect on my teaching and see how other teachers reflect as well. This teaching community really helped to solidify some of the topics that were taught in the session, and I was able to bounce ideas and
This course was eye opening on my teaching expectations and the wavy of 21st century teaching. I've learned that I need to change my way of thinking and my expectations for my classroom. We discuss differentiated groups, however we need to give the options of differentiated assessing. I've learned that there's more power in learning with a purpose and reason in the lesson. If students can
I love being forced into figuring out the technology that is available!
I really liked the discussion forum and all the online tools given to us. The video lessons were good too as well as the ability to go back and review the written transcripts which was helpful when completing
I liked the assessment resources from Intel helpful-getting there is a different story. I don't think I
I truly enjoyed learning about all the different types of assessments and how specifically they could be used most effectively. I also liked the portfolio aspect because I was able to make rubrics and
Learning about the 21st Century skills and how to implement them effectively in the classroom.
Rubrics
I thought the connections to our actual units were helpful.
I liked the information provided to support the development of 21st century assessments through plans and timelines for assessments throughout a unit.
I appreciated learning about different assessment instruments and methods. I will keep thinking about who is doing the assessing and for what purpose. I found the review of the 21st century skills valuable and look forward to helping my teachers integrate these skills into their assessments. I also
The Discussion Forum -- discussing with others helped me a lot!
I really liked all the available resources I can now access on assessment. Not only did the modules encourage thinking and skill building all the resources referenced on the right hand side of the

Not having to learn brand new ideas- finding out that I already am using the tools, just now looking at
My understanding of and approach toward assessment has been completely altered thanks to this
The most valuable thing from this course was the 21st Century Skills Assessment ideas. I am utilizing some of these ideas in my classroom already.
I found all the resources to very helpful and the content was current.
1.Ways to incorporate different assessments through a unit and change the way I assess students. 2. Integrating 21st century skills in my teaching and planning, and how to assess those skills. 3. Ideas to get my students thinking about their own learning more responsible for it (metacognition skills)
I really found all of the different rubrics and checklist very helpful.
This course gave me insights into formative assessments and putting more learning activities in the
I learned this was not at all what I expected and that I didn't understand the concept at all which opened my eyes to many things I need to work on in the future. It really opened my eyes and showed
I was presented with and explored a great deal of assessment information and strategies that I can apply to improve my teaching and student learning.
I enjoyed having access to Assessing Projects and looking at the sample rubrics.
The various tools provided for assessment such as rubrics, checklists, and peer assessment were useful forms of assessment that I will implement in my classroom.
The resources available were excellent
I have a new favorite practice - formative assessments. I like that students need to be informed on their learning in reaching a learning target. I plan on using lists, learning logs, rubrics, and conferences during the unit and not just at the of the unit. I also realized that students must be given an opportunity to articulate their progress and the progress of other students. Also, I plan to try to
I think the material is really well done. Also our instructor really checked up on us to make sure that we were on the right track and didn't forget to make a post.
I found learning about the different ways I can assess very valuable! I had no idea that I could give my students more independence by allowing them to self and peer assess with each other! It also gets my students away from the boring old pencil and paper hour long assessment that everyone dreads!
There was so much valuable information it would be impossible to list just a few. I really liked how we worked in our own Portfolio so that we will always have that to reference, even after completion of
The way the modules are set up was very user friendly. The content was immensely useful and will
Realizing that I do not have to continue to teach in the lecture note fashion as everyone else is doing. I know my students are bored but I have not really known how to change this. Especially with their attitude of "a D's fine on all my work, I pass". I know know how rubrics can be used to my advantage instead of just being another thing to think about and type up, especially if the students can be come
The various use of assessment tools and the planning, organization, and overall view of what to expect
The interaction with other teachers.
Learning more about the different types of assessments and the relationship to 21st Learning was the most valuable take away for me. I look forward to learning more about, and using, Let's Assess to
It gave me a whole new way of thinking about a lot of the teaching that I do. It validated many of my beliefs about what and how we should be teaching. I now feel that I can do the projects and ideas
The 21st century assessment tools. Using rubrics and checklists for student and peer assessment was a
I enjoyed learning about the new direction of assessments

Modeling how to use multiple assessments for one unit or project.
I am happy to have had the opportunity to prepare a unit that will concentrate my efforts on adding and improving 21st Century skills in our classroom and school.
The wealth of 21st Century Assessment Skills materials available for me to pass on to my staff was the I found all of the new assessment tools and ways to implement them very helpful.
I liked the resources made available to us and also the ability to work at our own pace. I felt that the discussion board was valuable because it allowed us to talk to people from other districts and grade levels about things that are affecting us all. Instructor/facilitator feedback was also helpful. I felt that I
The possible assessment resources online and in the classroom
The information that was presented was extremely useful. Creating assessments along the way that will be utilized in the classroom made the information manageable.
Coming up with ideas that I will apply in my every day teaching was the most useful thing I got out of
I loved the discussion forum and being able to collaborate with fellow educators from all over the state. I got some really good ideas and suggestions from teachers of other content areas, grade levels, of years of experience. I also liked the feedback I was able to receive on my own ideas. Those little
I learned that there is more than a few assessments but many that can be used and tailored to my students. I learned that technology is something not to be afraid of but rather embraced in the classroom environment. I am excited to start using what I learned in this class practically in my
All of the resources provided. These can be shared with staff and hopefully continue the discussion of assessment in the 21st century classroom.
The resources that I became acquainted with throughout this course are invaluable. There were so many things that I didn't know existed out there. I am now motivated to go looking for more.
I found the whole class valuable. I thought the actual portfolio document was a great way to have a final product created by the end of the class.
This course gave me more insight into what a 21st century classroom should look like. I have now been given all these tools, websites, and so much information to refer back to that I feel confident I will be able to begin changing my room and adding more technology and student centered activities.
The templates for the rubrics and checklists.
The modules were helpful towards learning 21st century learning skills, however the forum discussions from other members taking the course provided benefits with putting what we learned to
I found the resources that we had access to were the most valuable to me. I look forward to utilizing them this upcoming school year for more of my units.
Rubrics! I needed the reminder and to re-learn this very important strategy. Also, I'm walking away with a renewed value of self and peer assessments and formative assessments. I never did these strategies before though I'd heard of them and went to trainings on them before, but now I think I
I benefited from the wide variety of rubrics that I was able to download and save. I am not well-motivated to write one from scratch, so having one to tweak is a great benefit to me. I learned more about formative assessment and gained a greater appreciation for the whys and wherefores. I came away with many new ideas and many resources to use. Learning about the types of assessment has helped me realize that there should be more than one way to assess a unit of learning. It would be of benefit to the students also. Using multiple assessments would not base their grade on one all or
Learning about assessments I had never thought of using in my classroom and how to incorporate

<p>It helped me realize what I was trying to achieve with my students. I knew what I wanted to do with my students and with this course I have found I was on the right track and also resources that I can</p>
<p>The SBAC resources were very valuable to me. I will share them with my school. They will help me prepare my students for the SBAC next year. I also found the rubrics/checklist valuable as well. These will help my students to know what is expected of them and keep them organized and on track.</p>
<p>The resources that were provided in the lessons were great! I loved the Portfolio part of this class. It was so beneficial for me to take a unit I will be teaching at the beginning of the year and really</p>
<p>I felt this course gave me some new ways to assess students in a more meaningful way using technology. I also liked how I was able to reflect and discuss new idea with other teachers going through the same process as me. I really like taking a course this way because it allowed to learn at my</p>
<p>I found the online pace and the assessment strategies I learned most valuable.</p>
<p>It reminded me about things I used to do years ago and gave me some fresh ideas for the new school</p>
<p>I liked the format of the class, it was easy to follow and do with my hectic schedule. I think that one of the best things about this course is that it does provide good practice for the material that is being taught. The portfolio project was the most valuable as it made me think and practice the material for</p>
<p>I enjoyed the interaction between fellow colleagues via the discussion forum. It was nice to see their point of views and things we have in common in regards to assessment practices.</p>
<p>The new rubrics, the checklists, and all the SBAC resources that will help not only the student I teach, but the students other teachers teach as well.</p>
<p>I thought it was valuable to learn the different ways to assess the students during any type of lesson.</p>
<p>The things I found most valuable about this course was everything i.e., the training on assessing, the resources they were made available to use for assessing students and teaching my students how to</p>
<p>I do not know where to begin because I took so much out of this course. I learned a lot about how to use the 21st century skills in a practical ways such as checklists and rubrics and getting my students more accountable for their learning, being involved instead of me doing all the assessing. I also enjoyed how to use technology with these skills for myself and the students. There are MANY</p>
<p>Learning all about the Tech Standards and 21st Century Skills. I was concerned about our evaluations and assessment being so important. I now feel I can do what is expected.</p>
<p>Just learning to look at assessments and learning in a different way then before. Using rubrics for peer assessments as well as for 21st century skills. I hadnt thought of assessing these skills for how students learn before. I will definitely use this in other units besides the one I planned for in this class.</p>
<p>The outlining of the 21st Century Skills and use of Checklists and Rubrics.</p>
<p>The amount of resources that I could collect and come back to later as needed.</p>
<p>All the ideas I came away with on how to use assessments to plan and drive my instructions.</p>
<p>Opportunity to evaluate and change my current use of rubrics and checklists and work on my</p>
<p>I found two things to be the most beneficial: #1 The module information with the three teachers; #2 The links and resources that were brought to my attention.</p>
<p>The Intel information and the resources in the side bars.</p>
<p>Seeing examples of rubrics.</p>
<p>Learning about the 21st Century Skills and technology skills.</p>
<p>I liked all the resources and examples to view.</p>
<p>The most valuable this about this course was the many resources we were given during each module. I</p>

Very clear examples of assessment in action, teacher collaboration, and ready to use rubrics.
The most valuable part of this course was creating an entire unit with the support of each module and
Getting new ideas of how to incorporate necessary skills and assessing them in my classroom.
All of the rubrics and various types of assessments to use.
Learning about 21st century skills.
It is difficult to decide what was most valuable from this course because I have been thinking about social and emotional standards for awhile. This course helped focus my thinking process about these types of behaviors we want students to exhibit and put them into academic context. There is a lot to
The forums and the resources for assessments, especially for SBAC were the most valuable.
I found that this course really opened my eyes to the 21st century skills. As a special educator, I seem to focus on the foundational skills that my students are lacking and less on the content and how they

How could this course be improved?

Have more people take it

It was good.

More feedback

more time to finish work

Reduce Redundancy

More printable resources

Clearer expectations

less assignments

clearer course description

open it on a friday

Release a rolling two wee

More collaboration

more time

Clear directions

Intel was difficult

I don't know

Not so much reading

more time

some slides didn't work

I do not have suggestions for improvement. Everything went well.

There were a few minor glitches, other than that I thoroughly enjoyed this course.

The Intel site is a little difficult to navigate.

I think it was very organized, the objectives and expectations were clearly communicated and the facilitator was extremely supportive and efficient.

I thought it was fine, I can not think of any improvements.

I think it was fine how it was.

The portfolio documents were a little confusing in the beginning. It took a while to figure out that some of the questions were module responses and some were part of a unit project. In the beginning of the course I printed everything but it became way too much and I realized I should have created a

I think that this course could have been improved by incorporating immediate take aways into the

The assessing projects library was not very user friendly. Even though I had the step by step instructions in front of me, I still got lost and became frustrated when I couldn't get back to a place where I was before. Some of the lesson assignments and assignment project requirements seemed to

I believe that the course was perfect in length and all the information. The course has really help with the more technology integrated into my teaching. I just wish more technology was available at the schools or I just need to learn more about what is available to me as a teacher and for my students to

I found module 6 to be extremely difficult being that I teach first grade and have no experience with the SBAC. This assessment is not administered in my campus at all, so I felt I was at a disadvantage

It was good and easy to use online.

Maybe one model have no individual assignment but a group one.

Have one face-to-face session. I like a little human interaction.
A follow-up course.
I am not sure.
I was hoping to see a little more about how we could design assignments and assessments that more specifically and directly prepare students for the SBAC (by mimicking them, for example).
I just should have taken it at a different time (maybe in summer) when I did not have so much going
I don't know how realistic it is, but maybe in the future split the classes into secondary and elementary? If that is more of a pain than it is worth, it was a good idea to post which people were from which level of education in the beginning so that if we did want to focus within our own teaching
This course could include one face to face meeting.
I honestly do not see how. This course exceeded my expectations.
Some of the modules seemed a little long and a little overwhelming.
It was great.
It's good the way it is.
The course is good, but if there were even more examples and resources it would be better.
I think it is a very good online course.
I think it provided almost to much information. I would have liked the idea of working a one or two different strategies and have the teacher implement them during the course of the class/unit in
I think if we broke it up by grade levels that would be more helpful. Such as elementary, middle, and high school. Maybe even K-2, 3-5, 6-8, 9-12? This way discussions and content would be more
I found that the mini assignments that lead up to our focus project for every module was very repetitive. It became a little tedious especially since I was on some limited time to complete the
The portfolio project could have been more specifically guided. Maybe separating it into content strands. The Let's Assess application was cumbersome to use. Overall, the class was well done.
I was a little confused about the weekly projects at first, but understood the instructions after a
I would leave it as it is. However, if there is a possibility to include a section for students in disadvantage, it would be great. I am talking about Sped students and ELL, just to cite some examples. How to overcome the difficulties they will face in the future regarding technology and language
This course could be improved by making the website more user friendly. I found the site very hard to
I don't know.
Perhaps more feedback to teachers about the assessment projects being put together. Teachers should make different assessment strategies or artifacts and have them reviewed by the facilitator.
I think that more time should be set aside to complete the modules as the number of hours invested do put a strain on an individual with all the other teacher and personal commitments one has.
This was a lot of information and was sometimes overwhelming. It may be less overwhelming if it
I don't take many online courses. I find them a bit intimidating. Once I began the course, everything went smoothly. As far as content, it was very worthwhile. Format of course was well done.
A little more clarity on the Intel Education assessment creation page
Simplify the class. I feel we could do this in 3 modules. There seemed to be a good deal of repetitiveness. Remember teachers are severely pressed for time. Don't add unnecessary complexity,
I think that this course could be more streamlined without losing anything. The same questions were

Some of the module reflection questions were the same as the portfolio questions, so I double dipped. Consider changing the questions so they are unique to the purpose of module reflection and the
I currently do not know how..
more practical application and relevant research (within the past 10 years)
I thought the SBAC section felt a little tacked on. I felt that incorporating that into my unit for the
Many of the answers to the tests in the modules were incorrect. I could go back and find the exact working for the question and answer, but the when I marked the answer the question would be
Different deadlines and start dates for each module. The Saturday evening and Tuesday deadlines
It was difficult to get all of the work done in 6 weeks, so maybe a bit longer?
The SBAC portion was not as beneficial for me this year as Module 6 was completed after my students
Many of the questions in the Assessment Project were redundant to the reflection activities. I would skip most of the reflection questions and just have attendees complete the assessment project.
I found some of the questions to be repetitive from the activities to the project.
The quizzes on the Intel slides were not necessarily helpful. When mistakes were made it did not give specific feed back on what was missed (at least not always). I scored low on these quizzes and repeated them a few times even though I understood the material. Overall I would not really change
Some modules were a lot more work than others. It would be helpful if the work was more evenly
Extend the time of the course. I had a hard time completing all the work on my limited schedule. I think if we had 2 weeks for each module, I could spent more time checking out all the resources. The Intel assessment site was hard for me to navigate...I would have liked to spend more time working on
I thought this course was well put together.
I am not sure. It was difficult to take this course while also working, so it would have been more
It was sometimes confusing to me as I worked through the modules. Resources were embedded throughout the modules and I tried to download them all, but I didn't have the time to open them and
Do the porfolio in groups in order to get feedback on each other and make a porfolio more
Il think the assignments and classwork were reasonable the way the class was presented.
I'm not sure I have any suggestions for improvement. The pacing was fine, the requirements each week were manageable, and the portfolio (as long as you stayed on top of it) was not overwhelming.
No feedback from me with how it could be improved- the admin did a great job of answering questions right away and the organization and ability to work through the modules was easy.
This was actually my first online class and I really enjoyed how it was structured. I do wish that I would have been able to move along a little faster, or at my own pace. I understand why they put those kind of restrictions, but working at my own pace would have made it so that when I had extra time I could get ahead a little bit instead of feeling as though some weeks, because of the time of year and my
I like it.
I found that there was actually way more information than I had time to review. I think the only thing I might change is the length of the course time wise. I wish I had more time to look at all the different resources and become more familiar with them so that I may have completed my portfolio a little
Since I am not way into technology it would have been better if it was more simplified. I mean, maybe the assignments could have been more strait forward and less complicated. I was sometimes unsure what I was expected to do and unsure how to do it. I hope everything that I turned in was complete
It was actually great as it is.

Oh my gosh, those audio dialogues. I don't ever want to hear the voices of those three people again.

Only thing to me would be a better way of explaining how to upload the Portfolio. I hope I am not the

The course was fine. I feel like I could have taken more consideration to the timing of the assignments, I don't think I would change anything.

I think I would have done better if I had more time for each module.

Where to start with this one?! I found this course to be extremely challenging but not because of the content. The way the material was presented was extremely frustrating. Moodle is a horrible way to gather information and extremely challenging to learn. The "Modules" often did not work as they should for me so I was left having to read or figure out what I was supposed to learn. The assignments related to this course are tedious and not very thought provoking. The portfolio is extremely long and I found myself not completing the assignments on there because I was interested in what was being

There was nothing wrong with this course. The aspect I liked the least was the discussion boards not because they aren't helpful, but because I am so ahead of the game and on top of assignments that I

I found there were a couple of sections in the portfolio that had repeated questions. I was answering some questions with the same answers, but worded slightly different.

This is way too much work for 2 credits. It had a lot of repetition.

I think the final project was too redundant. Several activities were repeated. In my opinion, the lesson activities weren't necessary because the final project incorporate the same information.

The Intel content (especially the dialogues with talking photographs is useless and a little annoying - it

This was my first on-line class and I do not feel qualified to make any suggestions on course improvement. I just liked the opportunity to learn and thank you for offering this course free of

The google doc has some confusing parts, I felt like I was repeating answers from the reflection activities to the final assessment project. Maybe the questions in the reflection activities could be part

I felt that the time frame and amount of work expected were both very reasonable.

I didn't like the Moodle interface at first, but then I got used to it. So, to improve it, maybe a different online course platform. Also, I would like more experience with the Intel site.

Some of the questions in the Reflection Activities were repeated in the Assessment Project. Answering the question in one or the other would have been less confusing and still reflect learning.

So much of this information is new to me, so I feel like I need to process and use it before I critique it. I really cannot think of anything negative to say. I feel a little sad that I took it at the end of the school year for 2 reasons: 1. I am overwhelmed at work with many things to do so don't feel like I could work as hard at this class as I would have liked; 2. I would have liked to implement this more as

The course was great but it was difficult to navigate at times.

This course could have been addressing online environments and not just traditional classrooms.

The interface often would not load the supplemental documents and I had a hard time finding a lot of

I think it could be narrowed a bit. The SBAC and Intel site could be classes of their own. I also would have liked to know exactly how we are graded (percentage wise) at the beginning.

Once logged in to Intel, I had difficulty logging in to the Assessing Projects Library. I would have benefited from more explicit directions as to how to access the library. I had no trouble finding the tutorial, but took a lot of time navigating around to try to figure out where to log in to get the the AP

Possibly a schedule could be arranged where the main chunk of work can be done on the weekends and discussion board postings could be done during the week. It was difficult completing modules needed for the initial posting during the week and having the initial posting complete by Saturday. If A lot of material, however, it is a 2 credit class.
I had hoped to find more resources for the SBAC assessments.
I was very happy with the course. I understand why all the modules were not opened all at once, but I would have liked to move on ahead and just finished up the course early. If I could have gone ahead then just gone back and made sure that I replied on others posts I would have better been able to
The only way I can see it improve is to possibly get rid of some of the writing portion in the portfolio. The reason why is because some of it is redundant.
I think the modules could be opened up all at once. I prefer to work ahead when I have the time, and it became challenging when things came up and time was limited but I only have a few days to
I thought it was great.
The format is boring, waiting for the dialog to proceed between the teachers with their static picture does not make me want to jump right in and begin.
I kept getting lost in the portfolio document. Maybe the Project part could be it's own section of the document with reminders to do the parts in the activity portion that corresponds with the modules - "Now go down to the Project part of this document and complete Step 4." That would make it easier
Perhaps starting later in the summer months would have allowed the participants time to focus a little bit more than starting at the end of the school year when there are so many other things to attend to.
I believe that there needs to be some flexibility with the portfolio for those people who do not teach
The 3 characters were a little corny. Actual videos of real teachers demonstrating the use of
I think I would have been better off to have used google.
The modules should have actual videos of three teachers discussing their ideas not three still images with conversation bubbles in the place of actual video interaction.
I would say a little less on the work load.
I did not love the Intel website. Maybe I need to explore more but I felt it was hard to navigate and that it wasn't as helpful as it was intended to be. I also felt some of the portfolio questions were a bit
A discussion forum that could be used for general questions about assessment practices.
I really do not see any areas of improvement.
It's terrific the way it is!
I found that some of the Module Reflection Activities and then the Assessment Project activities were identical. I guess I found myself always thinking with my assessment project unit in mind, so I would answer the questions that way. I found it redundant to do the exact same thing again, so I would often just copy and paste. Maybe varying the activities or having reflective responses for the modules
I think that there needs to be something stated to MAC users that google docs is the best way to do this class. I had a hard time trying to do this using my word processing programs and saving it at word
I felt like at times I was repeating myself in the portfolio between the reflection and the project. Could have been my own misunderstanding though.
I thought this course was clearly organized and flowed well.
I think the final module about the SBAC testing could have been a little more guided. I found that part of the class a little overwhelming when it just said to look at the documents, I found it a little too

This course is fine as is.
The project seem to repeat a lot of questions. I think if the questions were not repeated it would be
I feel like the resources through the Let's Assess website were hard to access and a little confusing to navigate. Not sure if that has anything to do with the facilitator or administrators have a hand in.
I didn't like the Intel teacher workspace website, that was not user friendly. I logged in and liked the rubrics I found (which made that website worthwhile) and saved them and will modify them but I didn't find that site easy to use to modify them or navigate, or any other useful information. I will not
The portfolio needs to be cleaned up. I felt that some of the questions asked for the same thing and did not know what exactly was expected. An example is the assessment timeline. We made one for Lesson 1 of Module 4 and then were asked to make one for Step 7 of the assessment project. I felt
I liked the course they way it was.
Access to the next module a little sooner. She started opening up the module a day earlier but I wonder if having two modules open at one time might not be helpful. I'm thinking that I could use
I have no suggestion for improvement. I found the pacing and work to be appropriate.
It was one of the best I've taken.
There were some technology glitches with "Assess This" and even taking this evaluation, it froze on me a couple of times. Other than that, I think this course was pretty flawless.
Open the modules so we can work more at our own pace. It's been stressful to not be able to work ahead because of what was coming for me. The reason I take online courses is because of my crazy
Being a high school teacher, I think that the unit on SBAC should include the End of Course Exams.
I thought it was great. No improvements necessary.
My only issue was a technical problem I had with my laptop had crashed. It set me behind by almost two weeks. I was lucky that I was able to catch up. I would say the only improvement I would suggest would be to make the portfolio more clear in regards to the difference between the modules and the lessons. This was an area I got quite confused with in the beginning. Perhaps having 3 follow ups (one ever two weeks) might help head off this confusion (assuming I wasn't the only person to get so lost)
The actual homework assignments were a little repetitive. I would have enjoyed it more if it did not
I really think it was an excellent course and I learned so much about assessing. SBAC was not something that I would be assessing my students on, however, I think it opened up my eyes to the
The only thing I could think about was that it would have been helpful to have an entire school be offered this at the same time and I could be collaborating and using this with my fellow teachers just like the teachers in the model videos. (OR at least my grade level working on this together)
It is great.
I found this course to be very intriguing and engaging and could not think of anything that could be
This course is a bit lengthy for 2 credits. Possibly look at offering 3 credits for the amount of work
I found the interface much more user friendly than some other courses I've taken here.
I would love to have some resources for how to implement this into the lower grades K-1. It was a little difficult trying to make this match the needs of my Kindergarten students.
It was good as is.
Module four with the ITSE standards was very overwhelming to me and not as practical as all of the
Some of the information in the reflection activities seemed redundant.

