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MEMORANDUM

TO: Local School District Superintendents, SB 467 – Victory Program Administrators, Business Administrators, and Victory School Principals

FROM: Dr. Susan Ulrey and Karl Wilson, Nevada Department of Education

DATE: July 19, 2019

SUBJECT: SB 467 Victory Allocations for 2019-20 School Year

Senate Bill 467 (2019)

This memo is intended to provide information on the school allocations provided by SB467, the Victory Schools Grant Program for the 2019-2020 school year.

Senate Bill 555 (2019) Section 28

\$25 million is appropriated to the Victory Schools and The Department of Education shall transfer money from the appropriation...to school districts and charter schools which must be used only to carry out the provisions of section 2 of Senate Bill No. 467.

Senate Bill 555 subsection 28.5

To support the progress Victory Schools have achieved, A Victory School that attains a performance rating of three-stars or higher, and that would otherwise not be eligible to receive a Victory School grant pursuant to the current program requirements, may retain 50 percent of the Victory School grant funding received in the preceding year to sustain successful programs for each year of the 2019-2021 biennium.

The following Victory Schools will receive 50% of the Victory School grant funding received in the preceding year:

- Clark County School District
 - Lake Elementary School
 - Snyder Elementary School
 - Sunrise Acres Elementary School
 - West Prep Academy Elementary School

Senate Bill 467 subsection 2.3

The amount distributed per pupil must be determined by dividing the amount of money appropriated to the Account by the 2019 Legislature for Victory Schools by the total number of pupils who are enrolled in Victory Schools statewide.

The Nevada Department of Education (NDE) relies on the October validation count day to determine the total number of pupils enrolled in Victory Schools. On the October 2018 validation count day, 21,730 students were enrolled in Victory Schools. An adjusted calculation to comply with SB555 subsection 28.5 has been applied to determine the **per pupil** allocation of **\$1235.83** for the 2019-2020 SY (see Appendix A for school allocations).

Funds are currently available through the ePAGE grant system. NDE must review and approve expenditures, and it will deny expenditures that do not comply with the intent of the bill or the Victory strategies.

Senate Bill 467 subsection 2.3 (a)(b)

- (a) A school district shall distribute the money to each Victory School in the school district on a per pupil basis.*
- (b) A sponsor of a charter school shall distribute the money to each Victory School that it sponsors on a per pupil basis.*

Senate Bill 467 subsection 2.4

Requires the board of trustees of each school district and the governing body of each charter school that have Victory Schools (Local Education Agency or LEA) to conduct an assessment of the needs of students who attend the school. The needs assessment must be completed as soon as practicable after the school is designated as a Victory School.

*The assessment must include soliciting **input from the community** served by the Victory school in order to:*

- Identify any barriers to improving student achievement and school performance;*
- Include strategies to meet the needs of students at the school (SB467 Section 2.4).*

Senate Bill 467 subsection 2.5

States LEAs must submit a comprehensive plan to the NDE via the ePAGE grants management tool. LEAs shall select one person to assist in the development of the plan. The LEA Plan must:

- a) Include appropriate means to determine the effectiveness of the plan;*
- b) Be based on the assessment of the needs of the pupils who attend the school, including soliciting input from the community served by the Victory school and identifying any barriers to improving achievement and school performance and strategies to meet the needs of the students;*
- c) Analyze available data concerning pupil achievement and school performance, including, without limitation, data collected and maintained in the statewide system of accountability for public schools and other pupil achievement data collected and maintained by the school district or charter school;*
- d) Include a description of the criteria used to select entities to provide programs and services to pupils enrolled in the Victory school;*

- e) *Include a description of the manner in which the school district or governing body will collaborate with selected entities so that academic programs and services and nonacademic programs and services, including, without limitation, transportation services, may be offered without charge to support pupils and their families within the region in which the school is located;*
- f) *Take into account the number and types of pupils who attend the school and the locations where such pupils reside;*
- g) *Provide for the coordination of the existing or planned engagement of other persons who provide services in the region in which the school is located;*
- h) *Coordinate all funding available to each school that is subject to the plan;*
- i) *Provide for the coordination of all available resources to each school that is subject to the plan, including, without limitation, instructional materials and textbooks; and*
- j) *Identify, for each school or group of schools subject to the plan, which of the measures described in subsections 8 and 9 of SB467 will be implemented.*

The initial due date for LEA plans is **August 15, 2019**. However, LEAs may instead submit a letter of intent describing, at a minimum, the following:

