

Office of Parental Involvement and Family Engagement
NRS 385.635

July 1, 2015 – June 30, 2016

NRS 385.635 (2) on or before August 1 of each year, the Office of Parental Involvement and Family Engagement shall prepare a report which includes a summary of the:

Section A:

Activities of the Office during the immediately preceding school year, including the progress made by the Office, in consultation with the Advisory Council, in assisting the school districts and public schools with increasing the effectiveness of involving parents and engaging families in the education of their children.

Pursuant to NRS 385.635, the Office of Parental Involvement and Family Engagement created by NRS 385.630 shall:

NRS 385.635 (a)

Review and evaluate the programs implemented by the school districts and public schools, including, without limitation, programs which are supported in part with money received from the Federal Government, for carrying out and increasing parental involvement and family engagement in the public schools. The review and evaluation must include an identification of current strategies and practices for effective parental involvement and family engagement.

Review, evaluation, and identification of current strategies can be found in Section B on page 8.

NRS 385.635 (b)

Develop a list of practices which have been proven effective in increasing the involvement of parents and the engagement of families in the education of their children, including, without limitation, practices that increase the ability of school districts and public schools to effectively reengage parents and families and provide those parents and families with the skills and resources necessary to support the academic achievement of their children.

Through ongoing dialogue, presentations from districts and organizations, and participation in forums, seminars, and conferences, the Office and Council has identified the following four practices, when implemented correctly, as being high impact and effective in increasing the engagement of families in the education of their children:

- Building relationships and creating welcoming environments
- Building the capacity of both school staff and families by providing:
 - classes for families on various topics of interest including support learning at home
 - professional development for school staff on family engagement and cultural competency
- Home Visits
- Academic Parent Teacher Teams

NRS 385.635 (c)

Work in cooperation with the Statewide Council for the Coordination of the Regional Training Programs in carrying out the duties of the Office, including, without limitation, the establishment of a statewide

training program concerning parental involvement and family engagement required pursuant to NRS 391.520.

The Office partnered with Leadership for Educational Equity Fellows to disaggregate and analyze 2014-2015 School Performance Plan baseline data to determine 2020 goals and priorities. Fellows reviewed School Performance Plans from the 73 consistently underperforming schools previously identified by the Nevada Department of Education (NDE). Of the 73 underperforming schools that were reviewed, only 13 utilized all 6 Nevada Parent Involvement and Family Engagement Policy standards. The Office will share findings with the Statewide Council for the Coordination of the Regional Training Programs to determine next steps in establishing a statewide training program concerning family engagement.

NRS 385.635 (d)

Provide information to the school districts and public schools on the availability of competitive grants for programs which offer:

- (1) Professional development for educational personnel on practices to reengage disengaged parents and families in the education of their children;
- (2) Training for parents and families in skills of leadership and volunteerism;
- (3) Family literacy training;
- (4) Home visitation programs to encourage the involvement of parents and the engagement of families in the education of their children; and
- (5) Other innovative programs that are designed to increase the involvement of parents and the engagement of families in the academic achievement of their children.

The Office is engaged in ongoing grant searches to inform school districts and public schools of the availability of competitive grants. Grant opportunities are shared with Parental Involvement and Family Engagement (PIFE) District Liaisons during bi-monthly webinars. Liaisons and other public school employees receive grant opportunities via email when grants deadlines are due before scheduled webinars. Additionally, the Office has created a Listserv that allows Liaisons and other interested parties to receive periodic emails regarding grant opportunities.

NRS 385.635 (e)

Provide support to those school districts which have established an advisory council on parental involvement and family engagement pursuant to NRS 385.625 and encourage those school districts which have not established such an advisory council to consider creating an advisory council for the school district.

The following school districts have established advisory councils for parental involvement and family engagement:

- Carson City – Family Life Advisory Council
- Clark – Trustee Parent Advisory Councils (7)
- Douglas – Parent Advisory Committee
- Humboldt – Parent Advisory Panels (2)
- Lincoln – Parent Advisory Councils (9 – each school has a PAC)
- Lyon – Site Parent Advisory Councils (17), Area PACs (5), and District PAC (1)
- Washoe – Council on Family Engagement

The Office will encourage school districts that have not yet established advisory councils for parental involvement and family engagement to establish a council. Interested districts will be connected with PIFE District Liaisons to determine the feasibility of establishing an advisory council in their district. The Office will

continue to familiarize itself with Open Meeting Law to aide school districts in maximizing family and community engagement at council meetings.

NRS 385.635 (f)

Build the capacity of public schools to work in collaboration with parents to establish policies for the involvement of parents and the engagement of families, including, without limitation, policies that focus on partnerships between public schools and the parents and families of children enrolled in public schools and the empowerment of parents and families in support of the education of their children.

The State Board of Education adopted the Nevada Parent Involvement and Family Engagement Policy on September 3, 2015. The Office has referenced the State Policy during webinars and when meeting with administrators and district PIFE Liaisons. During the 2016-2017 school year, the Office, in collaboration with the Council, will review updated school district policies and support schools in developing their own policies that align with district and State policies.

NRS 385.635 (g)

Work in cooperation with the Commission on Professional Standards in Education in developing the regulations required by paragraph (k) of subsection 1 of NRS 391.019 and monitoring the implementation of those regulations.

Pursuant to NRS 391.019 and NAC 391.045, effective July 2015, initial educator licensees require at least 3 semester hours of coursework related to parental involvement and family engagement that: is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds.

The Office, in collaboration with NDE's Office of Educator Development and Support, created a system for reviewing Institutions of Higher Education (IHE) courses to ensure they met the requirement set forth in NRS 391.019 and NAC 391.045. Twenty courses have been reviewed and sixteen have met the requirements. The Office supported several IHEs during this review process as they incorporated missing components into their coursework. Approved courses can be found on the Office's [website](#). The Office will continue to work with faculty interested in having course reviewed.

NRS 385.635 (h)

Establish, in collaboration with the State Board, guidelines to assist parents and families in helping their children achieve the standards of content and performance adopted by the State Board pursuant to NRS 389.520.

The State Board of Education adopted a Nevada Parental Involvement and Family Engagement [Policy](#) on September 3, 2015. This policy was drafted by the Council on Parent Involvement and Family Engagement with support from the Nevada Department of Education.

NRS 385.635 (i)

Collaborate with the Nevada State Parent Information and Resource Center, the Parent Training and Information Centers, the Nevada Parent Teacher Association, the Advisory Council and the teachers who are trained to serve as liaisons to parents and legal guardians of pupils enrolled in public schools to plan and implement a statewide summit on parental involvement and family engagement, which must be held at least biennially. After each summit, the Office of Parental Involvement and Family Engagement shall

evaluate the success of the summit in consultation with the entities identified in this paragraph.

The Office assembled a fifteen member Summit Steering Committee that is comprised of members from the following school districts and organizations:

- Carson City County School District
- Clark County School District
- Douglas County School District
- Lyon County School District
- Nevada Department of Education
- Nevada Parent Teacher Association
- Public Education Foundation/Advisory Council for Parent Involvement and Family Engagement
- State Public Charter School Authority
- Washoe County School District

The Steering Committee met on the following days to plan the 2016 Nevada Family Engagement Summit:

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|---------------------|------------------|
| ▪ December 9, 2015 | ▪ April 19, 2016 |
| ▪ January 12, 2016 | ▪ May 5, 2016 |
| ▪ January 26, 2016 | ▪ May 17, 2016 |
| ▪ February 9, 2016 | ▪ May 31, 2016 |
| ▪ February 23, 2016 | ▪ June 13, 2016 |
| ▪ March 8, 2016 | ▪ July 11, 2016 |
| ▪ April 7, 2016 | ▪ July 25, 2016 |

The Steering Committee will meet on the following days in August and weekly in September and October as the Summit approaches:

- August 8, 2016
- August 22, 2016

NRS 385.635 (j)

Assist each school district and the public schools within the school district with incorporating strategies and practices for effective parental involvement and family engagement into the plans to improve the achievement of pupils prepared by the public schools pursuant to NRS 385.357.

The Office has a PIFE District Liaison in each of the 17 school districts and the State Public Charter School Authority. To support school districts, the Office has conducted four bi-monthly webinars to create a learning community and offer liaisons an opportunity to receive professional development on topics of interest. The following webinars were held during the FY2016:

- January – Engaging All Your Parents (National Center for Families Learning speakers)
- March – Creating a Communication Plan
- May – Partnering with Families for Summer Learning
- July – Engaging African American Families and Planning for the 2016-2017 School Year

During these webinars, liaisons also hear NDE and Council updates. Additionally, liaisons learn about upcoming national webinars, grants, conferences, and opportunities to present workshops. Some liaisons have taken the webinars as opportunities to share district best practices. In the 2016-2017 school year, the Office will invite district experts to share resources and knowledge with others. Polls are conducted throughout the year to inform professional development opportunities for liaisons and to learn what supports are needed.

In the Annual PIFE District Reports, districts identified ways in which the Office could support family engagement efforts. District requests were categorized into the 14 areas listed below. The Office is currently engaged in areas 1-5. For the 2016-2017 school year, the Office will support districts in areas 6-10. The last 4 areas where support was requested do not currently fall within the existing statutory guidelines of the Office.

Current Practice ↓	2016-2017 ↓	Not within PIFE Office Duties ↓
1. Information on available grants	6. Advocate for FE at State Department (ensure FE is a component of State grants)	11. Grants or funding for supplies, events, programs, travel, etc.
2. Communicate successful initiatives and strategies	7. Locate community partners*	12. Parenting, ESL, Adult Education classes; Translation, transportation and child care services
3. District Liaison Learning Community	8. Questions for Parent Involvement Survey*	13. Regular communication with families and attend school events
4. Ideas, resources, webinars to assist districts	9. Monthly Support and Communication*	14. Provide outreach programs
5. Statewide Summit	10. Train staff/learning strategists on FE	

NRS 385.635 (k)

Work in partnership with the Advisory Council to:

- (1) Review and evaluate the annual reports of accountability prepared by the board of trustees of each school district pursuant to NRS 385.347 relating to parental involvement and family engagement in the school districts and public schools;

The Office, in partnership with the Council, created a Work Plan to drive the Council's work and track accomplishments. Additionally, the Work Plan was created to identify next steps and partners, and to set target completion dates. The following presentations were requested to review and evaluate parental involvement and family engagement in the school districts and schools:

- Washoe County's Family-School Partnership Office presented to the Council. (November 2015)
- The Office collaborated with NDE's Office of Assessment, Data and Accountability Management to present accountability reporting changes. This presentation informed the Council members to make the following recommendations (April 2015):
 - Request language in accountability reporting to reflect changes in Every Student Succeeds Act (ESSA)
 - Request that school districts submit their Accountability Reports to the Office every March
 - Review the language in NRS 385.3495 to ensure alignment with the Nevada PIFE Policy
- The Office shared districts' Parent Communication Narratives with Council members. (June 2016)
- Council Members will review district Communication Narratives when reviewing the following in August:
 - 2015-2016 PIFE district Annual Reports
 - School Performance Plan Family Engagement Data

The Office and Advisory Council created a long range plan and presentation calendar to ensure Council

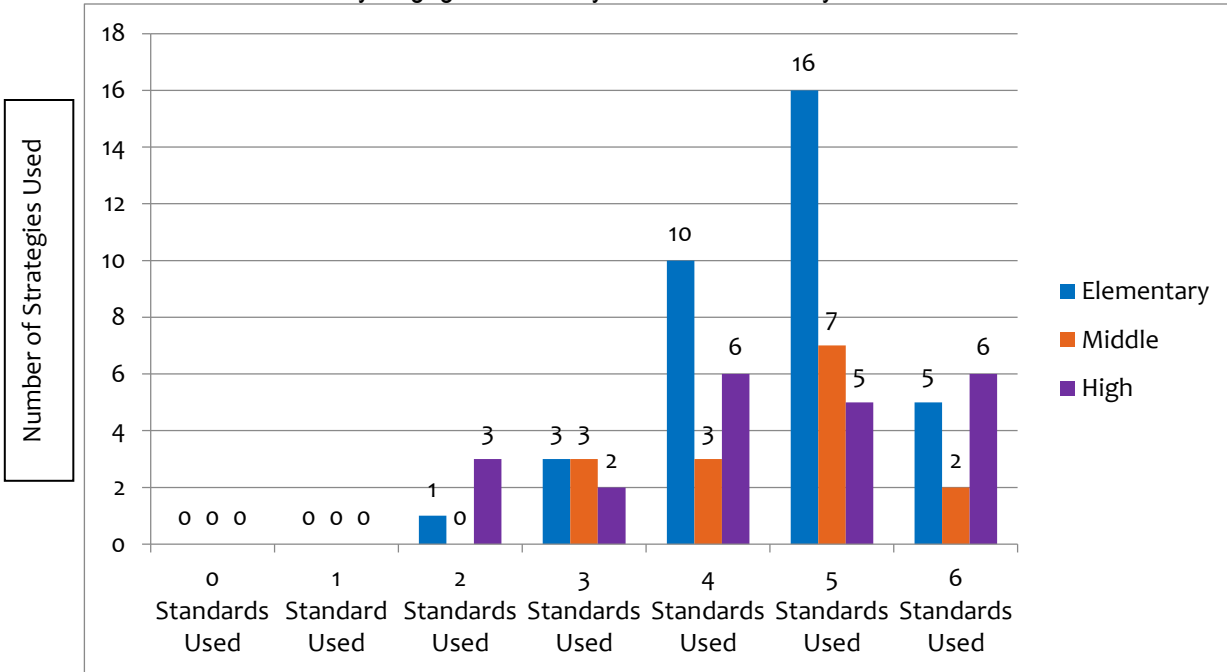
members are reviewing and evaluating school district family engagement efforts on an ongoing cyclical basis.

NRS 385.635 (k)

Work in partnership with the Advisory Council to:

- (2) Review and evaluate the plans to improve the achievement of pupils prepared by each public school pursuant to NRS 385.357 relating to the strategies and practices for effective parental involvement and family engagement incorporated into the plans; and

The Office reviewed School Performance Plans from the previously identified 73 consistently underperforming schools in the state to determine State Improvement Plan family engagement baseline data and establish 2020 goals. Upon review, it was determined that only 13 of the 73 schools were using strategies in all 6 of the Nevada Parent Involvement and Family Engagement Policy. The breakdown by school level is as follows:



The Office will follow up with District Liaisons and administrators from the 73 schools to offer support in increasing the use of effective family engagement strategies and best practices in each of the 6 standards.

NRS 385.635 (k)

Work in partnership with the Advisory Council to:

- (3) Review the status of the implementation of the provisions of this section and the effectiveness of the Office in carrying out the duties prescribed in this section.

The Office of Parental Involvement and Family Engagement was created in 2011 and has worked closely with the Council since its inception. The Council will review the Office's Annual Report every August to consider the necessity for the Office of Parental Involvement and Family Engagement. In future meetings, the Council will also consider the necessity for a coordinator in each district. The Council's work would not be possible without the support of the Office of Parental Involvement and Family Engagement.

The Council and Office work closely to:

- prepare Council agendas and materials
- ensure Council is informed of state and national family engagement best practices
- enlist presenters to hear more about state and national family engagement practices

- communicate family engagement best practices to district liaisons and school staff including, but not limited to:
 - participate in numerous seminars, conferences, forums with school districts, statewide, and nationally, as much as budget and time allows
 - update the Nevada Department of Education's PIFE Office website
 - coordinate webinars with district contacts

The Department shall post on its Internet website:

NRS 385.635 (3)

(a) The list of practices developed by the Office of Parental Involvement and Family Engagement pursuant to paragraph (b) of subsection 1;

The Parental Involvement and Family Engagement [website](#) has been reorganized to allow families, school and district staff easy access to many resources that promote effective family engagement strategies.

During the 2016-2017 school year, the Office will work with the Council and PIFE District Liaisons to create a resource guide featuring Nevada's best family engagement practices. This will allow the Office and Council an opportunity to spotlight programs, schools, and districts as well as provide other family engagement practitioners ideas on how to incorporate effective strategies in their schools.

NRS 385.635 (3)

(b) The report prepared by the Office pursuant to subsection 2;

Annual reports can be found [here](#).

NRS 385.635 (3)

(c) Any other information that the Office finds useful for the school districts, public schools, parents, families and general public relating to effective parental involvement and family engagement.

The Office engages in ongoing dialogue with other State Education Authority (SEA) Family Engagement Leaders to discuss family engagement resources and best practice. By participating in these monthly phone calls, the Office has had the opportunity to connect with several states to learn how Nevada can increase the number of families engaged in their child's education. Practices are shared with Council members during meetings and are uploaded on the [website](#).

Additionally, the SEA group regularly connects with the US Department of Education (US DOE) to learn about federal policies that impact education and family engagement. The Office collaborated with the US DOE to identify four areas SEAs can focus on to increase statewide family engagement efforts. A survey was created to capture state family engagement efforts and funding streams to support collaborations between states. Data collected from all states will drive the Office and Council's work to ensure effective family engagement strategies are being implemented in Nevada.

NRS 385.635 (2) on or before August 1 of each year, the Office of Parental Involvement and Family Engagement shall prepare a report which includes a summary of the:

Status of the progress made by the school districts and public schools in effectively involving parents and engaging families in the education of their children and an identification of any areas where further improvement is needed.

Pursuant to NRS 385.635, the Office of Parental Involvement and Family Engagement (PIFE) is required to review and evaluate the programs implemented by the school districts and public schools for carrying out and increasing parental involvement and family engagement in the public schools. The Office gathers information regarding family engagement programs through regular communication with district and school staff, site visits, bi-monthly liaison webinars, and an Annual Parent Involvement and Family Engagement Report.

Each school district and charter school was asked to identify the following for the 2015-2016 Annual Parent Involvement and Family Engagement Report: Current Strategies and Practices, Strengths, Areas for Improvement, and 2016-2017 Goals. All the information in this section was self-reported by the schools and school districts.

1. Carson City School District	11 Schools
2015-2016 Report Not Submitted	
<i>*2014-2015 Parent Involvement and Family Engagement Report was not submitted</i>	

2. Churchill County School District	8 Schools	
Current Strategies and Practice		
<ul style="list-style-type: none"> ▪ Parent liaisons, one in each of the elementary and middle schools, attend monthly meetings with the district committee taking information back to their individual parent committees. ▪ The liaisons work with the district coordinator and their principals to plan and implement educational family events. ▪ Liaisons invite their parents to attend an annual parent involvement policy meeting. ▪ Parents are given the opportunity to review the schools policy and suggest any changes they may feel necessary. The policy is changed if needed then reviewed again by committee and signed by all, before being submitted to the district coordinator. 		
<p style="text-align: center;">Strengths</p> <p>Our district parent involvement committee worked as a team to promote parent involvement and family engagement within the district.</p> <p>Each elementary school as well as the middle school has a parent liaison representative who forwards information to and from parents.</p> <p>Worked with the NAS Liaison Officer to promote the “Student 2 Student” program at the high school, which has been very successful and had success with a “Junior S2S” (Student 2 Student) program at the middle school.</p> <p>The District Parent Involvement Coordinator has been working with the Churchill County Children’s Librarian to</p>	<p style="text-align: center;">Areas for Improvement</p> <p>More parent involvement and hands on events with literacy/math events.</p> <p>Increase the number of district liaisons participating in meetings; this would give more of an outreach to parents.</p> <p>Continue working with our NAS liaison for more participation and with our community leaders.</p>	<p style="text-align: center;">2016-2017 Goals</p> <p>During first couple of meetings at the beginning of the school year, work with liaisons and principals to come up with an appropriate/parent friendly district wide parent involvement family engagement survey.</p> <p>Invite literacy and math coaches to collaborate with the parent involvement committee on planning informational events to help engage parents in their child’s education.</p> <p>Work closely with NAS liaison to plan events that involve military volunteers and families and have regular volunteers set up at each school for mentoring</p> <p>District coordinator work more closely with liaisons and principals to promote better</p>

help promote the summer reading program.		family engagement within each school.
Progress Toward 2014-2015 Goals		
<p>1. Work with principals and liaisons to promote better family engagement within each school. <i>Goal was met.</i></p> <p>2. Work closely with math and literacy coaches to engage parents to engage in their child's education. <i>Progress towards goal: will work towards meeting this goal in the 2016-2017 school year.</i></p> <p>3. Have a parent liaison to represent each school in the district. <i>Progress towards goal: all elementary and middle schools have a parent liaison.</i></p> <p>4. Promote the "Student 2 Student" program at the middle school. <i>Goal was met.</i></p>		

3. Clark County School District	356 Schools
Current Strategies and Practice	
<ul style="list-style-type: none"> ▪ In continuation and support of the District's strategic plan as described and initiated in the Pledge of Achievement in 2014-2015, FACES continues to provide programming, professional development, and events across the District. ▪ FACES ensures that all supportive efforts, whether provided to District personnel or parents, are aligned with effective family engagement strategies as outlined in the Pledge of Achievement and within the District Family Engagement Policy. ▪ Parents and Community members are encouraged to become active participants in the educational process. The District promotes and engages in frequent two-way communication with parents, families, and the community through a variety of methods to include but not limited to meetings, forums, publications and use of public media. ▪ The Family & Community Engagement Services Department expanded the number of Family Engagement Centers from eight to twelve with all located in Title I schools. <ul style="list-style-type: none"> ▪ The centers provide venues for families to enroll and participate in educational opportunities through the University of Family Learning (UFL). Working to promote the National Standards for Family Engagement, the University of Family Learning curriculum is organized into four focus areas: Parents as Teaching Partners, Navigating the School System, Parent Leadership, and Family Wellness and Development. ▪ Participants accumulating 50 or more hours of coursework are celebrated for their achievements. A Teacher Family Assistant is assigned to each center to work with the children of UFL participants and to provide educationally focused activities for non-school age children, thus removing barriers that may keep parents from attending. ▪ Eight Family School Engagement Liaisons (FSL) are employed by the FACES department to develop and maintain relationships with school administrators and staff in an effort to promote access to the educational opportunities provided through the University of Family Learning at schools throughout the District. Utilizing needs assessments and parent surveys conducted in collaboration with designated school site personnel, the FSLs ensure that the UFL is scheduled to provide training and support for families at every CCSD school. ▪ CCSD on the Move, a mobile technology lab, is supervised, scheduled and provided for schools throughout the District in order to support initiatives such as Infinite Campus. This mobile unit extends the capacity and ability for families to access the student portal for registration, accessing and monitoring student academic progress, real-time teacher reports/input, attendance records, and progress toward graduation for secondary students. ▪ To improve two-way communication, FACES has increased access to families by initiating a Parent Leadership Structure which includes Parent Ambassadors at each school site, who receive timely information regarding important District events and activities which are then shared throughout the school community. <ul style="list-style-type: none"> ▪ Parent Ambassadors communicate with Performance Zone parent leaders who attend the monthly Parent Engagement Forum with District leaders in order to discuss topics of concern or interest for families within their communities. Additionally, FACES has developed social media outlets such as an interactive website and Facebook page to keep families informed on a consistent basis. ▪ In recognition of the importance of family engagement, the District supported ongoing efforts through the following: <ul style="list-style-type: none"> ▪ Superintendent and District staff attended and hosted community linkage meetings and appeared on radio and television shows, encouraging feedback and fostering positive working relationships with families and community stakeholders. ▪ The Board of School Trustees conducted monthly Parent Advisory Committee (PAC) meetings at various locations in the communities they served. ▪ The Board of School Trustees made video coverage of the regular meetings available online with live streaming during the meetings and archived videos for viewing afterward. 	

- The Board of School Trustees provided monthly newsletters as well as special edition newsletters to their districts, which included calendar events, helpful information, and articles on a variety of topics.
- Districtwide Surveys were available on-line and through all CCSD schools and Family Engagement Centers in both English and Spanish. The survey has been critical to gather feedback from parents regarding all aspects of their child's schooling.
- The CCSD website contained timely information for parents and provided links to individual school and department websites, including FACES.
- The District presented "Inside Education," a weekly 30-minute news program highlighting activities in the District, on Vegas PBS.
- Infinite Campus Parent Portal provided a means in both English and Spanish for parents and guardians to quickly and securely track their students' academic progress. In addition, most schools utilized outgoing voice messaging through ParentLink to inform parents of student progress or other important matters.

Strengths	Areas for Improvement	2016-2017 Goals
<p>The Family and Community Engagement Services Department provided training for staff for the maximum benefit of families.</p> <p>The FACES staff was actively engaged in revising the District Family Engagement Policy 1140 in November of 2015.</p> <p>The Parent Engagement Forum (PEF) recruited parents to serve as representatives for the 16 performance zones.</p> <p>Enrollment in the University of Family provided families with educational opportunities and access to community resources. 57 courses were offered.</p> <p>FACES hosted Family Enrichment day at UNLV.</p> <ul style="list-style-type: none"> ▪ Over 540 participants ▪ Representation from 50 schools <p>Quarterly Family Learning Resource Academies (FLRA) meetings were scheduled for families of students attending Title I Schools.</p> <p>Increased the number of Family Engagement Centers from 8 to 12, all located in Title I schools.</p>	<p>Add a formal professional development component for administrators and teachers regarding effective family and community engagement.</p> <p>Improve data collection to allow individual school sites to use their unique data to strengthen engagement.</p> <p>Cross-train staff in order to continually provide high level of customer service with students, staff, families and the community.</p> <p>Increase the quality of the University of Family (UFL) courses and workshops offered by studying the evaluations of each workshop or course.</p> <p>Provide University of Family Learning workshops or courses utilizing an online format offering additional access to parents who cannot attend in-person trainings.</p> <p>Continually examine staffing structures and facility locations in order to maximize the return on investment of the University of Family Learning (UFL) courses and workshops.</p>	<p>Increase professional development opportunities for principals and staff related to effective family and community engagement through trainings in targeted Performance Zones and coursework to support the Professional Growth Plan.</p> <p>Based on UFL participant evaluations, maintain an average rating of 4 (on a scale from 1 to 5) in the following indicators: Participant Knowledge, Class Quality, Class Usefulness, and Class Convenience/Accessibility.</p> <p>Continue to develop parent leaders through the Parent Ambassador and Parent Engagement Forum initiatives.</p> <p>Increase and improve course offerings in the University of Family Learning with the goal of increasing the number of parents who receive the Certificate of Achievement (for 50 or more hours of coursework).</p> <p>Increase number of schools where access to the University of Family Learning classes can be offered on-site and increase number of community partners.</p> <p>Sustain and support 12 Family Engagement Centers and two Family Engagement Resource Centers servicing multiple Performance Zones and Trustee Districts while increasing average daily attendance at each center.</p> <p>Increase number of parents accessing their students' academic information through Infinite Campus Portal and provide training for parents to effectively utilize it as a tool to monitor their child's progress.</p>

Progress Toward 2014-2015 Goals

1. Sustain and support 12 Family Engagement Center locations.

<p><i>Goal met.</i></p> <p>2. Increasing center visits to 25,000 adults and 15,000 child visits amongst the 12 FEC locations. <i>Not included in the 2014-2015 report.</i></p> <p>3. Increasing support of Infinite Campus parent access to Turnaround and Victory schools. <i>Not included in the 2016-2017 report.</i></p> <p>4. Provide 30 course offerings in the University of Family Learning. <i>Goal was met.</i></p> <p>5. Increase the number of certified graduates in the University of Family Learning. <i>Goal was met.</i></p> <p>6. Collaborating with at least 10 District and Community partners who will offer courses. <i>Goal was met.</i></p>

4. Douglas County School District	13 Schools
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Current Strategies and Practice

The Douglas County School District (DCSD) is governed by the following statutory definition of parental involvement, and expects that all its schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents play an integral role in assisting their child's learning; that parents are encouraged to be actively involved in their child's education at school, and that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

- Schools in DCSD each develop School Performance Plans that work in conjunction with the site Parent Teacher Organization (PTO) and/or Parent Advisory Committee to set annual goals in parental involvement in grades PK-12.
 - SPP teams rely on parent survey data to help form these parent involvement goals.
- Douglas County schools utilize the following family engagement strategies and practices:
 - Family Nights
 - Regularly and flexibly scheduled parent-teacher conferences, PK-12th Grade
 - Interpreters for Families at parent-teacher conferences, IEP meetings, 504 meetings, and family nights

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Food for Thought – Grant provided by the Smallwood Foundation, elementary teachers across the district provide dinner for families and then used the time following dinner to teach families about specific content in English, math or science.</p> <p>Middle School Parent Expo – Grant provided by the Smallwood Foundation, PWLMS hosted families from all 3 middle schools for dinner and then in the time following dinner provided a keynote speaker and workshops. Workshop content was determined by a survey sent home to families prior to the event. Topics included positive self-esteem, internet safety, teen development, helping teens get organized, dealing with bullying, and positive family communication.</p>	<p>Increase diversity of parental participants in district and school committees.</p> <p>Increase diversity of attendants at family engagement events.</p> <p>Implement home visits for DCSD pre-school programs.</p> <p>Increase the number of student-led conferences held district-wide.</p> <p>Develop parent handbooks at each school.</p> <p>Improve communication and engagement with families of students in secondary schools.</p>	<p>Increase membership of under-represented groups (such as men, parents from Title I schools and parents of English Learners) on the DPAC and other district-wide committees to reflect the percentages of such populations within our schools.</p> <p>Increase attendance at family engagement activities of under-represented group (such as men, parents from Title I schools and parents of English Learners).</p> <p>Implement home visits with DCSD pre-school programs.</p> <p>Explore the implementation of student-led conferences in 5th and 8th grade.</p> <p>Develop parent handbooks for each school site.</p>

		Increase parent involvement and family engagement for secondary students.
Progress Toward 2014-2015 Goals		
<p>1. Increase parent satisfaction with opportunities to be involved in school, as measured by the annual parent survey, from 92% to 95%. <i>Not included in the 2014-2015 report.</i></p> <p>2. Increase membership of under-represented groups (such as men, parents from Title I schools, and parents of ELLs) on DPAC and other district-wide committees to reflect percentage of such populations within our schools. <i>Progress towards goal: will work towards meeting this goal in the 2016-2017 school year.</i></p>		

5. Elko County School District		23 Schools
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> ▪ Parent/Teacher Conferences ▪ Student Lead Conferences ▪ School Climate Survey (Reality Check) ▪ Literacy/Movie Night ▪ Parent Focus Groups ▪ Community Volunteers ▪ Parent SPP Membership ▪ Dr. Luis Cruz – Effective Parenting Practices Presentations – English and Spanish – Provided transportation, refreshments and child activities during event ▪ PTA and PTO Groups ▪ Student Information System – Online, web based system ▪ Text and phone messaging communication system ▪ Watch DOGS ▪ Dads and Donuts ▪ Moms and Muffins ▪ The Leader in Me Activity Nights ▪ Parent Student Involvement Activities 		
<p style="text-align: center;"><u>Strengths</u></p> <p>Revised the district Parent and Family Engagement Policy.</p> <p>Utilized electronic communication to deliver information to families.</p> <p>Transition schools attended and worked at feeder schools during events to meet students and families.</p> <p>District Office Administrators attended many Family Nights and activities.</p> <p>Implemented a district-wide Climate Survey.</p> <p>Concern/Complaint Form available on the district website.</p>	<p style="text-align: center;"><u>Areas for Improvement</u></p> <p>Create a PIFE tab on district website to easily share resources.</p> <p>Growing the existing PIFE committee.</p> <p>Attending community events as a district. (National Night Out)</p>	<p style="text-align: center;"><u>2016-2017 Goals</u></p> <p>Create a PIFE tab on district website to easily share resources.</p> <p>Grow the PIFE committee to include a parent from each school level. (Elementary, middle and high school)</p>
Progress Toward 2014-2015 Goals		
2014-2015 Parent Involvement and Family Engagement report not submitted.		

6. Esmeralda County School District		3 Schools
<u>Current Strategies and Practice</u>		
The uniqueness of multi-grade classrooms and student counts for our District allow for consistent, direct communication between staff and parents. This also extends out to the communities as staff and parents collaborate on almost all events involving students of the District.		
<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
Increase in participation at Family Engagement Nights and other district events. Increase direct communication between families and staff.	Increase the number of hands on activities that occur. Increase the visual effectiveness of visual notifications. Improve follow-up with written communication with phone calls.	Increase parent participation to 80% district wide.
<u>Progress Toward 2014-2015 Goals</u>		
1. Train staff on increasing family and community engagement. <i>Not included in the 2014-2015 report.</i>		
2. Acquire higher percentages of participants for open house, parent and teacher conferences, and other similar activities. <i>Progress towards goal: increased participation at Family Engagement Nights and other district events.</i>		

7. Eureka County School District		5 Schools
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> ▪ Parent volunteers ▪ Parent-teacher conferences ▪ Student presentations in performing and visual arts ▪ Family recognition at athletic events ▪ Parent notification of negative social and/or academic behavior 		
<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
High attendance at elementary parent-teacher conferences.	Better attendance at secondary parent-teacher conferences.	Continue to enhance positive interactions with parent and families.
<u>Progress Toward 2014-2015 Goals</u>		
1. Improve data collection of parental involvement and attendance. <i>Not included in the 2014-2015 report.</i>		

8. Humboldt County School District		11 Schools
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> ▪ Humboldt County School District (HCSD) provides parents with school-based meetings designed to share information on how to help students with homework, reading practice, and participation in community activities. ▪ Parents receive information on how to access electronic grades and how to contact and communicate with teachers. ▪ This year, HCSD provided parents with parent nights at three elementary schools within Winnemucca as well as our rural locations. <ul style="list-style-type: none"> ▪ Special parent night events were also held at Winnemucca Junior High School, French Ford Middle School, McDermitt Combined School, and Albert M. Lowry High School. ▪ Grass Valley Elementary School, Sonoma Heights Elementary School, and Winnemucca Grammar School participate in Dads of Great Students (DOGS). This program encourages fathers to volunteer in the school, including the playground. Visiting fathers provide positive role models for students, while helping fathers gain a more clear understanding of events and studies occurring in the schools. ▪ HCSD's Migrant Education Program supplies their migrant students with a backpack that includes school supplies and books. This year instead of books, migrant students will receive a Kindle Fire which will give them access to the myOn application, which is a virtual reading program. ▪ HCSD collaborates with Frontier Community Action Agency (FCAA) and the Food Bank of Northern Nevada to supply students receiving free and reduced lunches with food backpacks on Fridays. Currently food backpacks are provided at Winnemucca Grammar School and Grass Valley Elementary School. 		

- On June 2, HCS D held our Spring Reading Fair, which helped parents learn about summer literacy activities as well as other positive summer opportunities for children. Principals, teachers, district superintendents, and school board members attended and interacted with families.
- Sonoma Heights Elementary School and Winnemucca Grammar School are supported by two Parent Advisory Panels who help with family engagement activities, take on leadership roles, and provide another avenue for communication between schools and parents.
- Paradise Valley Elementary (PVE) parents serve pancakes to students every Thursday while teachers attend late start professional development meetings, creating a unique solution to schedules while connecting with the school. PVE hosts an open house, a Halloween Masquerade, and a Bingo Party each fall. Parents act as coaches for basketball teams. They help with concessions during special events, including holiday events. The school also involves parents in field trips, 8th grade graduation, and awards nights. A strong PTO supports the school as well.
- Rural schools Orovada, Denio, and King’s River provide family engagement opportunities for families through such activities as holiday celebrations, potluck fundraisers, and a monthly PTO Mom’s Hot Lunch. They also conduct open house events, parent-teacher conferences, and special event nights. Spring Parent-Teacher conferences are student-led, empowering families and providing another way for collaboration to occur.
- French Ford Middle School involves families through parent nights, awards assemblies, conferences, and regular progress reports. They also provide students with opportunities to participate in a Geography Bee, a “Survivor” Day, and numerous night-time band events. Each of these enjoyable events brings in many families to volunteer or watch the events. Of particular interest is French Ford’s, INK. This one-day event invites students to write and draw. The products are then published in a book for the community. Parents attend to read and listen to poems, prose, and essays composed by students. Various community members support this event by hosting small groups of writers and guiding them through the one-day process.
- Winnemucca Junior High School involves parents through parent orientations, ELL Parent Night, Student Success Night, and End-of-the-Year Academic Awards Night. Newsletters from Winnemucca Junior High are provided in both English and Spanish. Through their Warrior program, Winnemucca Junior High School students learn and practice positive attitudes and behavior that extend to the community at large.
- Albert M. Lowry High School engages with families through such events as Scholarship Night, a variety of athletic programs and clubs, and parent-teacher conferences. They also provide Freshman Orientation and Sophomore Success to help families navigate high school. The school participates in community projects and is connected with Century Club, which supports students in clubs and athletics. Lowry uses Facebook, Edmodo, School Messenger, published school announcements, and individual correspondence to communicate with parents. The school uses the Truancy Advisory Board to communicate attendance needs with parents. All Lowry teachers keep parent-contact logs to ensure ongoing communication. Progress reports are sent home every three weeks to keep parents apprised of grades and progress. Lowry administration plays an integral role in bringing Boys and Girls Club to Winnemucca. Boys and Girls Club will continue to be closely linked to HCS D. Feedback from Nevada Comprehensive Curriculum Audit Tool (NCCAT) over the past two years shows a positive trend in stakeholder satisfaction.
- McDermitt Combined School provided families with such events as roundtable discussions to address specific problems students face in McDermitt. They worked with parents to craft a school mission statement. McDermitt also invited parents to participate in float decorating, Fall Carnival, and holiday celebrations. Students were inducted into Honor Society with parents in attendance. Several parent nights revolved around McDermitt’s and Orovada’s Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP). McDermitt Family Engagement events spanned all grade levels, from preschool-aged children to graduating seniors.

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Parent Nights have been a good resource and helped equip parents to reinforce learning at home.</p> <p>Assembled two Parent Advisory Panels to help with decision making and support parents and teachers as teachers work to build deeper connections with families.</p> <p>Emphasis on family engagement at the Junior High and High School levels to build connections between parents and schools.</p> <p>Child care and translation were provided during trainings.</p>	<p>Build more cohesive Parent Advisory Panels and will have a greater role in supporting student success.</p> <p>Emphasis of family communication through communication logs and special events.</p>	<p>Provide on-site and web based trainings to parents on how to work with children at home with content.</p> <p>Increase the cohesiveness of parent advisory panels by increasing the number of meetings and opportunities.</p> <p>Increase the learning strategist team to address needs and opportunities in the community.</p>

Activities and trainings were held in rural areas to accommodate families.		
Progress Toward 2014-2015 Goals		
<p>1. Have the superintendent providing monthly "Superintendent Musings". <i>Not included in the 2014-2015 report.</i></p> <p>2. Develop and implement a Parent Advisory Council at the district and each of the school sites. <i>Progress towards goal: two parent advisory panels were assembled this year.</i></p>		

9. Lander County School District		4 Schools
Current Strategies and Practice		
<ul style="list-style-type: none"> ▪ L.C.S.D. Parent Involvement & Resource Center ▪ Family Friendliness Climate surveys ▪ WATCH D.O.G.S. (Dads Of Great Students) ▪ PTA ▪ Wise Women School Quilt Project ▪ Muffins w/ Moms ▪ Dads & Kids Night & Donuts w/ Dads ▪ Free childcare during PTC ▪ Student led conferences at Jr. High ▪ Elem. Math Night ▪ Monthly Mingle staff & volunteer luncheon/recognition ▪ Power School Parent training ▪ Parent inclusive committees 		
<p style="text-align: center;">Strengths</p> <p>Communication and parent involvement at the elementary school level.</p> <p>High parent satisfaction rate at elementary school level.</p> <p>Improved parent satisfaction at secondary schools.</p> <p>Welcoming and respectful of culturally diverse families.</p> <p>New elementary school building and improved Jr. High building.</p>	<p style="text-align: center;">Areas for Improvement</p> <p>Continue strong communication at elementary school, especially with new math curriculum.</p> <p>Improve communication at the secondary school by implementing text, email, websites, etc.</p>	<p style="text-align: center;">2016-2017 Goals</p> <p>Welcome and respect all families & students in our district.</p> <p>Invest in teacher/family partnerships by creating informal opportunities to visit and work together.</p> <p>Increase the number of families visiting, volunteering in & utilizing the P.I.R.C.</p> <p>Increase participation at PTA meetings and events.</p>
Progress Toward 2014-2015 Goals		
<i>Goals were not included in the 2014-2015 Parent Involvement and Family Engagement report.</i>		

10. Lincoln County School District		9 Schools
Current Strategies and Practice		
<ul style="list-style-type: none"> ▪ At the elementary level all schools provide back to school night, conferences with parents (some student lead) 2 to 3 times a year, monthly assemblies, quarterly honors assemblies, parent advisory board meetings 3 times a year, Christmas programs, science fairs, and ending awards assemblies. ▪ At LCHS we schedule Parent Advisory meetings quarterly and have started our "Booster" Club back up where parents can get involved with activities with our students. ▪ Meadow Valley Middle School has a parent night once per year. We also invite parents to be involved in planning student class schedules. On some of the trips that the choir makes and even on some pride trips we include parent chaperones. Parents have access to Infinite Campus to check grades. Parents are always welcome to come to the school and visit or volunteer. The school has a Facebook page in which various events and information is posted. Using an automated messenger parents can be notified 		

of many various things such as attendance, lunch account balance, general and emergency messages. In some classes we have parents come in for various activities based on what we are learning and we have them participate.

- C.O. Bastian is a school that services youth incarcerated at the Caliente Youth Center. Technically these youth are wards of the state and the superintendent of the Caliente Youth Center is their legal guardian. We cooperate fully with the Caliente Youth Center home life staff (which take on the responsibilities of parents while these youth are here) by having them in school every day and even in many of our classrooms. We have a system of logbooks in which positive and negative behaviors as well as any general information that needs to be shared is logged so that all parties are aware of all student activities and performance. Student grades are shared with these staff through Infinite Campus. In addition to this teachers are assigned to meet with the home life, or cottage staff each morning and each evening. We have an ongoing and productive cooperative relationship. In addition to this, when it is allowed by DCFS we will invite parents to graduations, notify them of IEP's etc. Due to the nature of the youth we serve we rarely have any other parent involvement other than this as that is controlled by the Caliente Youth Center and they schedule parent visits at times other than school hours whenever possible.

Strengths	Areas for Improvement	2016-2017 Goals
Strong sense of community. Teachers are involved in several aspects of students and families lives outside of school.	Sending administration to the Family Engagement Summit.	Continue implementation of the systematic process that communicates and promotes Lincoln County School District's, and all schools', high expectations with a shared understanding of beliefs, vision and mission among all members of the educational
Progress Toward 2014-2015 Goals		
<p>1. LCSD will implement policies and procedures that communicate the shared beliefs, vision, and mission to all stakeholders that inform School Performance Plans and the District Policy by school start date. <i>Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</i></p> <p>2. 100% of the schools will develop and implement a School Performance Plan that is aligned to the District Plan for the 2015-2016 school year. <i>Not included in the 2014-2015 report.</i></p>		

11. Lyon County School District		17 Schools
Current Strategies and Practice		
<ul style="list-style-type: none"> ▪ For the school year 2015/16, Lyon County School District's focus for Parent Involvement and Family Engagement included: increasing family engagement; identifying effective ways for communication and participation with our parents and communities. Each of our five communities within Lyon County is diverse and some of the strategies focus specifically on the individual needs of the community. ▪ For a district wide initiative: <ul style="list-style-type: none"> ▪ LCSD worked with parents, NV PTA, community members and staff in developing a Family Engagement District Policy which follows the national PTA objectives. ▪ We strengthened and increased our partnerships within communities in order to support family engagement and welfare. ▪ Implemented the Parent Advisory Council (PAC) at each of the school sites, areas, and district level. The PAC is a team of parents, community members, staff, and an administrator. The focus for the PAC is to determine the strengths and areas of need to be a focus for the school year. The analysis of information the PAC reviews includes but is not limited to: school environment, student scores, survey information, and district/school goals. 		
Strengths	Areas for Improvement	2016-2017 Goals
Working collaboratively with parents, community members, and staff. Focus groups/surveys. Partnering with community for events. Almost doubled participation at STEM events.	Focus on individual school sites to determine the best strategy for outreach to encourage our hard to reach parents.	Continue our recruitment efforts for hard to reach parents. Two way texting for parents. Increased partnerships within our communities. Implement strategies that have been

<p>Quick clicker for information at athletic events.</p> <p>Notices to families via: texts, connect Ed, website, flyers.</p> <p>WATCH D.O.G.S. (Dads of Great Students) program.</p> <p>Home visits</p> <p>Family friendly rooms</p> <p>Ensuring welcoming school environments.</p>		<p>successful for other schools within our district.</p>
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Progress Toward 2014-2015 Goals

1. Continue recruitment efforts for hard to reach parents.
Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.
2. Two-way texting for parents.
Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.
3. Increased partnerships within communities.
Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.
4. Implement strategies that have been successful for other schools within district.
Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.

12. Mineral County School District	4 Schools
2015-2016 Report Not Submitted	

13. Nye County School District	17 Schools
Current Strategies and Practice	
<ul style="list-style-type: none"> ▪ NCS D Pre-K classes have required parent participation in reading activities, Family Storyteller and other parenting classes. ▪ Elementary Schools use "Caught you Reading at Home" program. Parents take pictures of students reading at home and send them to the school. The school prints the pictures and hangs them in a designated area of the hallway to promote reading at home. ▪ Literacy and math nights. ▪ Family Camp on Saturdays at one school site. ▪ Parent Involvement Representatives and GEAR UP Representatives that connect school to home to increase academic achievement and attendance. ▪ Parent materials are sent out in languages that all parents can understand. ▪ Parents have access to student academic data at every school site. A computer is set up for their convenience or they can request information from office staff. ▪ All Schools In Need of Improvement have a monthly or bi-monthly School Governance Committee meeting that includes parents. ▪ Home visits are being conducted at several school sites. ▪ Social Workers in Schools have been hired to assist in the social and emotional growth of students and their families. ▪ Parents participated in the review of K-3 report cards. ▪ Community Back to School Fair. ▪ Community Back to School Health Fair. ▪ Summer food and reading program. ▪ Parent/Teacher Conferences. ▪ Open houses. ▪ Community partnerships to improve services offered to families. 	

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Increased number and improved focus for Parental Involvement Representatives.</p> <p>District involvement in Parent/Family Engagement.</p> <p>Review of parent involvement policy and regulations.</p> <p>Review of parent compacts.</p>	<p>Continue to expand the number of Parent Involvement Site Representatives.</p> <p>Hire part time Parent Involvement Liaison.</p> <p>Outreach to parents not attending/participating in school events.</p> <p>Assist parents in understanding the importance of attendance, literacy and individual student data.</p> <p>Assist parents in understanding how to help their child at home with academic barriers.</p> <p>Creating K-3 standards based report cards.</p>	<p>Expand the number of and focus on Parent Involvement Site Representatives.</p> <p>Reach out to parents not attending/participating in school events.</p> <p>Assist parents in helping to understand the importance of attendance, literacy and what the data means.</p> <p>Assist parent in understanding how to help their child at home with academic barriers.</p> <p>Hire part time Parent Involvement Liaison.</p> <p>Plan and promote migrant parent participation in the Nevada Family Engagement Summit.</p>
<p><i>Progress Toward 2014-2015 Goals</i></p> <p>2014-2015 Parent Involvement and Family Engagement report not submitted.</p>		

14. Pershing County School District	4 Schools
<p><u>Current Strategies and Practice</u></p> <ul style="list-style-type: none"> ▪ Students test scores were sent home to parents vis USPS ▪ Parents are invited into the classrooms for various student celebrations that are both academic and non-academic ▪ A Fall Back to School District Wide event was planned and implemented at the high school gymnasium where each school had a section of tables and their staff members were available to meet and greet families along with answer any questions that they may have. ▪ Parents Conference were held after the first nine weeks of the school year (92% attendance) ▪ Parent walks were held once a month in the am at the HS Football Field ▪ Parents attended choir concert for all grade levels were held during the year ▪ Parents attended awards, spelling bee, and various sporting activities that were held by different clubs and grade levels ▪ Parents attended the school musical performance ▪ Parents attended Kindergarten graduation ▪ Parent attended an participated in the track and field day. Parents were invited to student celebrations for both academic and athletic accomplishments each semester. ▪ A Fall Back to School District Wide event was planned and implemented at the high school gymnasium where each school had a section of tables and their staff members were available to meet and greet families along with answer any questions that they may have. ▪ All parents were invited to schedule conferences following the first semester. (37% attendance) ▪ January was a family Science Night to go over the requirements of the upcoming school-wide science fair and how parents could support their child in completing their project. ▪ Parents were invited to visit the school the judged Science Fair Exhibits in the evening. ▪ A Spring Family Night was held in March where families got to visit classrooms and converse with faculty. (48% attendance) ▪ Three well attended band/choir concerts were held. ▪ Parents attended the annual Spelling and Geography Bees ▪ Parents attended basketball, volleyball, wrestling, and track tournaments. ▪ The eighth grade was a Gear-Up class. Parents were regularly contacted for Gear-Up related events: Student Success Night, Career Fair, Financial Literacy, and Transition into High School. ▪ Opening of school newsletter 	

- Beginning of school year open house
- Digital media/newspaper
- In-service teacher-parent conference availability
- Opening of the school year spaghetti feed activities fund raiser
- Homecoming/ winter activity celebration including parent invite and introductions
- Senior parent night
- Open door policy for parents during class schedule
- Community TV channel 14 school news and information
- Joint sharing of school facilities for local youth sports and community events

<p style="text-align: center;"><u>Strengths</u></p> <p>Huge support from parents and the community when the activities are based around a fun activity or sporting event. We have great participation at school sponsored activities and events and continually try to improve the quality of community interaction with our school.</p>	<p style="text-align: center;"><u>Areas for Improvement</u></p> <p>Involving parents in academic activities. The district wants parents to become involved with their child's continued academic success.</p>	<p style="text-align: center;"><u>2016-2017 Goals</u></p> <p>Inviting parents to various school-related events throughout the school year:</p> <ul style="list-style-type: none"> ▪ academic and athletic celebrations ▪ 2nd annual Fall Back to School ▪ Data Nights and Student Led Data Discussions ▪ Science Fair Information Night ▪ College Fair (high school) ▪ Musical presentation ▪ Spring Family Night ▪ Annual Spelling and Geography Bee ▪ High School Transition Night <p>Clarify parent and family opportunities through improved communication.</p> <p>Improve parent participation in already established programs.</p>
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Progress Toward 2014-2015 Goals
<p>1. Providing a continually upgraded school event calendar. Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</p> <p>2. Clarifying parent and family opportunities through improved community. Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</p> <p>3. Improving parent participation in already established programs. Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</p>

15. Storey County School District	4 Schools
<p>2015-2016 Report Not Submitted</p> <p><i>*2014-2015 Parent Involvement and Family Engagement Report not submitted.</i></p>	

16. Washoe County School District	93 Schools
<u>Current Strategies and Practice</u>	
<p>The following was accomplished in engagement during the 2015-2016 school year in support of the Washoe County School District's (WCSD) strategic plan. The Title I Department, the Department of Family-School Partnerships, and the Department of Child & Family Services worked in collaboration with the District's Council on Family Engagement to implement district-wide initiatives for family engagement which included:</p> <ul style="list-style-type: none"> ▪ The Department of Child & Family Services partners with early childhood families in multiple ways including: parent workshops in developing literacy, parenting tools, information on how children are growing and changing in the pre-k year and information on the influences of technology and media on young children. Several large literacy, math and science events are also hosted throughout the year where families learn about resources and activities to support learning outside of the classroom. 	

- Title I funds and provides supports to Parent Involvement Facilitators hired at each of the district's Title I schools in order to provide families academic support and fulfill the vision of ESEA section 1118. Parent Involvement Facilitators are supported with on-going professional development, PLCs and individual coaching.
- Professional development on family engagement for staff is offered through district programs such as Washoe Academy of School Leaders and Saturday CAFEs.
- Tracked Parent Involvement Facilitator academic contacts with families in Infinite Campus Student Information System to provide continuous improvement and focus of the PIF position on supporting families with their child's academic achievement. Schools can now pull their own reports in the district's data warehouse.
- WCSD's Striving Readers grant has provided specific support to numerous schools on family literacy including but not limited to: 6-week action plans for family literacy, videos and tip sheets on how to support literacy at home, family field trips to the Washoe County library and campaigns to increase the number of families who have library cards. The grant has also provided support on data nights and implementation with family engagement plans.
- Continued the fifth year of the WCSD Parent University to provide 300 free classes to families focused on how to support a child's learning at home, how to understand data and your child's progress as well as support for college and career readiness. Classes are taught in schools and community based locations and offer free childcare and interpretation.
- Parent University also offered two Family Access Days held at the University of Nevada, Reno in partnership with UNR and Truckee Meadows Community College. The Family Access Days provided families with an all-day Saturday workshop on the path to college from pre-k through high school. Family Access Day provides transportation to the University, all-day childcare and interpretation in multiple languages for families that attend.
- Expanded implementation of Academic Parent Teachers Teams to 5 schools with the guidance of WestEd. School were provided professional development, ongoing observation, coaching and support with implementation.
- All schools created a comprehensive plan for family engagement incorporated into the School Performance Plan. Plans are developed with consideration of a rubric that defines the district's 7 standards on family engagement tied to the district's policy as well as the state's policy on family engagement.
- The number of Family Graduation Advocates (FGAs) was increased to 12 full-time positions this year. The FGAs are placed in high schools to positively outreach to the families of students who are "high risk" and "moderate risk" on the district's Early Warning Index. FGAs support the families to monitor their child's progress through the Infinite Campus Parent Portal and navigate the educational system for their children.
- The district's Council on Family Engagement an advisory volunteer board that works in partnership with the district on WCSD's family engagement efforts, makes recommendations to the Board of Trustees about best practices that should be implemented to support the board policy on family engagement.
- The WCSD COFE's Professional Development committee implemented 6 sessions of a 16-hour in-service on family engagement for teachers and other school personnel.
- Continued a district-wide Parent Climate Survey aligned with the student and staff survey. Continued the use of paper surveys to ensure that all parents had an equitable chance of providing input. Climate data is reported back to schools individually and is also used for district foundational goals.
- Supported the positive Parent Teacher Home Visit Program in 24 schools and Academic Parent Teacher Teams in 5 schools. The district is on-track to complete its goal of more than 2,400 positive home visits in WCSD this school year.

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Parent Teacher Home Visit Project (PTHVP) has grown from 20 to 24 schools.</p> <p>Provided six 16-hour in-service professional development on Family Engagement.</p> <p>A database for exit surveys was created in Infinite Campus. Partnered with Equity & Diversity Department and Indian Education Department to reach specific population of Black and Native families.</p> <p>Improved data collection by creating tabs in Infinite Campus:</p> <ul style="list-style-type: none"> APTT Parent University 	<p>Refine professional development and program implementation to help schools and teachers implement strategies with fidelity.</p> <p>Existing programs will be focused on early literacy to support State's focus on early literacy and transition to Kindergarten.</p> <p>The utilization of the data systems to make more positive connections with "high risk" and "moderate risk" students.</p> <p>Parent Teacher Home Visit Project will facilitate debriefs at school sites to help teachers and staff reflect on visits, bias, and asset-based lens when working with</p>	<p>Teachers, administrators, and support staff will outreach to families and build positive relationships through PTHVP at 29 schools, completing 2,500 home visits.</p> <p>Eight sessions of the in-service course "Partnering with Families for Student Success" will be offered to certified staff as a support for the teacher professional growth system.</p> <p>14 elementary schools will be supported with Academic Parent Teacher Teams. 50% of households will be reached at each school as a baseline target, with targets set for growth after the first team meeting. 95% of the families will agree or strongly agree that APTT built their capacity to</p>

<ul style="list-style-type: none"> PTHVP <p>Refined practices on Academic Parent Teacher Teams (APTT) by working with WestEd.</p> <p>A database for exit surveys was created in Infinite Campus.</p>	<p>families.</p> <p>Scheduling classes to fit families' needs by conducting focus groups.</p> <p>Collaborate with Nevada PTA to host a Leadership Academy for families.</p>	<p>support learning at home.</p> <p>Families of high school students who identified as "high risk" or "moderate risk" on the Early Warning Index at 12 high schools will be provided with academic supports by Family Graduation Advocates.</p> <p>Early childhood will continue to support families with early learning goals and support for implementing early learning strategies at home.</p> <p>WCSD will support families to "regularly" use Infinite Campus to check their child's grades and attendance, with a focus on 4th-12th grades. The number of families regularly using IC will increase by 2%.</p> <p>Parent University will support 6,700 total attendees and 2,900 unduplicated families through ongoing learning sessions and Family Access Day.</p>
<p>Progress Toward 2014-2015 Goals</p> <p><i>Goals were not included in the 2014-2015 Parent Involvement and Family Engagement report.</i></p>		

17. White Pine County School District	7 Schools
Current Strategies and Practice	
<ul style="list-style-type: none"> Home Visits: Teachers and key support staff make home visits to those families that are unable, for whatever reason, to attend the regularly scheduled parent/student/teacher conference. Staff focus their visits on at risk students. At the secondary level, the social worker grant has allowed for additional resources to be placed in the home visit initiative. Family Education Nights: The elementary and middle schools conduct family education nights. These events provide parents and their children an opportunity to participate in educational activities together and provide the staff an opportunity to demonstrate to the parents the educational methodologies being used at the school for the selected subject area. Subject areas include math, science, English Language Arts and Social Studies. These activities are conducted on a monthly basis and supported by grant funds and the school Parent-Teacher Organization. High school events include concerts, athletic events, ACT nights, scholarship information night, awards night, National Honor Society induction, and more. Student Portfolio Presentations: Students in grades 5, 8 and 12 present their individual student portfolio to parents, staff and community members as part of the transition to middle school, high school and post-secondary experiences. The elementary and middle school portfolio provides an opportunity for students to share their successes and their challenges during their educational experience and to present their plan for improving their academic and social achievement at the next stage of their education. Senior students complete a more detailed and extensive "senior presentation" to a panel that includes their parent/guardian, instructional staff, employer, community members and other individuals who they invite. Successful completion of the senior presentation is required for graduation. Day of the Child: The district conducts a community wide program targeting the parents of children age 0-5. This one day event, conducted at the Bristlecone Convention, provides a community outreach to all parents of pre-school aged children. While this event does serve as a kindergarten enrollment event there are other activities focused on the younger children. Activities and/or services include: Early Literacy Skills; district early childhood staff provide parents age appropriate literacy materials and demonstrate how to read to a child (we have discovered some parents lack an understanding of how to read to their children). Community-based organizations and local service providers attend and providing both information and screenings. Local dentist provide parents with information on child dental care and provide free dental exams. The local hospital provides free health care services including child nutrition information in an effort to assist parents in understanding the importance of diet in brain and body development and what factors lead to childhood obesity. Vision and hearing screenings are conducted and parents of children who have been recommended for more in-depth screenings are provided information on available financial assistance. Screenings for developmental and speech/language, social/emotional and motor skills are provided free of charge. The public health nurse administers vaccinations and schedules follow-up services. The local early child care providers including Head Start, 	

<p>Magic Carpet Pre-school, McGill Elementary pre-school and the Shoshone Tribe educational services provide information and register students for their programs. Nevada Child Find representatives provide parents information on health insurance and related materials. Local business sponsors provide funding so that every child who attends receives a free book. Government agencies such as the BLM, US. Forest Service and the Ely Fire Department are on hand to provide educational activities for both children and their parents.</p> <ul style="list-style-type: none"> McGill Elementary Pre-school, (grant funded) has a parent outreach coordinator who works with the parents of students enrolled in the program including regular home visits. Individual school parent organizations assist with the schools through an extensive volunteer program. These organizations are actively recruiting parent volunteers to work in the schools and assist in providing training for community volunteers. The district maintains a parent resource library whose primary focus is on pre-school and elementary age students. They provide free educational resources to families as well as support in how to use the educational materials. They partner with the local pre-school providers in promoting this educational resource. 		
<p style="text-align: center;">Strengths</p> <p>Family engagement continues to be a priority district wide despite shrinking staffing and resources.</p> <p>WPHS redesigned its website and Facebook page to feed together.</p> <p>Home visits with a focus on at risk students, including assistance from the social worker, communicate to parents and students the culture of caring that exists in the district.</p> <p>Schools update their calendars weekly with all events posted. These calendars now feed up to the district calendar.</p>	<p style="text-align: center;">Areas for Improvement</p> <p>Redesigning website to feature celebrations, positive stories, videos of student performances, and testimonials from parents.</p> <p>Implementing a consistent format for school calendar entries.</p>	<p style="text-align: center;">2016-2017 Goals</p> <p>Superintendent plans to personally call the parents of students of the week to thank them for their engagement.</p> <p>District web page will be redesigned to feature celebrations, positive stories, videos of student performances, and testimonials from parents about the culture of caring.</p> <p>Implementing a consistent format for school calendar entries and utilize automated call system to communicate important events to parents.</p> <p>Superintendent plans to visit each business in town to share students' achievements and invite business owners to spend time in the schools.</p> <p>Conduct 15 home visits per school.</p>
Progress Toward 2014-2015 Goals		
<p>1. Improve existing parent outreach and engagement activities. <i>Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</i></p> <p>2. Seek more effective and efficient means of communication with preschool age parents and secondary parents of students who are at risk. <i>Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</i></p>		

18. State Public Charter School Authority	24 Schools
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1. Alpine Academy
Current Strategies and Practice
<ul style="list-style-type: none"> Alpine Academy currently hosts quarterly open house meetings with parents to discuss progress and goals of the students and school. Parents are contacted for mandatory meetings if their student is not passing any classes. At the end of the year, Alpine Academy called all parents to a meeting to discuss the goals of the school. Alpine Academy also has a Parent Organization that meets monthly and acts as a liaison for communicating parent ideas. The following list is a compilation of annual activities and events the school hosts to promote family engagement: <ul style="list-style-type: none"> College Night- Parents are introduced to representatives from several colleges and given information for entering all colleges Financial Aide Night- This event is designed to assist graduating students completing the initial steps of Financial Aid,

<p>counselors are available to assist students and parents.</p> <ul style="list-style-type: none"> ▪ Spaghetti Feed- School progress information and a fundraiser are the theme of the Spaghetti Feed. ▪ 4.5 Week Progress meetings- Parents are encouraged to attend all of these meetings to advocate for the achievement of their student. 		
<p style="text-align: center;"><u>Strengths</u></p> <p>Parental attendance of over 50% at Open House, school functions, and “end of year” meeting.</p> <p>Strong Family Engagement culture.</p>	<p style="text-align: center;"><u>Areas for Improvement</u></p> <p>More families engaged in the school goal process.</p> <p>Hold at least one “focus” meeting a semester to serve as a forum for school improvement ideas and action plans.</p> <p>Strengthen the Parent Organization.</p>	<p style="text-align: center;"><u>2016-2017 Goals</u></p> <p>Increase participation in family engagement.</p> <p>Create more opportunities for parent involvement.</p> <p>Harness partnerships with parents to increase student achievement.</p>
<p><i>Progress Toward 2014-2015 Goals</i></p>		
<p>1. Increase the number of members of their Parent Organization. <i>Not included in the 2014-2015 report.</i></p> <p>2. Increase parent’s knowledge of college opportunities for their students. <i>Progress toward goal: College and Financial Aid nights.</i></p> <p>3. Increase parent involvement with students’ homework assignments to ensure it was completed on time. <i>Not included in the 2014-2015 report.</i></p>		

<p>2. American Preparatory Academy</p>		
<p><u>Current Strategies and Practice</u></p>		
<ul style="list-style-type: none"> ▪ American Preparatory Academy seeks to offer parents meaningful volunteer opportunities for which parents engage in different school activities for a minimum of 20-hour a year involvement. These 20 volunteer-hours are not mandatory but encouraged. ▪ Parents complete a sign-in log for all family members that come into the school to volunteer. ▪ Each week a family communication envelope is sent home to the families where parents can also record the worked volunteer hours. ▪ A parent volunteer coordinator is selected at the beginning of the year whom reviews documents on a weekly or monthly basis and enters all volunteer hours into a master volunteer spreadsheet. Both records from the family communication envelope and the sign-in log spreadsheet kept in the front office of the school are recorded in a master volunteer spreadsheet. ▪ Parents are informed about volunteer opportunities through communication in our weekly newsletter sent home in the family communication envelope, through the use of our school website, and by utilizing social media. 		
<p style="text-align: center;"><u>Strengths</u></p> <p>Increased family engagement due to effective communication with parents via email, school website, and social media.</p> <p>Increased engagement resulted in successful collaboration between school staff in organizing events.</p>	<p style="text-align: center;"><u>Areas for Improvement</u></p> <p>During the 2016-2017 school year the recording of parent-volunteer hours will be completed by an assigned school employee rather than a selected parent volunteer coordinator.</p> <p>The recorded hours will be reviewed on a weekly basis to ensure accuracy and to ensure personal information is correct.</p> <p>Development of statistic reports will be reviewed to determine if additional resources or strategies may need to be implemented for a successful family engagement and parent involvement process.</p>	<p style="text-align: center;"><u>2016-2017 Goals</u></p> <p>To ensure parents and students uphold American Preparatory Academy’s fulfillment of its mission.</p> <p>To offer parents sufficient opportunities to fulfill at least 20 hours of volunteer service for the 2016-2017 year that will improve skills consequently used to ensure their children’s academic success.</p> <p>To promote positive communication that will persuade parent involvement and consequently promote collaboration between school staff, parents, and students.</p> <p>To promote a positive environment in</p>

		which parents will feel comfortable and effective in fulfilling their volunteer services and support their children's educational goals.
Progress Toward 2014-2015 Goals		
<p>1. Every family will contribute 20 hours of volunteer or involvement time. American Preparatory Academy will utilize social media and website to communicate opportunities.</p> <p><i>Progress toward goal: Parent-Volunteer hours will be completed by an assigned school employee rather than a selected parent volunteer.</i></p>		

3. Beacon Academy		
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> ▪ Academic Consultations ▪ Student and Parent Orientation ▪ Parent Observer Accounts allow access for families to view their student's progress in their courses, in the GradPoint Learning Management System. ▪ Parent Portal in Infinite Campus allows access to view their child's progress in the school. ▪ www.banv.org :Beacon Academy of Nevada website contains academic schedule, news, and upcoming events. The website is available in a number of languages. ▪ Facebook updates ▪ Twitter updates ▪ Families are contacted weekly by phone, emails, and letters informing them of student's academics, performance, attendance, and school events. ▪ Families are invited to attend events: Open House, Parent Nights, Grade-level Meetings with Academic Counselors, College Informational Meetings, Financial Aid Planning Meetings, Orientation, and Career Nights. 		
<p style="text-align: center;"><u>Strengths</u></p> <p>Required academic consultation for all families in order to create a schedule and graduation/student success plan.</p> <p>Parents and students encouraged to contact the learning coach weekly to discuss student success, provide interventions, and strategies to support achievement.</p> <p>Social workers provide social and emotional interventions to help overcome barriers.</p> <p>Parents are invited to attend school events:</p> <ul style="list-style-type: none"> ▪ Open House ▪ Parent Nights ▪ Grade-Level Meetings ▪ College Information Meetings ▪ Financial Aid Planning ▪ Orientation ▪ Career Nights 	<p style="text-align: center;"><u>Areas for Improvement</u></p> <p>Low participation rates by parents and students for school events.</p> <p>Collaborative climate between BANV and their families to support School Performance Goals.</p> <p>Development of programs and activities designed to engage families in improving achievement.</p> <p>Develop strong partnerships and enhance communication between staff and families.</p> <p>Recruitment of partners to become part of the school's family involvement program.</p>	<p style="text-align: center;"><u>2016-2017 Goals</u></p> <p>Increase family engagement by a minimum of 10% to achieve School Performance Plan goals.</p> <p>Develop a partnership between teachers, parents, students, administration, social workers, and counselors to increase percentage of students who stay at BANV 4 years by 50%.</p> <p>Develop year-long Family Engagement Calendar listing events and activities and promote events via email, phone, social media, and school website.</p> <p>Encourage parents to monitor student academic progress and reach out to the school on a regular basis (two-way communication).</p> <p>Discuss and develop graduation plans with students at risk of dropping out of school and their families (clarify</p>

		graduation requirements). Increase participation at special events by a minimum of 10%.
Progress Toward 2014-2015 Goals		
1. Requiring parents or guardians to attend parent orientation and pre-enrollment conferences, if a student was under the age of 18. <i>Goal was met.</i>		
2. Increasing the promotion and number of student and family events. <i>Progress toward goal.</i>		
3. Increasing the number of students that enroll in college after graduation. <i>Not included in the 2014-2015 report.</i>		

4. Coral Academy		
<u>Current Strategies and Practice</u>		
<p>Festivals and Events:</p> <ul style="list-style-type: none"> ▪ Around the World Festival ▪ STEM Expo ▪ Jump Rope For Heart ▪ Family Movie Nights ▪ School/Family Dances ▪ Literacy Night ▪ Trunk or Treat ▪ Field Day ▪ Math Matters ▪ Science Olympiad Competition ▪ Home Visits ▪ Back to School Night/Orientation ▪ PTO ▪ Fundraising ▪ Orange County Math Circle for Girls ▪ Debate Competitions ▪ Robotics Camps and Workshops ▪ Athletic Programs and Events 		
<p style="text-align: center;"><u>Strengths</u></p> <p>Parents have multiple opportunities to provide input and suggestions are used to shape policies/procedures.</p> <p>High parent involvement and engagement at all levels.</p> <p>Promoting of equal partnerships between parents and the school.</p>	<p style="text-align: center;"><u>Areas for Improvement</u></p> <p>Replicating the Henderson model in the Centennial Hills and Nellis Air Force Base sites.</p> <p>Added levels of support and training to equip teachers to do home visits.</p> <p>Addressing reasons why families do not attend events.</p>	<p style="text-align: center;"><u>2016-2017 Goals</u></p> <p>Develop similar parent culture at new campuses.</p> <p>Educate parents about opportunities they have and develop additional opportunities.</p> <p>Increase non-family participant engagement.</p> <p>Training for home visits.</p> <p>Create a parent mentoring program.</p>
Progress Toward 2014-2015 Goals		
1. Increase parent engagement opportunities by facilitating Parent Educational Nights <i>Not included in the 2014-2015 report.</i>		
2. Increase the frequency of input from parents and the community in regard to school improvement. <i>Progress toward goal: parent input was used in big decisions such as expansion, growth and goal setting.</i>		

5. Discovery Charter		
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> ▪ Kindergarten camp and open house events that we use to familiarize students and introduce new families to our environment. ▪ Schedule that allows families an extra day a week for home learning opportunities. ▪ Host weekly parent voice meetings to organize events and allow our parents an opportunity to voice opinions and concerns. ▪ Create opportunities for family engagement with numerous planned activities and events. 		
<p style="text-align: center;"><u>Strengths</u></p> <p>High percentage of parent participation in the events and activities that are provided.</p> <p>Families help to organize and coordinate activities.</p> <p>Parent liaison supports parents, monitors feedback and evaluates effectiveness of program. High levels of parent satisfaction.</p> <p>There are numerous annual activities held.</p>	<p style="text-align: center;"><u>Areas for Improvement</u></p> <p>Continue providing a platform for parent voice and feedback.</p>	<p style="text-align: center;"><u>2016-2017 Goals</u></p> <p>Create school wide project awareness opportunities to enhance community support.</p> <p>Increase the percentage of parents linked to their student's digital Seesaw portfolio.</p>
Progress Toward 2014-2015 Goals		
<i>Did not have a 14-15 Parent Involvement and Family Engagement report on file.</i>		

6. Doral Academy (Fire Mesa)		
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> ▪ Informal Open House ▪ Open House ▪ Parent Conferences ▪ Internet Safety Workshops ▪ Gallery Walk Nights ▪ Fine Arts Performances ▪ PTSO General Membership meetings ▪ PTSO Board meetings ▪ 5th Grade Move Up Parent Night ▪ Family Movie Night ▪ Spring Fling (Carnival) ▪ Student Citizenship Monthly Family Breakfasts ▪ Parent Surveys ▪ Communication Resources-Facebook, email blasts, website 		
<p style="text-align: center;"><u>Strengths</u></p> <p>Family Events with PTSO.</p> <p>Student performances.</p> <p>Arts Integration Gallery Nights.</p>	<p style="text-align: center;"><u>Areas for Improvement</u></p> <p>Continue to find effective ways to communicate other than just email.</p> <p>Additional monthly events planned.</p>	<p style="text-align: center;"><u>2016-2017 Goals</u></p> <p>Continue current initiatives.</p>
Progress Toward 2014-2015 Goals		
<i>Did not have a 14-15 Parent Involvement and Family Engagement report on file.</i>		

7. Doral Academy (Saddle)		
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> ▪ Informal Open House ▪ Open House ▪ Parent Conferences ▪ P.I.E. Night (Parents Involved in Education) ▪ Pastries with the Principal 		

<ul style="list-style-type: none"> ▪ Internet Safety Workshops ▪ Pizza and Parenting ▪ Parents and Pizza night ▪ Treats for Troops – School/Family Project ▪ Coffee with the Counselor ▪ Gallery Walk Nights ▪ Fine Arts Performances ▪ PTSO General Membership meetings ▪ PTSO Board meetings ▪ Pedestrian and Bike Safety Fair ▪ Family Bingo ▪ Pastries With Parents ▪ 5th Grade Move Up Parent Night ▪ Family Movie Night ▪ Family Breakfasts – Student Citizenship ▪ Fall Festival/Spring Fling ▪ Renaissance Fair ▪ Weekly/Monthly Citizen Assemblies ▪ Family Picnic Day ▪ Parent Surveys ▪ Communication Resources-Facebook, email blasts, website, newsletters 		
<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
Family events.	Continue to find effective ways to communicate other than just email.	Continue current initiatives.
Student performances.	Additional events planned monthly.	Add Family Gallery Walks and P.I.E. Night Charter-wide.
Arts integration gallery nights.		
<i>Progress Toward 2014-2015 Goals</i>		
Did not have a 14-15 Parent Involvement and Family Engagement report on file.		

8. Elko Institute for Academic Achievement		
<u>Current Strategies and Practice</u>		
<p>The Elko Institute for Academic Achievement (EIAA) utilizes a myriad of family engagement strategies and practices.</p> <ul style="list-style-type: none"> ▪ Schedule parent/teacher conferences before the school year starts and at least two other times each year to give our parents the opportunity to share with their child's teacher any thoughts or concerns they have about their child's school year. ▪ A parent survey is sent home at the beginning of each school year inviting parents to partner with us their child's education through a myriad of methods such as volunteering their time throughout the school, setting up collaborative opportunities for our students such as inviting them to their workplace, inviting our parents to participate in our Parent Teacher Student Organization (PTSO), coming in as a guest speaker in one of our classrooms, and several other collaborative opportunities. EIAA also host monthly parent nights that cover a variety of topics throughout the school year. ▪ Teachers are extremely proactive in their communication with parents. Several of our staff members use Classroom Dojo to keep our parents informed of happenings in the classroom while others use email, texts, and phone calls. Collectively as a staff we work diligently to ensure our parents are informed partners at EIAA. 		
<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
Monthly parent nights during the 15-16 school year were planned with intentionality and were well intended.	Continue to implement monthly parent nights and create student excitement about these events by picking engaging topics to increase attendance.	School administrators and/or PTSO leadership will make classroom visits at least 2 days prior to parent nights to inform students about what is planned and get them excited about it.
Welcomed parents into the school by planning parent/teacher conferences before school started and at least 2 times throughout the school year.	More thorough job of following up on the information the school receives from parent surveys.	Teacher will use completed parent surveys to schedule parent volunteers in the classroom at least weekly, two presentations in the classroom, and
Teachers and administration attended	Work with PTSO and staff to increase	

every PTSO meeting and assisted in planning and carrying out all events. Administration partnered with staff and parents to offer a myriad of new extra-curricular activities both during and after school hours.	attendance and support at all PTSO events.	two collaborative community field trips throughout the 16-17 school year. Plan monthly parent night for the 16-17 school year.
Progress Toward 2014-2015 Goals		
<i>Did not have a 14-15 Parent Involvement and Family Engagement report on file.</i>		

9. Equipo Academy		
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> ▪ Access to data. Parents cannot provide the necessary support to help their children to and through college without access to the same data teachers are seeing in the classroom. This is why we provide that data real-time through secure, online web apps. ▪ Parent-student advisory groups. Daily advisory meetings of 18 students who work together throughout their secondary educational journey are key to the character development inherent in Equipo Academy's mission. What makes these advisories unique from traditional school advisory structures is when the advisory also hosts evening gatherings where parents of the students in the group join them for a small group discussion of their children's goals. When eighteen families are brought together to discuss academics with their students' advisor, the feeling in the room is transformational. ▪ Exceptional "customer service". Too often in education it is easy to take families and students for granted, especially in an educational landscape where options are limited. A message from a parent is lost on an administrator's desk, a student's disciplinary proceedings are deferred to a higher-up administrator in another facility at another date, or a Spanish-speaking parent struggles to understand how their child can improve an Algebra grade at a school without accessible translators. Equipo Academy staff have committed to never falling into the trap of taking families for granted. Simply put, they believe parents and families are too important to student success to ever let them fall through the cracks. 		
<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Successfully opening a new school in partnership with families.</p> <p>Launching several major community partnerships to support students and families.</p> <p>Conducting ongoing meetings and focus groups with students and families around challenges and next steps.</p> <p>Building strong advisories with student and parent involvement.</p> <p>Hosted 12 successful family events/meeting through the course of the year.</p>	<p>Maintaining the same high percentages of family engagement when the program was on a smaller scale.</p> <p>Finding partnerships to support mental health of students.</p> <p>Add new parent workshops that fall outside of expertise for parenting older adolescents.</p>	<p>Average 80% attendance from all families and students at fall semester events and 90% attendance from all families at spring semester events.</p> <p>Launch a partnership with a community organization to provide on-site and referral services for mental health issues.</p> <p>Hold at least five parent workshops on topics related to parenting older adolescents to address health, substance abuse, decision-making, college access, and discipline.</p>
Progress Toward 2014-2015 Goals		
<i>Did not have a 14-15 Parent Involvement and Family Engagement report on file as Equipo opened in 2015.</i>		

10. Founders Academy
<u>Current Strategies and Practice</u>
<ul style="list-style-type: none"> ▪ Creating a welcoming school climate. ▪ Provide families information related to child development and creating supportive learning environments. ▪ Establishing effective school-to-home and home-to-school communication ▪ Strengthening families' knowledge and skills to support and extend their children's learning at home and in the community. ▪ Engaging families in school planning, leadership and meaningful volunteer opportunities.

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Provide families information related to child development and creating supportive learning environments.</p> <p>Establish effective school-to-home and home-to-school communication.</p> <p>Connect students and families to community resources that strengthen and support students' learning and well-being.</p>	<p>Create a more welcoming school environment.</p> <p>Better engage families in school planning, leadership, and meaningful job opportunities.</p> <p>Improve connecting students and families to community resources that strengthen and support students' learning and well-being.</p>	<p>Create a more welcoming school environment.</p> <p>Improvement in engaging families in school planning, leadership, and meaningful job opportunities.</p> <p>Improve connecting students and families to community resources that strengthen and support students' learning and well-being.</p>
<i>Progress Toward 2014-2015 Goals</i>		
<p>1. Strengthening communication with a mass email system that will supplement the Principal's weekly newsletter. <i>Progress toward goal: improved two-way communication by using email, social media, and Remind.</i></p> <p>2. Streamline the procedure for making parent or school requested conferences to provide more efficiency. Not included in the 2014-2015 report.</p>		

11. Honors Academy		
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> ▪ Weekly newsletter ▪ Parent Portal ▪ 4 Scholar Showcases yearly ▪ 4 reports of progress mid-quarter yearly ▪ Parent Leadership Council ▪ HAL Parent University ▪ Family Culture Night ▪ Parent Appreciation Breakfast ▪ Back to School Pool Party ▪ Back to School Night ▪ New Parent Orientation 		
<p><u>Strengths</u></p> <p>Weekly newsletter is now the primary means of communicating regularly with families. The office, teachers, and other school groups contribute to the newsletter.</p> <p>Scholar Showcases have changed formats this year to be with a grade-level mentor. Parent feedback around this change has been very positive.</p> <p>Parent Leadership Council is also new this year, and has been received very well. Parents on the council meet with school administration monthly to discuss issues and are involved in decision making.</p>	<p><u>Areas for Improvement</u></p> <p>Focus on attendance at after school events designed to inform parents and build community.</p> <p>Focus on getting all parents signed up for Parent Portal and encouraging them to check it regularly.</p>	<p><u>2016-2017 Goals</u></p> <p>Honors Academy will host at least 3 parent engagement events throughout the year that are attended by at least 30% of families.</p> <p>Academy will enroll at least 90% of families in Parent Portal.</p>
<i>Progress Toward 2014-2015 Goals</i>		
<p>1. Meet with faculty to collectively decide family engagement goals.</p>		

Not included in the 2014-2015 report.

2. Continue to build a culture of volunteerism and properly orient newly enrolled families so they will feel confident volunteering.
Progress toward goal: Parent Leadership Council

12. Imagine School at Mountain View

Current Strategies and Practice

- Encourages families to provide a minimum of 30 volunteer hours each school year. This can be in the capacity of working directly in the classroom, providing support during recess, lunch, field trips and/or extracurricular/PTO sponsored events. We recognize for working families this can be difficult so we offer families the opportunity to volunteer from home.
- Promotes our annual Advanced Reading Challenge that requires students to read books and complete projects connected with the books they read. This is an activity that is completely done at home, therefore requiring parents to become involved in assisting their child in obtaining the books and completing the projects.
- Sends weekly newsletters to all of our families informing them of the week's happenings and information from PTO.
- Use the online tool Bloomz so that teachers can post information real time and can more readily communicate with families via the Bloomz website.

Strengths

On a daily basis, parents are volunteering in classrooms assisting teachers, working with students in small groups and volunteering in the cafeteria and at recess.

50% increase in PTO membership and increased assistance at annual events such as the Harvest Festival and Field Day.

Many families tell us that one of the reasons they love our school is because we are "family friendly".

Administration is proactive in communicating with families and has an open-door policy.

Areas for Improvement

Recognizing families that provide certain amount of hours to the school.

Ensure that our new families are connected with the PTO and provide events and opportunities for them to connect to veteran families.

2016-2017 Goals

Recognition of families who perform certain hours.

Offering more opportunities for families to stay connected.

Progress Toward 2014-2015 Goals

1. Increase family responses in their annual parent survey.
Not included in the 2014-2015 report.

2. Provide more opportunities for involvement as well as feedback from families/staff and have 100% participation and involvement from all families.

Progress toward goal: Increase in PTO memberships and Open Door Policy

13. Leadership Academy of Nevada

Current Strategies and Practice

- This year we started our family blog which provides all types of information for families and students.
- We continued to hold our student and family activities such as: Back-to-school breakfast; varied activities throughout the year; End-of-the-School year activity.
- Parent-Mentor Conferences were held again this year.
- We started having Parent Orientations simultaneously with Student Orientations to better integrate the parents into the online systems.

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
Family Blog provides timely and important information for families and students.	Will create a Parent Leadership Committee in 2016-2017 school year.	<p>Create a Parent Leadership Committee and have at least 4 regularly scheduled meetings. We will have at least 7 parents involved in the committee who attend at least 3 of the 4 meetings.</p> <p>We will have 65% of our parents participate in our Parent/Mentor meetings or get a virtual update from their child's mentor.</p>

Progress Toward 2014-2015 Goals

1. Evaluating and improving communication by probing for reasons why parents are not opening newsletters that are emailed and then developing a blog style "Parent Page" on the website that will communicate important information to have a one stop shop. *Goal was met.*
2. Tracking attendance and reporting data for each activity to have at least 80% of students attend at least 1 activity during the year. *Not included in the 2014-2015 report.*

14. Learning Bridge Charter

Current Strategies and Practice

- Yearly calendars were sent home to parents in September to alert them of the school activities for the year. Monthly calendars were also sent home in the spring as more activities were planned. In addition to the monthly calendar, a monthly letter from Mr. Krch the Principal was sent home.
- A daily volunteer log surpassed our daily volunteer log from last year.
- Flyers and informative papers were sent home from the office, classroom teachers and PTCO.
- Many teachers send home weekly letters and notes to parents that tell of family events and what the students are learning at school.
- Parent, Teacher, and Community Organization (PTCO) met once a month and assisted in many school activities. The Learning Bridge Facebook page was updated frequently with the latest events.
- Each classroom had an assigned "Room Mom" to help contact volunteers from that grade.

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Highly attended activities:</p> <ul style="list-style-type: none"> ▪ October Fall Festival ▪ Christmas Band ▪ December music concert ▪ February Science Night <p>End of the Year Mess Fess</p> <p>Barbeque luncheon recognized all volunteers with certificates. 85 volunteers attended with their families.</p>	<p>Creating a new system of communication using Remind.</p> <p>Election of a new board for the 2016-2017 school year is an opportunity to enlist more parents and improve communication.</p>	<p>Increase number of parent volunteers during the school day.</p> <p>Increase communication to parents and families about the activities during and after school.</p> <p>Continue to offer ways for working parents to be involved and volunteer outside of the school day.</p> <p>Update the volunteer policy to include online training video.</p>

Progress Toward 2014-2015 Goals

Goals were not included in the 2014-2015 Parent Involvement and Family Engagement report.

15. Mater Academy

Current Strategies and Practice

- Create a welcoming school climate. All parents are welcome on campus at any time of the day, they just have to fill out a visitor's

pass.

- Provide families information related to child development and creating supportive learning environments.
- Establish effective school-to-home and home-to-school communication
- Strengthen families' knowledge and skills to support and extend their children's learning at home and in the community.
- Engage families in school planning, leadership and meaningful volunteer opportunities.
- Connect students and families to community resources that strengthen and support students' learning and well-being.

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Develop electronic gradebook so families can frequently monitor their children's progress.</p> <p>Provide printed information for parents on homework policies and on monitoring and supporting student work at home.</p> <p>Provide training and materials for parents on how to improve children's study skills or learning in various academic subjects.</p> <p>Through school-community partnerships, facilitate families' access to community-based programs (e.g. health care and human services) to ensure that families have resources to be involved in their children's education.</p> <p>Create volunteer recognition activities such as events, certificates and thank-you cards.</p> <p>Clearly communicate school policies to all families in their home language and classroom activities, events, and expectations through class dojo.</p>	<p>Create roles for parents on all decision-making and advisory committees, properly training them for the areas in which they will serve (e.g. curriculum, budget or school safety).</p> <p>Conduct a survey of parents to identify volunteer interests, talents and availability, matching these resources to school programs and staff-support needs.</p> <p>Structure a network that links every family with a designated parent representative.</p> <p>Establish formal mechanisms for families to communicate to administrators and teachers as needed (e.g. direct phone numbers, e-mail addresses, weekly hours for families to call or meet).</p> <p>Create a family "suggestion or comment" box (electronic and onsite) for families to anonymously provide their questions, concerns and recommendations.</p>	<p>Parent Academy (PA) and Children's Learning Academy (CLA)</p> <p>Multilingual and Community Parent Advisory Councils (PACs)</p> <p>Community Partnerships</p> <p>School Attendance Matters (SAM)</p> <p>Family Engagement, Ombudsperson, and Parent Information and Outreach</p>

Progress Toward 2014-2015 Goals

Did not have a 14-15 Parent Involvement and Family Engagement report on file.

16. Nevada Connections Academy

Current Strategies and Practice

- As a fully online program, NCA must continue to seek innovative ways to get parental involvement and increase the level of participation and engagement in school activities. All of our families are **required** to attend state testing, but other in person events and activities are optional. Because of this, we focus heavily on providing quality, meaningful activities to engage parents that are offered in both virtual and face-to-face formats across the state of Nevada. Parents have the opportunity to attend face-to-face orientation sessions throughout the year at locations which are selected for their geographic proximity to families. While offered throughout the year, there is increased frequency at the beginning of the school year to ensure high levels of participation. Families also have the option of attending these sessions in a virtual format. Additionally, as an online school, face-to-face events designed to allow for academic enrichment and face-to-face interaction for our families are planned throughout the state. Not only do these activities lead to greater student engagement, but families feel more connected to the school process.
- All families receive regular phone calls from instructional, counseling, and administrative staff, and are encouraged to get involved. Parents complete a survey in which feedback is provided on the quality and frequency of face-to-face events. This information is used to guide future planning and to ensure that parents have quality choices when engaging with staff. Virtual town hall meetings are held as well, which provide parents a chance to provide feedback and input to members of the school administration.
- New resources were provided in the 2015-16 school year to assist families in ensuring student success. As part of a commitment to the entire family and subsequent research, a three-part family support program was created to make the learning experience

more engaging and rewarding for students, parents and Learning Coaches (a student advocate typically a parent). These Learning Coach LiveLesson sessions are announced in the Learning Coach Link, on Learning Coach Central, in the Monthly Newsletter, and on the Learning Coach Homepages in the Education Management System (EMS). The three-part family support program is described in the below sections: Get Started!, Get Coaching!, and Get Connected!

- Additionally, NCA uses Facebook social media channels to connect with enrolled and interested families. Facebook is used to support a positive school community and may serve as an alternative, casual method of communication. There are currently 2,264 people following the NCA Facebook page. The page sees interaction such as: 9 average fan likes per post, 11 average fan actions per post, and 769,962 potential friend impressions. Parents can also join the school's closed Facebook groups, in Northern and Southern Nevada, to reach out to other families. As of April 2016, more than 200 Nevada families were counted as members.
- Club ORANGE is a social club for parents of enrolled students and it provides another online "space" where families can connect. This is not a normal method of communication, but rather an opt-in group for parents to meet their peers and interact. Current membership in the Nevada Club ORANGE community is 172 families (up from 28 families when the club was first established in 2011).

▪ **Get Started!**

Our Get Started! Program offers both assistance and reassurance by providing extensive information about online education. The program helps families prepare for a successful school year through the Prepare for Success website, teacher welcome calls, orientation courses for Learning Coaches, in-person orientation gatherings, and Learning Coach Success Series, a series of live webinar-style sessions that start before the beginning of each school year, and are led by currently-enrolled parents who help families prepare for their first days of school. In addition to open Q&A sessions each week, five different topics are addressed: Virtual School Basis, Roles and What to Expect, Schedules and Routines, Getting Acquainted with Connexus, and Tips and Tricks for Success. The website is provided at: <http://www.connectionsacademy.com/learn-more/events/online-orientation>

▪ **Get Coaching!**

The Get Coaching! Program is dedicated to helping Learning Coaches understand their role, providing them with easy access to resources, and ensuring that they are equipped with the tools and strategies needed to motivate and assist their students. Also, Connections provides additional training and support for parents.

Learning Coaches will complete an online orientation designed to familiarize them with the important role they play in supporting their student as a learner. We also support Learning Coaches through:

- Learning Coach Central: A convenient one-stop-shop site with access to social networking opportunities, information, and multiple resources to assist Learning Coaches in their role and providing instructional support to their student
- Learning Coach Link: An online monthly communication sent to Learning Coaches with articles on instructional best practices and topics relevant to their families, Connexus updates, tips and strategies supporting students, announcements and reminders. NCA reaches out to Learning Coaches through increased social media, increased communication via message boards, and student outreach activities at school events to share this information.
- National Learning Coach Resource Sessions: These online, LiveLesson sessions are designed to assist Learning Coaches with an understanding of their role and responsibilities, and provide strategies for working with and supporting their student. All Learning Coach sessions are recorded and available in the Virtual Library for Learning Coaches to view if they are not able to attend the session live. They are announced on LC Link, LC Central, and LC Home Pages. Topics of specific interest are also shared via direct communication to families from counselors and advisors.

A wide range of topics are offered. Examples of sessions that support Learning Coaches of high school students include:

- College Applications and Your Student: What to Expect and How to Help!
- Understanding Financial Aid and the Important of Completing the FAFSA
- How You Can Help Your Student Become College and Career Ready!
- Embracing Struggle through a Growth Mindset
- The Adolescent Brain
- Nurturing Student Motivation

▪ **Get Connected!**

The Get Connected! Program was developed to assist students and parents who are interested in finding opportunities to connect with other school families. In addition to in-person field trips and online clubs and activities, this program offers socialization tips for online school families, increased opportunities for students to interact online with classmates and teachers, and in some areas, private Facebook groups where parents and Learning Coaches can "meet" to arrange study groups and other informal gatherings.

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
Parent Satisfaction survey gives the school feedback on parents' level of satisfaction with the school. Parent satisfaction with the frequency and types	Continue to promote availability of Learning Coach services to families with limited Learning Coach involvement.	The school has a goal of 100% parent satisfaction on the parent survey as it pertains to areas that are in the school's control.

<p>of events and practices show that well over 90% of parents are satisfied.</p> <p>Parents are satisfied with interactions with children's teachers and with the responsiveness from the school.</p> <p>Parents feel that they have a voice in the school and enjoy opportunities to interact with one another.</p> <p>Parents have responded well to the additional learning opportunities to increase effectiveness as learning coaches, and to the additional face to face opportunities provided for them and their students.</p>	<p>Student/Family Outreach Coordinator will gain a strong understanding of each student's needs and conduct monthly check-in calls and monitor performance.</p>	<p>The school will increase attendance at face to face events by 20%.</p> <p>The school will increase the number of face to face events in locations other than Reno and Las Vegas by 20%.</p> <p>The school will create and implement parental engagement and learning sessions during all major testing windows and will communicate them to 100% of affected parents.</p>
<p>Progress Toward 2014-2015 Goals</p> <p>Did not have a 14-15 Parent Involvement and Family Engagement report on file.</p>		

<p>17. Nevada State High School</p>		
<p>Current Strategies and Practice</p> <ul style="list-style-type: none"> ▪ Summer new parent/guardian orientation meetings ▪ Mandatory fall parent/guardian meeting to inform of school expectations, policies, and dates ▪ New student information meetings discuss school and opportunities ▪ Fall and spring Parent Performance Review (PPR) for progress checks and topics for discussion ▪ Fall and spring parent/guardian grade pick up with survey to collect feedback on NSHS progress ▪ School Messenger to provide three forms of communication (email, phone communication, text) ▪ Help ticket system to answer questions within 24 hours of submission (help.earlycollegenv.com) ▪ Moodle postings for important dates and reminders at class.earlycollegenv.com ▪ Federal Financial Aid - FAFSA parent night ▪ Failing notice letters sent via U.S. Mail ▪ Attendance/truancy notices sent via U.S. Mail ▪ Date cards updated three times a year ▪ Signed student/parent handbook acknowledgement and start of school documents ▪ Access to student video lessons to review for student support ▪ WorkKeys National Career Certificate information and ACT support ▪ Access to reimbursements for non-direct related school costs ▪ Individual parent meetings and opportunities to support monitoring students in the college setting ▪ • Social media updates 		
<p style="text-align: center;">Strengths</p> <p>There was nearly 100% of parental interaction with the school during the year. This includes:</p> <ul style="list-style-type: none"> ▪ Mandatory Parent Meetings ▪ Phone Conferences ▪ New Parent Orientation ▪ Individual Meetings <p>Uses multiple forms of communication along with reminders to parent/guardian.</p>	<p style="text-align: center;">Areas for Improvement</p> <p>Improvements to Parent in Partnership (PiP) meetings.</p> <p>Hold administration accountable for holding meetings (that cover topic about college planning and NSHS support, etc.) and documenting outreach.</p>	<p style="text-align: center;">2016-2017 Goals</p> <p>NSHS will conduct a minimum of two (2) Parent in Partnership (PIP) meetings per semester to improve communication and input from parents/guardians.</p> <p>NSHS will continue multiple forms of communication to parents/guardians.</p> <p>NSHS will repeatedly outline and communicate supports offered to students/parents.</p>
<p>Progress Toward 2014-2015 Goals</p> <p>Goals were not included in the 2014-2015 Parent Involvement and Family Engagement report.</p>		

18. Nevada Virtual Academy

Current Strategies and Practice

- Breakfast for Bookworms- event that encouraged families to come and read together while the school provided breakfast.
- Open House- event designed to meet teachers and tour the new blended facility.
- Orientations- provide a solid foundation for students upon enrollment.
- Parent University- provide parents with ongoing support to help their students be successful in a virtual environment (and school in general), in addition to general parenting skills. Love & Logic is utilized as a base program.
- STEM – Parent volunteers at numerous STEM-based events.
- First Lego League
- Coding classes
- Girls in STEM
- Holiday camps (Spring Break, Winter Break, Summer Break)
- Scalable Game Design
- YMCA Halloween Night- Community Trunk or Treat event.
- Partnership with Boy Scouts of America provides community service projects around the grounds of the blended learning center.
- Literacy Nights (K-5)- opportunities for families to read together.

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Orientations were most robust.</p> <p>Parent University events were well-planned.</p> <p>Partnership with Boy Scouts of America for community service projects.</p> <p>College Information Sessions were extremely well attended.</p> <p>Breakfast for Bookworms was wildly successful.</p>	<p>More specific and relevant orientation specifically for students with IEPs.</p> <p>Increase parent university attendance by offering more opportunities in person and virtually.</p> <p>Add a social worker to increase wraparound services.</p>	<p>Ensure that all students receive a personalized orientation within the first two weeks of school.</p> <p>Create a more robust Parent University schedule focused on student and family needs.</p>

Progress Toward 2014-2015 Goals

Goals were not included in the 2014-2015 Parent Involvement and Family Engagement report.

19. Oasis Academy

Current Strategies and Practice

- Mandatory 1 hour parent volunteer time per week.
- Signing of family commitment upon enrollment.
- Two parent teacher conferences per year.
- Classroom blogs.
- School YouTube channel with instructional CC math strategies.
- School Facebook page

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Volunteerism</p> <p>Parent committees</p> <p>Project based learning presentations</p> <p>Drama presentations</p> <p>Music concerts</p> <p>Dance performances</p>	<p>Improve online CC tutorials in all subject areas.</p>	<p>Have more parents access the online tutorials.</p>

Progress Toward 2014-2015 Goals

1. Share students' AGP with all families.
Goal was met.

2. Create and sharing common core math lessons and strategies with parents to assist parents with their child at home.
Goal was met.

3. Post on YouTube strategies to support early readers at home and documenting parent participation at school events.
Not included in the 2014-2015 report.

20. Pinecrest Academy of Nevada

Current Strategies and Practice

- Monthly Parent Impact Meetings
- Yearly Parent Volunteer Hours
- Coffee with the Principal
- Breakfast Bookworm
- Spring, Fall, Winter festivals
- PTO events (tile painting, food drives)

Strengths

Effective in offering several opportunities for parents and family members to volunteer for the benefit of the campus.

Parents helped organize school events/activities, market the school and build community partnerships.

Areas for Improvement

Parent involvement in other committees other than the Parent Teacher Organization.

Empower a parent committee lead marketing in school.

2016-2017 Goals

Increase opportunities for parent feedback.

Increase parents' role in marketing the Pinecrest system.

Increase parent involvement during family nights.

Progress Toward 2014-2015 Goals

1. Hosting parent training to provide parents information regarding Nevada Academic Content standards and strategies to aid parent in achieving student achievement.
Progress toward goal: grade level Facebook page for content related information and several open house nights with academic activities.

2. Have at least 60% of parents attend parent trainings.
Not included in the 2014-2015 report.

21. Quest Academy

Current Strategies and Practice

- Held volunteer recognition luncheon acknowledging parents for their dedication in mentoring and volunteering throughout the school year; parents/kin were acknowledged with lunch and certificates. Quest Facebook sites are established that provides school information and encourages interaction among parents.
- Partner with local agencies to provide bully training.
- Email correspondence of events/activities held at each campus.
- Monthly Principal meetings for all campuses to discuss school related issues, updates, events, and testing.
- Family Literacy to share best practices to support literacy in the home
- Quarterly Skate Nights to encourage physical activity and community
- Parent meeting before after-school tutoring to share what to expect from the program and students. A survey was used to assess parent satisfaction.
- Held a back to school night in August and a curriculum night in September where parents followed their students' schedules in 10 minute increments to acquaint themselves with teacher's 'course expectations.

<ul style="list-style-type: none"> Maintained a weebly site for updated daily announcements. 		
<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Acknowledge students' academic, social and emotional needs when considering placement.</p> <p>Honor the cultural, racial, ethnic, linguistic, and religious/spiritual backgrounds of children, youth, and families and respecting differences in sexual orientation.</p> <p>Parents reported Quest provides a family feel for their child and creates a positive environment for learning.</p>	<p>Create roles for parents on all decision-making and advisory committees and properly training them for the areas in which they will serve (e.g., curriculum, budget or school safety).</p> <p>Provide equal representation for parents on school governing bodies.</p> <p>Provide child care to enable families to attend school-sponsored, family-involvement events.</p> <p>Increase participation rates at the meetings with the Principals as well as family-involvement events.</p>	<p>Create roles for parents on all decision-making and advisory committees and properly training them for the areas in which they will serve (e.g., curriculum, budget or school safety).</p> <p>Provide equal representation for parents on school governing bodies. Provide child care to enable families to attend school-sponsored, family-involvement events.</p> <p>Increase participation rates at the meetings with the Principals as well as family-involvement events.</p>
<u>Progress Toward 2014-2015 Goals</u>		
<p>1. Improve participation from parents of middle and high school parents. <i>Not included in the 2014-2015 report.</i></p> <p>2. Reach out to parents by hosting monthly events to increase parent involvement. <i>Not included in the 2014-2015 report.</i></p>		

22. Silver Sands Montessori		
<u>Current Strategies and Practice</u>		
<ul style="list-style-type: none"> Back to School Night Breakfast Social Parent Orientation SSMCS Family Camping Trip @ Zion National Park PTO Meeting/Montessori Meet-up (2 times this year: Buttons & Brushes Paint Night, April Fool's Fun) Montessori Parent Education Night Harvest Festival Trunk or Treat Winter Festival Science Fair Montessori Community Peace Walk SSMCS Family Peace Pot Luck & Program PTO S'Mores Bonfire Star Gazing Parent/Child Night Moving Up/New Family Introduction International Children's Day Ice Cream Social Field Day Marvelous Mom/Delightful Dad Appreciation Super Skate Night Scholastic Book Fair Fitness Fundraiser Parent/Teacher Conference (Twice a Year) Sports Program (Soccer, Volleyball, Basketball, Football, Track) 		
<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
The quantity and variety of events that are	Improve communication:	Maintain the quantity and variety of

<p>offered throughout the year.</p> <p>Community involvement in larger events:</p> <ul style="list-style-type: none"> ▪ Harvest Festival ▪ Winder Festival ▪ International Children's Day <p>Fundraisers that bring in a combined total of approximately \$14,000 each year.</p> <p>Parent Education Nights are well received and has a high kindergarten representation.</p>	<ul style="list-style-type: none"> ▪ Teacher's weekly newsletters. ▪ Updating the school's website regularly ▪ Updating the school's Facebook page regularly ▪ Keeping the school bulletin board updated. <p>Provide two powerful hands on Montessori workshops with depth and understanding for our families</p>	<p>events that are offered throughout the year as they have become tradition.</p> <p>Have the administration, staff, and PTO work more closely as a unit with planning, preparing, and participating for each event.</p>
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Progress Toward 2014-2015 Goals

Did not have a 14-15 Parent Involvement and Family Engagement report on file.

23. Silver State Charter School

Current Strategies and Practice

- monthly newsletters
- quarterly parent evenings
- student award ceremonies
- postcards home about important events
- website updates monthly
- board meeting participation
- Executive Director also maintains a weekly email that she sends home to all parent and teacher subscribers.

Strengths

At awards ceremony, more than 50% of the total student population had parents attend the event.

About 30% of parents and other family members have attended student performances (drama, music).

About 80% of parents and other family members attended graduation at the 8th grade level.

About 94% of parents and other family members attended graduation at the senior high class level.

Areas for Improvement

Parent participation in committees they have experience or interest in.

Communication through the use of social media.

2016-2017 Goals

100% of all parents/guardians will participate in one or more family engagement activities as demonstrated by their signature on a sign in sheet.

70% of all parents/guardians will participate in one or more school committees to support the school and increased student achievement as evidenced by their signature on a sign in sheet.

50% of all students, parents, and guardians will participate in contributing to school-approved social media sites and activities as evidenced by registration in social media classes.

Progress Toward 2014-2015 Goals

1. Having monthly in-person and virtual meetings.
Not included in the 2014-2015 report.
2. Having a potluck at the end of the year for all current and prospective parents.
Not included in the 2014-2015 report.

24. Somerset Academy of Las Vegas

Current Strategies and Practice

- Parent Teacher Organizations (PTO)
- Meet and Greet Carnivals
- Open House
- Fall Monster Bash
- Poetry and Pies
- Winter Wonderland
- Family Movie Nights
- Choir Concerts
- Band Concerts
- Dance Concerts
- Orchestra Concerts
- Theatrical Plays
- Talent Shows
- Family Math Nights
- Family Literacy Nights
- STEM Nights
- Art Showcases
- Father Daughter Princess Balls
- Mother Son Luau
- Middle School Basketball parent volunteers
- Middle School Lacrosse parent volunteers
- High School Girls Volleyball parent volunteers
- High School Cross Country parent volunteers
- Cheerleading Showcases
- Family Carnivals and Fall Festivals
- Families strongly encouraged to volunteer 30 hours in support of school initiatives and events
- Bucket Filler and assembly to showcase student character and good choices
- End-of-Year award ceremonies
- Communication via flyers, emails, websites, facebook, class dojo, Remind 101, and SeeSaw student portfolios
- Field Day parent volunteers
- APEX parent volunteers
- 6th Grade Orientations
- Parent Teacher Conferences
- Parent Education Classes/Workshops
- Back-to-School Nights
- Parent helpers in classrooms
- School-wide Performance Committee
- Middle School Parent Expectation Meetings
- Metro Police Internet Safety Parent Meetings

<u>Strengths</u>	<u>Areas for Improvement</u>	<u>2016-2017 Goals</u>
<p>Multigenerational families are commonplace in attending the school events.</p> <p>High rate of attendance at events due to communication efforts.</p> <p>Open-door policy/parent volunteerism is encouraged in the classrooms.</p> <p>Teachers maintain their own websites and keep them up-to-date.</p> <p>Parent Teacher Organization exists on all campuses.</p>	<p>Reaching out to families to encourage more involvement in schools.</p> <p>Publicly recognize the number of volunteer hours for each parent. Celebrate families who reach 30 hours on the website.</p> <p>Ensure all families understand how to access Infinite Campus.</p> <p>Increase communication among all staff to families. Institute a parent academy.</p> <p>Communication method all families can use. Increase the number of parents who attend</p>	<p>Assign a personnel member as Parent and Family Involvement Coordinator to facilitate and track parent volunteer opportunities and participation.</p> <p>Increase the opportunity of parent workshops to be held relating to helping children succeed in school focusing</p> <p>Increase the number of parents who participate in the monthly School Performance Committee and the hours families volunteer.</p>

<p>Middle and High School sports and activities are greatly supported.</p> <p>Parent workshops and individual training are offered.</p>	<p>committee meetings.</p>	<p>Create a group of parents in support of literacy initiatives on our campuses. Parents will be trained in delivering phonics, phonemic awareness, and fluency in order for them to work with K-3 students.</p> <p>Develop a Parent Academy. Increase family nights and attendance.</p> <p>Create a group of parents to support literacy initiatives.</p>
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Progress Toward 2014-2015 Goals

1. Increase attendance at Parental Information Meetings and PTO Meetings by varying the times of the meetings to include more of the school community.
Goal was met.
2. Continue academically focused nights for families to attend.
Not included in the 2014-2015 report.
3. Have PIE (Parents Involved in Education) to explain school goals, data tracking, and events for the school year and as a community round table discussion.
Not included in the 2014-2015 report.
4. Have a Back to School night to teach parents how to use Edmodo and Infinite Campus.
Goal was not met.
5. Use Google Docs to link parent communiques to social media and Webpage secure sites.
Not included in the 2014-2015 report.
6. Have every teacher publish a weekly web page and/or newsletter.
Goal was met.