

# Frequently Asked Questions Leadership Network RFP

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(Updated July 27, 2017)  
(Updated August 3, 2017)

What are the maximum pages allowed for the final submitted proposal?

The maximum number of pages for the proposal is 20.

Are we allowed to attach appendices?

Yes, you may attach appendices for the purpose of ESSA evidence requirements, deeper information regarding a strategy, etc.

How would you like the proposal submitted?

You may attach the proposal to an email or mail it to the Department. Information is in the RFP. It must be received by 5:00pm (PST) on August 15.

Is there a plan to video the general sessions for future use or for participants to refer to?

That was not originally planned, but if possible, it is a good idea to include as a Network resource.

Is there a priority to the goals or are all equally important?

All the goals are of equal value. The context of our schools currently is goals #3 and #5 are weak areas that will need to be strengthened in order to build strong systems needed to meet the other goals.

Do you see the objectives happening simultaneous or is there a priority?

No, the objectives will not be completed simultaneously. The general sessions are a first priority with the Network platform (technology) being brought in as NDE builds their internal capacity.

What is an estimated budget range for the scope of work?

The grant for this Network is a yearly grant although we are planning a two year program. The budget for each year is approximately \$200,000 which will also include travel reimbursement for participants.

Is there an estimate or desired amount of face-to-face meetings? Virtual or regional meetings?

The ideal number of whole network meetings would be 1 per quarter with a summer session.(4 total). The regional meetings depend on the needs of the demographic for the meeting, i.e., Native American schools, rural schools, etc. We estimate 4-5 regional virtual meetings (face-to-face meetings if deemed necessary)

What does a regionalized meeting look like?

A regionalized meeting would include leaders from schools with similar demographics based on a determined need. For example, schools with high populations of Native Americans or schools with a similar problem of practice. These may be face-to-face with a streamed facilitator, or live video to participants.

How does evidence-based practices fit into this scope of work?

According to the funding regulations, any partner selected must meet ESSA levels of evidence 1-4. This requires the vendor to include a high-quality, rigorous study conducted by a reputable third-party evaluator to demonstrate they meet ESSA requirements tiers 1-4. Also, all practices and strategies that will be presented to participants needs to meet these requirements as well. Vendors that have been vetted by the NDE during the 1003(a) application process, do not need to include this study. Please state that you have been previously vetted by the NDE.

Are all 17 districts eligible to participate in the Network?

Yes, all 17 districts would be available to join the Network. We are creating an application for the Principals because we want a commitment. Once we have the new updated State data, we will have a better idea of which schools to initially invite. We are looking at 40-50 schools.

How many participants are you expecting to be part of the Leadership Network?

We would like to invite 40-50 schools. With the invite being for teams of 2-3, we estimate approximately 150 participants.

Will this RFP include the current NDE cohort that participated this past year, or just new cohorts?

We are inviting the past Principals and new Principals. It is not a mandate at the NDE level so we cannot confirm exact numbers and schools at this time.

Might there be more than one partner based on strengths of your rubric review?

We are only looking for 1 partner to help with the co-facilitation and planning of the Network. There are other partners working in the schools and districts, but that is under another scope of work for NDE.

Is this RFP strictly facilitating, with the NDE, or will the selected vendor provide direct PD support to schools?

This will just be to co-facilitate the Network. If individual work on a campus would be desired it would be under another scope of work and to be determined between the vendor, district and school.

Do you already have a platform for the webinars and virtual learning pieces or would you want to utilize our platforms for these engagements?

Since we are going for sustainability of the Network, our first choice would be to develop our own platform. This will hopefully be planned in the fall and operational by winter.

