

SB 474 Summary Report Template

I. Budget Discoveries

- a. NWRPD
 - i. 2,789,864.22 for FY 2015 (03/23, item 7)
 - ii. \$2,233,856.00 for FY 2016 (03/23, item 7)

- b. NNRDPD
 - i. \$1,592,855.56 for FY 2015 (03/23, item 7)
 - ii. 1,243,736 for FY 2016 (03/23, item 7)

- c. SNRPDP
 - i. 4,523,343 for FY 2015 (03/23, item 7)
 - ii. 3,983,356 for FY 2016 (03/23, item 7)

- d. Legislative PD funds per District for 2015, (03/23, Item 8A)
 - i. Churchill \$43,338.00
 - ii. Clark No PD funding was reported
 - iii. Douglas \$96,878.55
 - iv. Elko \$308,227.01
 - v. Eureka No PD funding allocated
 - vi. Humboldt \$670,682.48
 - vii. Lander \$1,587 (over 2 years)
 - viii. Lincoln No PD funding allocated
 - ix. Lyon \$201,623.59
 - x. Mineral \$7,533.03
 - xi. Nye \$84,620.96
 - xii. Pershing \$10,895
 - xiii. Storey \$69,435

- e. [The Mirage Report](#) (03/23, Item 11A) reported that Districts spend nearly \$18,000 per teacher per year and The Charter Management Organizations (CMO) spent \$33,000 per teacher per year.

II. Recommended Changes to Regulation

- a. [The Guinn Report](#) (03/23, Item 5) recommended the following: 1) the creation of a Professional Development Coordinator position at each district that work across departments; 2) having uniform PD standards for the districts; 3) Utilize Title I carryover funds for evidence-based, one-time professional development activities at Title I schools

III. Recommended Changes to Legislation

- a. [The Guinn Report](#) (03/23, Item 5) recommended adopting legislation requiring the Nevada State Board of Education to adopt uniform professional development standards that apply to the Regional Professional Development Programs and Local Educational Agencies. It was also recommended adopting legislation requiring the Nevada State Board of Education to establish specific percentages of the following funding sources that must be set aside for professional development: 1) ESEA Title I, Part A funds; 2) ESEA Title I Section 1003(a) funds for Focus Schools; 3) The set-aside equal to 5 to 15 percent of Title I, Part A funds for low performing schools required by the ESEA waiver; and 4) The IDEA early intervening services set-aside

IV. Standards

- a. [Learning Forward Standards for Professional Learning](#)-Task force were provided and overview of the 7 learning forward standards (03/23, Item 11C). Upon further review, the task force discovered other states that have adopted PD standards (05/19, Item 7) use the Learning Forward Standards. Upon further review of the Learning Forward Standards (05/19, Item 8), the task force identified 2 other possible standards they would like consider: equity and cultural competency.
- b. [The Mirage Report](#)- (03/23, Item 11A) Developing professional development standards is the first step; TNTP urged the Task Force to take a look at student outcomes as one of the measures.
- c. [The Guinn Report](#) (03/23, Item 5) recommended the Board of Education create universal, rigorous PD standards across all schools