Setting up the portfolio expectations a little clearer. I was confused initially about the different sections and was not answer them in conjunction with the videos.

It would have been more beneficial to me to work specifically with special education teachers. I face different challenges from the general education teachers and that made it difficult to relate and share

The portfolio was very time consuming. This class took way more time than that was stated. There were so many different sites to visit, to listen too and also then to look up information and then write all the information in the portfolio. I gained a lot from the readings but lost enthusiasm due to all the

It was hard starting it the last week of school :/

It is well balanced and paced.

More quizzes throughout the modules so I could self-assess if I am understanding the key

More opportunities for feedback from facilitator.

The portfolio was redundant at times and hard to make sure that you didn't miss anything.

Actual video of teachers collaborating and students utilizing the assessment tools introduced.

The Intel sitework navigation does not need to have so many variations on clicking to view videos, arrows, etc. It was a bit annoying to "go back to the course after this activity" etc. It should just flow

I think that if this class addressed ELL and Special needs students more and how some of this information could be accommodated or modified to help meet their needs more, it would help those

Please rate how effective your facilitator was at helping participants meet course goals.	Participants Response
Not effective	0
Somewhat effective	7
Effective	73
Very effective	100



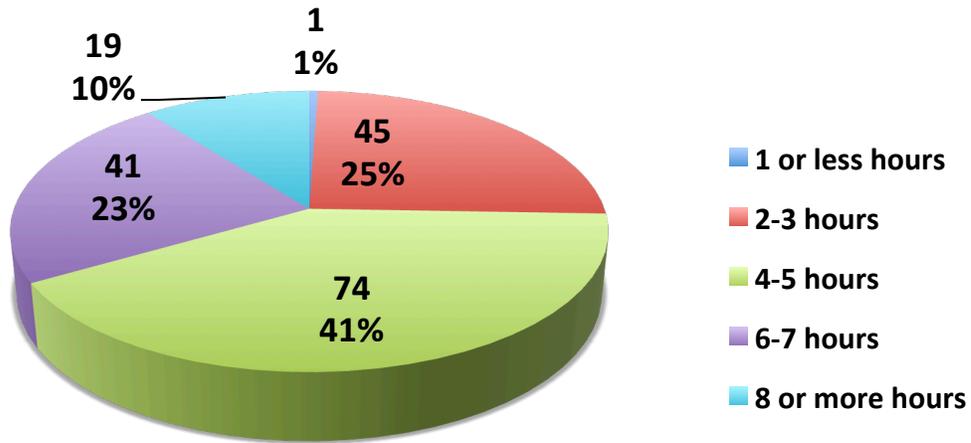
Additional Comments
Very professionally
able to post MORE often
Thank you!
They were AMAZING
The facilitation was fine
Great facilitators!
she solve technical problems
Be clear about the course
confusing at first
Thank you!
would like more feedback
Susan provided immediate feedback and support. It was great having the opportunity to work with
Susan was great about giving me specific feedback on my Portfolio document. I was expecting it to be
She did a great job.
Susan was very supportive and positive with her explanation when students had issues and when something needed to be fixed or added on to in a response. I really liked the snapshots at the end of each unit. It allowed me to read comments that I didn't have an opportunity to read while posting
The course is well done!!!!
Very well facilitated. Quick response and feedback.
Communication was clear, early in the game, and easy to follow. Thank you so much!
Great job!
I work with teachers in 20 different schools. I am so excited to share some of these tools with them.
Maybe a little bit more comments on our posts?
The reminders and feedback given were helpful.
I felt the facilitator was very clear in all of the directions.
Thanks, This was my first attempt at taking a class online and the depth and details of the technology usage was and still is new to me. Going from my desk top computer to a lap top was a challenge for me and my fingers, but after losing some items and taking longer to finish typing and the works I got through it. A special thanks goes out to my wife who provided a calmness for me. I guess you can
I think all the activities are well organized and the directions are clear. I enjoyed and at the same time I learned from my colleagues' posts and my facilitator highlights.
A link directly to the facilitator would be convenient for participants.
The facilitator did her job just fine. I needed only a few bits of help, primarily due to my own mistakes. She was prompt and helpful. I know others asked for more help. They would be a better
The facilitator should have checked the help forum and answered the questions there.
Facilitation always responded promptly to questions or needed clarification.
I loved to hear her responses towards some of the discussions that were posted.
The facilitator was very quick in responding to my technology concerns She was right on top of all my questions and I think she did an excellent job of facilitating this class.
Great!

The instructor was always available to answer questions. I really liked her.
It was very much work at your own pace.
The facilitator was prompt with answers and did a good job.
Terra got back to me very expeditiously.
The course was facilitated nicely. If I had questions, they were answered in a timely manner. Moving through the course was simple and everyone engaged in polite discourse.
I appreciated the weekly summary of what was learned during the particular module.
The facilitator provided helpful feedback in a timely manner. She sent reminders of module
No, it was easy to follow and the highlights she offered after each unit was nice.
It was really good see how the facilitator gave feedback on my work.
Susan did an amazing job of providing great feedback and answering questions in a timely manner.
No. Thank you for all your time and help!
Susan graded our portfolio at mid term and her feedback was very helpful. I was grateful to read her comments so I knew if I was on the right track or not.
I thought it was facilitated well. Putting together the slideshow after each module and highlighted the discussion points were great. I always looked to see if any of my quotes were used and read the others; that was very clever. The mid-module check was wise and the comments back on the google
I wish I had more time to really immerse myself in each module. I felt very rushed each week with a lot
I found Susan to be very helpful when I needed help for the most part. Because she does not work for my school district it was difficult for her to answer some of my questions about my hardware and
No, the course was easy to navigate, the discussion groups were very informative, the feedback from the facilitator was appreciated, and the information was valuable.
Thank you for all the e-mails and especially the initial link that goes straight to the log in page. Sometimes moodle can be a bit of a challenge to navigate.
Wonderful professor, wonderful class!
I had occasions where I contacted the facilitator and she contacted me very quickly. I'm impressed with how easy and smooth the modules worked.
The facilitator was quick to respond to e-mail when needed and very positive in her communications
Susan Neal is very efficient and supportive. Great online experience!
I was late a lot and the facilitator was very patient with me.
Didn't get very much feedback.
Terra was a wonderful facilitator. She was helpful and very positive throughout the entire course.
It was a lot more work and time involved than I anticipated, but I liked the format of the class. The way the modules were broken into Lessons allows me to do a lesson a day as I had time. I also found the portfolio document well organized and easy to follow. Having one file that we worked on through
Just make it more user friendly for Mac users.
Very valuable. I wish every teacher would take this course. I hope it is going to continue next year.
Ms. Graves always responded when asked questions and we were all told to contact her per a phone
I felt that Terra did a great job facilitating this course and was great with her comments, help, and
My grades were posted immediately on Wednesdays and her comments on my google doc were insightful. She must've been busy every week grading!
I felt that Susan did a good job. I would take another course that she facilitated. I felt that her

I truly thought this was one of the best laid out classes! I loved how our class week went from Wednesday to Tuesday. That allowed a lot of flexibility with my summer schedule. The timelines and I really appreciated the feedback throughout the course.
Great feedback. Truthful and positive comments.
The instructor was excellent! She was on top of it and very insitefull.
Susan was wonderful. When I fell behind she was quick to help me and guide me.
I found the use of boxes helpful as far as knowing what steps I had completed and what else I needed
Overall this was a great online course with very clear expectations that were manageable within the timeframe. Thank you for the opportunity to participate in this course.
It was very organized and all the expectations for this class were clearly stated.
It is hard to rate a facilitator if you don't have contact with them. The original work was posted but then it was all reading and commenting on other participants discussions.
Thank you! This course was great and beneficial to my teaching! I have so much to think about for
I greatly appreciate the flexibility of the facilitator and positive feedback given.
Terra was extremely helpful and prompt with her assistance. I really enjoyed taking the course. I
No, it was run well.
Terra Graves was great at responding to individual needs, questions and concerns. Thanks so MUCH!

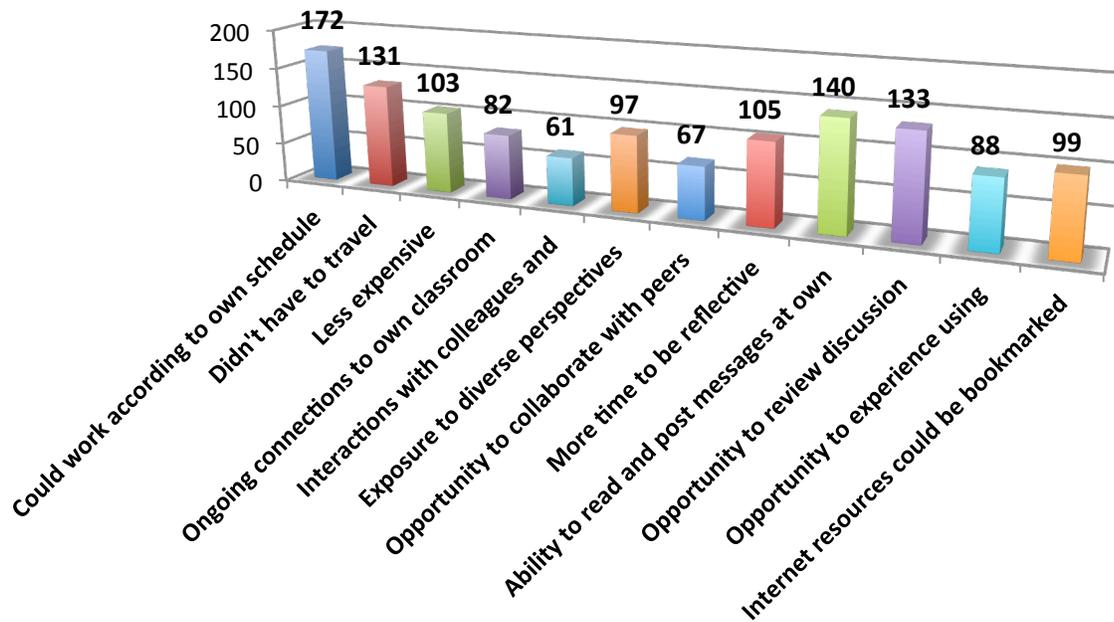
On average, approximately how many hours per week did you spend on course activities and participation?	Participants Response
1 or less hours	1
2-3 hours	45
4-5 hours	74
6-7 hours	41
8 or more hours	19

On average, approximately how many hours per week did you spend on course activities and participation?



For you personally, what were the advantages of participating in an online course (for example, versus a face-to-face seminar)?	Could work according to own schedule	Didn't have to travel	Less expensive	Ongoing connections to own classroom practice	Interactions with colleagues and mentors not available locally
Participants Response	172	131	103	82	61

For you personally, what were the advantages of participating in an online course (for example, versus a face-to-face seminar)?



Exposure to diverse perspectives	Opportunity to collaborate with peers	More time to be reflective	Ability to read and post messages at own pace, without interrupting others	Opportunity to review discussion archives and summaries	Opportunity to experience using technology as a learner
97	67	105	140	133	88

**Internet
resources could
be bookmarked
for future
reference and
easy access**

Based on your experience in this course, what uses and opportunities do you see for online professional development in your school, district, or organization?

Needs to be ongoing

voluntary best

SBAC

Great teacher resource

Exposure to new expectations

Great way to learn

it's possible

in the classroom

I will take more!

reach more teachers

useful for planning

SBAC resource training

Endless opportunities

I think it is needed

across the state training

self reflection

a one day class

Continual training on technology and how it can be incorporated in the classroom and with core

I think the possibilities are endless!

As our district is moving toward 21st Century Competencies (I'm on the cohort for my school), this class aligns perfectly with that. It how to assess the competencies that need to be implemented in

Online professional development can be used for any topic. I think teachers get more out of discussion with peers about a topic than sitting and listening to information in a presentation format.

I would like to see more of these types of online classes offered. I think they are very beneficial.

I think this would be very beneficial to share with my entire staff. I think a Powerpoint presentation on 21st Century skills would be a great place to start as an introduction. Then dig deeper with all the

Online professional development could be a great way for a staff to vote on an area of improvement and allow everyone to have the flexibility of learning on their own schedule. If teachers wanted to use their early release time to work on the online course they could do so, or get other work in their

I am not sure. I liked face-to-face PD as well.

This would allow teachers to have meaningful inservice while using technology that can be incorporated into their classroom. Online professional development allows teachers to work on

I believe that online professional development online is the way to meet/collaborate with other professionals and receive different perspectives.

This course and others like it would benefit my colleagues to enhance their teaching skills in the least stressful way It provides great resources for teachers who are busy with work, family, and other day

If the opportunity is there, then we should use it.

There are those that still wish to be in a face to face class. Therefore, this type of class is on the rise but not the preferred method.

More on-line professional development will be added due to after school demands and limited time to engage in a longer course.
Hopefully, more opportunities for online professional development. Very effective.
This was a great class for me because I could fit it around my schedule - it allowed my students to need to meet after school and I could do that because I wasn't running off campus to a class. I think you will get out of an online class as much as you put into it though.
I'd really like to see some online professional development book discussion groups.
I actually prefer face-to-face so I would rather not have online PD in the future.
I definitely think that online professional development is helpful, especially with teachers' schedules.
I see online professional development growing.
I think online courses are great for teachers. I hope these will be offered more often.
I like being able to work at my own pace - instead of sitting in classes after school when my brain is it would very useful for my school for new ways in assessment.
More courses like this on assessment and building units to go along with standards.
WCSD could benefit greatly by offering many more online courses. I think teachers would be willing to Great, I would/will surely recommend this to my staff.
I think that online professional development could be used for any new training that my school wants us to do or even with our book studies!
I love online learning especially with peers from different schools and districts and getting the opportunity to learn form them and have some different perspectives on things that I am already
I believe online PD is much more customizable to each individual teachers needs. It gives the teacher more chance to learn about what they need or want to learn about without wasting their time in endless meetings determined by their school district that might not really be applicable to them.
I love taking classes online and I think that all teachers should have to take at least one course a year to improve their profession.
It will be great, since we as teachers were be able to work from home instead of interrupting classes.
I can definitely see my school utilizing the SBAC Resources.
Online professional development would allow more discussion across grade levels about standards. Would allow schools to meet with each other to have grade levels compare what is successful and where they could learn from each other. Less travel time.
I think that this a great way to get teachers to take classes that are going to be beneficial to improve their craft and to stay with the times.
Online coursework is extremely valuable just because one is able to work on the assignments ANY
If the information of this course were broke down in smaller increments it may be able to be part of
Technology is the way to go. Our school needs to move toward more online professional
The sky is the limit - the obstacle is implementation
Once again, teachers are highly burdened by the demands of today's educational system. Online courses allow us to manage our free time when it is available. I am an athletic person by nature, and my personal choice for my regular workout is using a gym. The one and only reason is I can go when I have time, and I don't have to flex to another's schedule. Online courses allow the same freedom in
I think just having staff and student moodle accounts would be be beneficial way to collaborate and

There are lots of opportunities for increased online learning in our district. It meets the needs of so many people. More classes should be offered online.
Even if our district is large, not all staff members get the opportunity of knowing about these great opportunities... If the courses were to be offered to all, I am sure that better quality teaching and it is a great opportunity and I wish it was offered more often
Eventually, online professional development will be much more prominent than it is right now. Department and district-wide PLC's could benefit from online opportunities to collaborate.
I can see all colleagues benefiting from these courses. All would benefit from the flexibility these
I really like online PD because of the time when I can do it. It is nice to be able to teaching, be a mom, and then once the kids are in bed really focus on learning.
Further developing common assessments such as rubrics for basic activities (discussions, group work, I think it allows self-reflection as you progress through.
My school is 60 miles from our district home. Online courses are always a better option in reaching This course would be helpful for my entire staff.
I think online professional development is great for the teachers of Washoe County. We all have busy schedules but online learning allows us to learn at our own pace.
Again, I like the summary of the weekly modules. This is a great way for the participants to know that the instructor is actually involved with the course on a more personal level. I will definitely include this
I like the online format for professional development. It lets me work at my own pace and at the same time improve my technology skills. I would like to see more opportunities to take online courses in my Professional Development throughout the year, specialty teams and commitees, new hire teachers or transferring grade/level teachers
I think online PD is a great way for teachers to take courses without having to interrupt a busy
I wish we could have many more opportunities for online professional development...I much more vested in this course than I ever do at Staff Development Day. People can be so distracting when we go work on technology skills, I think it might be because some teachers are experts and some have
I like how these courses are offered to us on-line for our recertification credits. Offering them online like I just experienced helps me get to know other opinions from around the state. I think as a school or district to take part in a professional development class in this format would have a positive effect. It would be nice to hear everyone's opinion about certain subjects in a class forum that we normally
I will share my senior unit assessment ideas with the other counselors. We all stay on the same page regarding seniors and I think they will agree that more assessment is in order.
With everyone's busy schedules, I feel that online courses are an ideal way to provide continuing education opportunities for educators. I am able to choose courses that are beneficial to me.
There are a lot of online courses that maybe make me ready for taking this one.
This would be a great class for teachers to help understand the changing demands required to teach
I think online professional developments maybe useful depending on the topic of discussion.
Just the ease and flexibility of using an online class- with time to do the expected work in week long
Different teachers need help in different areas. As a seasoned teacher I was able to connect to most of the content putting me ahead of the curve but allowing to reflect on my own practices and how to better them. For a new teacher, I could see how this class would great for showing them even the basics of getting started with assessment and giving them the 1, 2, 3, steps to being successful with

<p>This course, along with several of the others I have taken this spring would be valuable for professional development as they tie in so well with the NEPF training we will all be evaluated on.</p>
<p>I would love to have a condensed version of the tech skills and how we can incorporate them as a site</p>
<p>Since I teach in a rural county online classes are a great way for us to take classes that help us recertify and develop our teaching skills.</p>
<p>This course could definitely drive after-school PDs. The content is great, but for someone such as myself it was difficult to find the time to plan some of the components (more on a personal level with the kids or having other things to do). If I am in class, I don't have the additional distractions and I</p>
<p>Online professional development is the best. I have always jumped at the chance to work online. I would prefer more opportunities like this one.</p>
<p>I can see that online professional development is extremely helpful. I see that it especially works for those of us who need to do things on our time and when we can. Early morning, late at night, whenever works for all of us I am sure. I can see it being used for when we need to renew our licenses, or even our staff development days. We could just attend an online class and complete it</p>
<p>The district definately needs more professional development in tech skills!</p>
<p>I would hope online course are offered throughout the school year.</p>
<p>I think this course would be a great oppportunity for professional development in my school. Evan doing it online as a group would be a bit more beneficial. The ability to take it online and collaborate</p>
<p>I think it needs to be utilized for more courses offered in my district. It's my preferred method of PD</p>
<p>If they are anything like this course, I would never participate in an online professional development if I had the choice. I could NOT work according to my own schedule and I could NOT read and post message at my own pace. I felt the content was stretched out to fit a particular window that this class was supposed to fit into. I felt repetitive multiple times in my answers and what we were supposed to</p>
<p>I'd like to take more of these courses.</p>
<p>I feel many teachers need to participate in this course. The content is valuable and useful for any</p>
<p>The rubrics</p>
<p>I think it generates more options for those with busy schedules and for those that want different or</p>
<p>I think it would be good for information from this class to be presented to all teachers in PD format</p>
<p>We are looking at a huge technology overhaul as part of our district's 5 year plan, so I'm sure more of our teachers will be interested in online PD especially if it's for something specific like finding resources and apps or 1:1 devices. I really liked the Web 2.0 class I took a couple of years ago. We are also planning to use a new LMS (maybe schoology) in our PD sessions as part of a blended PD model. I'm not sure how it's all going to roll out, but I'm excited about the possibilities and the potential to get</p>
<p>Offering opportunities to those (like me) who need to be able to work at their own pace, on their own</p>
<p>I liked it. It was time consuming for me because this was my first on line class. I would take another if</p>
<p>The sbac and technical skills and incorporating 21st century skills into the classrooms is vital!</p>
<p>I will be able to use the information and knowledge that I have gained to enhance my work with teachers as an instructional coach. A big part of my job is to support teachers in classroom instruction and assessment practices. This course will help me to better understand how to assist teachers that</p>
<p>I would love to take another course!</p>
<p>I enjoy taking online classes. I like the flexibility because I can not always attend set time face-to-face</p>

