<u>Textbook and Instructional Material Evaluation Rubric Form-Noncore Subjects</u>

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title:	Author(s):	Publisher(s):
Copyright Date:	Subject/Grac	le Level:
Student ISBN:		
Teacher Edition ISBN:		

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2	1	Comments
	Meets	Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.			
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.			
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.			
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.			
5. Information is accurate, current, and research-based.			
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).			
7. Size and format of print is appropriate.			
8. Format is visually appealing and interesting.			
9. Material provides assessment type questions and/or performance-based tasks.			
10. Electronic and interactive format available.			
Other:			
Total Organization:			

Content

Meets Inadequate Inadequate Comments	Criteria	2	1	Comments
and abilities (KSA's) appropriate to the grade level. 12. Real-world applications are relevant to the students. 13. Information and directions are clearly written and explained. 14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards. 15. Lessons/tasks are interdisciplinary when appropriate. 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:		Meets	Inadequate	Comments
grade level. 12. Real-world applications are relevant to the students. 13. Information and directions are clearly written and explained. 14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards. 15. Lessons/tasks are interdisciplinary when appropriate. 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:	11. Materials focus on the knowledge, skills,		_	
12. Real-world applications are relevant to the students. 13. Information and directions are clearly written and explained. 14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards. 15. Lessons/tasks are interdisciplinary when appropriate. 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides accesses to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
the students.				
13. Information and directions are clearly written and explained. 14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards. 15. Lessons/tasks are interdisciplinary when appropriate. 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.				
written and explained. 14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards. 15. Lessons/fasks are interdisciplinary when appropriate. 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
Academic Content Standards and Literacy Standards. 15. Lessons/tasks are interdisciplinary when appropriate. 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 rd Century skill development such as collaboration, creative thinking, and problem solving.				
Standards. 15. Lessons/tasks are interdisciplinary when appropriate. 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:	14. Tasks are aligned to the Nevada			
15. Lessons/tasks are interdisciplinary when appropriate. 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
appropriate. 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
etc.) are accurate, authentic, and well integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:	11 1			
integrated into the instructional material. 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
17. Tasks apply to the diversity of students and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
and their abilities, interests and learning styles. 18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
18. Questions and tasks encourage the development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
development and application of higher-level thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
thinking skills. 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
understanding at all Depth of Knowledge (DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
(DOK) levels. 20. Teacher edition includes formative assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
assessment/evaluation tools processes. 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:	` /			
demonstrates concepts in multiple ways, allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
allowing for a variety of student responses. 22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
22. Tasks have a purpose, aligned to a skill or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
or concept at grade level. 23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
23. Material includes application of skills and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
and concepts at grade level. 24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
24. The material is focused on the major ideas at that grade level. 25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving. Other:	**			
ideas at that grade level. 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. Other:				
development such as collaboration, creative thinking, and problem solving. Other:				
thinking, and problem solving. Other:				
Other:	development such as collaboration, creative			
	thinking, and problem solving.			
Total Content Criteria:	Other:			
	Total Content Criteria:			

Inclusion

Criteria	2	1	C
	Meets	Inadequate	Comments
26. Material reflects a variety of ways to			
differentiate instruction and model content to			
support all learners.			
27. Material reflects sensitivity with regard			
to gender, race/ethnicity, religion, socio-			
economic status, intellectual, and physical			
abilities.			
28. Material includes access to a multilingual			
glossary.			
29. Material provides resources for students			
with disabilities and English Language			
Learners aligned to grade level content.			
30. Material is available for students with			
visual impairments via a NIMAS file on the			
NIMAC system.			
Other:			
Total Inclusion Criteria:			

Alignment

		<i>-</i>	
Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.			
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).			
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.			
Other: Total Alignment Criteria:			

Total Score for Noncore Textbook or Instructional Material:
