

NOTICE OF INTENT TO ACT UPON A REGULATION

NOTICE OF HEARING FOR THE AMENDMENT AND ADOPTION OF REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

The Nevada Commission on Professional Standards in Education will hold a public hearing at 9:00 AM on **February 21, 2018 to be video-conferenced in the following locations:**

Department of Education
9890 S. Maryland Pkwy.
Board Room
Las Vegas, NV 89183

AND

Department of Education
700 E. Fifth St.
Board Room
Carson City, NV 89701

The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions of regulations that pertain to Chapter 391 of the Nevada Administrative Code (NAC). If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

The time for the hearing is scheduled as follows:

9:00 A.M. Public Hearing and Possible Adoption of Proposed Amendments to R105-17; A regulation relating to educational personnel; abolishing the special license to teach pupils in grades 5 through 9 and the endorsement to teach pupils in grades 5 through 9; and providing other matters properly relating thereto.

NOTE: Possible action to adopt may be taken at this meeting.

The following information is provided pursuant to the requirements of NRS 233B.0603:

1. The need and the purpose of the proposed amendments to NAC 391 are based on existing law which requires the Commission to adopt regulations prescribing the procedures for the issuance and renewal of licenses for teachers and other educational personnel. Existing law requires such regulations to: (1) identify fields of specialization in teaching that require the specialized training of teachers; and (2) prescribe the educational requirements for a teacher to qualify for an endorsement in each field of specialization. (NRS 391.019) Existing regulations prescribe certain qualifications for receiving an endorsement to teach pupils in grades 5 through 9. (NAC 391.335) This regulation abolishes this endorsement.
2. The Subjects and Issues involved in the regulation are those who would be seeking a special license, which is a provisional license, to teach pupils in grades 5 through 9.
3. There is no economic effect of the regulation on the business that it regulates. There is no economic effect of the regulation on the public. There are no immediate or long-term effects on the public.
4. The estimated cost to the Department of Education for enforcement of the proposed regulations is none.

5. There are no federal laws affecting the proposed regulation and there is no duplication or overlap of state or local governmental agencies.
6. The proposed regulation is not required pursuant to federal law.
7. The proposed regulation does not include provisions which are more stringent than a federal regulation that regulates the same activity.
8. The proposed regulation does not establish a new fee. The proposed regulation does not increase the existing licensure fee.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must receive written submissions **on or before February 6, 2018**. If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the [Legislative Counsel Bureau](#) pursuant to NRS 233B.0653. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R105-17

October 30, 2017

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §1, NRS 391.019 and 391.032, as amended by section 22 of Assembly Bill No. 77, chapter 341, Statutes of Nevada 2017, at page 2120.

A REGULATION relating to educational personnel; abolishing the special license to teach pupils in grades 5 through 9 and the endorsement to teach pupils in grades 5 through 9; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law authorizes the Commission on Professional Standards in Education to adopt regulations which provide for the issuance of a provisional license to teachers and other educational personnel before completion of certain requirements for a license in this State. (NRS 391.032, as amended by section 22 of Assembly Bill No. 77, chapter 341, Statutes of Nevada 2017, at page 2120) Existing regulations prescribe certain qualifications for receiving a special license, which is a provisional license, to teach pupils in grades 5 through 9. (NAC 391.0895) This regulation abolishes this special license.

Existing law requires the Commission to adopt regulations prescribing the procedures for the issuance and renewal of licenses for teachers and other educational personnel. Existing law requires such regulations to: (1) identify fields of specialization in teaching that require the specialized training of teachers; and (2) prescribe the educational requirements for a teacher to qualify for an endorsement in each field of specialization. (NRS 391.019) Existing regulations prescribe certain qualifications for receiving an endorsement to teach pupils in grades 5 through 9. (NAC 391.335) This regulation abolishes this endorsement.

Section 1. NAC 391.0895 and 391.335 are hereby repealed.

TEXT OF REPEALED SECTIONS

391.0895 Qualifications for teaching pupils in grades 5 through 9.

1. To receive a special license to teach pupils in grades 5 through 9, an applicant must:
 - (a) Have completed a program of preparation for teaching pupils in grades 5 through 9 approved by the Board; or
 - (b) Hold a license or certificate to teach grades 5 through 9 issued by another state if that state is a signatory with the State of Nevada on the National Association of State Directors of Teacher Education and Certification Interstate Contract.
2. A special license to teach pupils in grades 5 through 9 authorizes the holder to teach pupils enrolled in those grades. Such a license is not required to teach pupils in a middle school or junior high school.

391.335 Endorsement to teach grades 5 through 9.

1. To receive an endorsement to teach pupils in grades 5 through 9, a person must hold a valid elementary or secondary license, or a license to teach middle school or junior high school education, and must have completed at least 12 semester hours of credit in at least three of the following areas of study:
 - (a) Teaching and evaluative strategies for the middle school, including study of skills relating to cooperative learning, interdisciplinary teaching and higher-order thinking.

(b) Methods of teaching mathematics, science, social studies, language arts or reading at a middle school level.

(c) Social and emotional needs of young adolescents, including study of issues relating to substance abuse, divorce, child abuse and neglect.

(d) Advisory role of a teacher when working with pupils and their respective parents.

(e) Philosophy, organization and curriculum of the middle school.

(f) Theory of scheduling, supervision and evaluation of programs and pupils in a middle school.

2. In addition, if the applicant does not have prior experience as a teacher in any grade from grade 5 through grade 9, he or she must have successfully completed a practicum with a maximum of 3 credits at grade 5, 6, 7, 8 or 9 in a middle school.

3. An endorsement to teach pupils in grades 5 through 9 is not required to teach pupils in a middle school.

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: August 30, 2017

Re: **Proposed Adoption of Regulations Revising NAC 391.335 Endorsement to teach grades 5 through 9. ([NRS 391.019](#)).**

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.335 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

(1) *The Proposed regulation will have no adverse or beneficial effects; and*
(2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: September 29, 2017

Re: **Proposed Adoption of Regulations Revising NAC 391.0895 Qualifications for teaching pupils in grades 5 through 9. ([NRS 391.019](#), [391.032](#))**

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.0895 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

(1) *The Proposed regulation will have no adverse or beneficial effects; and*
(2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction