

PRESS RELEASE



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THE NEVADA DEPARTMENT OF EDUCATION RELEASES THE LATEST EDUCATION DATA IN NEVADA REPORT CARD

Carson City, Nevada - The Nevada Department of Education today released the 2012-2013 reports of accountability, also known as the Nevada Report Card, for all public schools in the state. The Report Card can be accessed through a new interactive website, <http://nevadareportcard.com>, which offers a fresh new look, user-friendly navigation and many new features. The new website provides many resources, which are also available in Spanish, to help community members understand the content of the report card. Parents without internet access in their homes can visit their child's school or their local library to access this website.

"Transparency and accuracy in providing information about our schools is critical to parents' ability to identify the best school for their children's needs," said Superintendent of Public Instruction Dale Erquiaga. "It is important for parents and students, as well as school and district leaders, to know as much about their schools as they can. The Report Card, together with the NSPF, provides a complete picture of how well schools are doing."

The annual Nevada Report Card provides detailed information for every school about assessment results, class size, school safety, school technology, graduation rates, teacher quality, financial data, and much more. The new website allows users to generate customized reports and sort and compare between schools and districts. In addition to containing valuable information about schools, the Report Card contains state-level information that provides an overview of education in Nevada.

The Nevada Report Card released today is the tenth to be produced under the state law that requires its annual distribution. Here are some of the most notable highlights:

- The percentage of core subject classes not taught by highly qualified teachers in high poverty schools has dropped from 5.3% to 2.2%.
- The graduation rate for Nevada improved slightly from 62% to 63.14%.
- The statewide number of habitual truancy incidents decreased from 3500 to 2700.