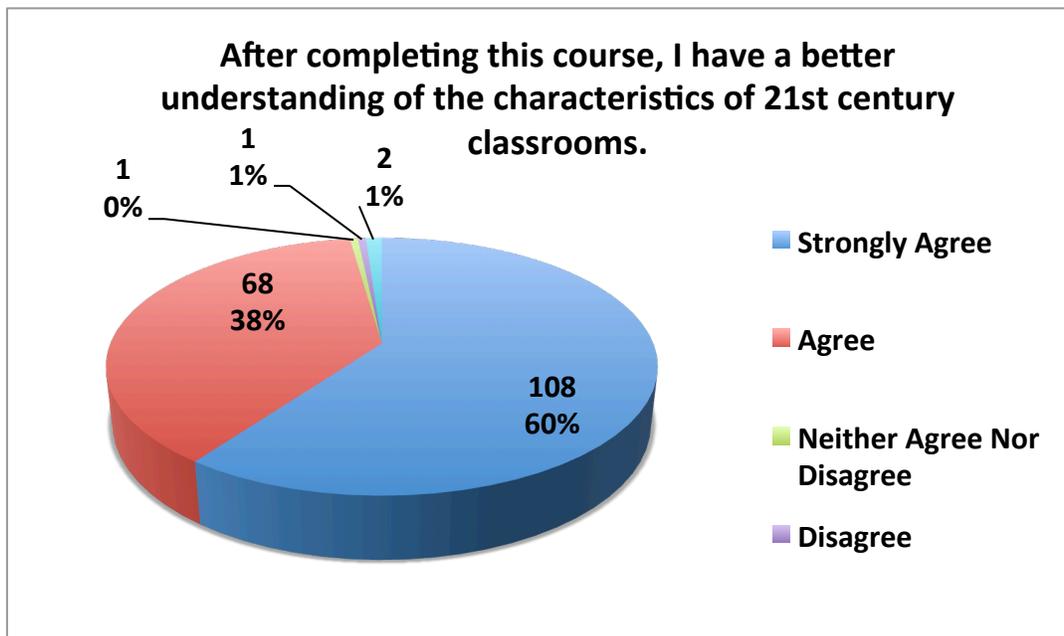
I think online PD is brilliant! I would take all PD online if I could! I think it opens many more opportunities for professional development because of ease of access and scheduling.
It would be great if more of my teachers were able to participate in these types of online pd's. I think more would as long as they were affordable.
Actually since I work in an online environment, I see advantages to both online and face to face
This is the second course I have done the first one I could never make work and ended up not completing this one I completed but it was confusing at times. I think an open lab day maybe once
I believe that many teachers in my district should become aware of the variety of assessment
I feel that online professional development can be very useful. I enjoyed working with the Google Doc to submit and get feedback about my work. I think that professional development would be beneficial to be offered in this manner because you do not have to leave your home to take the course, and that can hold some people back from taking courses, due to time and family constraints.
This was a useful course and should continue to be offered to staff.
This course certainly widened my view of using online component in my trainings.
Our district has already made online professional development available. It is so helpful to learn about best practices on one's own schedule.
I think that it would be great to stay home that day or just be required to go through an online platform by a specific date. That way everyone comments and puts in their feedback in discussions
I could see this working in many different avenues! It could free up our precious Wednesday afternoon time to plan and reflect with our peers and grade level instead of sitting and being bored. We could have some or most professional development online, which is so much more beneficial to people like me, who has a family, a son under the age of 10, going back to school to get my masters
I feel that my entire school could use a professional development course on 21st century skills/assessment. I think it would be great to see entire schools gaining this knowledge and working
I can see this as a great platform for many educators. I can see myself continuing to take courses using
Overall I enjoyed this experience as my first online course. I would like to see more advertising of classes. I believe I only got a notification for this one because I went to a weekend conference. Many
I see online professional development as a valuable resource for education professionals who already have a hard time fitting extra work into our busy schedules!
More of the same.
I see the uses and opportunities for online professional development as limitless. In the scheme of things, we've just begun to use this method of curriculum delivery.
Online courses would be useful in many respects, people could choose from courses in which they have an interest or they courses they need. It also allows people access to professionals and experts
It is a good way to keep everyone up to date and allow every participant the opportunity to be heard.
I believe that providing professional development on this course in our school would be very
I have already used online courses. It only reinforces my support of them.
My district could really use more opportunities such as this.
Online professional development is very time consuming. I don't see it being one of the ways our school offers professional development.
I think online learning is the way of the future.

<p>I think that this type of professional development is what the district and schools should move towards. So much of what we do for professional development is not actually helpful for all of those attending. If online learning were to be used we could access things directly related to school, and These courses should be encouraged to all teachers.</p>
<p>I believe that online professional development would be very beneficial for every school. I was fortunate enough to take this course with a fellow teacher of mine from a different grade level. Her input was interesting, because we are working with different grade levels, but with the same materials. I will be able to continue to collaborate with her even after the course is over.</p>
<p>Online professional development is a great way to offer new ideas and best practices while allowing teachers to work within their own schedule.</p>
<p>I think an SBAC course would be great! Not a class that teaches how to take the test, but a course that shows teachers how to create SBAC like materials. It could be a place where teachers create it at their grade level and in their discipline and then share. One of the biggest challenges I have had is finding It is imperative to have online classes for those of us with families and other commitments and those of us that live in a rural area.</p>
<p>I think that I could motivate a lot of my staff to take this course since it is online.</p>
<p>I think that online professional development would be the key to differentiation in professional development. I have often found it to be frustrating that all teachers at a site are required to sit through the same professional development regardless of their history, knowledge, and experience.</p>
<p>I think that online professional development is a great opportunity for busy professionals to still take Online development can be very beneficial because you can do it at your own pace and if you need to go back as I do you can. At times when a person is with a group and we are all listening going back is very difficult. Also trying to write down all the websites and important information in a class</p>
<p>I will continue to use online professional development as becomes available. I have used it in previous profession and I use it now. I find it easier to use, because I am able to work through course on my I think this would be a great class a teachers professional development.</p>
<p>I think online courses are great tools and resources and can be very beneficial to the motivated learner if used right. I think more teachers I know would be very interested in online courses like this because of the ease of accessibility, as well as the freedom of time dedicated (set by individual I will pursue this route more instead of face to face classes.</p>
<p>Online professional development would make better use of our time during inservice days. I feel sometimes, that the admin is stretching trying to fill up the day.</p>
<p>I see the opportunities of teachers in different areas to be able to communicate and work with each other in ways they never would be able to. I see districts getting to see how others are incorporating skills and practices without having to miss teaching time.</p>
<p>I think that we will continue to grow and use the available resources; explore, find, and use those that I have taken many online courses and find them to be great opportunities. They allow you to move at your own pace and you don't have travel. Clark County is a very large district and many of the trainings take place very far from my home. Online courses, alleviate the need to travel and fight</p>
<p>I would love for more classes to be laid out like this one offered by my school district!</p>
<p>I think this would have been a great course to take as a faculty or a grade level group. I would have liked the opportunity to discuss this with my colleagues as the course progressed.</p>

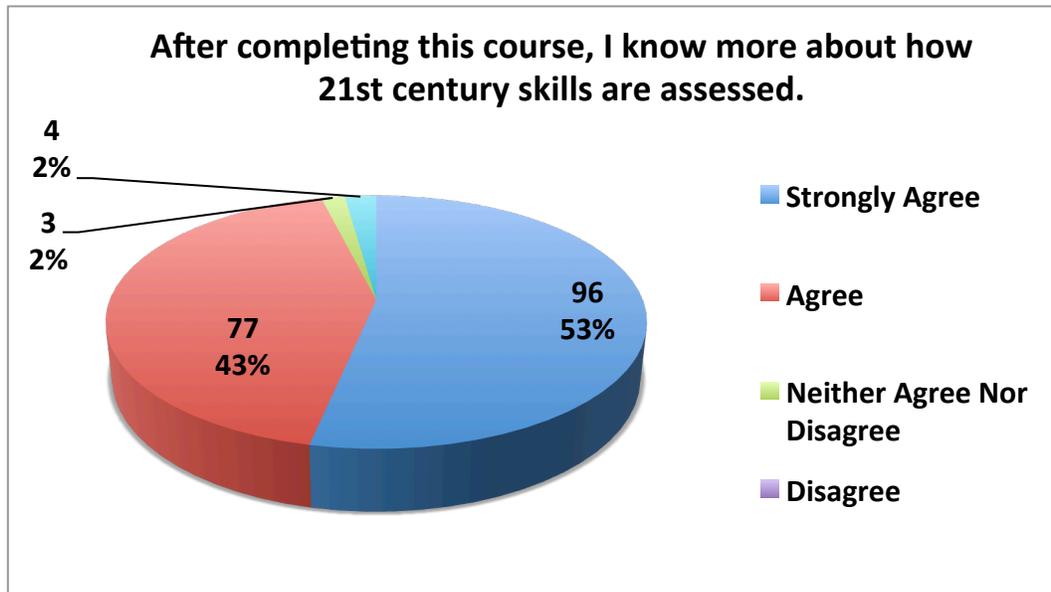
I think the possibilities are endless! I would love to see a guided reading online course!
Online courses are the best. Every class I've taken on line has been very beneficial. I always walk
In service trainings that need more time to fully present, practice and learn the concepts we have to learn and teach our students.
I think my school could benefit from learning more about 21st century skills and assessments.
Ways for teachers to take courses to move them in the pay scale as well as practicing new skills that are more geared for the students we teach.
I see that online professional development could be used in so many different ways and can be so
I see great opportunity for online learning for my school, district and for myself.
I mentioned before, it would be great if my school could take this at the same time maybe as an after school optional choice and we could work together, collaborate like in the videos.
It is very useful since we are so far from other districts.
This course would be a great online PD for our school district to offer.
I would recommend this course to my principal colleagues as a great professional development
We need more courses for English teachers, we've been severely lacking in opportunities, so it was nice to find something I could actually take.
I would love to see classes on the Technology standards and how to effectively implement them into the classroom at all grade levels.
Doable. Opportunity for all to improve tech skills...etc...
There are many things that I learned in this course that I plan to pass on to my colleagues. This is my first time using moodle, and I was very pleased with it. I will definitely speak highly of it to my colleagues and principal, (who is continually providing us with professional development
I think that online classes could be used to help individualize professional development for teachers.
I don't know.
I really enjoy on-line learning. I think this is prime for working professionals, especially teachers, as we put our students first and need flexible learning paths.
Online is becoming the only option but it is not always the best. I would prefer in class instruction so that I can communicate in a face to face and generate several views. If technology is limited as in our internet went down, computer issues then it is impossible to do the work in the time frame given.
I wish more classes were offered online because it's helpful for people with families. Plus, it gives you more time to digest the material.
Online professional development is a superior way to support teachers for all of the reasons listed in Opportunities for PD credits. I would love to take on online course on behavior management, please let me know if this is a possibility.
I think more teachers should take advantage of similar courses.
It makes it easy to take courses on your own schedule.
The teachers I collaborate with always look for opportunities to take courses like this. I wish there were more classes that could be offered more frequently.
Flipped PD in an online environment may be attractive to the teachers at my school. Many teachers have families at home and would like to be able to complete a course at a time that was convenient
I think all teachers should be encouraged to take this specific course - applies to EVERYONE!

I believe that online learning is a great way to offer courses to outlying areas. If it had been more readily available early on in my career, I may have had more of an opportunity to get a masters

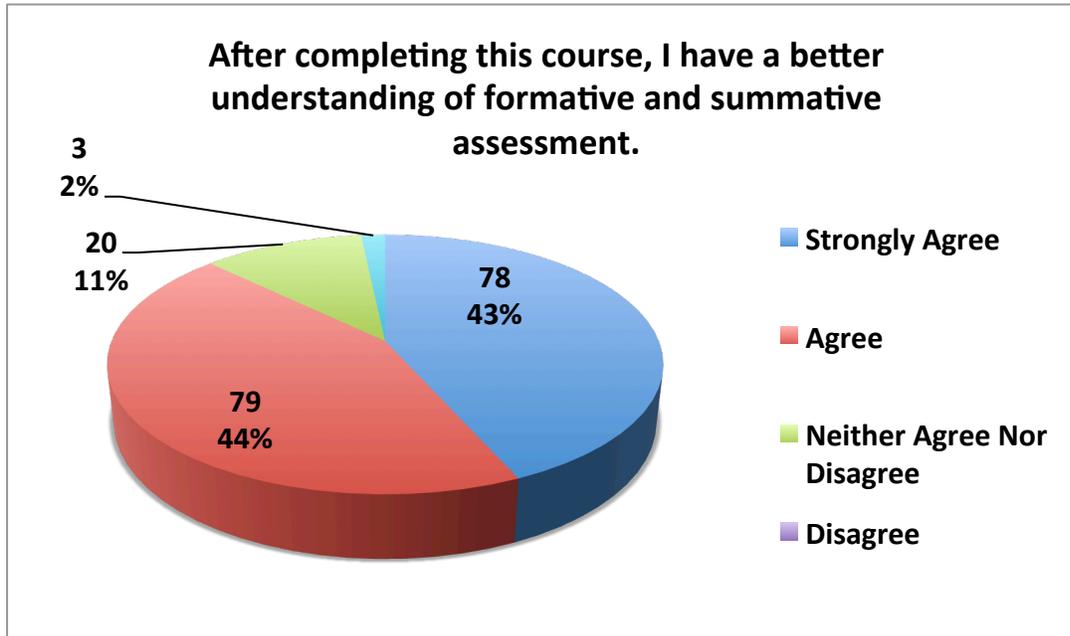
After completing this course, I have a better understanding of the characteristics of 21st century classrooms.	Participants Response
Strongly Agree	108
Agree	68
Neither Agree Nor Disagree	1
Disagree	1
Strongly Disagree	2



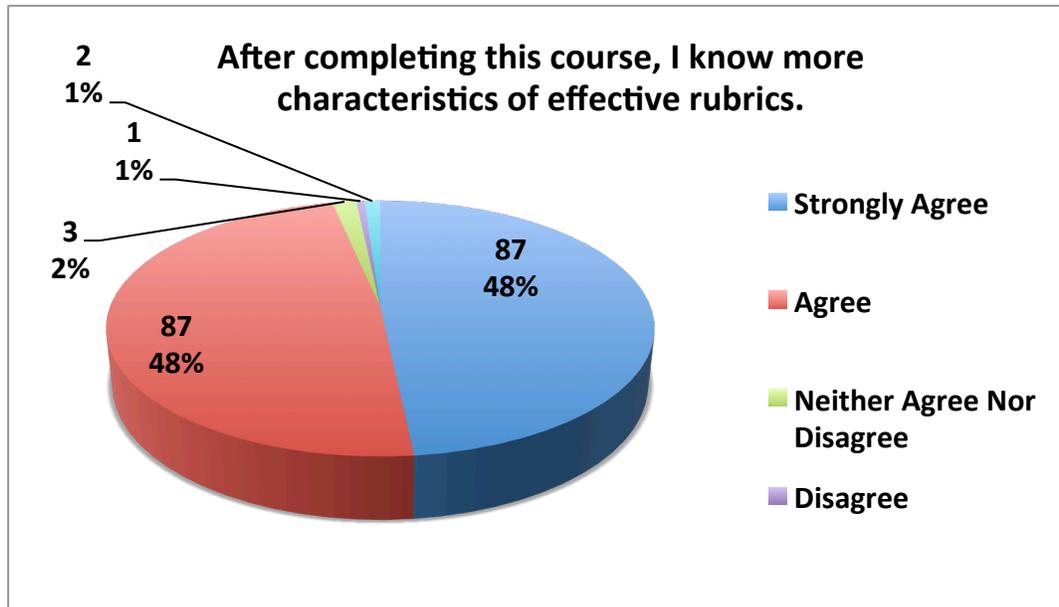
After completing this course, I know more about how 21st century skills are assessed.	Participants Response
Strongly Agree	96
Agree	77
Neither Agree Nor Disagree	3
Disagree	0
Strongly Disagree	4



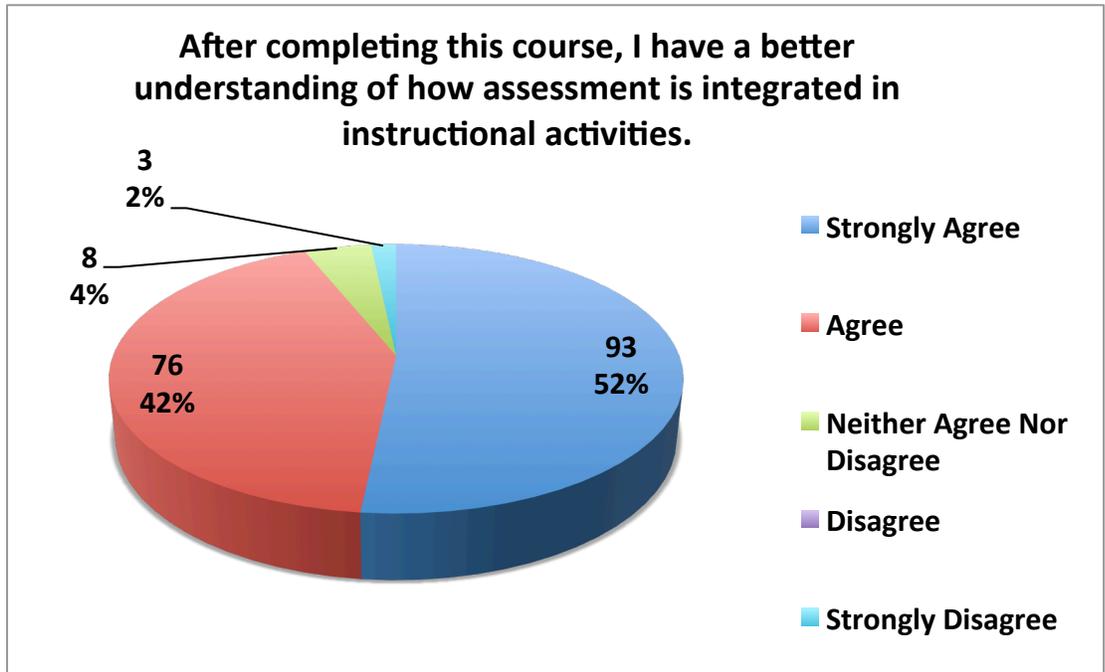
After completing this course, I have a better understanding of formative and summative assessment.	Participants Response
Strongly Agree	78
Agree	79
Neither Agree Nor Disagree	20
Disagree	0
Strongly Disagree	3



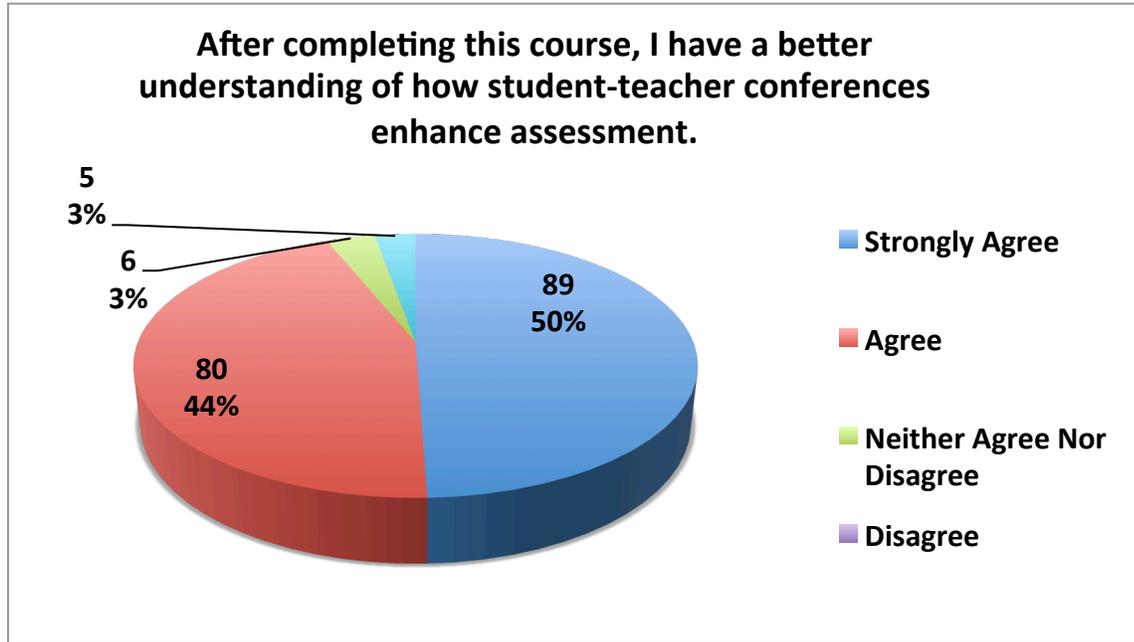
After completing this course, I know more characteristics of effective rubrics.	Participants Response
Strongly Agree	87
Agree	87
Neither Agree Nor Disagree	3
Disagree	1
Strongly Disagree	2



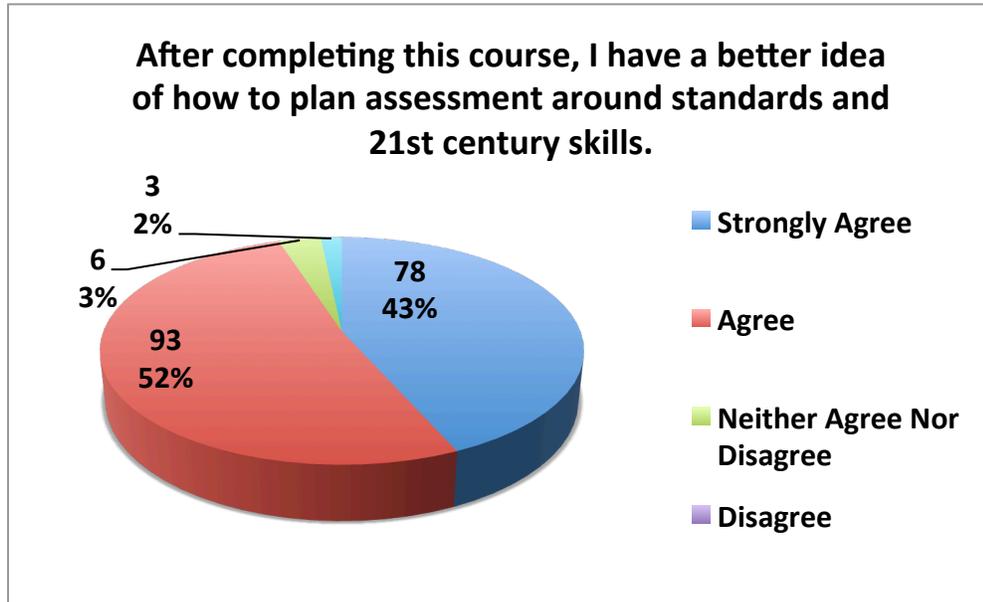
After completing this course, I have a better understanding of how assessment is integrated in instructional activities.	Participants Response
Strongly Agree	93
Agree	76
Neither Agree Nor Disagree	8
Disagree	0
Strongly Disagree	3



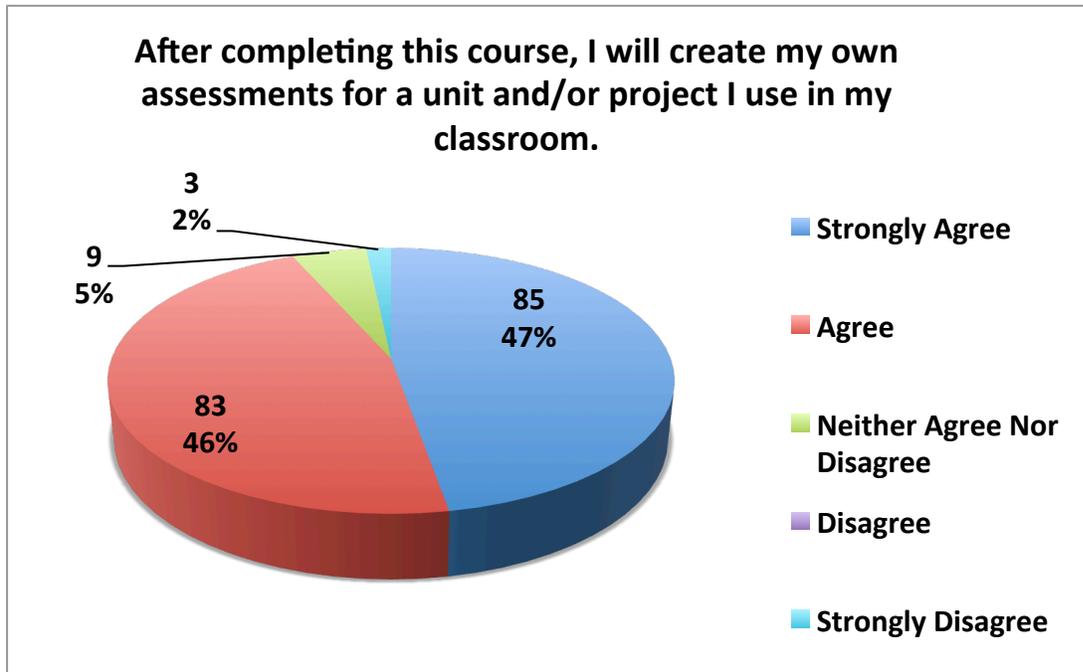
After completing this course, I have a better understanding of how student-teacher conferences enhance assessment.	Participants Response
Strongly Agree	89
Agree	80
Neither Agree Nor Disagree	6
Disagree	0
Strongly Disagree	5



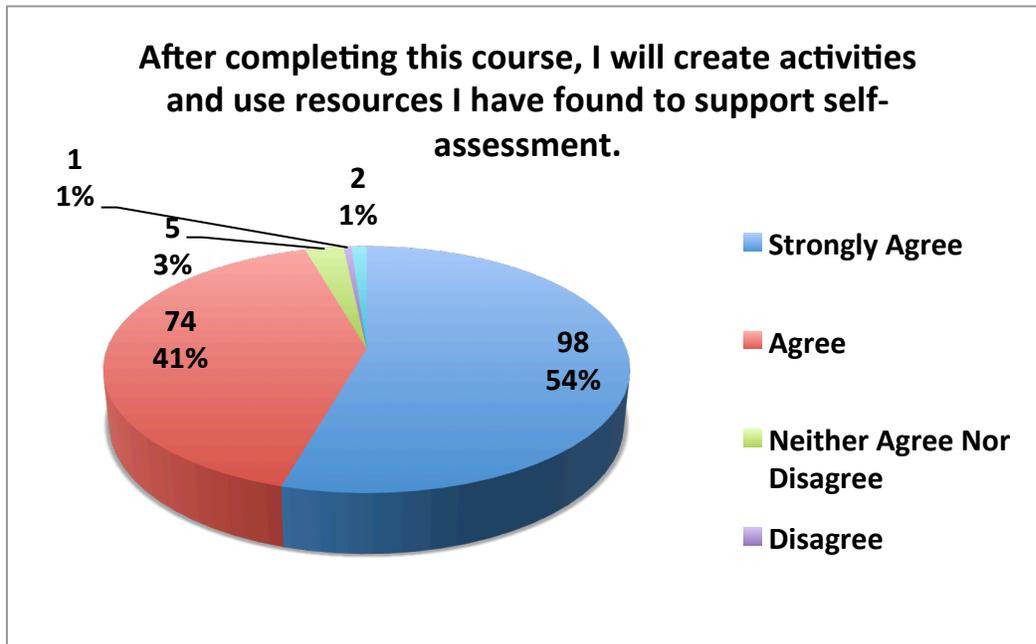
After completing this course, I have a better idea of how to plan assessment around standards and 21st century skills.	Participants Response
Strongly Agree	78
Agree	93
Neither Agree Nor Disagree	6
Disagree	0
Strongly Disagree	3



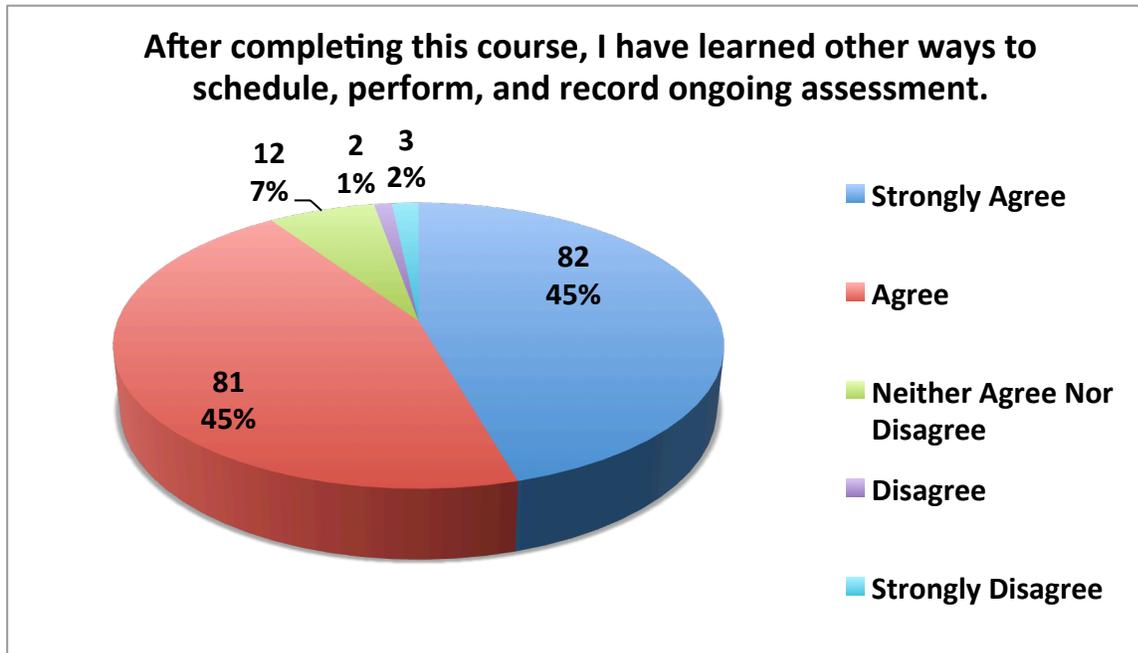
After completing this course, I will create my own assessments for a unit and/or project I use in my classroom.	Participants Response
Strongly Agree	85
Agree	83
Neither Agree Nor Disagree	9
Disagree	0
Strongly Disagree	3



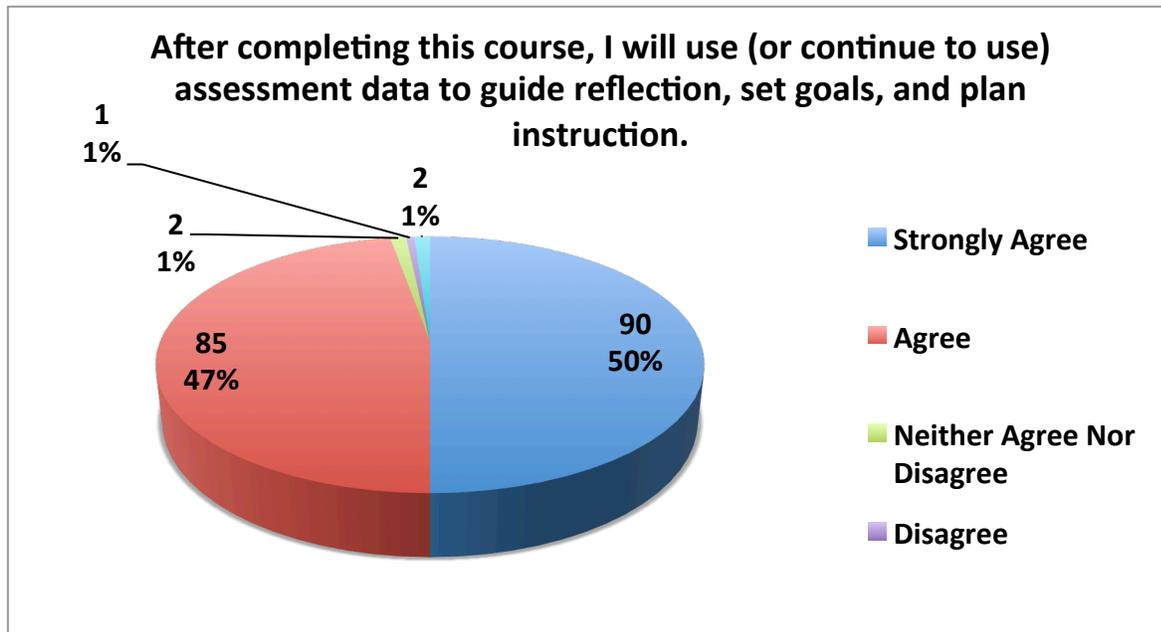
After completing this course, I will create activities and use resources I have found to support self-assessment.	Participants Response
Strongly Agree	98
Agree	74
Neither Agree Nor Disagree	5
Disagree	1
Strongly Disagree	2



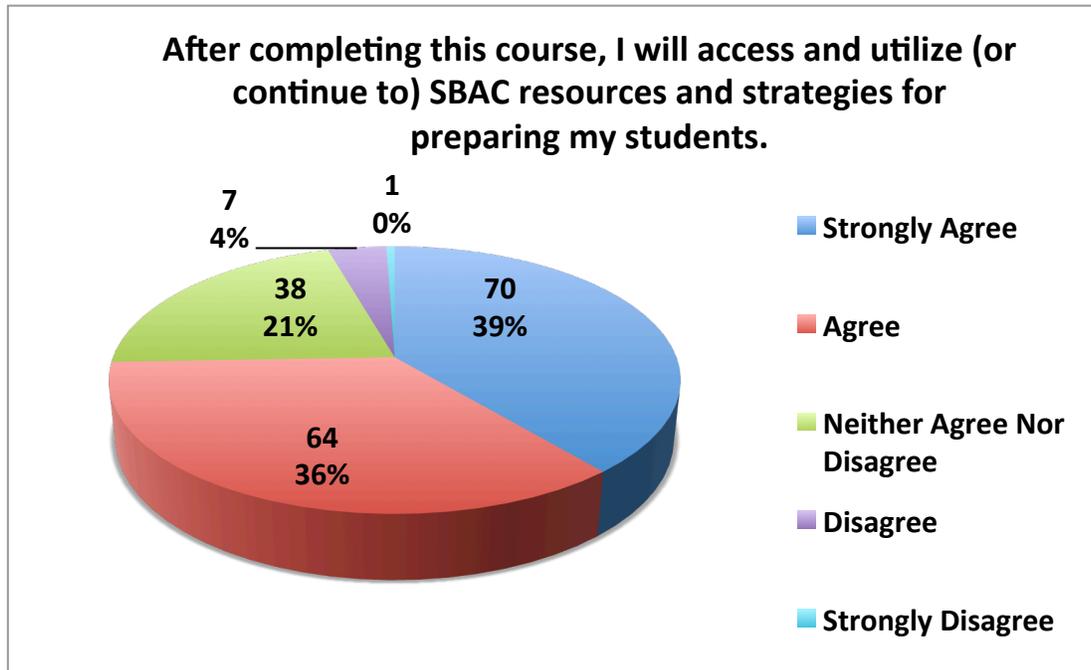
After completing this course, I have learned other ways to schedule, perform, and record ongoing assessment.	Participants Response
Strongly Agree	82
Agree	81
Neither Agree Nor Disagree	12
Disagree	2
Strongly Disagree	3



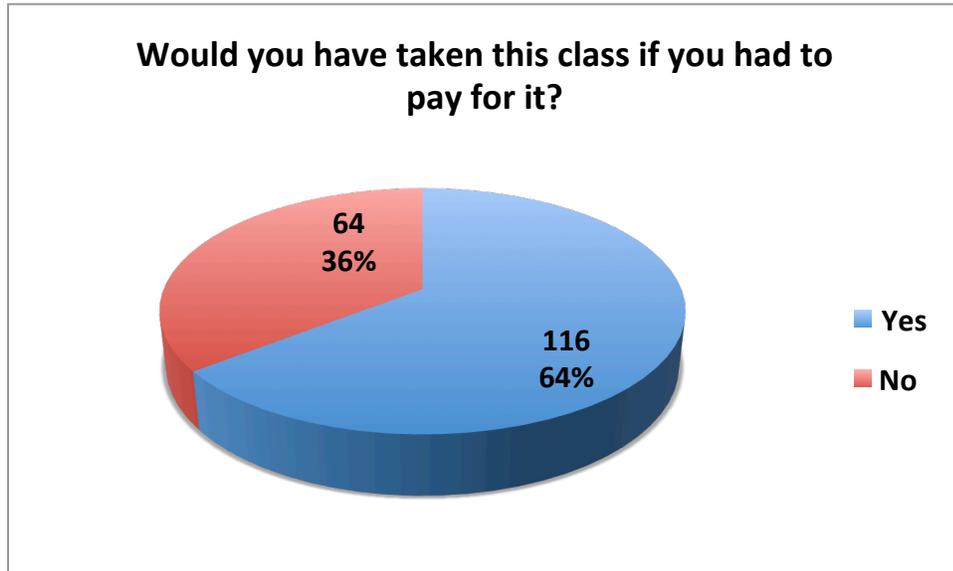
After completing this course, I will use (or continue to use) assessment data to guide reflection, set goals, and plan instruction.	Participants Response
Strongly Agree	90
Agree	85
Neither Agree Nor Disagree	2
Disagree	1
Strongly Disagree	2



After completing this course, I will access and utilize (or continue to) SBAC resources and strategies for preparing my students.	Participants Response
Strongly Agree	70
Agree	64
Neither Agree Nor Disagree	38
Disagree	7
Strongly Disagree	1



Would you have taken this class if you had to pay for it?	Participants Response
Yes	116
No	64



Additional Comments
It made me think.
Thanks so much!
Good information
exceptional facilitators
Fantastic!
This was a fabulous class. It was rigorous, therefore I took away a tremendous amount of knowledge and application from the class.
Great resources! I learned a lot about how to assess 21st Century skills which will in turn help students become active participants in their learning and help them become successful members in our society.
For the amount time I spent on it, I wish it was for credit. I would have a paid if it was for credit but not in service credit.
Great course with effective and reliable resources.
The only reason I wouldn't have taken the course if I had to pay for it is because with all of the money that I spend on my students and having just bought a house, I am a little bit poor at the moment. I will look into taking the other classes next year though, and wouldn't mind paying for them.
I found some of the online resources clunky and difficult to use. I also found the modules slow to load and frustrating so I just read the text version and went through to find the activities I needed to
Thank you for helping the quality of instruction in my classroom.
So much value to this course. Thank you!
I really enjoyed it, thanks!
I felt the course being spread out over 6 weeks was a perfect timeline. Thank you
I am very glad to have been given the opportunity to take this course! It was worth the time and effort. If I'd have had to pay for it, it would've been worth every penny! I was frustrated with current assessments, but now I'm hopeful that more people will get on board and see all that we can do with assessments. Our instruction has changed so our assessments should too!
I see that this will be the future of the assessments in our country. I am grateful that I had the opportunity to be part of this group and to look what it is expected from teachers and students. I found all the content applicable and beneficial for all the students.
I learned a lot and was thankful for the pacing of the course. It was not too much or too little but enough to get us to think about our own assessment practices. I enjoyed creating the unit with the
Once again, I think that the time factor should be explained firmly in the beginning as I didn't put a lot of thought into the necessary minutes needed. I thought I could handle it, but it was a bit more than I
Thank you for this opportunity to learn more about assessments and 21st Century Skills
I really value the learning that we did about various ways to assess students on project based learning. The different techniques and resources really gave me some important tools and suggestions for use
Again, help us keep it simple. If you believe this course is relevant and necessary to teachers, then make it simple to follow and not too intrusive and complex to complete. This will insure educators will view it, internalize it , and most importantly use it.
It would have been beneficial if there was a way to communicate with the facilitator.
Thank you :-)

<p>One area that I consider myself to be weak is assessment. This course has provided me with new ideas to better assess students. Referring to the question above, I would have paid for this course if it was required because I understand the importance of assessment.</p>
<p>I found it very beneficial. Thank you for the opportunity!</p>
<p>Great course! Loved it!</p>
<p>Thank you.</p>
<p>I learned a great deal from this course that I can directly and immediately use in my classroom.</p>
<p>This course was very timely as I begin work with a District Curriculum and Assessment Team here in Carson City School District. I feel better prepared and have much to offer the team after taking this</p>
<p>I wish all my the teachers in my grade level could take this course. I think the assessment strategies at our school would improve drastically if they did.</p>
<p>It's been a busy time of year to add this class to it. But since I have now finished the course, I am glad that I persevered. Although, I wished I would have been able to take it at the beginning of the year. I might forget the things I have learned.</p>
<p>Thank you for allowing me the opportunity to take this course without having to pay for it.</p>
<p>It's not that I wouldn't have taken this course if I had to pay for it, it's way more intriguing when it is free. Great course!</p>
<p>Thank you for the opportunity to take this course free of charge as I will use the credits to re-certify</p>
<p>Susan is by far the most fair and helpful facilitator I have taken an e4e class from. I have had many good instructors, but Susan is the most helpful and is genuinely interested in her student's success!</p>
<p>Course was very well organized!</p>
<p>Thanks Susan for your patience and for your constant reminders that you were available if I had problems or questions. That was comforting. The class itself was also good. I realize that I don't have to eat everything at the buffet but I did try new things and was taught or strengthened in other ways to help me understand the important role of assessment. Thanks!</p>
<p>This was an excellent class. The information for myself was needed and it was provided in a very thoughtful, complete, timely manner. I will recommend this class to others. Thank you!!</p>
<p>I appreciate the grant that was given that allowed me to take this course. If the grant wasn't available I wouldn't have been able to afford this course. Thank you.</p>
<p>Great Class!!! Thanks for the opportunity!!!</p>
<p>What a horrible experience this was for me. I thought part of the purpose of an online class was that it was so I could accomplish it at my own pace? This class had very strict deadlines. Also, the amount of work that was required for this course is not equal to the amount of credit that I will receive from it. The examples in the modules are unrealistic and therefore not relatable. The technology used to administer this course is outdated and often times did not work. I believe I spent more time trying to navigate where I was supposed to go, rather than doing any actual assignment. I was constantly trying to remember how I got to a previous spot, while clicking "back" on my browser window many times. If another PD class is offered using Moodle or in a similar format as this one, I definitely will find a</p>
<p>I really want to delve deeper into the SBAC resources. I've already found several helpful tools like the checklist and the SBAC practice lessons. I'm going to look at those more once my life calms down in June. How long is the class open for us? Thanks for an awesome class, Terra!</p>
<p>I'm happy I took it!</p>

Thank you, I learned a lot!
Thank you, I learned a lot.
I want to explain my above answer. I would not take this class if I had to pay for it because of a disconnect from the upper level science curriculum and difficulty making those connections. If I had to pay for this I would demand a better connection to my courses and my subject because I was outside my comfort zone and really have no way to test this until next year and by then the weak connections I could form will be almost gone and that will make it tough. If the lessons and units stay I checked neither for SBAC because I'd like to see what all happens with that situation.
Thank you for your assistance.
Great course. Keep on getting those grants! It was a super bonus that this class was free!
This course was very valuable to me in assessing 21st century skills and using technology in the
Many of my responses to this survey really shouldn't be counted in the results because I already use a lot of what was presented in this course because of what I teach and others items really didn't apply
Thank you to Intel and to all those involved in securing the grant for this class. It was awesome....so RELEVANT to my needs to be a better teacher.
If the course fee was minimal I would still have signed up. It was a very worthwhile class.
Thank you for offering this class free of charge.
Great course!
Thank you for giving me this opportunity!
Thank you for a well-organized and well-paced class. There was no time during the 6 weeks where I felt overwhelmed. The Module Presentations were easy to follow and presented information in a concise way. I learned a lot and hope to have more opportunities in the future like this one. Enjoy the
Thank you so much for your information and help! This was an amazing class and yes, it did take a lot of time but it was time well spent because now I feel very prepared for next year.
The modules and facilitator were informative and helpful. I think it's a great class for continuing education credits for teacher licensure. Thank you!
This course helped me connect with other teachers around the state as well as become aware of a variety of resources that will benefit my teaching and my classroom almost instantly, which I always feel like a huge win when I walk away from a course doing that.
Thank you for this free 2 credit course. It actually turned out to be very beneficial to my teaching. I'm excited to implement rubrics and self, peer assessments and conferences.
I would just like to see the portfolio easier to use and navigate.
It was great! Thank you, Susan. You were a wonderful facilitator!
The reason why I said "no" above is because I didn't have a strong idea about what this course would be like for me. Now that I know, I would take this course again depending on the price but I think that most experienced teachers would not be open to it if they had to pay for it.
As a librarian I know nothing about SBAC. I am not a part of the teacher meetings etc. for SBAC. Finding the connection to this test is difficult for me. I work toward my own library standards as well as the ELA standards. I'm assuming meeting these standards help with the SBAC. Also, seeing the classes once a week for 50 minutes makes it difficult. I support the teachers in every way I can.
I enjoyed and liked the class very much, this class will make a difference on how I plan my lessons and

I was hesitant to take this course, but now I'm so glad I did. I did learn a lot from my classmates and I feel that I'm better prepared for both incorporating more technology in my classroom, as well as ways to help prepare my students for the SBAC. My only regret is not having access to this sooner. I hope more teachers can take this course and have access to these resources (I know I will be sharing

The self reflection pages were long and was quite a bit of work but I am glad I completed it all.

Thank you. I learned a lot. I am very glad I took this class in the summer. It was stress free for me and made it much easier for me to take it in. My concern was the forums, since I am not a talker. Actually it was easier for me because I could think about the questions and write out the answer prior to posting. Again thank you and I will be applying as much as I can next year in my classroom.

Would pay for it...depending on cost.

This class was very well put together, professionally presented and beneficial. I am happy with the many strategies and resources that will translate directly to my classroom.

If I had realized how much time it would take I wouldn't have taken the course. It was interesting and I learned but the time was more suited to a 3 unit class so in my opinion is was misrepresented as to how much time and extra work was involved.

This was an extremely valuable course.

I appreciated the format and the guidelines for submitting work. I think they were straightforward, timelines were consistent and individual issues were easily handled and fixed through communicating

Because I don't need the credits and am fairly close to retirement, I probably would not have taken this class if I had to pay for it. Having said that, I really learned a lot and will recommend this class to my colleagues. It would be worth the money.