

The Power of Authentic Connections

AGENDA: Day 2 – Adult Track

Wednesday, November 2, 2016

Grand Sierra Resort – Reno, Nevada

7:30 a.m. – 8:30 a.m.
(Tahoe Room)

REGISTRATION and BREAKFAST BUFFET

8:30 a.m. - 9:00 a.m.
(Reno Ballroom)

GENERAL SESSION

Welcome and Introductions

Office for a Safe and Respectful Learning Environment (OSRLE)

Victoria (Vickie) Blakeney, M.Ed.

Marco Erickson, M.S.

Patricia (Pat) Sanborn, MAOD

9:00 a.m. – 10:15 a.m.
(Reno Ballroom)

KEYNOTE ADDRESS

Chauna Perry Finch, MSW

“Using Restorative Practices to Build Authentic Relationships”

Restorative Practices is an emerging social science that values relationships and includes a variety of practices for creating safe and supportive school communities. Get ready to be educated and entertained as Restorative Strategist, Chauna Perry Finch, explains what it means to operate from a Restorative lens through her stories as a school social worker and Restorative Practices Coordinator for Milwaukee Public Schools.

10:15 a.m. – 10:30 a.m.
(Grand Salon)

BREAK

Conference Strands: Strand A: Connecting to Self Strand C: Connecting to Schools
Strand B: Connecting to Students Strand D: Connecting to Policy

10:30 a.m. – 12:00p.m.

Session A4: You're a mean one, Mr. Grinch

(Carson 1) The way in which others perceive us is very telling of our externalizing behavior, including our interactions with students and colleagues. We may find ourselves in a place of wanting to be perceived or behave differently within the workplace or home setting, however the daily tasks, frustrations, and overwhelming nature of our work often gets in the way. In this session, we will learn to identify what is most important to us within our careers as well as the values that we hold for ourselves, personally. We will then learn strategies to stay calm and focused in the present moment and work on showing up with intention.
Ashley Greenwald, Ph.D.

Session B4: Trauma Informed Care

(Carson 2) This session on Trauma-Informed Care will provide participants with an overview of how childhood trauma affects the functioning of students in schools. Participants will learn how to identify signs of trauma in their students, and how to respond sensitively to a student who may be responding to environmental trauma triggers. Strategies for implementing principles of Trauma-Informed care within schools will be discussed. Participants are encouraged to bring real-life cases and questions from their own experience to this skills-based and practical workshop.
Dr. Erika Ryst

Session C4: TACSEI

(Carson 3) The Nevada Technical Assistance Center on Social Emotional Interventions for Young Children (Nevada TACSEI) is a statewide initiative to support the social emotional competence of young children and their caregivers to prevent and address challenging behavior. Using a multi-tiered framework, nurturing and responsive relationships and high quality supportive environments comprise the universal level of support, emphasizing the critical importance of relationships when interacting with others. This session will discuss multiple examples of how relationships can be created and strengthened between children, families, teachers and staff. Authentic relationships (AKA behavioral health) are the foundation upon which all learning is constructed.
Janice Lee, M.Ed., BCBA

Session D4: School Climate Survey and Data-based Decision Making

(Carson 4) This session will review the importance of school climate in the social, behavioral, and academic well-being of students. School teams will review their survey results, sort their data to identify strengths and weaknesses, and begin drafting action plans to address their school's individual needs.
Kathryn Roose, M.A., BCBA

12:00 p.m. – 1:00 p.m.
(Tahoe Room)

LUNCH BUFFET

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1:00 p.m. – 2:00 p.m.
(Reno Ballroom)

KEYNOTE ADDRESS Erin Gruwell

“Becoming a Catalyst for Change”

Erin Gruwell helped 150 of her students - many of whom were written off by the education system - to use the power of education to write a book, graduate from high school and attend college. In her inspiring presentation, Gruwell tells the story of this extraordinary journey - from poverty and despair to hope and promise - with stops at Anne Frank's House and Auschwitz and then on to Capitol Hill and Congress. Erin challenged her students to overcome the seemingly insurmountable problems of poverty, racism, violence. How can we all become role models for tolerance, respect, and cooperation? Erin Gruwell teaches us all how we can become "Catalysts for Change.

2:00 p.m. – 2:15 p.m.
(Grand Salon)

BREAK

2:15 p.m. – 4:00 p.m.
(Reno Ballroom)

Session A - Youth Led Panel and Presentations

Facilitator: Brian Griggs

Session B - School Climate Transformation Superintendent's Summit

***By Invitation Only**

Kent McIntosh, Ph.D.

4:00 p.m. – 4:30 p.m.
(Reno Ballroom)

Remarks

Kent McIntosh, Ph.D.

4:30 p.m. – 5:00 p.m.
(Reno Ballroom)

Closing Remarks

Office for a Safe and Respectful Learning Environment (OSRLE)

Victoria (Vickie) Blakeney, M.Ed.

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