

COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

NOTICE OF WORKSHOP TO SOLICIT COMMENTS ON PROPOSED REGULATIONS

The following workshop will be held on September 14, 2016, at 8:00 A.M., via video conference at the Nevada Department of Education Board Rooms, 700 East Fifth Street, Carson City, Nevada and 9890 South Maryland Parkway, Las Vegas, Nevada. The purpose of the workshop is to solicit comments from interested persons on the following general topics that may be addressed in the proposed regulation. The workshop is scheduled as follows:

Workshop to Solicit Comments for Proposed Amendments to the Following Regulations:

8:00 **NAC 391.010 Definitions.** ([NRS 385.080](#), [391.019](#))
A.M.

A copy of all material relating to the proposal may be obtained at the workshop or by contacting:

Kim Bennett (kbennett@doe.nv.gov) or Jason Dietrich (jdietrich@doe.nv.gov)
Commission on Professional Standards in Education
Nevada Department of Education
9890 South Maryland Parkway
Las Vegas, Nevada 89183
702-668-4317

The notice of workshop to solicit comments on proposed regulation has been sent to all persons on the Commission's mailing list and is posted on the Nevada Department of Education website, and at the following locations: Nevada Department of Education, Carson City and Las Vegas; 17 Nevada County School District Offices; 17 Nevada County Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, Reno and Las Vegas; and the Nevada State Library and Archives, Carson City.

NAC 391.010 Definitions. ([NRS 385.080](#), [391.019](#)) As used in this chapter, unless the context otherwise requires:

1. “Board” means the State Board of Education.
2. “Commission” means the Commission on Professional Standards in Education.
3. “Department” means the Department of Education.
4. “Endorsement” means a specific area of preparation within a general license that is issued by the Department.
5. “Field experience” means supervised experience working in a placement in which a person:
 - (a) Works with pupils with disabilities; and
 - (b) Demonstrates competency in the assessment of such pupils, educational planning, curriculum, methods of instruction, management of the classroom, working with parents and collaborating with other professionals.
6. “Initial license” means ~~an elementary, secondary, provisional or special license, a license to teach special education, or a license to teach middle school or junior high school education,~~ any license of the following types:
 - (a) Elementary;
 - (b) Middle school;
 - (c) Secondary;
 - (d) Special education; or
 - (e) Special;

Which is issued, regardless of whether or not the applicant currently holds any other Nevada educator license, to an ~~teacher~~ educator or other educational personnel who is required to be licensed in the State of Nevada and:

- ~~(a)~~(f) ~~For the first time~~ Who does not currently hold a license of the type being issued; or
- ~~(b)~~(g) Who previously held a license of the type being issued that expired, or was suspended or revoked by the Board, or was surrendered by the licensee pursuant to NAC 391.063.

7. “Qualified provider” means an institution of higher education or any other institution which operates independently of an institution of higher education which has been approved by the Commission to offer a program for an alternative route to licensure in this State pursuant to [NAC 391.461](#).

[Bd. of Education, Certification Reg. § 391.005, eff. 10-23-81]—(NAC A by Comm’n on Prof. Standards in Education, 10-18-89, eff. 1-21-90; 11-4-91; 11-27-91; 1-24-92; 10-23-92; R094-99, 11-2-99; R005-05, 10-31-2005; R028-11, 10-26-2011; R115-11, 10-4-2013)



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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: 08/11/2016

Re: Proposed Adoption of Regulations Revising **NAC 391.010** **Definitions.** ([NRS 385.080](#), [391.019](#))

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.010 are not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why such any provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions that existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink that reads "Steve Canavero". The signature is fluid and cursive, with the first name "Steve" and last name "Canavero" clearly distinguishable.

STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction