UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF POSTSECONDARY EDUCATION

DEC 3 0 2013
RECEIVED
JAN 06 2014
Office of the State Superintendent
Nevada Department of Education

Mr. Dale A. R. Erquiaga
Superintendent of Public Instruction
Nevada Department of Education
700 East Fifth Street
Carson City, NV 89701

Dear Superintendent Erquiaga:

Thank you for submitting a report of your State's proposed teacher shortage areas, and providing the appropriate supporting information. The U.S. Department of Education (Department) has evaluated your proposed teacher shortage areas pursuant to specific provisions addressed in regulations concerning Federal student financial aid programs. In particular, 34 CFR Sec. 682.210(q)(6) and 682.210(q)(7) address the prescribed and alternative methodologies to calculate the proposed designated teacher shortage areas, as well as the supporting documentation and assurances that must accompany the requested shortage areas.

In response to your submission, the Department has designated the following academic disciplines or subject matter (noted at specific grade levels, if provided) and geographic regions (if reported) as teacher shortage areas during the 2014-2015 school year:

Statewide Academic Disciplines or Subject Matter

Alternate Education (Grades 7 -12)
Art (Grades 7 -12)
Assistant Principal (Grades 9 -12)
Audiologist
Business (Grades 9 -12)
Career and Technical Education (Grades 9 -12)
Computers (Kindergarten – Grade 5)
Construction Trades
Counselor
Elementary Teacher
- Kindergarten - Grade 2
- Kindergarten - Grade 6
- Grade 1
- Grade 5

English (Grades 7 -8 and Grades 9 – 12)

English as a Second Language
- Kindergarten - Grade 6
- Kindergarten - Grade 12
- Grades 9 - 12

English Language Arts (Grades 7 – 12)
Food and Consumer Science
Food and Consumer Science (Grades 7 - 12)
Foreign Language Teacher
French (Grades 9-12)
Gifted and Talented (Kindergarten – Grade 12 and Grades 3 -12)
Health (Kindergarten – Grade 12)
Kindergarten
Language Arts (Kindergarten – Grade 8)
Language Arts (Grade 8)
Mathematics
- Grades 6 – 8
- Grades 7 -8
- Grades 9 -12

Mathematics-Algebra (Grades 7 -12 and Grades 9 -12)
Mathematics – Geometry
Media Arts
Metals
Music (Kindergarten – Grade 12)
Nevada Junior Reserve Officer Training (Grades 9 -12)
Nurse
Occupational Therapist
Physical Therapist
Pre-Kindergarten
Pre-Kindergarten/Early Childhood Special Education
Principal (Grades 9 -12)
Psychologist
Science
Science
- Biology (Grades 9 – 12)
- Life Science (Grades 6 -8)
- Physical Science (Grades 9 – 12 and Grade 10)
- Kindergarten – Grade 8
- Grades 7 - 8
- Grades 7 -12
- Grades 9 -12

Secondary Mathematics (Grades 7 -12 and Grades 9 -12)
Secondary Science (Grades 7 -12 and Grades 9 -12)

Social Studies
- Kindergarten – Grade 8
- Grades 6 – 8
- Grades 7 -8
- Grades 7 -12
- Grades 9 -12

Spanish (Grades 9 -12)
Special Education
- Pre-Kindergarten
- Kindergarten – Grade 6
- Kindergarten – Grade 8
- Grade 5
- Grades 7 - 8
- Grades 7 – 12
- Grades 9 – 12

Special Education-Autism (Kindergarten – Grade 5, Kindergarten – Grade 12, and Grades 6 - 8)
Special Education – Highly Qualified Secondary English and Social Studies (Grades 9 -12)
Special Education-Science (Grades 7 – 12)
Special Education-Special Needs (Kindergarten – Grade 12)
Special Education Director/Teacher
Special Education Early Childhood (Birth – Age 2 and Ages 3 -5)
Special Education Intellectual Disability/ Multi-Handicap (Kindergarten – Grade 5 and Grades 9 -12)
Special Education Program Specialist (Kindergarten – Grade 12)
Special Education Resource (Kindergarten – Grade 8)
Special Education Teacher
Special Education Visually Impaired (Kindergarten – Grade 12)
Speech Therapy (Kindergarten - Grade 12)
Speech-Language Pathologist
Teacher of the Visually Impaired Vision Specialist
Vision Specialist

For your information, the Department's approval of the proposed shortage areas in your State may benefit student grant and loan recipients who are qualified to teach in the academic disciplines, grade levels, and/or geographic regions in your State where the designated teacher shortages currently occur.

These benefits to student financial aid recipients, such as loan cancellations, are indicated in the following regulatory provisions:

- 34 CFR 682.210(b)(5)(ii), (b)(7), (q), and (s) enable a borrower who had no outstanding Federal Family Education Loan (FFEL) Program loan on July 1, 1987, but who had an outstanding FFEL Program loan on July 1, 1993, to qualify for deferment of loan repayment under the Stafford Loan Program anytime within the life of the borrower's loan(s) for up to three years of service as a full-time teacher in a private elementary or secondary school in a teacher shortage area designated by the Department, and as certified by the chief administrative officer of the particular school in which the borrower is teaching;

- 34 CFR 674.53(c) enables Federal Perkins Loan borrowers who are full-time teachers of mathematics, science, foreign languages, bilingual education, **or any other field of expertise where the State educational agency determined there is a shortage of qualified teachers** to qualify for cancellation of up to 100% of the outstanding balance on the borrower's Federal Perkins loans; and

- 34 CFR 686.12(d) enables grant recipients to fulfill their teaching obligation under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program (regarding the requirement to serve at least four academic years, within eight years of graduation) by teaching in a "high-need field," which includes academic disciplines/subject areas identified as teacher shortage areas at the time the grant recipient begins teaching in that field.

Please refer Stafford Loan and Supplemental Loans for Students (SLS) borrowers who have questions concerning their loans, including the teacher shortage area deferment, to the Federal Student Aid Hotline at 1-800-4FED-AID. Refer Federal Perkins Loan borrowers to the school where they received the loan.

If you have any questions regarding the Department's designation of your State's teacher shortage areas in specific academic disciplines, please contact Andrea C. Baird at (202) 502-7797 or via e-mail at andrea.baird@ed.gov.

Sincerely,

Linda Byrd-Johnson, Ph.D.
Acting Deputy Assistant Secretary
Higher Education Programs