

**NEVADA DEPARTMENT OF EDUCATION  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION  
DECEMBER 20, 2017**

**Meeting Locations:**

<b>Office</b>	<b>Address</b>	<b>City</b>	<b>Meeting Room</b>
Department of Education	9890 S. Maryland Pkwy	Las Vegas	Board Room (2 <sup>nd</sup> Floor)
Department of Education	700 E. Fifth St	Carson City	Board Room

**SUMMARY MINUTES OF THE REGULAR MEETING**

*(Video Conferenced)*

**COMMISSION MEMBERS PRESENT:**

**In Las Vegas:**

Commissioner Maruyama  
President Esparza  
Commissioner Carvalho  
Commissioner Davis  
Commissioner Zeh

**In Carson City:**

Commissioner McGregor  
Commissioner Gallivan-Wallace  
Commissioner Burnham via video conference; was unable to drive into Carson City due to inclement weather.  
Commissioner Drum via video conference; was unable to drive into Carson City due to due to inclement weather.

**COMMISSION MEMBERS NOT PRESENT:**

Vice President Pendleton

**DEPARTMENT STAFF PRESENT:**

**In Las Vegas:**

Jason Dietrich, Office of Educator Licensure  
Michael Arakawa, Office of Educator Licensure  
Paul Partida, Office of Educator Licensure

**In Carson City:**

None

**LEGAL STAFF PRESENT**

**In Carson City:**

**AUDIENCE IN ATTENDANCE:**

**In Las Vegas:**

Allison Smith, University of Nevada Las Vegas  
Andre Yates, Clark County School District Human Resources  
Chris Daly, Nevada State Education Association

David Rago, National University  
Doris L. Watson, University of Nevada Las Vegas  
Jennifer Varrato, Clark County School District Human Resources  
Jessica Bouchte, Clark County School District Human Resources  
Meredith Smith, Nevada Succeeds  
Michael Robison, University of Phoenix  
Monte Bay, National University  
Peter Yeager, Education Testing Services  
Robert Askey, Touro University

**Carson City:**

Jose Delfin, Carson City School District  
Kate Schum, Washoe County School District  
Kirsten Gleissner, Northwest Regional Professional Development Program  
Mary Pierzynski, National Association of School Superintendents  
Monica Beane, Educational Testing Services  
Ruben Murillo, Nevada State Education Association

**Elko:**

Tom Reagan, Great Basin College

**Agenda Item #1 – Call to Order; Roll Call; Pledge of Allegiance**

President Esparza called the meeting to order at 9:01 a.m.

Roll call attendance was taken as reflected above. It was determined a quorum was met.

Commissioner Davis introduced herself to the Commission as the newest Commission member and Jason Dietrich explained a few Commission protocols to the new Commissioner.

Commissioner Zeh led the Commission in the Pledge of Allegiance.

**Agenda Item #2 – Public Comment #1**

Carson City public comment:

Ruben Murillo, Nevada State Education Association wanted to hear about the renewal credits task force and find out if any future meetings or town halls were coming up. President Esparza replied that the workgroups would be discussed and updated by Jason Dietrich in Agenda item #7.

No Public Comment from Las Vegas or Elko

**Agenda Item #3 – Approval of Flexible Agenda**

**Motion:** Commissioner Zeh moved to approve the flexible agenda. Commissioner Davis seconded the motion. **Motion carried unanimously.**

**Agenda Item #4 – Approval of Minutes for October 17, 2017 Meeting**

**Motion:** Commissioner McGregor moved to approve the October 17, 2017 minutes. Commissioner Burnham seconded the motion. **Motion carried unanimously.**

**Agenda Item #5 – Nevada Department of Education updates, presented by Jason Dietrich and Mike Arakawa.**

Jason Dietrich stated that he is going to a national conference with some rural district administrators the first week of January 2018, called Ted Andrews Winter Symposium (TAWS), put on by The National Association of State Directors of Teacher Education and Certification (NASDTEC). The entire 4-day conference is stranded around recruitment and retention in rural communities. He is hopeful to share information and ideas brought forward from other jurisdictions with the Commission in the following meeting, perhaps speaking of some regulations that they could enact that would help Nevada.

Mike Arakawa stated that he heads the NDE's backgrounds investigation unit. They process approximately 12,000 background checks for educators per year. He now has an administrative assistant helping him due to the Legislature approving an additional position for his unit. The NDE is up to 20 vendors who are able to do the Livescan of electronic fingerprints, which started approximately 1 year ago with 3 vendors and a pilot program statewide. The majority of educators are now submitting their fingerprints in this way, which helps to reduce the processing time. The definition of Moral Turpitude was approved by Legislative Commission which encompasses NRS 391, which covers license and educators in public schools, NRS 388A, which covers Charter Schools, and NRS 388B, which covers the Davidson Academy. For those who don't know, statute in each of those chapters requires that an educator whom has been convicted of an offense involving a moral turpitude be denied a license or potentially have their license revoked. Moral turpitude was not defined in any of those, nor was it within state law. This regulation corrects that oversight. This is the culmination of two years of work, which involved three public hearings and two trips to the Legislative Commission, but we are finally there and will be issuing guidance for districts and prep programs sometime within the next few weeks as to how that will work.

The final update is regarding Assembly Bill 124 of the 2017 Legislative Session, this mandates that this body implement a Code of Ethics for educators within the state of Nevada. It has also mandated the creation of a workgroup to advise the Commission to that end. He will facilitate that meeting and update the Commission on the status going forward. Jason Dietrich will be sitting on the workgroup in place of the Superintendent of Public Instruction.

President Esparza thanked Jason and Mike for their hard work on the Moral Turpitude. Jason deferred thanks to Mike.

**Agenda Item #6 – ARL Submission Timeline and Review Team Make-up, presented by Jason Dietrich.**

Jason Dietrich stated that the NDE would like to request from the Commission to take the ARL submission timeline to an as-needed item rather than semiannually due to practicality. Submissions are sent in to the review team to make sure everything is in order prior to coming before the Commission.

President Esparza asked what the new process would look like, if it would be electronic or in paper. Jason replied that review and possible approval at the provider level. He further stated that rather than twice a year, it would be monthly as needed. The review team would not need to be a public forum; they would present their recommendations to the Commission during normal Commission meetings. ARL programs would be more relevant and they would be able to adjust and request approval in a timelier manner.

Commissioner Burnham stated that at the previous ARL review team meetings, ARL providers were invited. She wanted to know if that would be eliminated. Jason replied that could be left up to the review team, they could schedule remote video meetings with providers to allow for easy conferencing. The majority of the applications are fairly clear, only a few have had problems. Commissioner Burnham asked if the same process would be for traditional route providers when the programs merge. Jason replied that Matt Borek would present to the Commission in the January 2018 meeting explaining the new process and it may end up being the same as the ARL process.

**Motion:** Commissioner Carvalho moved to approve a rolling review and approval process for Alternative Route to Licensure (ARL) providers to include initial applications, program modifications, and program renewals. Commissioner Maruyama seconded the motion. **Motion carried unanimously.**

Jason Dietrich stated at the previous meeting, in October 2017, that the Commission reviewed the make-up of the ARL review team and asked for volunteers. They decided that this would be placed on the current agenda to vote on the volunteers of Commissioner Drum and Commissioner Burnham. The make-up would be the Secretary to the Commission, 2 Commission members, and two NDE staff appointed by

the Secretary to the Commission. The Commissioners and NDE staff would review and the Secretary would facilitate the review team as well as analyze the business side of the provider applications.

**Motion:** Commissioner Carvalho moved to approve the review team make-up to include President Esparza, Commissioner Drum, the Secretary to the Commission and two NDE staff appointed by the Secretary. Commissioner Burnham seconded the motion. **Motion carried unanimously.**

**Agenda Item #7 – Commission Workgroups Update presented by Jason Dietrich.**

Jason Dietrich gave a brief update on the workgroups undertaken at the behest of the Commission. The first workgroup is for Senate Bill 20 of the 2017 Legislative Session which removed Nevada Law, Nevada Constitution, and U.S. Constitution as mandatory provisions on educator licenses. These are now employment requirements minus the U.S. Constitution. We are still trying to coordinate the first meeting for this with everyone's busy schedules. The next workgroup on NAC 391.0575 was tabled to hold a workgroup and dealt with ARL pedagogy credits. The current requirements for traditional secondary educators are 14 credits plus 8 credits of student teaching. The ARL programs requirement are 18 credits of pedagogy and no credits for student teaching as that is embedded in the program. We were looking at aligning the credit requirements and the group met for a bit over an hour, making the decision not to recommend modification of NAC 391.0575. There was comment brought forward to perhaps look at the traditional pedagogy side. We may bring this back before the Commission with a meeting of the same workgroup to hold a meeting on secondary pedagogy.

The next item is NAC 391.065, which relates to Mr. Murillo's previous public comment. This would remove the 6 renewal credits and allow the field to structure their professional development activities to make it more meaningful for their educators. A lot of comments were brought forward in the group and there may be a lot of misinformation out there as to the true reason for why this is needed. We are looking to expand this workgroup to include more public comment from the stakeholders, having town hall meetings around the state. This will most likely be held towards the end of February 2018. Nothing will be brought back forward to the Commission until these town hall meetings are held. The next item deals with barriers related to obtaining Business and Industry licenses, we held a small and intensive workgroup on this. The workgroup consisted of Manny Lamarre, Commissioner Carvalho, Randi Hunewill, and himself. They worked out some language that will be heard during this Commission meeting during workshop.

The last workgroup dealt with AB 234 from the 2015 Legislative Session which required a course in multicultural education being taken and required for licensure, this workgroup had met many times over the last couple of years trying to come up with a consensus with language going back and forth with the Legislative Counsel Bureau (LCB) for drafting, questions kept coming up. We have reconvened the group, the questions have been answered and the final approval language has gone to LCB. This also piggybacks onto AB 196 which was passed during the 2017 Legislative Session, requiring this body to develop an endorsement in Cultural Competency. Utilizing the same workgroup, we continued the conversation past a single strand course in multicultural education, moving it into an actual endorsement. We hope soon to be able to bring the drafted AB 234 regulatory language to this body and move it forward into a codified regulation along with AB 196. The recommendation of the workgroup was to have the single course in multicultural education also work towards the very comprehensive endorsement in Cultural Competency. Very soon we will be in compliance with the statutes which were passed in 2015 and 2017.

Commissioner McGregor asked about the town halls across the state relating to NAC 391.065 and what the plan was. Jason stated that they are looking to do this around the end of February; the original workgroup will be brought back together to decide when and where these town halls will be. President Esparza stated that she is sending out a link to an article from Education Week relating to the shift across the nation that includes Georgia and how other states are doing this.

Commissioner Gallivan-Wallace asked if the Commission could also get the link. President Esparza replied she would send it out.

**Agenda Item #8 – Workshops to Solicit Comments for Proposed Amendments to the Following Regulations: NAC 391.090 Authority conferred by license, presented by Mike Arakawa.**

Mike Arakawa stated that the NDE is removing language to stay in line with language in new Statute regarding grade levels of K-8 in schools.

Commissioner Burnham asked about changing the language from K-8 and if it would inadvertently or purposely make the impending K-5 changes to the elementary license and if 6<sup>th</sup> grade teachers would keep their licenses. Mike replied that the discussion around 6<sup>th</sup> grade is one that Director Dietrich and the districts around the state are discussing to come up with an equitable solution. Commissioner Burnham stated that the way the regulation is written says an elementary license authorizes the educator to teach in all subjects in any elementary school in the state. Her concern is the 6<sup>th</sup> grade. Jason Dietrich replied that some of the language is clean-up, the NDE has been removing language to specific grade levels to comply with future reporting requirements. Before any major changes are made to the K-8 license, multiple conversations will be had with the districts, specifically around the 6<sup>th</sup> grade changing from an Elementary to a Middle School license. The NDE will be a good partner with the field and the districts, no final determinations have been made and will not be made until consensus with the districts is had. NDE leadership has been brought in to have the best fit for licensing, reporting, and the districts. Most likely, there will be “grandfathering” of licenses happening, allowing those educators who have the current K-8 license to have both an elementary and middle school license. The NDE does not wish to cause harm and specifics will be forthcoming at a later time after those conversations are had in-depth.

