

2016-2017
Nevada Department of Education
Testing Accommodations for Students in Special Education and 504
Programs

First Name:

Last Name:

MI:

DOB:

Student ID #:

Eligibility:

School:

Attach this form to the Individualized Education Program (IEP) or 504 Plan; what is specified on this form should be aligned with what is described in the accommodations section of the IEP or 504 Plan, and should be used during regular classroom instruction. Accommodations are disability related and specific for each student. Relevant information from this form must be provided to the appropriate test administrator(s). Security procedures must be strictly adhered to in test administration for all students.

NO ACCOMMODATIONS

The IEP/504 committee has determined that no accommodations are needed for this student.

SEE PAGE 2 FOR DESIGNATED SUPPORTS.

ACCOMMODATIONS

The IEP/504 committee has determined this student will participate in state assessments **except those noted below*** with the accommodations selected on this form. See the Nevada Department of Education (NDE) Testing Calendar for a complete list of assessments. Accommodations not listed on this form require advance written approval from the NDE.

*Career and Technical Education Assessment accommodations are administered in accordance with the student's IEP and the specific testing vendor's guidelines.

*College and Career Readiness accommodations must be requested in advance through the specific testing vendor.

*English Language Proficiency Assessment accommodations are administered in accordance with the student's IEP and the specific testing vendor's guidelines.

*National Assessment of Educational Progress accommodations are administered in accordance with federal guidelines. Schools selected for participation will receive written procedures. **This student will test with the following accommodations (check all that apply):**

-Abacus

-Alternate Response Options (e.g., adapted keyboard or mouse, keyboard, touch screen)

Describe:

-American Sign Language (ASL) embedded tool for grades 3 – 8 English Language Arts (ELA) listening items and online math items; ASL word-to-signed symbol glossary for students who require paper/pencil math and science tests

-Braille

-Calculator for the math High School Proficiency Examination (HSPE)—**IEP students ONLY**. Must be a free-standing, basic or scientific device only. **Graphing and programmable features are PROHIBITED.**

-Calculator with special features (e.g., Braille or talking scientific calculator) for calculator-approved math items in grades 6-8, End-of-Course, and HSPE (**IEP ONLY**). **Graphing and programmable features are PROHIBITED.**

-Closed Captioning for online administrations

-Continuous Glucose Monitor (CGM)—Pager-style device for monitoring blood sugar levels

-Large-Print Test Booklet for paper/pencil administrations

-Multiplication Table—Paper-based single-digit (1 x 9) table for math items at grade 4 and above

-Print on Demand for online administrations

-Read Aloud—Grades 6 – 8 ELA Reading *PASSAGES*, End-of-Course Reading *PASSAGES*, and for blind students who have not acquired adequate Braille skills

- Sound amplification device
- Specialized Slate Board for problem-solving work on Braille tests
- Speech-to-Text—Grades 3 – 8, and End-of-Course ELA II (Writing). Students may use their own assistive technology devices.
- Text-to-Speech—Grades 6 – 8 ELA Reading *PASSAGES ONLY*. Text is read aloud via embedded technology.

SPECIAL ACCOMMODATIONS

Accommodations not listed on this form require advance written NDE approval (attach approval to this form). The District Test Director must submit a written request to the NDE Test Security Coordinator as early in the school year as possible. **Students with a Section 504 Accommodation Plan are NOT permitted to use calculators on the HSPE (NAC 389.0565).**

Describe:

DESIGNATED SUPPORTS

Additional access features—Designated Supports—are not considered accommodations, but are permissible and must be identified prior to test administration. See [Nevada Department of Education Assessments page](#) or the specific test administration manuals for more information.

- The IEP/504 committee has determined this student will test with designated supports

Describe

NEVADA ALTERNATE ASSESSMENT (NAA)

- The IEP committee has determined this student meets the eligibility criteria for the NAA, and will not participate in the ELA, Math, and Science Assessments in grades 3 – 8, the End-of-Course Examinations, or the HSPE during the period of the current IEP. See [Nevada Department of Education Nevada Alternate Assessment \(NAA\)](#) for more information.

MODIFICATIONS*

- The IEP/504 committee has determined this student will participate in the ELA, Math, and Science Assessments in grades 3 – 8, the End-of-Course Examinations, or the HSPE using modifications. Use of modifications must be a decision of the IEP/504 committee and must be documented below.

***Students who test using modifications are NOT proficient and are NOT considered participants.**

Modification(s):