- (a) *An initial assessment of the needs of the pupils who attend the school*
When was the needs assessment conducted? Who was involved with the needs assessment? Did parents and the community have an opportunity to participate in the needs assessment? What were the results of the needs assessment?
- (b) *An analysis of available data concerning pupil achievement and school performance, including, without limitation, data collected and maintained by the school district or charter school.*
What are the target goals for the LEA to support Victory Schools? What specific action steps will the LEA provide to support the needs of the Victory Schools? How will LEAs support sustainability in three-star Victory Schools?
- (c) *A summary of activities that the board of trustees or governing body, as applicable, will take to ensure completion of the comprehensive plan required by not later than **September 15, 2019** (SB467 subsection 2.7).*

Please submit and upload the LEA comprehensive plan or the letter of intent by **August 15, 2019** into the ePAGE grants management tool in the “Related Documents” section for Victory Schools. Please refer to the Victory Guidance Document for further assistance.

School Performance Plans. SB467 subsection 2.6

The Department shall review each plan submitted pursuant to subsection 5 to determine whether, or the extent to which, the plan complies with the requirements of this section and either approve or request revisions to the plan.

For the 2019-2020 school year, Victory Schools will incorporate their goals, Victory strategies, action steps, evidence-based intervention levels, and budgets within their School Performance Plans (SPP). The SPP is due to NDE by **September 15, 2019**; NDE will either approve or request revisions to the plan. Please upload Victory School performance plans into the ePAGE grants management tool in the “Related Documents” section for Victory Schools **by September 15, 2019**. The SPP is a working document and schools will be able to revise, when necessary. Please refer to the Victory Guidance Document for guidelines to implement the Victory strategies into the SPP.

For additional information, please contact a member of the NDE Victory Team.

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Appendix A
SB467 – Preliminary Victory Allocations
SY 2019-2020

District	School	2018 Count	Amount	School	2018 Count	Amount
Clark	Booker ES	485	\$599,379.03	Monaco MS	1311	\$1,620,177.14
	Desert Rose HS	383	\$473,324.06	Reid ES	28	\$34,603.33
	Fitzgerald ES	437	\$540,059.05	Smith MS	994	\$1,228,418.06
	Hollingsworth ES	625	\$772,395.66	<i>Snyder ES*</i>	850	\$511,281.18
	Innovations ES	542	\$669,821.52	<i>Sunrise Acres ES*</i>	773	\$473,554.49
	Jeffers ES	809	\$999,788.94	Valley HS	2782	\$3,438,087.56
	Kelly ES	347	\$428,834.07	Vegas Verdes ES	712	\$879,913.14
	<i>Lake ES*</i>	820	\$501,708.74	<i>West Prep Acad. ES*</i>	467	\$255,077.51
	Long ES	820	\$1,013,383.11	West Prep Sec	1191	\$1,471,877.17
	Lowman ES	952	\$1,176,513.07	Williams, W. ES	358	\$442,428.23
	Manch ES	898	\$1,109,778.08	Woolley ES	754	\$931,818.12
	McCall ES	376	\$464,673.23			
Democracy Prep	Agassi ES	479	\$591,964.03			
Elko	Owyhee ES	202	\$249,638.28	West Wendover MS	172	\$212,563.29
	Owyhee HS	70	\$86,508.31	West Wendover ES	561	\$693,302.34
Humboldt	McDermitt ES	64	\$79,093.32	McDermitt MS	21	\$25,952.49
Nye	Amargosa Valley ES	116	\$143,356.63			
Washoe	Bailey Charter ES	260	\$321,316.59	Hug HS	1526	\$1,885,881.24
	Booth ES	420	\$519,049.88	Natchez ES	125	\$154,479.13

Note A: 1&2 Star Victory Schools: Divide available funds by enrollment to determine per pupil amount (\$1,235.83).

Multiply each school enrollment by the Victory school per pupil amount to determine Victory school allocations.

Note B: 3 Star Victory Schools*: Allocate 50% of 2018-19 Victory Allocations (see SB555, subsection 28.5).

Table 2: 3 Star Victory School Allocations

3 Star Victory School	2018-19 Victory Funding	50% of 2018-19 Victory Funding	Proposed 2019-20 Victory Allocation
<i>Clark - Lake ES*</i>	\$ 1,003,417.47	\$501,708.74	\$501,708.74
<i>Clark – Snyder ES*</i>	\$1,022,562.36	\$511,281.18	\$511,281.18
<i>Clark - Sunrise Acres ES*</i>	\$947,108.97	\$473,554.49	\$473,554.49
<i>Clark – West Prep Academy ES*</i>	\$510,155.01	\$255,077.51	\$255,077.51