**Motion:** Commissioner Carvalho moved to approve language as written for NAC 391.090 and move to public hearing. Commissioner Drum seconded the motion. **Motion carried unanimously.**

**Agenda Item #9 – Workshops to Solicit Comments for Proposed Amendments to the Following Regulations: NAC 391.100 Professional license as elementary teacher, presented by Mike Arakawa.**

Mike Arakawa stated that there is an error in the language given to the Commission, specifically within subsection 3. We do not want to remove the language that says, “Approved by the Department;” the error would have been too limiting which was not the NDE’s intent.

Commissioner Zeh asked about the 3 year requirement for a professional license. Mike replied that as a matter of practice, if someone has 3 years of verified teaching experience and a master’s degree or greater, they are eligible for the professional license. Jason stated that all professional licenses have regulations with the same language. Prior workshops that the Commission heard did the same thing with the professional licenses.

**Motion:** Commissioner Zeh moved to approve language with revisions for NAC 391.100 and move to public hearing. Commissioner Davis seconded the motion. **Motion carried unanimously.**

**Agenda Item #10 – Workshops to Solicit Comments for Proposed Amendments to the Following Regulations: NAC 391.480 Notifications of arrest; form; requirements; updates or amendments to form; maintenance of file; documents sent to licensed employee; exemptions, presented by Mike Arakawa.**

Mike Arakawa stated that pursuant to 2015 Legislative Session changes; regulations are required for the governing the notification process by the Department. Under 2(g) in this regulation, we wanted to add language for students who may not be minors, as there are students over the age of 18. In subsection 5, the NDE is removing the requirement for notice via certified mail. We will continue to send notification to those people via regular U.S. mail. Under subsection 6, we are changing the language to misdemeanor

traffic violation other than a DUI. Multiple DUIs in the future may be grounds for revocation or suspension of a license.

President Esparza asked about the notification requirements to arrestees in subsection 5. Mike replied that these will be done by U.S. Mail as the statute is silent on what type of notification must be made. President Esparza asked about subsection 6 and the traffic offenses and changes from minor to misdemeanor. Mike replied that most are misdemeanors unless they result in bodily injury or death.

Commissioner Burnham asked about recommendations to be revoked or suspended and if they were sent to the State Board of Education. Mike replied that the licensee has the option to request a hearing before an administrative hearing officer, who makes a recommendation as to whether or not to revoke or suspend the license. The matter then goes before the State Board of Education who has the final authority to suspend or revoke the license.

**Motion:** Commissioner Burnham moved to approve language as written for NAC 391.480 and move to public hearing. Commissioner McGregor seconded the motion. **Motion carried unanimously.**

**Agenda Item #11 – Workshops to Solicit Comments for Proposed Amendments to the Following Regulations: NAC 391.285 Endorsement to teach reading, presented by Mike Arakawa.**

Mike Arakawa stated the NDE has done language clean-up to remove references that no longer needed to be there, specifically in subsection 1(b) where business and industry endorsement appears and it cannot be associated with that type of license. Under subsection 2, the regulation required the completion of 6 semester hours of graduate courses to cover reading and literacy education or either of them in order to renew any license endorsement to teach reading. The NDE is proposing the removal of this credit requirement as it is unnecessarily onerous.

President Esparza stated that she had a conversation with Commissioner Zeh previously about what level reading was taught as this is not taught at the secondary level; it is incorporated into the English language arts courses. Commissioner Zeh stated that 6<sup>th</sup> and 7<sup>th</sup> grades have English language arts. In 8<sup>th</sup> grade, reading is no longer a stand-alone course.

Commissioner Burnham asked about the endorsement and if it would become lifetime if no other credits are required. Mike replied that the specific requirements would be removed, but it's an endorsement on their license, the educator could take these types of courses as part of their standard 6-credit renewal requirements.

Commissioner Drum asked if this was the same as the Reading Specialist endorsement. Mike replied that it was not the same.

**Motion:** Commissioner Maruyama moved to approve language as written for NAC 391.285 and move to public hearing. Commissioner Davis seconded the motion. **Motion carried unanimously.**

President Esparza called a 10 minute recess at 10:08 am.

President Esparza called the meeting back to order at 10:19 am.

**Agenda Item #12 – Workshops to Solicit Comments for Proposed Amendments to the Following Regulations: NAC 391.131 Single-subject majors and minors, presented by Jason Dietrich.**

Jason Dietrich stated that Section 1 of this regulation is true academic single subject majors and minors, Section 2 are all Career and Technical Education (CTE), which have been moved to NAC 391.389. They no longer lie in the academic realm and this is clean-up moving it from the educational side.

**Motion:** Commissioner Drum moved to approve language as written for NAC 391.131 and move to public hearing. Commissioner Burnham seconded the motion. **Motion carried unanimously.**

**Agenda Item #13 – Workshops to Solicit Comments for Proposed Amendments to the Following Regulations: NAC 391.330 Endorsement as emergency substitute teacher, presented by Jason Dietrich.**

Jason Dietrich stated that this is proposed by the NDE and asked for the Commission's input during this workshop. The NDE has changed it to a standalone license rather than an endorsement. In Section 2(A), this is where the NDE would like to have a discussion with the Commission. The intent of this license is to serve as an emergency substitute teacher. The qualifications are to have a high school diploma or equivalent, to serve on an emergency basis. There are no requirements for a minimum number of college credits or renewal credits. This is currently a 3-year license and there are no limits on the number of times someone may renew this type of license. To bring this into context, there is a teacher in rural Nevada who has been an emergency substitute for over 20 years; the NDE feels this is not the intent of the regulation to allow for a career path into the classroom. The NDE would like to move it to a 1-year license that would require the emergency substitute to have a new license yearly. Pending discussion with Deputy Attorney General Greg Ott, we may not be able to issue 3-year licenses any longer due to statutory changes. We could make this a 1-year or a 5-year license, as 1-year licenses will be \$180 per year starting in January 2018. The NDE also placed language for not renewing the license more than 4 times. It is not our intent to cause hardship, but this does need to be discussed and fixed. In Section 3, a school district whose enrollment is less than 9,000 pupils, the NDE language has been added to include charter schools who would qualify by being located within the geographic boundaries of such school district. In Section 6(a), we removed references to requirements for Nevada School Law, Nevada Constitution, and U.S. Constitution.

Commissioner Zeh asked about what determines the emergency status for the license. Jason stated that the NDE has a document that must be signed by the Superintendent or their designee in those instances where an emergency substitute would be hired.

Commissioner Burnham asked Jason to go over the current requirements of an emergency substitute. Jason stated that the term nonrenewable is a re-application and this falls within the same realm. The reason an individual has been able to reapply for over 20 years is that the application was made by the superintendent or their designee within that district. The NDE has granted this license per regulation. With the NDE most likely not being able to do this license on a 3-year basis, it will have to be either a 1-year or 5-year license. Commissioner Burnham asked about the 4 renewals of this license in the language. Jason stated that it was a place-holder for the Commission to have a discussion on; it would be the starting point for discussion. The NDE is not the field and does not want to presume too much about the field and the needs of the rural districts. Tom Reagan is here with us and he serves those rural districts, perhaps he could give some feedback as well.

Tom Reagan stated that there are always barriers to find subs in the rural areas, but at the same point there needs to be a mechanism in place. The language as written is appropriate.

Commissioner Burnham asked if each district has access to ARL options. Jason stated that is true, but for an ARL license a bachelor's degree is required. The emergency substitutes do not require a single college credit and most do not hold a degree of any type. Commissioner Burnham asked about the definition of emergency and if retirement was considered an emergency. Jason replied that was up to the employer and the bargaining unit, it could occur any time during the school year.

President Esparza asked about the guidelines and requirements to get a standard substitute license. Her concern is having these individuals without any kind of college education teaching children for 20 years and the accountability measures. Jason stated for emergency substitutes a high school diploma or equivalent is the only requirement. Standard substitutes require 60 college credits in anything; recent regulatory changes by the Commission removed the 6-credit renewal and the Praxis Core requirements. President Esparza stated she would prefer 1-year licenses for emergency substitutes.

Commissioner Carvalho asked about how many emergency substitute licenses there were and by district. Jason Dietrich stated there are currently 175 emergency substitute license holders throughout the state. The NDE maintains the documents imaged with their file. This could definitely have an impact to those rural districts.

Commissioner Gallivan-Wallace stated that she likes the 1-year requirement, but would prefer to have a maximum of 2 times for reapplication rather than 4 times, for a maximum of 3 years being able to serve as an emergency substitute. Commissioner Burnham agreed with Commissioner Gallivan-Wallace.

Commissioner Maruyama commented on perhaps putting administrators in a tough place by placing limitations. Jason replied that it very well could affect the rural districts. He was concerned seeing the license for the emergency substitute who has been going on for 21 years, there needs to be help for those individuals to increase their education before they can go back into the classroom rather than making it a career path. These regulations have not been touched since 2001; everything we do has changed greatly since then. If these changes are passed by this body, there needs to be conversations with the rural districts. Going to the TAWS conference, he felt it was a good time to bring this forward to the Commission, this might help drive conversation for more assistance in the rural areas. This has been the band-aid for those districts.

President Esparza stated that when looking at the ARL programs, those individuals go through the programs and have 3 years to complete their programs. They are required to have a degree before entering the program. If we look at the suggestion from Commissioner Gallivan-Wallace to give 3 total years for an emergency substitute license, this gives them ample time to get the 60 college credits to become a standard substitute or enroll in a traditional program.

Commissioner Maruyama stated that he understands the need and reality of having better educated people in the classrooms; he would like to have a happy medium. We sometimes forget that the rural districts have a real struggle finding qualified educators in their classrooms. The required credits for a bachelor's degree are 120. He feels that 20 years is a long time.

Jason Dietrich asked the Commission to put prescriptive language within the regulation that allows for the Superintendent of Public Instruction to grant special dispensation to a district truly in high need. If we went with the proposed language from Commissioner Gallivan-Wallace of a total of 3 years on the emergency substitute license, but allow the Superintendent of Public Instruction to give the special dispensation on a case-by-case basis rather than leaving it wide open. It would allow districts in a true high need situation to be able to have someone in the classroom. He asked if the Commission would entertain the idea.

Commissioner Gallivan-Wallace stated she likes the blend of language suggested by Jason; it helps the rural districts at the same time as serving the students. Jason stated that the NDE would integrate the language and, if it passes, the NDE will bring it back for public hearing.

**Motion:** Commissioner Burnham moved to approve language with revisions for NAC 391.330 and move to public hearing. Commissioner Gallivan-Wallace seconded the motion. **Motion carried unanimously.**

**Agenda Item #14 – Workshops to Solicit Comments for Proposed Amendments to the Following Regulations: NAC 391.0583 Special qualifications licensure: Qualifications; areas of endorsement; duties of employing school district or private school; requirements of licensee following issuance; validity, presented by Jason Dietrich.**

Jason Dietrich stated that this workshop and the next agenda workshop NAC 391.0585 go hand-in-hand. A special qualifications license was started in 2005 and read almost like ARL-light; it required a lot of things within the regulation itself, it was very prescriptive. There is re-wording to make it easier to understand, not much with changing the content. He read the new language of the proposed regulation

with the proposed changes and explained the reasons behind the changes from the NDE. The NDE took out a lot of legal terms clearing up the language for licensees, but needed to keep in everything that is required by Statute. Other changes remove restrictions and open up more pathways, effectively removing NAC 391.0585. The needs of the field have changed and licensing has changed. The NDE does not currently issue very many of these licenses and they are also very limited as currently written.

President Esparza asked for an example for who would receive this type of license. Jason stated that someone with an MBA may come in to teach in CTE business. It allows the working professional degreed in that area to come in and be able to teach, they would need to fulfill the required provisions. Much like as an ARL program. Andre Yates from CCSD Human Resources is here to give some feedback.

Andre Yates stated that CCSD has some experience in this; they hire perhaps 2 or 3 people per year who take this path, mostly in the math or science realms. We need to give them more support and structure and we normally try to steer them towards the ARL program to give them more support to become better educators. There are most likely less than 20 in CCSD with the Special Qualifications License.

Jason Dietrich stated it is not a widely used license, but needs clean-up. It is very difficult to understand and to license people the way it is currently written. The clean-up of the language would remove barriers to allow for a few more people to take this pathway.

**Motion:** Commissioner Carvalho moved to approve language as written for NAC 391.0583 and move to public hearing. Commissioner Zeh seconded the motion. **Motion carried unanimously.**

**Agenda Item #15 – Workshops to Solicit Comments for Proposed Amendments to the Following Regulations: NAC 391.0585 Alternate special qualifications licensure, presented by Jason Dietrich.**

Jason Dietrich stated with the passage of NAC 391.0583, the language in the current workshop is inclusive in that regulation. The NDE is trying to minimize the number of regulations and now is requesting to repeal this regulation.

**Motion:** Commissioner Drum moved to approve the repeal of NAC 391.0585 and move to public hearing. Commissioner Davis seconded the motion. **Motion carried unanimously.**

**Agenda Item #16 – Workshops to Solicit Comments for Proposed Amendments to the Following Regulations: NAC 391.425 Business and industry endorsement: Qualifications for receipt and first renewal, presented by Jason Dietrich.**

Jason Dietrich stated that this was a workgroup undertaken with Commissioner Carvalho, Manny Lamarre from the Governor's Office of Workforce Innovation (OWINN), Randi Hunewill from the NDE, and himself. The workgroup came up with some language which is being proposed in this workshop. He read the language and amendments to the Commission. The workgroup determined that the 5-years' experience is an antiquated number, 2-3 years is more the norm nationally. The NDE is recommending changing this as well as the required age from 16 to 18. A few additions were placed in for the new course catalog. The first year 3-credit requirement for classes was removed, making the 12 total credits more accessible through college or university credits or the equivalent of professional development. The workgroup met all the concerns of the industry, but still kept up the standards.

Commissioner Carvalho stated that through the changes, the workgroup was hopeful to make progress and this would bring in more technical educators. She stated that what she really liked was how excited everyone was about the progress; this is going to be a good thing.

President Esparza stated that she has talked to colleagues about revising the 5-years' of experience to 2 years and it is a change that a lot of people are excited about.

**Motion:** Commissioner Carvalho moved to approve language as written for NAC 391.425 and move to public hearing. Commissioner Zeh seconded the motion. **Motion carried unanimously.**

**Agenda Item #17 – Future Agenda Items**

President Esparza asked when the next scheduled meeting was. Jason replied that it is Wednesday, January 17, 2018 and the first round of public hearings is to be heard on that date. These 11 or 12 have already been publically posted, but the agenda has not. It would be much appreciated if all the Commission members could be present.

**Agenda Item #18 – Commissioners’ Comments**

President Esparza thanked Commissioner Davis for attending her first meeting.

**Agenda Item #19 – Deputy Attorney General Comments**

Jason Dietrich stated that the Deputy Attorney General had no comments to be placed on the record.

**Agenda Item #20 – Public Comment #2**

No public comment in Carson City, Elko, or Las Vegas.

**Agenda Item #21 – Adjournment**

The meeting adjourned at 11:28 am.