

## DRAFT Nevada Achievement School District: 2017 School Selection

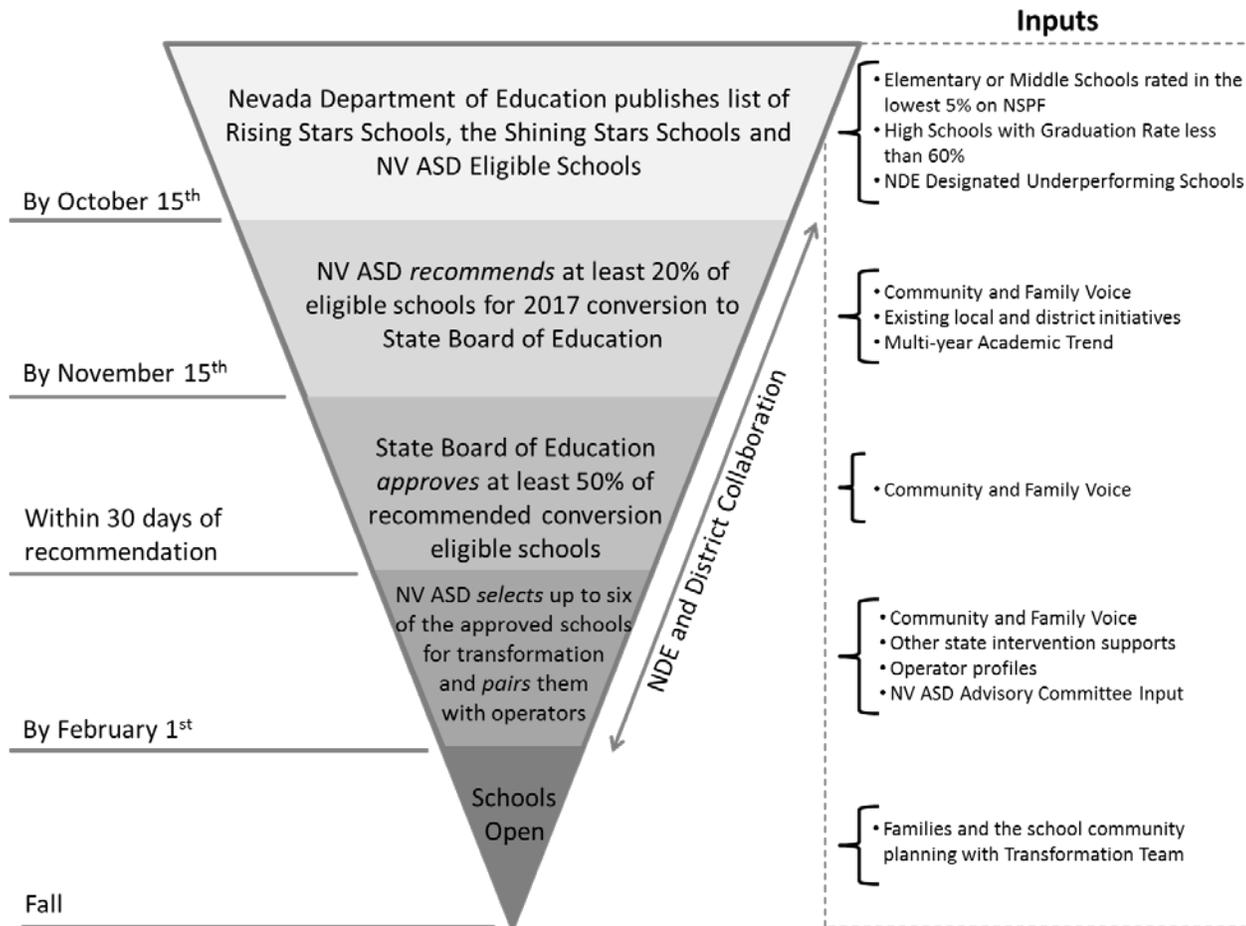
### Background

In accordance with the Nevada Department of Education’s strategy to improve the State’s underperforming schools, the Nevada Achievement School District (NV ASD) executes a process to select schools and neighborhoods that are strong candidates for Achievement Schools. Annually, the NV ASD partners with the State Board of Education to narrow the list of NV ASD eligible schools and ultimately, select up to six chronically underperforming schools each year to become Achievement Schools under the oversight of the of the NV ASD.<sup>1</sup> In partnership with the Nevada Department of Education, the NV ASD will also annually publish a list of high-performing, high-poverty schools to illuminate bright spots across the state.

### Current Year Context

The major milestones of the school selection process are defined by AB448 and associated regulations. The approach outlined below reflects those milestones as well as the current Nevada educational landscape. On an annual basis, the NV ASD will refine the school selection process in order adjust to changes in the context. In particular, as the depth of understanding of the NV ASD grows, the NV ASD will look for ways to refine the approach to provide greater opportunity for community voice to inform decisions and ultimately further empower communities.

### School Selection Process



<sup>1</sup> The NV ASD may also authorize new charter schools in underperforming school zones. The process for authorizing new charter schools *is not* included in this document.

### Approach for Recommending Schools

Annually, the NV ASD will compile available information about all eligible schools in the categories outlined below. Each year, specific information included within each category may be revised based on the available comparable data sets and the current community and education landscape.

Category	Sample Information to be included in 2017 <sup>2</sup>
<b>School Profile</b>	<ul style="list-style-type: none"> <li>• Enrollment</li> <li>• Current interventions</li> <li>• Location</li> </ul>
<b>Leading Indicators</b>	<ul style="list-style-type: none"> <li>• Student Attendance</li> <li>• Suspensions/Expulsions</li> <li>• Teacher Vacancy</li> <li>• Teacher Attendance</li> </ul>
<b>Academic Performance</b>	<ul style="list-style-type: none"> <li>• Nevada School Performance Framework Historical Trend</li> <li>• Historical Math and Reading Proficiency</li> <li>• 15-16 Smarter Balanced Math and Reading Proficiency with comparison to state trends</li> </ul>
<b>Community Indicators</b>	<ul style="list-style-type: none"> <li>• High School Graduation Rate</li> <li>• Community Survey data on School Experience</li> </ul>

### Narrowing the Eligible Schools to create the list of Recommended Schools

Each year, the NV ASD will use an initial set of filters to narrow the list of eligible schools. This set of filters may be revised annually based on statewide context. For the 2017 school selection, the NV ASD has identified the following filters.

Filter	2017 Rationale
<b>Current Intervention</b>	The current list of eligible schools far exceeds the NV ASD cap of transforming six schools per year. Therefore, to enhance the capacity of local districts and support their turnaround efforts, whether or not a school is <i>currently receiving a district intervention</i> will be strongly considered. Schools that continue with local interventions and do not meet the State’s intervention exit criteria will be eligible for future NV ASD interventions.
<b>Upward Trend in Academic Performance</b>	The current list of eligible schools far exceeds the NV ASD cap of transforming six schools per year. Therefore, schools that have <i>demonstrated gains on the most recent rating on the Nevada School Performance Framework and are on track to changing their eligibility status</i> will not be recommended for transformation in 2017. The NV ASD will focus on transforming chronically underperforming schools.

### Recommending Schools

After the list of eligible schools has been narrowed using the initial filters, the NV ASD will closely examine the data available for each of the schools in conjunction with information gathered from community engagements and surveys in order to select the schools that demonstrate the highest potential for impact. By October 31<sup>st</sup>, the ASD will make public the data compiled on all eligible schools as well as a brief rationale for each school that has been recommended.

Example: Compiled Data for Eligible Schools<sup>3</sup>

<sup>2</sup> Additional indicators may be included

<sup>3</sup> Additional indicators may be included

School Profile					Leading Indicators				Academic Performance						Community Indicators		
School Name	District	School Level	Current Interventions	Enrollment	Student Attendance	Suspensions/Expulsions from violent/extreme behavior	Teacher Vacancies	Teacher Attendance (% with 10+ absences)	NSPF Trend	2014 Math Proficiency	2014 Reading Proficiency	2016 Math Proficiency	2016 Math Trend in comparison to state	2016 Reading Proficiency	2016 Reading Trend in comparison to state	High School Graduation Rate	Community Survey (% supporting transformation)
Sample School	Sample District	Elementary	none	582	91.2%	22	6.0%	58.2%	Downward	39.1%	23.7%	28.1%	Downward	14.2%	Downward	68.3%	63.2%
School B																	
School C																	
School D																	
School E																	
School F																	
School G																	
School H																	
School I																	
School J																	

Example: School Recommendation Rationale<sup>4</sup>

Leading Indicators				Academic Performance						Community Indicators		
Student Attendance	Suspensions/Expulsions from violent/extreme behavior	Teacher Vacancies	Teacher Attendance (% with 10+ absences)	NSPF Trend	2014 Math Proficiency	2014 Reading Proficiency	2016 Math Proficiency	2016 Math Trend in comparison to state	2016 Reading Proficiency	2016 Reading Trend in comparison to state	High School Graduation Rate	Community Survey (% supporting transformation)
91.2%	22	6.0%	58.2%	Downward	39.1%	23.7%	28.1%	Downward	14.2%	Downward	68.3%	63.2%

**Sample School, Sample District** **Elementary School, Enrollment: 582**

**Factors informing recommendation:**

- Active PTA with 85% of members supporting transformation
- Phone Survey of XXXXX Zip Code showed that 72% of families surveyed thought the schools was in need of improvement
- School had lowest reading proficiency of all eligible elementary schools in 2016

### Final School Selection and Pairing with Operators

Once the State Board of Education has approved at least 50% of the schools recommended for transformation, the NV ASD will select up to six schools for transformation and pair those schools with school operators or transformation teams. In addition to the information compiled during the recommendation phase, the NV ASD will take into account several factors outlined below and ultimately select and pair schools that demonstrate the highest potential for impact.

Factor	Description
<b>School Location and Operator Supply</b>	The final set of schools selected for transformation will be constrained by the existence of a high-quality operator or transformation team. <i>Schools that meet the recommendation criteria but cannot be matched with an operator due to location and supply constraints will receive a performance compact outlining targets for improved performance that will change eligibility status. If these targets are not met, these schools may be recommended for transformation in a future year.</i>
<b>Operator Expertise</b>	The NV ASD will seek to match operators or transformation teams with school profiles that match their experience.
<b>Community Input</b>	The NV ASD will host community meetings to learn about family’s and the community’s vision for the school and how the approved operators align with that vision.

<sup>4</sup> Additional indicators may be included