

# Nevada State Assessments

To guide instruction and improve performance for every student, schools utilize multiple types of assessments and analyze various sources of data on multiple occasions. This resource can be used by stakeholders as a way to understand different types of assessments administered in schools.

	<b>Formative: Assessment FOR Learning</b> Formative assessment is a process used by teachers and students during learning and teaching to provide meaningful and actionable feedback to improve learning outcomes.		<b>Summative: Assessment OF Learning</b> Summative assessments are designed to verify learning has taken place and to evaluate student mastery of learning goals.
<b>Type of Assessment</b>	Universal Screeners	Interim/Benchmark Assessments	Summative Assessments
<b>When</b>	Upon enrollment	Regular intervals in the school year	End of year, grade or course
<b>Purpose of Assessment</b>	Determines basic skill information, identifies preliminary markers of student distinctions.	Determines area of specific skill or deficit, and severity of identified deficits.	Monitor school/district/state progress and assist in determinations regarding efficacy of curriculum and instructional strategies.
<b>Data Use to Support Learning</b>	Identify school, grade-level, departmental, or classroom challenges that will need to be addressed.  Identify at-risk or above-level students in order to adequately align initial instruction of grade level content.  Generate starting points for targeted growth with individual students.	Identify school-, department-, grade-, or class-level challenges.  Identify areas of success and challenge over a single year.  Within an intervention, track progress toward individualized student goals.  Track progress towards learning goals.	School and district teams develop strategic, long-term evaluation of curriculum and programming based on trends over time.  Achievement results can be used to inform decisions about schools and systems.  Support can be planned at a systemic level for under-performing populations..
<b>State Assessments</b>	<ul style="list-style-type: none"> <li>• Brigance (PreK-K)</li> <li>• WIDA Screener (English Learner Intake)</li> </ul>	<ul style="list-style-type: none"> <li>• MAP Growth Reading (K-3)</li> <li>• Smarter Balanced Interim (3-8)</li> </ul>	<ul style="list-style-type: none"> <li>• Smarter Balanced Summative (3-8)</li> <li>• WIDA ACCESS and ALT ACCESS (English Learner K-12)</li> <li>• Science (5, 8, High School)</li> <li>• Nevada Alternate Assessment (NAA) (3-8 &amp; 11)</li> <li>• ACT(11)</li> <li>• End of Course</li> </ul>
<b>Why</b>	Required by state and federal law	MAP - Required by state law SBAC Interims – Benchmarks aligned to grade level standards, mirroring content and structure to Summative Assessments	Required by state and federal law

The Nevada Department of Education administers and provides support for state required assessments. Nevada school districts may administer any number of additional assessments of their choosing. For information on district administered assessments, please contact your school district.